

Madison County Elementary School

SCHOOL-PARENT COMPACT

The Madison County Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2026-2027.

School Responsibilities Madison County Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Preparing and delivering lessons using scientifically research based materials and teaching and learning strategies.*
 - *Assessing student progress in order to prescribe intervention or extension activities.*
 - *Ensuring that the learning environment is structured and interactive.*
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - *When a referral is made to the Pupil Support Team, parents will be notified.*
 - *When behavior issues interfere with the learning of the student or other students.*
 - *IEP meetings and conferences will be held following federal, state, and system policies.*
 - *At any time that a parent requests a conference regarding a student's academic, social, or emotional status.*
 - *Pre-K holds two parent conferences each year.*
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - *Daily folders are used to send completed work, newsletters, and behavior reports.*
 - *Progress reports will be issued to all students at the four and a half week point of each grading term on the dates set by the Madison County School System.*
 - *Report cards will be issued to all students at the end of each nine weeks grading term on the dates set by the Madison County School System.*
 - *Web-based PowerSchool access to grades at any time.*
 - *Attendance reports will be communicated with parents.*
 - *Grade level newsletters and school newsletter will be sent weekly via email and text*
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - *New students and their family will be offered the opportunity to tour the school before the first day.*
 - *A back to school night with academic information will be held the first week of school*
 - *Teaching and administrative staff will be available for pre-arranged conferences before school, during a teacher's planning period or after school. Attempts are made to meet the parents' work schedule.*
 - *Administrators will meet with parents on a drop in basis, if possible, or will set an appointed time to meet.*
 - *Certified teaching and administrative staff will return phone calls, written communications, and email communications within one school day.*
 - *Within the first ten days for children who have medical, behavioral, or learning issues about which the teacher and/or nurse need to know.*

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
- *Parents are encouraged to volunteer for the classrooms and library.*
 - *Parent expertise will be used as guest speakers in the classroom and on career day.*
 - *Opportunities are available for parents to volunteer by listening to students read, tutoring in classrooms, helping with classroom learning activities, and attending field trips.*
 - *Parent involvement opportunities include helping with the book fair; supervising and visiting in the lunchroom, attending athletic events, and assisting at class parties.*
 - *A survey is sent to the parents to gauge interest in volunteer opportunities and well as the end of year parent survey .*
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
- *Parents will be informed about events and meetings through flyers and electronic communications, such as the Smore newsletter, Blackboard Communication system , Facebook and Twitter. Talking Points and Pocket Talk are also used for communication in different languages.*
 - *Parents will have access to the MCBOE Student Code of Conduct and Student/Parent Handbook which includes detailed information and practices. Teachers will also provide parents specific details for alternate communication methods.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- ☐ *Ensuring that my child is punctual, attends daily, and has limited check outs from school. Understanding that MCSS allows 8 parent notes and the Alabama Attendance law states that chronically absent is 18 missed days.*
- ☐ *Reviewing grades, progress, and missing work frequently through PowerSchool progress reports, Student Reading Improvement Plans (if applicable), and/or conferences.*
- ☐ *Participating, as appropriate, in decisions relating to my child's education.*
- ☐ *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district, and responding as appropriate.*
- ☐ *Providing feedback to the school on the annual Title I parent survey.*
- ☐ *Respecting all school staff and the cultural differences of all students, parents, and staff*
- ☐ *Supporting the school in its efforts to maintain proper discipline.*
- ☐ *Assisting my child in learning to resolve conflicts in positive ways.*
- ☐ *Producing proper identification at the request of the front office to ensure student safety.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- ☐ *Attend school daily and be on time.*
- ☐ *Do my work every day and listen, ask questions, and participate in class.*
- ☐ *Read at least 15 minutes everyday outside of school time.*
- ☐ *Show respect and cooperate with other students and adults.*
- ☐ *Support and follow classroom rules.*
- ☐ *Give all notices and information from my school to the adult who is responsible for my welfare.*
- ☐ *Use and care for technology respectfully.*

Signature page for the 26-27 School-Parent Compact for Madison County Elementary School. Signing below indicates that you have received and reviewed a copy of the MCES School-Parent Compact for the 26-27 school year.

Please sign the attached page and return it to your child’s teacher. Please keep a copy of the School-Parent compact for your records and reference.

_____ School Representative Signature	_____ Parent Signature(s)	_____ Student Signature
_____ Date	_____ Date	_____ Date