

Walnut Grove Parent Engagement Plan 2026 - 2027

Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

Prior to October 1, Walnut Grove will hold two Title 1 parent meetings, during which all elements of the Title 1 program will be reviewed. Meeting notices will be delivered via email, phone messaging, social media outlet, and a hard copy sent home to parents. Topics to be discussed include:

1. Parent's Rights
2. Schoolwide Plan
3. School's Curriculum
4. State Accountability
5. School-Parent Compacts
6. Parent Survey
7. Parents' Right to Know Plan
8. LEA Parent Plan
9. School Parent Plan
10. Grievance Procedure

A written summary of the meeting will be provided upon request to parents who are unable to attend. Input from parents will be solicited to determine how a partnership between family and school can support the program's objectives. If non-English speaking parents are identified in the Walnut Grove school zone, an interpreter, translation app, and Language Link will be used to help with the translation of documents. The 1% set aside for parental involvement will provide supplies for activities such as Reading and Math Nights and parent involvement workshops.

Describe: 1) How there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; 2) How parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making.); and 3) How funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)) 1)

1) Two informational meetings will be held prior to October 1. One meeting will be held in the evening in conjunction with the school's open house. The second meeting will be a virtual meeting that will be recorded so that the needs of all families' schedules can be addressed. Other parent meetings will be scheduled as needed. Meeting formats will vary according to purpose. Additional meetings will be offered to parents upon request. Whole-group parent meetings will take place in general assembly areas to discuss various relevant subjects. The administration will provide an agenda and a sign-in sheet. For small group or individual meetings, classrooms or offices will be used, and parents will sign in at the front desk upon entering the building. Parent notifications will be made using newsletters, emails, or phone calls.

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2) A Title I committee consisting of school stakeholders has been developed to review the Title I program and the Parental Involvement Plan. Parents will be invited to participate in the committee through announcements on social media, email, and messaging. Once the committee is selected, a meeting will be held where parents will have the opportunity to review the existing plan and provide input. Walnut Grove School will continue to involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of programs, including the school-wide program plan. Once the Title I plan is complete, copies will be placed on the school's website and weekly newsletters for parent review. All Title I parents will be given the opportunity to voice their opinions of the Title I program in the spring of the school year through participating in a Title I survey that will review the school programs, including the Title I program and the Parent Involvement Plan. Parents are also encouraged to submit written feedback on the School-Parent Compact distributed during the first thirty days of each school year. Throughout the year, parents are also encouraged to contact the administration if they have suggestions for changes or improvements.

3) The budget has been allocated for supplies for family engagement activities, including Curriculum Nights, parent involvement workshops, and Grandparents Luncheon. The funding will also cover the expense of handouts concerning our Title I program, school curriculum, and events.

Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

Before the first day of school, Walnut Grove School will host Bulldog Night to provide parents with the following information:

- Schedules
- Transportation (car tags and bus routes)
- After-School Care Activities
- Communication Tools (social media, listserv, weekly newsletter, message system)
- PowerSchool Parent Portal (to monitor grades and attendance)
- Free/Reduced Lunch Applications
- Mini School Tour Opportunities

At the beginning of school, parents of students will receive a digital copy of the Madison County Schools Code of Conduct, as well as a weekly newsletter (digital or hard copy, as requested) that provides district and school policies and procedures. Teachers will send home packets containing school-wide and classroom-specific information. At the annual Title I parent meeting (held within the first 30 days of school), information will be presented about the Title I program,

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parents' rights, the school academic curriculum, state assessments, and the subjects offered: reading, math, language, science, social studies, physical education, art/music, and computer. Parents will be informed about the types of assessments used during the school year to determine goals and instructional decisions. During the first thirty days of school, parents who have email will receive electronic copies of the following documents: District-Wide Parental Involvement Plan, LEA Parent Plan, Parents' Right to Know Provision, School-Wide Parental Involvement Plan, and Grievance Procedures. Parents who do not have email can request hard copies of these documents. All parents will be asked to read, agree, sign, and return a hard copy of the School-Parent Compact. A curriculum night will be held in the fall of the school year to acquaint parents with the curriculum, classroom expectations, homework policies, academic assessments, and proficiency levels that students are expected to achieve. During the year, parents will receive school information through weekly school- and grade-level newsletters, email, the school website, Facebook, and the messaging system. Parents will be offered the opportunity to meet with administrators and teachers upon request. They will also be given the opportunity to provide written feedback on the school's Title I program in the School-Parent Compact. Translators, the Talking Points app, and Language Link are available to help with translations for non-English speaking parents.

Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec.1116(d))

The school-parent compact will be provided as a hard copy to each student's parent/guardian. The school-parent compact outlines how parents, school staff, and students will share responsibility for improved student achievement, as well as the means by which the school and parents will build a partnership to help children achieve the state's high standards. In the spring semester of each school year, a Title I parent survey will be distributed to parents and staff members, giving them the opportunity to provide suggestions for improving school-parent relationships and responsibilities to improve students' academic achievement. A Title I committee will also be formed in the spring, and as suggestions are made and feedback is received from the survey, the plan will be edited and approved by members. During the first 30 days of the following school year, all parents will be given either a hard copy or an electronic copy of the new compact, along with other mandated Title I information. If they agree to the compact, they will sign and return the document to the homeroom teacher for signature documentation. At the Annual Title I Meeting, also held during the first thirty days of the school year, the compact and all components of the Title I program will be thoroughly explained to parents.

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Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

A Title I Committee will be formed to review, evaluate, and revise the school-wide plan. Parents will be notified of the development of this committee through newsletters, social media, and messaging systems, and will be invited to provide names of those interested in serving. Once formed, the committee will review and revise the school's Continuous Improvement Plan (ACIP) to include the Strategies for Increasing Parental Involvement. Once the committee meets and approves the ACIP, it will be announced as available for parental review and input. Plans will be placed in two areas of the school and on the school website. Parents will be able to submit written concerns to the principal and the district Title I Coordinator.

