

Professional Learning Meeting #5/27 – October 5th

- Mission and Vision.
- Faculty Professional Development Processes and Upcoming Plans.
- MEVA's goals.
- In-Person State Testing Update – Stephanie Emery.
- Help Desk Engagement – Nicole Hart.
- Advisory Update – Dr. Christina O'Grady.
- Progress Monitoring: fall 2026 i-Ready data – Dr. Christina O'Grady.
- Other and next PL Meeting on October 19th.

MEVA Mission and Vision

School Mission:

Maine Virtual Academy's (MEVA) mission is to develop **each** student's full potential with learner-centered instruction, research-based curriculum and educational tools and resources to provide a high-quality learning experience for grade 7-12 students who are in need of **alternative educational options**. MEVA will develop an **Individualized Learning Plan (ILP)** with specific learning goals to meet each student's needs. MEVA's rigorous curriculum is **aligned** to the eight Maine content areas, the **Maine Learning Results, the Common Core State Standards and the Next Generation Science Standards**.

School Vision:

MEVA will be a leading 21st century public charter school in Maine and will improve student learning outcomes through **individualized instruction**, as evidenced by **student academic proficiency, student academic growth, post-secondary readiness, and the demonstration of 21st century skills such as critical thinking, problem solving, and self-direction**. MEVA will empower students to acquire the academic and life skills needed to succeed in **post-secondary education and career opportunities**. Our graduates will be **prepared** for college or other postsecondary career training opportunities

Faculty Professional Development Processes and Upcoming Plans

- Professional Development Request Form.
- Course Reimbursement Request Form.
- We are planning to do a materials study focusing on i-Ready, beginning after the long weekend.

MEVA Strategic Plans and Goals

- **GOAL 1: ACHIEVE OUR MISSION AND VISION as measured by the Maine Charter School Commission's annual monitoring performance measure.**
- **GOAL 2: MEET/EXCEED OUR CHARTER CONTRACT PERFORMANCE MEASURES as measure by the Maine Charter School Commission's annual monitoring process.**
- **GOAL 3: GRADUATE STUDENTS WHO ARE COLLEGE AND/OR CAREER READY as measured by the Accuplacer math and reading Maine Charter School Commission's annual monitoring performance measure.**
- **GOAL 4: DELIVER THE BEST POSSIBLE SERVICE AND SUPPORT TO OUR STUDENTS AND FAMILIES as measured by the spring Panorama School Climate Survey Maine Charter School Commission's annual monitoring performance measures.**

State Assessment Updates:

▶ **Travel Team – Join the Adventure!**

- ▶ Help MEVA meet participation goals while enjoying flexible scheduling. As part of the Travel Team, you and a teammate can choose the dates and times that work best for your testing assignments. Your support makes a big difference! [Travel Proctor Task Force Form](#)

▶ **Testing Kits;**

- ▶ Should be picked up today - Monday, Oct 5th at the MEVA Suite. Use the Arsenal St. loading dock area.
- ▶ Travel Team – back packs are ready for pick up in the south wing breakroom around the corner to the right when you walk in.
- ▶ Upon testing completion – kits need to be returned the same day, or following business day, unless you already worked out an exception from a Testing Coordinator.

▶ **Site Rosters/Attendance Workbook;**

- ▶ Log attendance as students arrive at your testing locations– this way office team can help with outreach in real time.
- ▶ Proctor Agreement Docusigns– are going out today, please sign and submit them(Sent by Gina Davis)

▶ **State Assessment Trainings – Mandatory for All Proctors; MUST be completed by Monday, 10/5 - In Vector! Those NOT Proctoring still need to complete in the event you are called to assist.**

▶ **Download your testing manuals – we no longer provide printed copies.**

HelpDesk Engagement

Start Ready • Move Forward • Stay Engaged

How Morning Mix, HelpDesk Live, and asynchronous supports create multiple pathways for student engagement

START READY

Morning Mix

MOVE FORWARD

HelpDesk Live

STAY ENGAGED

Asynchronous HelpDesk

HelpDesk Supports the Maine Virtual Academy Mission & Vision

Building engaged, independent learners who know how to connect, plan, and access support

HelpDesk creates flexible opportunities for students to take an active role in their own success.

