

Madison Cross Roads Elementary - Parent and Family Engagement Plan (FY27)

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

Our first Title I Parent Meeting will be held during the first quarter of the 2026-2027 school year to review the accomplishments of the school-wide goals from the previous year and discuss the new goals that have been established for the upcoming year. The Title I requirements will be explained, including the 1% set-a-side, Parents' Right to Know Plan, Parental and Family Engagement Policy, LEA Parental and Family Engagement Policy, and Grievance Procedures. The School-Parent Compacts will be discussed and parents will be given opportunities to share input on any possible revisions. Parents of children receiving services will be involved in the decisions regarding how funds reserved will be spent for parental engagement activities. All parents of participating students will be invited to an annual meeting, along with quarterly follow-ups, to explain the program and activities provided through Title I federal guidelines, and the role of all parents in the education of their children. These meetings will be offered both during and after school to allow parents several options to attend, based on their work schedules. Parental input will also be solicited concerning the means by which the school and parents can form a partnership to achieve the program objectives. From past experiences the Title I committee and school staff have found that the greatest percentage of attendance comes at the beginning of the year orientation among grade levels.

2. Describe: 1) How there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; 2) How parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making.); and 3) How funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

1) Meetings for parents may be offered as early as 7:00 a.m. and as late as 3:30 p.m., pending teacher availability, to afford parents the opportunity to attend according to their home and work schedules (ex. Parent/Teacher Conferences). Meetings will also be offered during the school day both face-to-face and/or virtually to further allow for parents to be involved around their schedule.

2) Parents will be involved in the school-wide planning process beginning with the initial meeting. Title I Parent Surveys were sent out digitally in the spring (2026) to obtain feedback. This information will guide us in determining needs/services our parents would like to see provided at MXR. Specific parent nights and/or meetings will be conducted throughout the year to work with parents in small group settings to allow them an opportunity to provide feedback. The Community Advisory Group consists of all teachers and parents who wish to be involved. Quarterly meetings will be held to review school goals, provide updates, and implement action plans to improve parent and family engagement, student academics, and student attendance.

3) Title I eligible schools must receive at least ninety percent (90%) of one percent (1%) of Madison County Schools' total allocation to implement parental involvement activities. Parents of children receiving services will be involved in the decisions regarding how funds reserved will be spent for parental involvement activities. Input is given through discussions at various parent meetings, along with our survey data. We also use social media to inform parents of plans and give them opportunities for feedback. The decision to continue to partially fund four Pre-K classrooms, two Reading Interventionist, and a Math Interventionist have been approved with parents expressing that these positions/programs are valuable to our future growth and continuous improvement.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

Based on past experience, the Title I committee and school staff have found that the greatest percentage of parent attendance comes at the beginning of the year orientation among grade levels. Therefore, Madison Cross Roads planned a come and go Meet the Teacher to create a more personalized and individual look into the academic nature of students at each specific grade.

School-wide parental engagement nights will be arranged during the 2026- 2027 school year. These nights are developed by the teachers and the Community Advisory Group/PTO to present specific information that will help parents reinforce subject area strategies in the home environment. Title I funds will be used to provide parents with useful materials that they can take with them and use all year to assist with the academic reinforcements that are needed. These materials consist of items such, but not limited to, flashcards (math & sight words), fluency passages, timers, etc. that will provide parents with the resources to transfer the knowledge from the classroom setting into the home environment.

Surveys and questionnaires are provided at different times during the year to obtain information from parents and to reflect on the progress that is being made in accomplishing the school-wide goals. Many of these surveys provide open-ended responses used as a vehicle for parents to voice opinions and make suggestions. This information is used by the Community Advisory Group, Guiding Coalition, and the administration at MXR to make the arrangements that are necessary in order to provide parents with the resources needed to ensure their child's success. As input and feedback are provided, it also allows these committees to make the needed changes and/or additions to the action plans that are used as the stepping stones in achieving our school wide goals. Parents are always offered the opportunity to voice questions and concerns during meetings as well. It is the policy of the school administration that we provide an opportunity to our parents to discuss issues that concern their children. Parents can call the school office or email the administrators, to schedule a meeting as soon as possible.

For our English learners, we offer our correspondence in their native language when requested. We use TransAct, Language Link and PocketTalk to help with translations. Furthermore, we have a full-time interpreter hired at the system level who is fluent in Spanish and works closely with our families. Madison Cross Roads has an ESL teacher on staff that communicates with families regarding events, academics and other pertinent information.

