



Parent & Family Engagement Plan 2026-2027

- 1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the rights of parents involved. (Sec. 1116(c)(1)).**

New Market School believes that parents must be involved in all aspects of their child's education. At the beginning of the school year, we will focus on all aspects of our school's programs. A significant amount of time will be spent on explaining the role that Title I plays in our school, as well as the rights of the parents involved and the budget (including the 1% for parental involvement funds).

The Annual Title I meeting will be conducted within the first sixty days of school. New Market School will provide a flexible number of parent meetings offered at multiple times in order to accommodate a variety of parent schedules. The annual meeting will be offered in the morning, the late afternoon, and the evening. The principal will explain the school-wide program, Parents' Right to Know Plan, Parental Involvement Plan, Local Education Agency Plan, School-Parent Compacts, and the Grievance Procedures to all parents and teachers in attendance. This will also be an opportunity for parents to ask questions and provide input. Parents will be provided information on where they can access a copy of the Continuous Improvement Plan for review, which will be in the school office and the media center.

Parents will be notified of the meeting through (1) notices sent home in their child's communication folder/notebook, (2) individual classroom newsletters, (3) the New Market School website, (4) flyers posted around the campus, (5) the New Market School's outdoor marquee, (6) announcement(s) posted on Facebook, (7) phone message(s) sent out to all parents using Blackboard, and (8) notification(s) sent using teacher-created Google Parent Group or Class DoJo. During the meeting, parents will be shown a slide show that explains: (1) What it means to be a Title 1 school, (2) the 1% set-aside, (3) School- Parent Compacts, (4) Parent's right to know, (5) Parent's right to be involved, (6) student performance on the DIBELS 8 (mClass) Assessment from 2025-2026, and (7) how NMS spent its 2025-2026 Title I allocation. After the slide show is reviewed, parents will be allowed to ask questions, present concerns, and provide input regarding how parental involvement funds will be spent for parental involvement activities. After all questions and concerns are addressed and those in attendance have collaborated about how to spend funds for parental involvement activities, the principal will ask for approval of these expenditures. Parents who are unable to attend will

receive a handout with all of this information, as well as be able to access this information on the New Market School website.

2. Describe: 1) How there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; 2) How parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making.); and 3) How funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

1. For those parents unable to attend the morning, late afternoon, or evening meetings that will take place within the first thirty days of school, the principal and assistant principal will be available from 7:00 a.m. until 4:30 p.m. to meet with interested parties. These meetings will be held on an as-requested basis. Parents will be informed of these meetings by webpage postings, notes sent home with students, and given to parents in morning and afternoon car times, and by notices posted in the community. Parents will also be invited to Family and Curriculum Nights at New Market School in order to get them more involved in the school program. Parents will be notified through a letter mailed to their home, information will be frequently posted on social media, and teachers will share on their weekly classroom communication tool they use with their parents. The letters are in English and can be made available in Spanish if necessary. Invitations are also extended to parents in the morning and afternoon car times.
2. New Market will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement programs under this part, including planning, review, and improvement of the school parental involvement plan and the joint development of the school-wide program under section 1114(b)(2). New Market School has two parents on its Title I planning committee who are also actively involved in planning and implementing school programs. Parents are allowed to review our plan before it is approved. The school-wide plan and parent involvement plan are reviewed and revised annually with input from all stakeholders. Parents will be provided with individual assessment reports. The Parent Plan, homeschool compact, and Parents' Right to Know documents are reviewed by the parent representatives and the entire school-wide committee to determine needed changes.
3. Title I eligible schools must receive at least ninety-five (95%) of one percent (1%) of Madison County Schools' total allocation to implement parental involvement activities. Parents at New Market School will be involved in the decisions regarding how funds reserved will be spent for parental involvement activities. The school-wide plan,

including the parental involvement plan, Parents' Right to Know, and compact will be reviewed, evaluated, and revised.

- 3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C)).**

New Market School welcomes and encourages parental input. New Market School provides frequent communication with parents of participating children. New Market School shall provide program information to parents by way of: Printed Notices, Telephone Calls, Blackboard, Google Parent Group, Brochures/Flyers, and Curriculum Nights. New Market School also posts events, policies, and progress information on the school website and, as appropriate, on the school sign. New Market School teachers and staff translate correspondence and verbal conversations, as needed. New Market School also utilizes an interpreter, as available. New Market School will attempt to contact parents at least two times per semester. New Market School will attempt to respond to all parental contacts within forty-eight hours. All parents and students of New Market School are invited to attend an annual Open House where a description, explanation, and discussion of the curriculum in use, forms of academic assessments, and achievement expectations used, school rules and regulations, and, if requested by parents, opportunities for regular meetings may be scheduled to formulate suggestions which will be processed promptly. At Open House, parents are encouraged to take part in the opportunity to schedule parent-teacher conferences to participate, as appropriate, in decisions related to the education of their children. During the Open House meeting that is held in late July or early August of each year, New Market School also presents general information about the school to all interested parents. Individual classrooms will be visited by parents to gain information that will help keep them involved in their child's education. Parents shall also be provided with four and a half weeks progress reports and report cards each grading period. New Market School also sends home parent copies of state assessment results to keep parents informed of their child's individual and school-wide performance. New Market School administrators will disseminate assessment data with the presentation of data at Curriculum meetings.

