

 **VISION**
High levels of learning for all students.

 **MISSION**
To create a high quality public school that prepares students for success in a globally competitive world.

 **BELIEFS**
1. We are focused on learning. 2. We sustain a collaborative culture. 3. We focus on results.

	College and Career Ready (Math)	School Culture	College and Career Ready Reading/ELA
OBJECTIVE	75% of all students will meet or exceed grade-level benchmark in the area of math as measured by iReady (K-2) by spring 2027. 60% of all students will meet or exceed grade-level benchmark in the area of math as measured by ACAP (3-6) by spring 2027.	Reduce overall behavior incidents by implementing the MTSS process and using the Compass and PBIS systems.	80% of all students will meet or exceed grade-level benchmark in the area of reading as measured by mCLASS (K-2) by spring 2027. 75% of all students will meet or exceed grade-level benchmark in the area of ELA as measured by ACAP (3-6) by spring 2027.
CRITICAL INITIATIVES	-Strengthen core instruction to ensure educational equity in instruction and assessment so all students can learn at a high level. -Effective instructional practices are known, implemented and monitored with support from instructional coaches, interventionists/tutors, and the purchase/use of high-quality instructional materials. -Tier 1 Behavior Curriculum and Monitoring system will be utilized to maximize instructional time.	The implementation of a Tier 1 Universal School-Wide Foundation, which establishes clear behavioral expectations and positive reinforcement for all students	-Strengthen core instruction to ensure educational equity in instruction and assessment so all students can learn at a high level. -Effective instructional practices are known, implemented and monitored with support from instructional coaches, interventionists/tutors, and the purchase/use of high-quality instructional materials. -Tier 1 Behavior Curriculum and Monitoring system will be utilized to maximize instructional time.
INTENDED OUTCOMES	-Reduce the number of students requiring Tier 2 and Tier 3 by providing high quality Tier 1 instruction. -Quality of instruction at all tiers increased by professional development, coaching, walkthrough monitoring, and high quality materials -Increased SEL focus in Tier 1 leading to increased engagement and emotional regulation in core lessons.	Increase appropriate school behaviors and reduce instructional time lost. Reduce behavior incidents.	-Reduce the number of students requiring Tier 2 and Tier 3 by providing high quality Tier 1 instruction. -Quality of instruction at all tiers increased by professional development, coaching, walkthrough monitoring, and high quality materials -Increased SEL focus in Tier 1 leading to increased engagement and emotional regulation in core lessons.
KEY MEASURES	Student performance on ACAP practice and summative - lesson/unit plans -Scheduling for MTSS -professional development -PBIS data -walkthrough data	Powerschool behavior reports PBIS point system tracker	Student performance on ACAP practice and summative - lesson/unit plans -Scheduling for MTSS -professional development -PBIS data -walkthrough data