4. Describe how parents, school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

Madison Cross Roads School staff along with parents of children served under Title I Part A funds will jointly develop a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children be successful. The compact will also reflect the mission of the school as well as the goals that are developed each year through the Title I committee. This compact will be reviewed and revised each year after reviewing all parent input.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

Parents are an integral part of our school-wide Title I Planning. The Guiding Coalition will provide assistance in communicating the goals and action steps that will be followed in the course of the year. Informal and formal parent surveys will also be used by the Community Advisory Group to determine areas of strengths and weaknesses in our mission to improve home and school relationships. When parents express dissatisfaction or have concerns with the Continuous Improvement Plan they are given opportunities to submit in writing suggestions, comments, and concerns regarding the plan to the administration of MXR or the Director of Federal Programs, Yolanda Wright.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to

improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. (Describe)

Madison Cross Roads will host a Meet the Teacher at the beginning of the school year for parents and families. In addition, community wide events for parents and families to engage in the educational process and to become familiar with the State, County, and School expectations. Title I monies will be used to provide parents with useful materials that they can use all year to assist with the academic reinforcements that are needed at home. These materials consist of, but are not limited to, flashcards (math & sight words), fluency passages, books, timers, etc. that will provide parents with the resources to transfer the knowledge from the classroom setting into the home environment. Parent information letters will be sent home with individual student reports. Sessions will be available, as needed, throughout the year for interpretation of the Alabama Alternate Assessment, ACCESS, ACAP, iReady, and MClass assessments. Parents can monitor their child's academic progress through report cards, progress reports, the use of PowerSchool Parent Portal, and teacher communication.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (Describe)

Madison Cross Roads will hold face-to-face parental engagement nights during the 2026-2027 school year. These nights will be developed by the teachers and the Community Advisory Group to present specific information that will help parents reinforce subject area strategies in the home environment. Title I monies will be used to provide parents with useful materials and resources that can be used throughout the school year to assist with the academic reinforcements that are needed. These materials consist of items such as, but not limited to, flashcards (math & sight words), fluency passages, books, timers, etc. that will provide parents with the resources to transfer the knowledge from the classroom setting into the home environment. Teachers and administration will provide helpful strategies for parents to use at home in helping their children with literacy projects and management techniques. Modeling of research based best practices will be included in the parent engagement nights for parents to actively engage in the strategies and technology being used by their child at MXR.

In order to provide for the needs of all of the students and families that we serve, resources will be purchased and available for parents who ask or are in need. Many times during parent-teacher conferences parents will ask what they can do to help their students at home and teachers will offer advice and ideas and often suggest resources that can be purchased. The majority of our families do not have the means to purchase the suggested resources to help their students. We will use funds to purchase student and family resources and supplies that we can have available for check out and/or for giving to those in need. Such resources may include but are not limited to school supplies, DVDs, computer hardware/software, books and/or magazines, speakers, student and parent resource materials, parenting materials and/or parent involvement materials/activities.

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.(Describe)

Madison Cross Roads will establish teams that include parents from various grade levels to improve parent involvement in the school environment. These teams of parents and teachers will be unique in that they will take an active role in the academic process as they work closely to "educate" other parents on the goals of the school as well as the instructional programs, strategies, and assessments that are used to guide student learning. Specific parent nights and/or meetings will be conducted throughout the year to work with parents in small group settings to allow them to experience the learning process, strategies, and assessments that are reflected in the classroom setting. Madison Cross Roads School will jointly develop with parents of all students served a school-parent compact that outlines how parents, the school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to ensure that students master the essential standards at each grade level.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (Describe)

The Madison Cross Roads Community Advisory Group will analyze survey data to determine the needs of parents and the community that we serve. It is our goal to provide a strong early learning experience for our children upon entering school. Therefore, the Community Advisory Group provides feedback and support of four preschool programs which are partially funded through Title 1 and Office of School Readiness funding. We serve approximately 60 students in our Pre-K program.

Parent involvement programs such as the PTO Meetings, parent engagement nights, Book Fairs, Parent Advisory Committees, and Title 1 meetings are all important in developing a partnership between the school and parents. Local pre-kindergarten and after school care programs also work closely with the school to ensure the success of each child. Madison Cross Roads has students identified as EL at this time. If non-English speaking parents are identified in the Madison Cross Roads school zone, an interpreter can be contacted to assist in communications. We use TransAct, Language Link, Google translate, and PockeTalk to help with translations. Furthermore, we have a full-time interpreter hired at the system level who is fluent in Spanish and works closely with our families.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity in parental involvement.)

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request. (Describe)

Madison Cross Roads will offer meetings for parents as early as 7:00 a.m. and as late as 3:30 p.m., upon teacher availability, to afford parents the opportunity to attend according to their home and work schedules. Meetings will also be offered during the school day both face-to-face and/or virtually. These meetings will be promoted through personal letters, telephone calls, news media, flyers, website, school messenger, and/or social media. Efforts shall be made to inform all parents of participating children. Our system-level translator and/or our itinerant ESL teacher will be provided for parents who are non English speaking. MXR uses TransAct to assist with providing written information to non-English speaking families.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

Madison Cross Roads School, to the extent practicable, will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required in a format and, to the extent practicable, in a language such parents understand. If there is any disability, handicap, or language barrier that would prevent a parent and impede his/her ability to read and/or interpret the information provided in the parent involvement document, then the counselor will be made aware of this and resources will be provided to meet the need. MXR is accessible to parents with disabilities. Ramps are in place for wheelchairs and if any other needs should arise, we will do what is necessary, to the extent practicable, to accommodate and provide services that ensure all parents have an opportunity to attend and participate.

"If you require this document in another language, please contact the school office."

"Si usted requiere este documento en otro idioma, favor de contactar de la escuela."