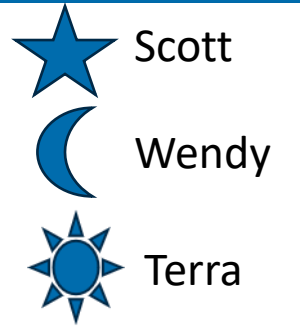




Welcome Families!

Annual Title I-A Meeting

Harritt Elementary
September 24, 2026





Purpose of Today's Meeting/Agenda

Provide information about our school's Title I-A program

- Explanation of Title I-A
- Rights of Parents and Guardians
- Sharing Our School's Program
- Annual Review and Evaluation
- Parent and Family Engagement



Title I-A Program



- What is “Title I-A”?
 - A component of ESEA, our nation’s largest education assistance program for schools
 - Provides additional support to students with the greatest need
 - Can support behavioral and social emotional needs as well as academic needs

All ESEA programs, including Title I-A, are about ensuring the right supports get to the right students

Each Title I-A school must...



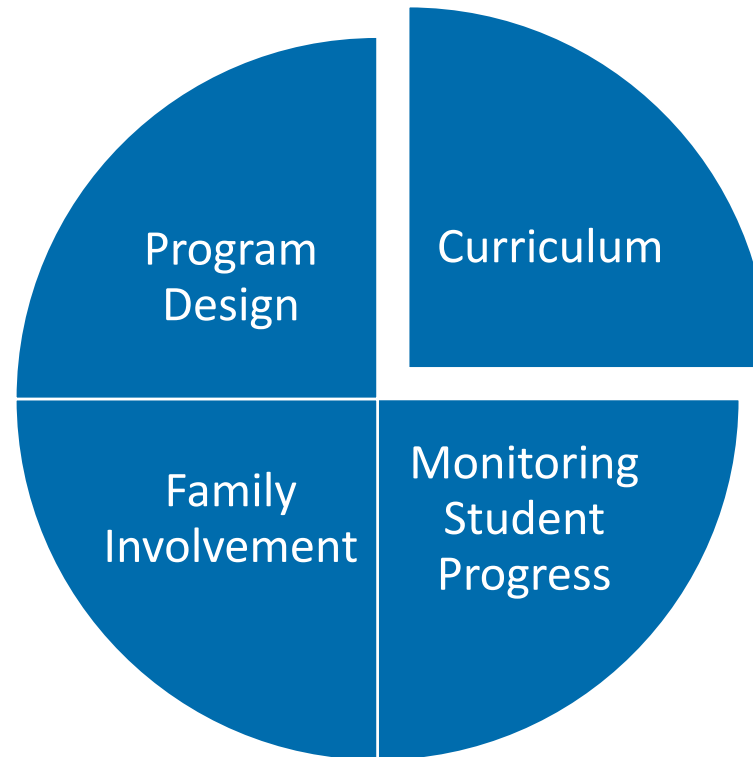
- Complete an annual needs assessment
- Create and annually update a school-level plan and compact
- Develop and implement a Family Engagement Plan
- Engage families as partners in their child's learning
- Maintain documentation of staff qualifications

Parent/Guardian Rights Under ESSA

- Right to request educator qualifications
- Request opportunities to meet with staff
- Participate in decisions affecting your child
- Review school's Title I program and make suggestions
- Participate in school activities



Title I-A Program Components





Our School's Program

Our school's model

- We use Title I-A funds to help all students achieve high levels of academic achievement in core subject areas, especially those students most in need.

What does our program look like?

- Supplemental Literacy Resources
- School-wide resources
- Training of staff
- Additional staff: instructional support, behavior specialist



Our Goals



- We will improve tier 1 instruction by focusing on intentional integration of language acquisition and development strategies and assessment practices across all content areas in order to increase the supports for and success of students designated as English Learners.
- We will create an inclusive school community by fostering a culturally responsive environment that capitalizes on our students' linguistic and cultural assets.
- In our school, families are involved in the process of establishing the goals by participating in our monthly parent meetings.

Our School's Curriculum



Math
Matemáticas



Literacy
Lectoescritura



Health Curriculum
Curículo de salud



Social Emotional Learning
Socio emocional

How We Monitor Student Progress



Assessments our school uses

- STAR and iReady, ELPA and OSAS

Progress monitoring process

- STAR and iReady

Communication of your child's progress

- Conferences, letters based on grade levels

Our Data/How are we doing?



