



# **Madison Cross Roads Elementary**

## **SCHOOL-PARENT COMPACT**

### **PreKindergarten-3rd Grade**

*Madison Cross Roads Elementary and the parents of the students participating in activities, services, and programs funded by Title I Part A, of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

This school-parent compact is in effect during the school year 2026-2027.

### **School Responsibilities**

**Madison Cross Roads will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - All teachers are highly qualified and use research based curriculum programs as well as research based instructional strategies.
  - All teachers are given sustained professional development so that they may teach to high standards and reach all students.
  - Students in need of extra support have an opportunity to receive instruction and assistance from the reading specialist and/or the Title I teachers during the regular school day. Instruction occurs either in the regular classroom or in an alternative setting. The curriculum consists of research-based materials designed to focus on comprehension strategies that transfer to reading in all subject areas and/or math intervention programs designed to address specific areas of weakness.
- 2. Hold parent-teacher conferences (as needed) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
  - Parent-Teachers conferences can be held during any time throughout the school year.
  - Additional conferences may be arranged at the teacher's or parent's request.
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
  - Report cards are generated for each student quarterly throughout the school year.
  - Progress reports will be sent home for parents after four weeks of instruction (midway through each quarter).
  - Parents will have access to the home component for PowerSchool by providing an ID in the office.
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
  - Parents may contact the teacher to arrange a conference with their child's teacher.
  - Conferences/consultation may occur before, during, or after the school day via phone, email, or in-person as faculty is available.
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
  - Teachers will provide parents information regarding their child's schedule and opportunities for classroom involvement.

**6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

- Through the use of Language Link, the school will provide telephone interpreting services to relay pertinent information regarding student progress.
- Spanish speaker available for interpretation of school related information.
- Use of Google Translator when necessary in the classroom and/or front office.
- Upon request, any school-parent written and/or oral communications will be provided in a language that family members can understand.

**Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Making sure my child attends school regularly and on time each day.
- Keep informed with my child's academic progress through the use of Powerschool.
- Use planners and/or Google Classroom to assist in making sure that assignments are completed.
- Participating, as appropriate, in decisions relating to my children's education.
- Staying informed about school functions and my child's education.
- Participating in Parent-Teacher conferences.
- Support the school's efforts to maintain proper discipline.
- Keep all parent contact information current with the teacher and office.

**Student Responsibilities**

**We, as students, take responsibility to improve our academic achievement and achieve the State's high standards.**

**Specifically, I will:**

- We are safe
  - We are kind
  - We are responsible
- to myself, my peers, and adults.

*Amelia Evans*

\_\_\_\_\_  
Principal

\_\_\_\_\_  
Parent(s)

\_\_\_\_\_  
Student

June 3, 2026

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

**\*\*Please respond in writing to Mrs. Amelia Evans, Principal, if you have suggestions or concerns about this compact. The faculty and administration at MXR strive to improve communications between the school and home to ensure academic success for all students.**