New Market provides numerous opportunities for parents to be involved in the educational process. If additional meetings are requested by parents, the administration will schedule more meetings. During the spring planning, our school-wide planning committee will meet to discuss and update our plan. Two parents are on this committee and will actively participate in the discussion and review. Notices will be sent to all parents advising them that the plan is

under review and giving them the opportunity to submit written input or meet with the committee chairperson and give verbal input. Parents will also be notified when the plan is finalized. They will be provided with an opportunity to express their concerns in writing to the school, and these concerns will be sent to the Title I Coordinator. TransACT, Talking Points, and any other resource accessible to New Market School will be utilized when another language other than English is required for parents to understand. Translators are provided via Language Links as necessary for parents of ELL students. MCSS has a full-time Spanish interpreter on staff who is also available to provide communication assistance to our Spanish-speaking families when needed. All communication will be presented in a language parents can understand, as much as possible.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d)).

The School/Parent Compact consists of three sections: Parents/Guardians, teachers/school staff, and students all share the responsibility for improved student academic achievement. The Title I Parent Advisory Council and New Market teachers review the compact annually to determine revisions or updates that may be needed. Information from the Annual Title I Parent Survey is also used in the review of the Compacts.

Parents, teachers, and students of New Market School will sign a compact each year to identify the responsibilities of each party in the educational process. This will show how the responsibility will be shared for improvement in all students' academic achievement. A partnership will be developed and fostered that is committed to helping participating students meet and/or exceed the state's academic content standards. The school-parent compacts are kept in each teacher's classroom and used as a working document. This document is also reviewed and updated annually. All parents are given a copy of the new compact at our annual Open House at the beginning of school, which is normally late July/early August. The compacts will be explained to the parents, and they will be asked to sign the compacts, signifying their commitment to working in partnership with the school in ensuring that their child is successful in school. The compacts will also be used during parent/teacher conferences as a beginning point for conversation about educational practices and procedures.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5)).

A Title I parent survey was utilized in developing the Alabama Continuous Improvement Plan (ACIP) for New Market School Parent representatives served on the Title I Committee and

were involved in developing and reviewing the plan. A copy of the ACIP will be posted on the school website and be available in physical form in the school library, the school office, and the Title I Office located at the Teacher Resource Center. An informational letter will be sent home informing parents of the Alabama Continuous Improvement Plan and where it can be accessed for review.

If the school-wide program plan is not satisfactory to the parents of New Market School, the parents of participating children may submit any parent comments on the plan when the school makes the plan available to the Title I Coordinator. Parents at New Market will have the opportunity to provide written comments during the approval or review of the school-wide plan via the open-ended questions on the Title I Parent Surveys and/or may submit their comments in writing to the school. These comments will be submitted to the Title I Coordinator with the revised plan.

6. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. (Describe).

- A. New Market School's annual meeting will be held during the first sixty days of school at 5:30 P.M. Parents will be provided additional opportunities and times to meet with school administrator to discuss what was presented at the Annual Title I meeting if they were unable to attend. At the annual meeting, an explanation will be given regarding Title I, what services will be offered, and how parents have the right to be involved in their children's education. Parents will also be given the opportunity to ask questions about the Title I program, learn ways to volunteer, and learn about ways to improve the achievement of their child.

New Market will also offer a Curriculum Night during the first semester after the annual meeting. At this event, parents will receive an overview of the state academic content standards, academic achievement standards, and assessments. Also, the instructional coaches will be available from 6:15PM-6:45PM to assist parents in interpreting mClass, iReady, and ACAP state assessment results and reports. Parents will be encouraged to attend parent education meetings that will be conducted in August or September.

Throughout the school year, teachers schedule parent conferences, as needed; progress reports and report cards are sent home regularly. Teachers send home weekly newsletters and graded papers to assist in parents monitoring their child's academic progress. The principal regularly updates the website, as well as posts information on social media and Google groups.

6. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (Describe).

B. New Market school shall inform parents about adult basic educational classes by notes home, notices in community locations, and in parent newsletters. Parent materials are available for checkout in the school library, which is open to parents from 7:30 A.M. to 3:00 P.M. daily throughout the school year. Parents will be made aware of all resources and assistance available to them via notices sent home, emails sent to those who have subscribed to the Google groups, links shared on the website, and newsletters sent by administration, counselor, and/or instructional coaches. The following resources will be available: newsletters with tips, research, and advice on how to work with children to improve family relationships and literacy, parent and child activity sessions, parent workshops facilitated by school staff and/or community volunteers, and online programs for parents to work with their child at home.