START READY

MORNING MIX

Routine • Connection • Fox Planner
Daily readiness check-in

MOVE FORWARD

HELPDESK LIVE

Plan • Work • Ask for Help
Teacher & Tutor Support

STAY ENGAGED

ASYNCHRONOUS HELPDESK

Newsletter • Discussions • Tech Tips
Learn & Earn • Challenges • Orientation

Start the day → Get support → Stay connected beyond live sessions

Morning Mix: Helping Students Start Ready

Our current evidence comes from the daily Morning Mix check-in survey

1,087

check-in responses across 13 sessions

85.3%

ready to go or getting there

13.9%

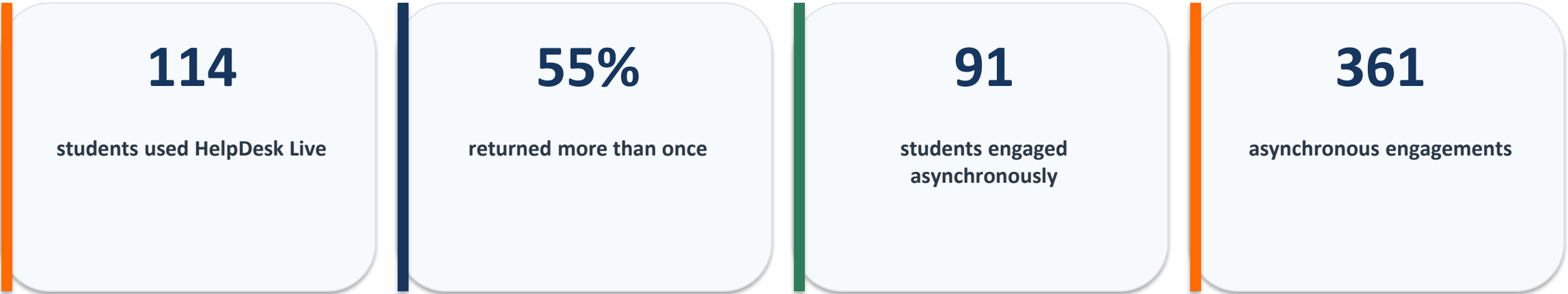
tired or distracted

Morning Mix gives us a daily pulse on student readiness while reinforcing routine, planning, and connection.

The survey measures readiness—not attendance—but it gives us an early picture of how students are starting their day.

Students Are Engaging Beyond Morning Mix

HelpDesk Live and asynchronous supports give students multiple ways to participate



Asynchronous engagement includes Orientation, HelpDesk activities, Fox Discussions, Tech Tips, student leadership, and other opportunities students can access outside live sessions.

Students don't have to be in a Zoom room to be engaged.

Is Engagement Helping Students Move Forward?

HelpDesk check-ins and check-outs give us an early look at productive engagement

84%

knew what they needed to work on

88.9%

made progress or met their goal

96 / 108

reported a positive session outcome

NEXT STEP: October student surveys will help us understand which live and asynchronous supports students find most useful.

September tells us what students are doing. October begins adding student voice to the story.

Where We Go Next

September gives us a baseline. Next, we connect the pieces.

ENGAGEMENT

Are students participating?

INDEPENDENCE

Can students plan and get started?

CONNECTION

Do students know where to go for support?

PROGRESS

Are students moving forward?

NEXT STEPS

- Strengthen Morning Mix data with occasional planning & readiness questions
- Connect HelpDesk check-ins to check-outs to better understand goal → progress
- Look at how students engage across Morning Mix, HelpDesk Live & asynchronous supports
- Add student voice through October surveys, then explore academic indicators over time

Goal: move from separate data points to one cohesive picture of the student experience.