Describe how the school will build capacity for parental involvement, including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement). To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. (Describe)

All parents will receive information about how to access PowerSchool, communication tools, and extra-curricular opportunities. The administration will work with the Parent-Teacher Organization to highlight the curriculum at each meeting. The school will host various literacy events, during which parents are invited to participate in family training addressing reading, math, and technology skills. A parent liaison will be hired to work with parents to ensure a smooth home-to-school connection.

Describe how the school will build capacity for parental involvement, including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity in parental involvement.) To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (Describe)

The Walnut Grove administration will work with teachers through faculty meetings, professional development, and collaborative meetings to better understand the role and importance of parental involvement. Staff development will be provided on trauma-informed communication and discipline in order to create a school environment that is inclusive and welcoming. The administration will meet with support personnel during the first sixty days of the school year to discuss and train them on the importance of successful parent communication and how we may

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work with them as equal partners through the school volunteer program. Office personnel will be trained at district meetings and by the administration on communication and policies when dealing with parents and their daily needs. Parents will be invited to participate in volunteer activities throughout the school day. They will attend a training day during which appointed school staff will review the program's requirements and expectations. The training will be held as needed to accommodate parents' schedules. Parents will then be offered the opportunity to assist teachers and students in their daily routines, as well as on field trips and at special school events. Parents will also be invited to attend field trips, school functions such as Open House, Fall Festival, Grandparents' Day lunch, duty-free lunch, and any other specialty school functions.

Describe how the school will build capacity for parental involvement, including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec 1116, requirements for building capacity in parental involvement.) To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. (Describe)

Walnut Grove will host a grandparents support group, which will meet once a month with the school counselor to discuss the challenges associated with raising grandchildren and receive support and strategies to assist them. Parents will be informed of available resources throughout the year and through various modes of communication, such as newsletters, social media, and email. Walnut Grove School hosts an annual Title I Informational meeting each September to distribute materials and to explain the Title I program and how it is specifically addressed at Walnut Grove. This meeting is offered on at least two separate occasions to meet the needs of parent schedules. Walnut Grove will sponsor Reading and Math Curriculum Nights for parents and other stakeholders throughout the course of the school year. These events are designed to communicate how they can partner with the school to better address students' achievement and social development. Parents will be informed about these meetings through the newsletters, social media, and the district's current messaging system. Walnut Grove School will work with the Indian Education and EL programs to offer services at school and after school as they become available. Indian Education students will participate, and parents are invited to volunteer at the annual Indian Education Celebration and will be informed of the Indian Education program's public hearing. The school will work with the EL teacher to provide students and parents with needed resources and will jointly participate with them to plan any related after-school services. The Madison County Board of Education employs one social worker per school cluster to assist in meeting the needs of homeless, migratory, and at-risk students and their families. Local churches and businesses also offer various resources to aid in meeting the needs of our impoverished families. Furthermore, Walnut Grove will provide parents with information on how they can work with the school through its volunteer program and PTO. Information about the program will be distributed at the back-to-school orientation, in

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newsletters, and on social media. Interested parents will receive training concerning confidentiality, school policy, and expectations from school staff. The mandated training will be provided on at least two separate occasions to offer flexibility for parents' schedules.

Describe how the school will build capacity for parental involvement, including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity in parental involvement.) To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (Describe)

The district EL teacher regularly corresponds with classroom teachers to ensure students' academic progress. If needed, teachers receive training and resources from the EL teacher. If a parent needs language translation, school communications and forms will be translated into the parent's language using our interpreter, translation app, and Language Link. The local EL teacher will be contacted for assistance in communication efforts with EL parents/students as needed. Translators may also be available for EL students.

Describe how the school will build capacity for parental involvement, including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity in parental involvement.) To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school shall provide such other reasonable support for parental involvement activities as parents may request. (Describe)

Parent surveys will be analyzed each spring to determine what changes, if any, are needed to the school's Parental Involvement Plan. Every effort is made to accommodate parents' needs. Parents will be advised through teacher and administrative newsletters that extra help may be provided by calling or emailing the student's teacher, counselor, or the front office. Parents may view the school's website and social media sites for school information, including events or academic information. A minimum of two parent conferences (face-to-face, virtual, or by conference call) are held each year, and parents are provided access to PowerSchool, which enables them to view information concerning their child's grades, attendance, and discipline records. The school hosts parent assemblies throughout the year to educate parents about its academic program. Examples include Title I Parent Night and Curriculum Night. A parent volunteer program is in place to allow parents the opportunity to assist with school needs both in and out of the classroom. Parental Involvement in the school is also encouraged through family-focused activities such as Grandparents' Day, Veterans Day Program, Bulldog Night, Fall Festival, and PTO meetings.

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Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language that parents understand. (See ESSA Sec. 1117(f))

Walnut Grove Elementary School provides opportunities for participation in school activities for parents with limited English proficiency, parents of migratory students, and parents with disabilities. If necessary, school information and student profiles will be provided in a language and format easily understood by parents. If non-English-speaking parents are identified in the Walnut Grove school zone, an interpreter will be provided to assist with communication. Talking Points is also available to help with written translations. Efforts are made to make all written communications easy to read and understand. Every effort is made to accommodate parents with disabilities. Walnut Grove is a wheelchair-accessible building with ramps and designated parking at the front of the school. If a parent is physically unable to visit the school, special efforts to communicate by phone, email, and home visits will be made. If a migrant student is enrolled, a school administrator and/or the school social worker will meet with the family to determine if other resources and assistance are needed. The school will offer assistance as needed.