

 **VISION**
High levels of learning for all students.

 **MISSION**
To create a high-quality public school that prepares students for success in a globally competitive world.

 **BELIEFS**
We are focused on learning. We sustain a collaborative culture. We focus on results.

	College and Career Ready (Reading/ELA)	School Culture	College and Career Ready (Math)
OBJECTIVE	85% K-2 students will meet or exceed grade level benchmark on mClass & 85% 3-8 students will meet or exceed grade level benchmark on ACAP by May 2028 - For May 2027 ELA goal is 80%	Decrease the number of student discipline referrals in the category of inappropriate language and physical contact by 10% by May 2027	80% of K-2 will meet or exceed grade level benchmark in math as measured by iReady and 80% of 3-8 will meet or exceed benchmark on ACAP by May 2028 - For May 2027 Math goal is 75%
CRITICAL INITIATIVES	- Increase teacher pedagogy to enhance tier I instruction - Increase parent involvement and knowledge in the area of reading at home - Increase the number of interventions offered by trained professionals during tier III intervention.	- Increase behavior knowledge of staff including trauma informed strategies and classroom management. - Utilize a data reporting system for behavior documentation, intervention, and parent communication. - Assist teachers with a behavior coach to help with younger students and teachers to increase knowledge of behavior interventions and precorrection strategies.	- Increase parent involvement and knowledge in the area of reading at home - Increase teacher pedagogy to enhance tier I instruction - Increase the number of interventions offered by trained professionals during tier III intervention.
INTENDED OUTCOMES	80% of students will be proficient on the ELA portion of ACAP in May 2027. 80% of students will score proficient on ACAP/iReady by May 2027. - Parent survey results will increase for questions number 2, 7, and 10 of the yearly parent survey by 10% responding with a 4 or 5. - Decrease in the number of students needing SRIPS; increase in the number of students scoring 1 or 2 on ACAP who also have a level 3 or 4 growth.	- Classroom managed behaviors will decrease by 10% - Parent yearly survey will show an increase in parents reporting feeling connected to the school (number 2) - Decrease the number of repeated classroom referrals, requiring a level 1 offense by 10%	- Parent survey responses to questions 2, 7, and 10 on the end of year survey will increase by 10% toward the "Strongly Agree" category. - Students who achieve proficient on ACAP/iReady will increase to 70% by May 2027. - The number of students scoring 1/2 on ACAP with a 3/4 growth will increase by 10%. The number of math plans will decrease by 5 during the year.
KEY MEASURES	- iReady, mClass, and ACAP data - sign in sheets from parent nights, survey data - SRIP data, tier III documentation, ACAP data	- PBIS classroom managed data - Parent survey data, PBIS data - Discipline data	- Parent Survey data, parent sign in sheets from curriculum nights. - ACAP/iReady data - ACAP data and math plan documentation