

Sparkman Middle School

SCHOOL -PARENT COMPACT

Sparkman Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the school year 2026 - 2027.

School Responsibilities

Sparkman Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Run as a professional learning community (PLC) that has fostered a culture of collaboration with a focus on learning and results. Prepare lessons and deliver instruction based on Alabama State standards using scientifically research-based materials and teaching/learning strategies. Formatively and summatively assess student progress in order to prescribe interventions or enrichment activities. Ensure that the learning environment is safe, orderly, and interactive. Support the use of technology in the classroom.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held as follows:

Parent-teacher conferences will be held upon the request of parents who have questions or concerns about their student's academic progress or on an as-needed basis as determined by the classroom teacher. Multi-Tier Systems of Supports (MTSS) team [formerly the Response to Intervention (RTI)] meetings will be held by interdisciplinary teams to determine students who need further academic support with Tier II or Tier III instruction. Parents will be informed of decisions made by the MTSS team to aid in improving a student's academic progress. Conferences will also be held when behavior issues interfere with the learning of the student or other students. In addition, conferences will be held in compliance with Federal, State, and System policies concerning IEP meetings, 504 meetings, and other conferences.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Progress reports will be sent home with the students at the midpoint of each nine-week quarter. Report cards will be sent home at the conclusion of each nine-week quarter. IEP Progress Reports will be sent home with special needs students every nine weeks, along with report cards. State testing results will be sent home in the fall. PowerSchool will be updated weekly with current grades. Parents may ask for assistance in accessing and navigating these resources. Information notifying parents of their student's referral to the MTSS team and/or progress of students in the MTSS process will be sent home on an as-needed basis. Parent contact will be made in the event that students are in imminent danger of failing a course or courses for the school year.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

An Open House and/or schedule pick up will be scheduled at the beginning of the school year for all students and parents. Parent(s) can enroll in the school-wide automated information system, Powerschool. Certified teaching and administrative staff will be available for pre-arranged conferences during a teacher's planning period or outside of school hours due to special circumstances. When scheduling a conference, staff will make attempts to meet parents' work schedules. Certified and administrative staff will return phone calls, written communications, and email communications within 1-2 business days of receipt.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Utilize parent expertise as guest speakers in the classroom. Encourage parents to help with field day, field trips, book fair, duty free lunch and other classroom activities. Encourage parents to participate in school activities and service projects.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand in using the following means:

The school will communicate in a language that the family can understand to the extent practicable by using the Language Link telephone translation, our system wide interpreter, Google Translate, and system translated documents.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

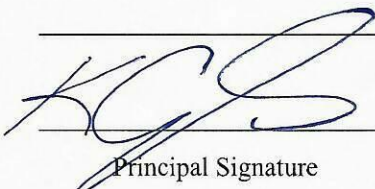
- Ensuring that my child is on time and attends school daily.
- Establishing a time for homework and reviewing daily lessons.
- Monitoring the amount of time my child spends on electronics and television.
- Volunteering, to the extent possible, in my child's school.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Supporting the school in its efforts to maintain proper discipline.
- Respecting all school staff and the cultural differences of others.
- Assisting my child in learning to resolve conflicts in a positive way.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on advisory groups, such as the Title I advisory committee and parental involvement committees.

Student Responsibilities

I, as a student of Sparkman Middle School, share the responsibility for improving my academic achievement and meeting the state's high academic standards. To support this commitment, I will:

- Attend school daily and arrive on time.
- Be an active and engaged participant in all of my classes.
- Read something of my choice (book, comic, magazine, or newspaper) for at least 20 minutes each day.
- Show respect to my classmates, teachers, and all adults in the school building.
- Contribute positively to our school community and culture.
- Understand, support, and follow all school and classroom rules.
- Promptly share all school notices and information with my parent, guardian, or the adult responsible for my care.

Your input is important to us. If you have suggestions for improving this compact or concerns you would like to share, please write them in the space below. The faculty and administration at Sparkman Middle School are committed to strengthening communication between school and home to support every student's academic success.



Principal Signature

August 4, 2026

Parent Signature
Date: _____

Student Signature
Date: _____