



Goals Overview 26-27

Goal 1: By the end of the 2026-2027 school year, all schools will increase student academic and social-emotional growth and achievement by fostering a school environment centered on opportunity and agency.

Objective A	Advance access and inclusive experiences for all students by designing supportive school environments and inclusive learning experiences through the refinement of our districtwide MTSS framework, strengthening student belonging and recognition for every learner while continuing to bolster inclusive practices for multilingual learners and special education services.
Objective B	Sustain and refine the districtwide curriculum review cycle initiated in the 2024-2025 school year. For the final year of this three-year goal, we will continue to align curriculum, instruction, and assessment across all content areas, grounded in evolving state requirements, contemporary research, high-impact instructional strategies, and the changing needs of our students.
Objective C	Expand equitable access to student choice and advanced learning opportunities by refining acceleration pathways, designing new course offerings, and evaluating schedules and structures that support student agency, enrichment, extension, and college and career readiness.

Goal 2. By the end of the 2026–2027 school year, KCSD96 will improve system capacity by strengthening collaboration and continuing to align resources to sustain high-quality, student-centered programs.

Objective A	Renew our district-wide distributed leadership model that increases staff perceptions of influence and shared ownership, establishes informal leadership pathways in every school, and ensures that all school improvement initiatives are led by cross-functional teams with clearly defined decision-making authority and accountability.
Objective B	Strengthen the district's long-term financial health by institutionalizing a culture of strategic resource stewardship, using data-informed processes to evaluate programs, staffing, services, and operational investments, and aligning district resources to the areas that have the greatest impact on student outcomes and strategic priorities.