

SYOSSET SEPTA

Special Education Parent Teacher Association

Our Team

**Erin Goldthwaite -
Assistant
Superintendent for
PPS**

**Stephanie Purcell -
Director for CPSE and
Elementary PPS**

**Kristin Durante
Director of Secondary PPS**

**Dr. Daniella
Baglivo-Rypl, Interim
AP- SW Middle School**

**Joey Waters, AP -
HBT Middle School**

Support for All Students – Multi-Tiered System of Supports (MTSS)

Proactive & Preventative Framework

Integrates data and instruction to maximize student achievement and support students' social, emotional, and behavioral needs from a strengths-based perspective.

Data-Based Decision Making

Offers a structured framework for educators to engage in data-based decision making related to program improvement, high-quality instruction, targeted intervention, social-emotional learning, and positive behavioral supports.

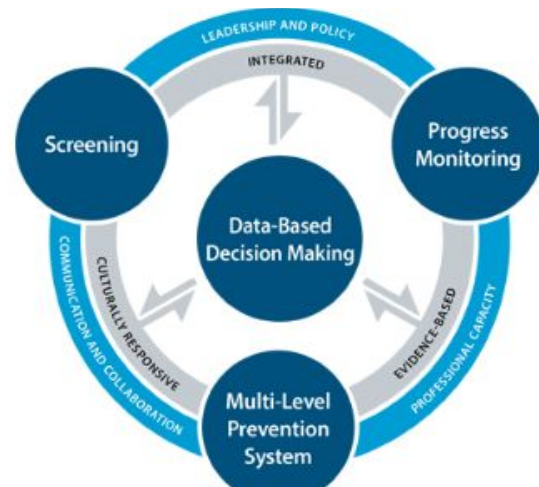
4 Essential Components

1. Screening

2. Progress Monitoring

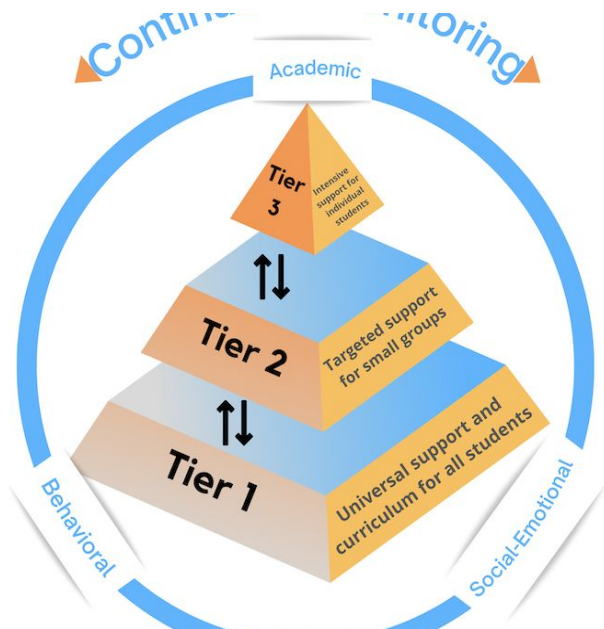
3. Multi-Level System

4. Data-Based Decisions



Multi-Tiered System of Supports (MTSS) Framework

Continuum of Integrated Support



Tier 3: Intensive Support

High-intensity, individualized interventions designed for students with severe or persistent learning, behavioral, or social-emotional needs.

Tier 2: Targeted Support

Targeted, supplemental instruction and small-group interventions for students who require additional support beyond core instruction.

Tier 1: Universal Support

High-quality core curriculum, universal screening, and proactive behavioral supports provided to all students.

Key Domains: Academic • Behavioral • Social-Emotional

What happens when MTSS (building level service) is not closing the gap?

Intervention Duration

How long has the child been involved in the intervention?

Progress Trajectory

Is gap-closing progress being made?

Tier Adjustment

Has the team considered a change of tier?

Skill Generalization

What success has the child had with generalizing new skills?

Limiting Factors & Needs

Are there other factors limiting progress?
Social-emotional needs?

Special Education Support

Overview & Core Purpose

Special education services provides specially designed instruction and services to meet the unique needs of a student due to a disability.

Governing Law: IDEA

The Individuals with Disabilities Education Act (IDEA) is the main law that governs special education in the United States.

IDEA guarantees that children with disabilities receive a **free appropriate public education (FAPE)** in the **least restrictive environment (LRE)**.

This means that students with disabilities should be educated with their peers to the greatest extent possible.

Areas of Need Supported

Special education can help students with a variety of needs, including:

Learning Disabilities

Speech & Language Impairments

Autism Spectrum Disorders

Cognitive Impairments

Emotional & Behavioral Disorders

Physical Disabilities

Sensory Impairments

Chronic Medical Illnesses

How do we support our students
who have Individualized Education
Plans?

