

Sparkman Intermediate School

SCHOOL -PARENT COMPACT

The Sparkman Intermediate School and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the school year 2026-2027.

School Responsibilities

Sparkman Intermediate School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- All teachers are highly qualified and use research-based curriculum programs as well as research-based instructional strategies.
- Prepare lessons and deliver instruction based on Alabama State standards using scientifically research-based materials and teaching/learning strategies.
- Work as a professional learning community (PLC) to develop formative and summative assessments to prescribe interventions or enrichment activities for students.
- Ensure that the learning environment is safe, orderly, and interactive. Support the use of technology in the classroom.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held as follows:

- Parent-teacher conferences will be held upon the request of parents, teachers, or administration who have questions or concerns about their student's academic and/or behavioral progress.
- Conferences will be held in compliance with Federal, State, and System policies concerning IEP meetings, 504 meetings, and other conferences.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Report cards are generated for each student quarterly throughout the school year.
- Progress reports will be sent home for parents after four weeks of instruction (midway through each quarter).
- Parents will have access to the home component for PowerSchool by providing an ID in the office.
- Information notifying parents of their student's referral to the RTI team and/or progress of students in the RTI process will be sent home monthly.
- Parent contact will be made in the event that students are in imminent danger of failing a course or courses for the school year.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Parents may contact the school at any time to arrange a conference with their child's teacher.
- Conferences/consultation may occur before, during, or after the school day via phone, email, or in-person.
- Certified teaching and administrative staff will be available for pre-arranged conferences during a teacher's planning period or outside of school hours due to special circumstances.
- Certified and administrative staff will return phone calls, written communications, and email communications within 1-2 business days of receipt.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Approved parents will be allowed to chaperone field trips and volunteer in school activities.
- Encourage parents to help with field day, field trips, book fair, duty free lunch and other school activities.

- Encourage parents to participate with PTO (Parent Teacher Organization) activities and service projects.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand in using the following means:

- The school will communicate in a language that the family can understand to the extent practicable by using the Language Link telephone translation, our system-wide interpreter, Google Translate, and system-translated documents.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

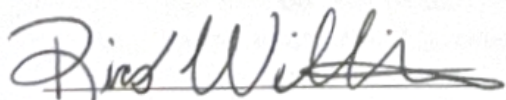
- Ensuring that my child is on time and attends school daily.
- Establishing a time for homework and reviewing daily lessons.
- Monitoring the amount of time my child spends on electronics and television.
- Volunteering, to the extent possible, in my child's school.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Supporting the school in its efforts to maintain proper discipline.
- Respecting all school staff and the cultural differences of others.
- Assisting my child in learning to resolve conflicts in a positive way.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on advisory groups, such as the Title I advisory committee and parental involvement committees.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Be Respectful – Show kindness to people, property, and our school.
- Be Responsible – Make good choices and do what is expected.
- Be Resilient – Keep trying, learn from mistakes, and never give up.

Your input for improving the compact is requested. Please respond in this area if you have suggestions for revising the compact or have concerns about the compact. The faculty and administration at Sparkman Intermediate School strive to improve communication between the school and home to ensure academic success for all students.



Principal Signature

Date: August 3, 2026

Parent Signature

Date: _____

Student Signature

Date: _____