

**NEW HOPE ELEMENTARY
PARENT AND FAMILY ENGAGEMENT PLAN 2026-2027**

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

New Hope Elementary School will convene an annual meeting at the beginning of the school year during a convenient time to which parents are invited and encouraged to attend. The purpose of the meeting will be to inform parents of the school-wide participation in Title I, Title I requirements, the 1% set aside, and their right to be involved. Parents will be notified of the meeting through the school newsletter, school website, and email. The presentation will be shared on the school website for parents unable to attend the meeting. If non-English speaking parents are identified, an interpreter can be available to assist in communications. Transact software is also available to assist with translations.

2. Describe: 1) How there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement; 2) How parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making.); and 3) How funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

Teachers will have parent conferences throughout the school year as needed either face-to-face or virtually. Teachers will work with parents on preferred times to meet. Our school will have a Community Advisory Group made up of parent representatives that will meet at least two times during the 2026-2027 school year. Any interested parent can be part of this group. These parents will assist with development of our school compact and parent involvement plan as well as our Title I budget. All parents are asked to complete surveys, attend the Title I Annual Parent Meeting, and are invited to contact the principal concerning any issues or improvement ideas.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

General information will be provided to parents by way of school newsletters, calendar of events, emails, communication binders, schoolwide call system, social media, and our school website. We also communicate with parents virtually using Google Meet or through phone conferences. Assessment data will be reviewed and disseminated to parents as part of parent-teacher conferences or sent home with report cards or progress reports. We will have a Meet and Greet/Orientation time and at the start of the school year. This is a time for teachers to share special information about their classroom, expectations, and answer questions. Teachers will also communicate with parents through emails, phone calls, and newsletters.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

New Hope Elementary School shall distribute a school-parent compact that outlines how parents, school staff, and the students will share the responsibility for improved student achievement, as well as the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. Parents will have an annual opportunity to provide suggestions for improving the compacts during our Community Advisory Group meeting. After discussion, the principal will update the parent-student compact based on parent input. Throughout the year, our school-parent compact is referred to at conferences with students, parents, and teachers. All are reminded of the agreement each made at the start of the school year when the compact was signed.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

Our school's Continuous Improvement Plan will be available to all parents at the front office and in our school library. Any comments or dissatisfaction can be sent by note, mail, email, or stated in person to the principal. Parents can also share concerns or suggestions via parent representatives on the Community Advisory Group. All comments will be viewed and revisions will be made based on feedback.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement). To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

We will have various activities to involve parents in their child's education. Teachers and parents can request conferences at any point throughout the school year. Teachers will communicate with parents regularly through emails, notes, communication binders, phone calls, and face-to-face. Various activities will be planned throughout the year to keep parents involved in their child's education.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement). To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Parents will be invited to attend events such as Teacher Meet & Greet, Literacy Night and Curriculum/Engagement Nights. Parents can use school computers at the school when available for school-related needs. Families will also be invited to events that target parents, grandparents, and guardians at different times throughout the year. The school will schedule activities at different times, both during and after school hours, to involve parents in their children's education.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec 1116, requirements for building capacity in parental involvement.) To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

The principal will address the importance of home and school partnerships through newsletters and at various events throughout the school year. This includes making sure that the school Leadership Team/Continuous Improvement Team involves parents and community stakeholders when making important decisions about the school. We also have a strong partnership with our PTO that provides a variety of events and activities that allow parents to be involved (event coordinators, room parents, field trip chaperones, reading buddies, math buddies, guest speakers, guest readers, school volunteers, etc.). Other community partners (CARE Center, churches, businesses, recreation center, clinic, etc.) work with our school to help sponsor events that promote increased parental involvement.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.) To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Parent Involvement is for all parents. Special Education and Title I programs, as well as OSR classrooms, will coordinate activities and programs to encourage parental involvement. Although our school currently has a minimal number of students identified as EL, if non-English speaking parents are identified, an interpreter will be contracted to assist in communications. Any school materials can be translated into a parents' preferred language. As stated in the previous section, the principal will address the importance of home and school partnerships through newsletters and at various events throughout the school year. Our PTO works with us to provide a variety of events and activities in which parents can be involved (event coordinators, room parents, field trip chaperones, reading buddies, math buddies, guest speakers, guest readers, school volunteers, etc.) and other community partners (CARE Center, churches, businesses, recreation center, clinic, etc.) work with our school to help sponsor events that promote increased parental involvement.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.) To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school: Shall provide such other reasonable support for parental involvement activities as parents may request.

Interpreters are available to assist EL students and parents. Transact software is also available as needed. The following statement is on all Title I paperwork:

"If you require this document in another language, please contact the school principal."

"Si usted requiere este documento en otro idioma, favor de contactar al director de la escuela."

The school will have information translated as needed.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

The Madison County School District does not discriminate in admission, treatment, or access to programs or activities on the basis of race, religious preference, disability, age, gender, national origin, citizenship, non-English speaking ability, or homeless status. Our school system has a Title IX and ADA Compliance Officer. Home visits may be conducted by a social worker or administrator in an effort to establish rapport to determine how best to respond to the unique needs of the family. If a migrant student is identified, every effort is made to assist the family with transitioning. If counseling services are a need, efforts are made to connect the family to the appropriate services. If non-English speaking parents are identified, an interpreter can be contracted to assist with communication. Non-English speaking families may be identified as part of the enrollment process. They may also be identified by teacher observation. Our school has an EL contact who works with a district EL representative regarding resources for our EL families. Transact software is also available to assist with translations. Identified EL students will be served by an itinerant teacher. Efforts are made to make all written communication easy to read and understand.

"If you require this document in another language, please contact the school principal."

"Si usted requiere este documento en otro idioma, favor de contactar al director de la escuela."

The school will have information translated as needed.

Principal's Signature _____ Date _____