Elementary Programs

Special Education Programs & Supports

- Indirect Consultant Teacher Services
- Direct Consultant Teacher Services
- Resource Room
- Integrated Co-teaching
- Special Class (12:1:2 and 9:1:3)

Related Services

(some examples)

- Speech
- Occupational Therapy
- Physical Therapy
- Counseling

Supports for School Personnel

(some examples)

- Behavior Consultation
- OT, PT, Speech Consultation
- Assistive Technology
- Vision/Hearing Consultation

Middle School Programs

Special Education Programs & Supports

- Indirect Consultant Services
- Direct Consultant Teacher Services
- Resource Room
- Integrated Co-teaching

HBT ONLY PROGRAMS

- Special Class (15:1:1) - General Studies
- R.I.S.E. (12:1:2) - Vocational and Functional Academics

(Reaching Independence through Supported Education)

Building Level Support

- Instructional Support Class
- Math/Reading Labs and Workshops

Related Services & Personnel Supports

(Refer to previous slide)

High School Programs

Special Education Programs & Supports

- Indirect Consultant Services
- Direct Consultant Teacher Services
- Resource Room
- Integrated Co-teaching
- Special Class (15:1) - General Studies
- S.O.A.R. (12:1:1) - Vocational/Functional Academic Program

(Supporting Occupational Abilities and Readiness)

Building Level Support

- Content Area Labs and Workshops
- Academic Literacy
- Instructional Support Class

Related Services & Supports for School Personnel

(As listed on previous slides)

Lines of Communication

Who should I be reaching out to in order to gain information about my child's program?

1. Teacher

Classroom or special education teacher (teacher of record)

2. Related Service Provider

Speech, OT, PT, hearing, social worker, psychologist

- *Guidance Counselor*

3. Meeting Chairperson

Psychologist, PPS administrator

4. Building Principal

Building-level administration and overall program leadership

5. PPS Administrator

Pupil Personnel Services district administration

Elementary Teams

AP Willits Elementary

Kelly Morgan
Principal

Dr. Tina Matturro
Psychologist

Olivia Fernan
Social Worker

Baylis Elementary

Clara Kang
Principal

Dr. Taryn Wood
Psychologist

Ryan McGuckin
Social Worker

Berry Hill Elementary

Allison Wasserman
Principal

Alena Kupferman
Psychologist

Caitlyn Moore
Social Worker

Robbins Lane Elementary

Chris Meyers
Principal

Dr. George Basso
Psychologist

Julia Irving
Social Worker

South Grove Elementary

Mi Jung An
Principal

Dr. Jennifer Epstein
Psychologist

Kiersten Berwick
Social Worker

Village Elementary

Dr. Sari McKeown
Principal

Dr. Laura DeGennaro
Psychologist

Denise Glenn
Social Worker

Walt Whitman Elementary

Chad Snyder
Principal

Dr. Giovanna Rapanti
Psychologist

Matthew Imbrogno
Social Worker

District & Consultants

Stephanie Purcell
Director of Elementary PPS

**Marissa DeGrottale,
William McCabe &
Elyse McGuire**
Behavioral Consultants

Brandon Cohen
District Psychologist

Secondary Teams

Kristin Durante — Director of Secondary PPS

Marissa DeGrottale, William McCabe, & Elyse McGuire — Secondary Behavioral Consultants

HB Thompson Middle School

Kevin Bonanno • Principal

Christian Harrigan • Asst. Principal

Paul Naraine • Asst. Principal

Joey Waters • Asst. Principal

Psychologists

- Brandon Cohen
- Jennifer O'Rourke
- Jennifer Zash

Social Worker

- Melody Chan

South Woods Middle School

Charlie Cardillo • Interim Principal

Dr. Daniella Baglivo-Rypl • Interim
Asst. Principal

Theresa Berke • Asst. Principal

Christopher Ruffini • Asst.
Principal

Psychologist

- Dr. Taiisha Foster

Social Worker

- Jennifer Connolly

Syosset High School

Dr. Giovanni Durante • Principal

Assistant Principals & Admin

- Dr. Daniel Kim • Jessica Tam
- Jason Miller (Guidance)
- Matthew Loew (Humanities)
- Dr. Meghan Parenteau (Math/Biz)
- Irina Kimyagarov (Sci/Tech)
- Shai Fisher (Admin Asst)

Psychologists

- Dr. Leslie Eder
- Dr. Christina Balducci
- Dr. Thomas Kelly
- Dr. Elena Byrne-Dirico

Support Staff

- Lauren O'Rourke (Social Worker)
- Valerie Andreasi (Drug/Alcohol counselor)

On the Horizon...



Stay Connected

Mark your calendar for upcoming district meetings, special events, and community opportunities.

Upcoming Meeting

Next SEPTA Meetings

OCTOBER

21

Location

Baylis Elementary

District Event

Resource Fair

NOVEMBER

23

Location

HBT Middle School