2025-26

Evaluation of the Dyslexia Services Department: One-Page Summary

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DALLAS INDEPENDENT SCHOOL DISTRICT | Program Evaluation

Website:

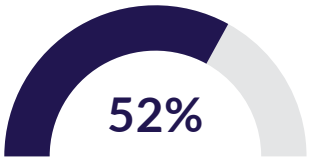
The Dyslexia Services (DS) Department's mission is to assist students with dyslexia in the achievement of independent literacy skills by providing service and support to students, their parents, and school personnel through identification, instruction, and community awareness. **Campus-based Dyslexia Interventionists (DIs)** provide specialized programming services to students with dyslexia across the district. Interventionists also offer training to support parents and campus staff. **The 2025-26 budget** for Dyslexia Services (central and campus-based) was $15,243,158 from the district general operating funds.

7,714

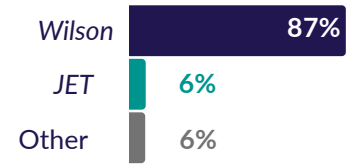
Students identified with dyslexia in Dallas ISD (5.8%)

21 Central Staff

129 Campus-Based DIs
(2024-25: 185)



Students with dyslexia flag **participated in DS program**
(*n* = 4,224 of 7,714)

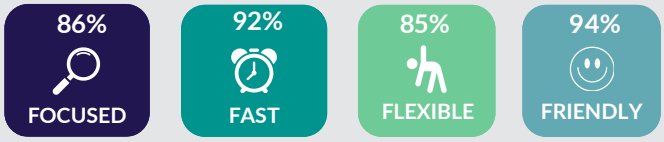


Most participated in the ***Wilson Reading System*** program

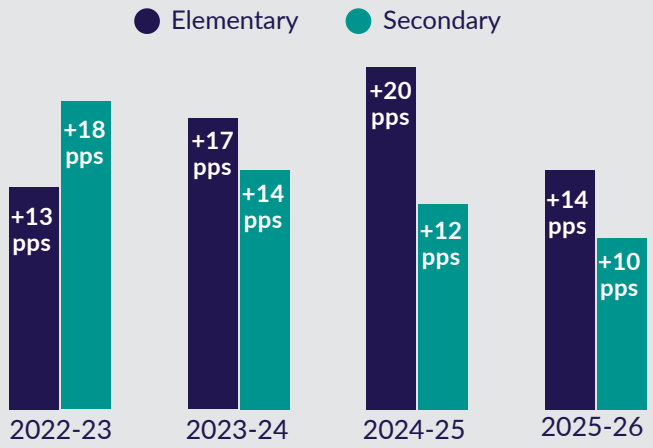
A majority of **DI survey respondents** reported understanding policies & procedures. Over half felt they had adequate time for planning & prep and nearly two-thirds reported having manageable group sizes.

Survey Section (# of Items)	% Positive Endorsement
Understanding Policies/Procedures (4)	≥96%
Adequate Resources/Support (4)	56 - 98%
Service Implementation (6)	62 - 95%

Most respondents requested assistance from the DS department with the majority reporting satisfaction with the support received.

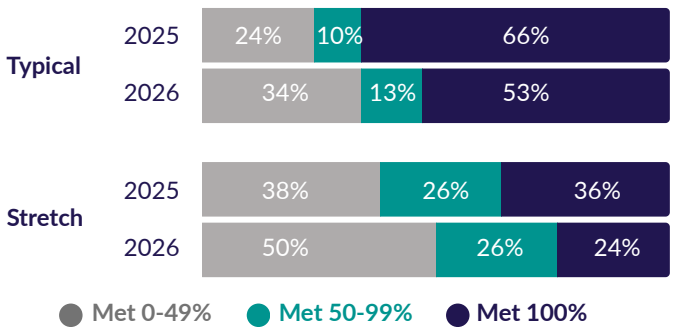


BOY to EOY increases in the proportion of students with **FLAI scores of Average or Above on the *WIST*** were smaller compared to prior years.



Note: pps = percentage points

While most students met their *i-Ready* Reading typical growth goals in both 2025 and 2026, overall attainment fell 13 percentage points. Students achieving 100% of their stretch growth goal dropped by one-third, compared to 2025.



From 2025 to 2026, students in grades three through eight and English I and II showed increases across 14 of 24 metrics on ***STAAR/EOC* performance**.

Grade Level	Approaches+	Meets+	Masters
3	↓12%	↓7%	↓2%
4	↓1%	↓2%	↑1%
5	↑1%	↓4%	0%
6	↓1%	↑2%	↑1%
7	↑10%	↑2%	↑1%
8	↑4%	↑2%	↑2%
Eng I	↑11%	↑7%	↓1%
Eng II	↑8%	↑11%	0%