

 **VISION**
High levels of learning for all students.

 **MISSION**
To create a high-quality public school that prepares students for success in a globally competitive world.

 **BELIEFS**
1. We are focused on learning. 2. We sustain a collaborative culture. 3. We focus on results.

	College and Career Ready (Reading/ELA)	School Culture	College and Career Ready (Math)
OBJECTIVE	In reading, 80% of all students will meet or exceed the grade-level benchmark as measured by mClass (K-3) by spring 2027.	Office referrals for failure to follow a school board employee directive will decrease by 10% by May 2027.	In math, students will achieve 80% of the grade-level benchmark, as measured by I-Ready, by spring 2027.
CRITICAL INITIATIVES	Ensure high-quality core instruction through the strategic use of assessment data and tiered supports to accelerate learning and ensure all students achieve at high	Strengthen the schoolwide behavior matrix and classroom management plans to ensure behavior expectations are explicitly taught, modeled, practiced, and reinforced across all settings.	Ensure high-quality core instruction through the strategic use of assessment data and tiered supports to accelerate learning and ensure all students achieve at high levels.
INTENDED OUTCOMES	Increase the percentage of students achieving grade-level by tracking high-quality core instruction, assessment data, & instructional practices.	Strengthen the schoolwide behaviorclassroom management plans to ensure expectations are explicitly taught, modeled, and reinforced.	Increase the percentage of students achieving by expectations by tracking high-quality core instruction, assessment data, & instructional practices.
KEY MEASURES	mClass data, mClass progress monitoring, Classroom CFA/CSA data, Tier 2, Tier 3, MTSS-A	MTSS-B, Powerschool Data, Classroom management plans	i-Ready Math Diagnostic achievement data, i-Ready Math Diagnostic growth, i-Ready lesson completion, Classroom CFA/CSA data, Tier 2, Tier 3