Throughout the year, parents will have the opportunity to attend presentations and/or discussions on various topics, including, but not limited to: reading with your child, creating a home learning environment, working as a partner with your child's teacher, and health and safety tips. Materials will be distributed to assist parents with at-home reading strategies.

6. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. (Describe).

- C. New Market School will provide information which explains the importance of working with parents as equal partners through faculty meetings, team meetings, and individual conferences, if necessary. All staff are expected to welcome parents to the school, as appropriate, and to work to meet parents' needs for their children.

Teachers, front office staff, instructional assistants, cafeteria staff, bus drivers and custodians will receive professional development at the beginning of the school year surrounding ways to communicate with parents and encourage the partnership between home and school. In addition, teachers will prepare and lead specific sections of the parent presentations and discussions. Parent involvement opportunities include family literacy nights, open house, field trips, volunteer opportunities in classrooms and library, special events (Meet 'n Greet, Muffins and Memories, Grandparents/Grand"Friends" Breakfast, Music/Art/Band Programs, Holiday programs, etc.).

- 6. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.)**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (Describe).

- D. New Market School coordinates its parent involvement program for all parents. NMS is a PK-6th grade school. Open Houses are also held during the summer or at the beginning of the school year to ensure a smoother transition from home to school. In July of 2023, United Way of Madison County was selected to be a Dolly Parton Imagination Library Affiliate. Currently, they handle all aspects of the program for 23 of 30 zip codes in Madison County. The Dollywood Imagination Library Program is implemented to provide a connection between the school and home. This program

provides books to the homes of all students residing in the New Market School attendance zone who are from birth to age 5.

NMS will work with the Indian Education and EL programs to offer services at school and after school as they become available. Indian Education students will participate, and parents are offered the opportunity to volunteer at the annual Indian Education Celebration. Parents will be informed of the Indian Education program's public hearing. NMS currently has six (6) ELL students. An interpreter will be provided, if necessary. An English Language teacher has been assigned to NMS to support the needs of ELL. The school will work with the EL teacher to provide students and parents with needed resources and will jointly participate with her to plan any related after school services. Transact will be used to provide written communication in a language as appropriate for non-English speaking parents. The annual Title I Meeting, school events and individual student conferences/IEP meetings will be arranged at times convenient to parents and communicated clearly in advance.

Academic resources for parents are located in the Instructional Coaches' rooms, counselor's office, and conference room. Resources and assistance with resources will be provided to parents upon request. Parents will be informed of available resources throughout the year and through various modes of communication such as newsletters, social media, and email.

Furthermore, New Market will provide parents information on how they can work with the school through its volunteer program. Information about the program will be sent home with each child at the beginning of school. Interested parents will receive training concerning confidentiality, school policy, and expectations of school staff. The mandated trainings will be provided on at least two separate occasions to offer flexibility for parents' schedules.

6. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request. (Describe).

- E. The administration and staff at New Market will review the communications sent to parents to ensure the basic language is used. If parents do not speak English,

communications will be sent home in the parents' native language to the extent practicable and understandable. Parents will be provided opportunities to come into the school for meetings, special curriculum nights, or other events. An interpreter will be provided if necessary. Transact/Google Translate will be used to provide written communication in a language as appropriate for non-English speaking parents.

Parents of New Market School will be encouraged to become equal partners by providing opportunities to sign up for advisory committees and making every effort to work with parents in meeting their requests as related to their involvement in their children's education. For example, parent-administrator discussions have resulted in changes to fundraiser products/times and increased parent contact through Google Groups, Facebook, and the school website. Parent meetings will be held to address the following topics: How to interpret ACAP, mClass, and iReady results, Google Classroom training, and math/reading night.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f)).

Currently, New Market School has six (6) ELL students. Whenever possible, New Market School will provide interpreters who are fluently bilingual to assist non-English speaking parents with verbal and written communications. Resource personnel from the Madison County School System are available to assist with communications through Braille and sign language as well as for non-English speaking students and parents. For our current ELL students, NMS will meet needs through an interpreter, translation programs for written communications, and/or home visits. Transact, Talking Points, or other translation web sites may also be used to provide Federal, State, System and school documents in a language that parents can understand.

Every effort is made to accommodate parents with disabilities. New Market School is a handicapped-accessible campus. We currently do not have any homebound parents, but in this circumstance would make special accommodations to communicate with homebound parents by phone and through home visits when needed.

At this time, there are no migratory students enrolled at New Market. If a migrant family enrolls a student, the school counselor, registrar or administrator will notify the Title I Coordinator that an investigation of needs should be conducted. The school will offer assistance as needed.