

 **VISION**
High levels of learning for all students.

 **MISSION**
To create a high-quality public school that prepares students for success in a globally competitive world.

 **BELIEFS**
1. We are focused on learning. 2. We sustain and collaborative culture. 3. We focus on results.

	College and Career Ready (Reading/ELA)	School Culture	College and Career Ready (Math)
OBJECTIVE	85% of All students will meet or exceed grade-level benchmark in the area of ELA as measured by mClass (grades k-2) or ACAP (3-4) by spring 2028.	Improve school culture by fully implementing an MTSS-B framework to address non-academic barriers, reducing overall disciplinary actions by 25% (from 117 to 88 or fewer) by May 2027.	80% of all students will meet or exceed grade-level benchmark in the area of math as measured by iReady (K-2) or ACAP (3-4) by Spring of 2028.
CRITICAL INITIATIVES	Strengthen core instruction to ensure educational equity in instruction and assessment so all students can learn at a high level.	Strengthen universal Tier 1 behavior supports and align proactive Tier 2/3 MTSS-B interventions to prevent escalating behavioral barriers and reduce reliance on exclusionary discipline	Strengthen core instruction to ensure educational equity in instruction and assessment so all students can learn at a high level.
INTENDED OUTCOMES	*Increase reading proficiency through effective core instruction. *Reduce the number of students in need of tier 2 and tier 3 interventions.	*Re-aligned school-wide PBIS expectations & clear matrix practices across instructional and common areas *Evidence-based targeted interventions	*Increase math proficiency through effective core instruction. *Reduce the number of students in need of tier 2 and tier 3 interventions.
KEY MEASURES	-mClass progress monitoring data -mClass benchmark data -ACAP practice data -ACAP summative data -Walk-through data -Common Formative Assess	-MTSS-B Survey Data -Class Dojo Reports -Positive Behavior Referrals -Discipline Referrals -MTSS-B Survey Data	-ACAP Summative data -ACAP practice data -iReady lessons passed -iReady benchmark data -Administrator walk-thru data -Common formative assessments -Co