2025-2026 School Year

- Attendance average was 89%
- Harritt students report more challenging feelings than students in SKPS on average.
- Harritt students report a low sense of belonging placing Harritt students below the national average
- 22% of students scored level 3 or 4 in math as measured by OSAS
- 29% of students scored level 3 or 4 in ELA as measured by OSAS

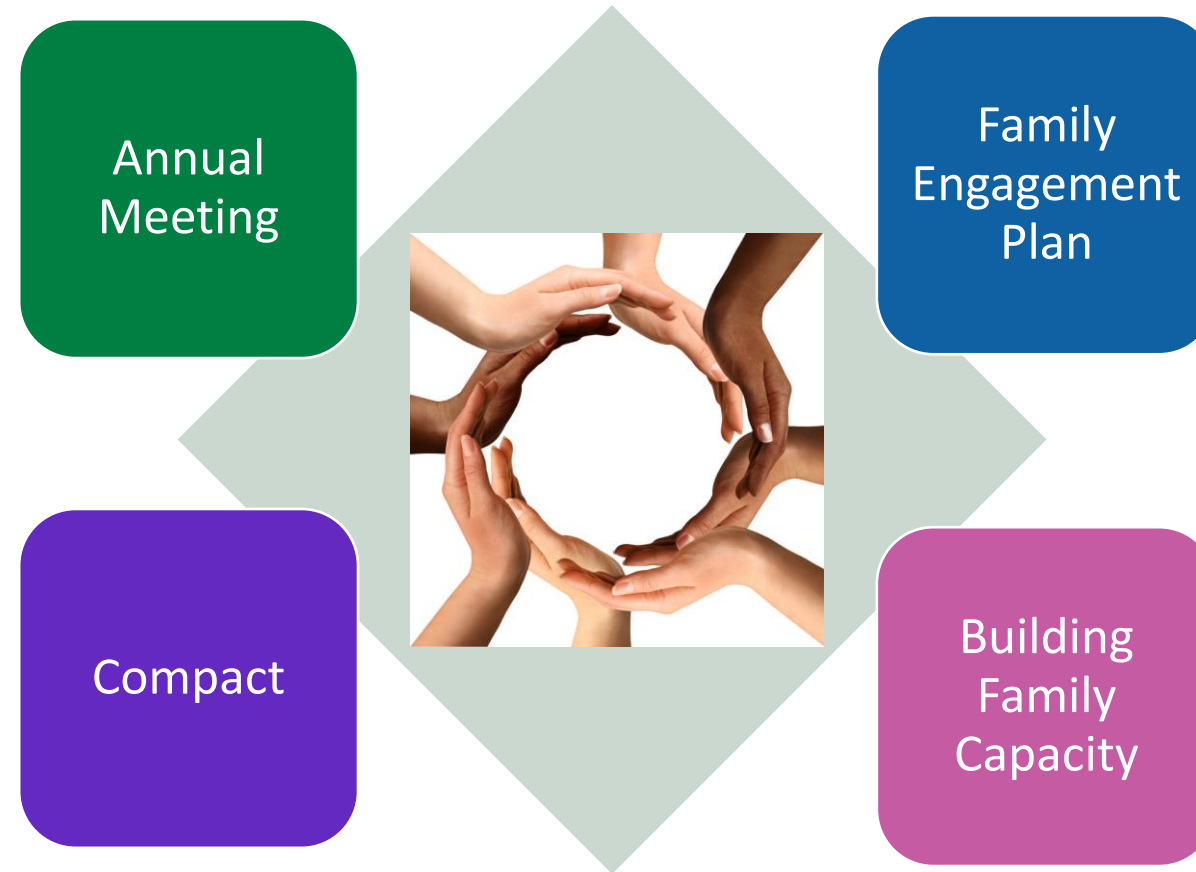
Annual Review & Evaluation



- Our school plan and school-family compact are reviewed throughout the school year and modifications and adjustments are made.
- We solicit input from families at our annual meeting in the fall.
- Families who have specific questions or requests can contact anyone at our school to speak with us and meet with us.



Family Engagement



Families as Partners



Family Engagement Plan

Families provide feedback and input at our annual meeting

Compact

Our school/family/student compact is shared at our annual meeting

Strengthening family autonomy

Title I Back-to-School Open House

Parent Classes and Outreach

Academically Focused Family Support Nights

Family Title 1 Night



We're In This Together!

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To Do:

- Please review our current Parent-Teacher compact and write any ideas/questions/input on the form
- Turn in before you leave
- Thank you for coming!