

Growth: Strengthen Reading and Mathematics Achievement

 **OBJECTIVE**

Increase the percentage of Highland Park Elementary School students performing on or above grade level in Reading and Math through effective instruction, targeted intervention, and regular monitoring of progress using i-Ready and classroom assessment data.

Critical Initiative	Intended Outcomes	Key Measures
Provide explicit reading and math instruction and targeted small-group intervention. Use i-Ready results and progress monitoring to adjust instruction and improve student achievement.	Increase students on or above grade level in reading and math by year-end, measured separately using beginning- and end-of-year i-Ready results.	Beginning- and end-of-year i-Ready percentages on or above grade level, reported separately for reading and math.

Culture of Learning: Build a Safe and Supportive Learning Environment

 **OBJECTIVE**

Improve the social and emotional skills of identified at-risk students through targeted support, consistent classroom practices, and opportunities to develop communication, cooperation, emotional regulation, and positive relationships.

Critical Initiative	Intended Outcomes	Key Measures
Provide targeted social-emotional instruction for at-risk students using Zoo U/Centervention, reinforced through classroom practice. Monitor progress with program reports and teacher observations.	By year-end, identified at-risk students will demonstrate improved social-emotional skills through targeted instruction and classroom practice.	Beginning- and end-of-year Zoo U/Centervention results for participating students, supported by teacher observations.

Engagement: Increase Meaningful Student and Family Participation

 **OBJECTIVE**

Strengthen student engagement and family participation in supporting academic and social development through meaningful classroom learning, regular communication, and accessible resources that help families reinforce learning and positive behaviors at home.

Critical Initiative	Intended Outcomes	Key Measures
Provide engaging classroom activities, regular teacher-family communication, and accessible home resources to reinforce reading, math, and positive social skills.	Improve student engagement in classroom learning and family participation in supporting academic and social development, reviewed annually.	Classroom engagement observations, family participation records, and teacher-family communication logs, reviewed annually.

Leadership: Guide Improvement Through Collaboration and Evidence

 **OBJECTIVE**

Strengthen instructional leadership through focused professional learning, teacher collaboration, and regular review of academic and social-emotional data to improve instruction, coordinate student support, and monitor progress toward school improvement goals.

Critical Initiative	Intended Outcomes	Key Measures
Use professional learning, collaborative planning, and regular reviews of i-Ready and social-emotional data to guide instruction, coordinate interventions, and monitor school improvement.	Improve staff use of student data and professional learning to adjust instruction and coordinate interventions, reviewed annually.	Collaborative planning records and classroom observations documenting instructional changes based on data and professional learning.