Advisory Update

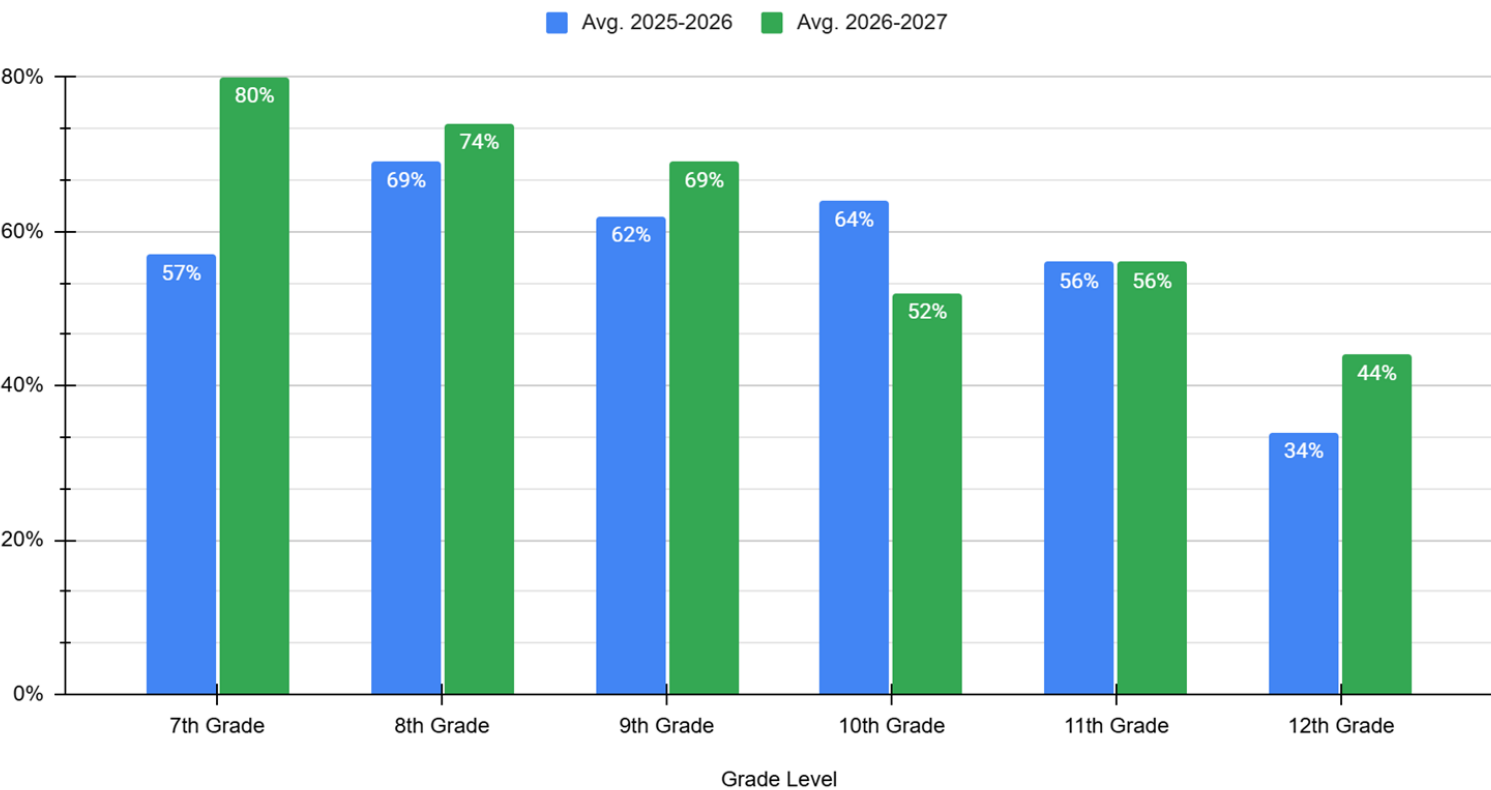
October 5, 2026

Advisors & Students' Avg. Attendance in Sept.

	Advisors' Avg.	Students' Avg.
Grade 7 Avg.	100%	80%
Grade 8 Avg.	100%	74%
Grade 9 Avg.	95%	69%
Grade 10 Avg.	100%	52%
Grade 11 Avg.	100%	56%
Grade 12 Avg.	100%	44%

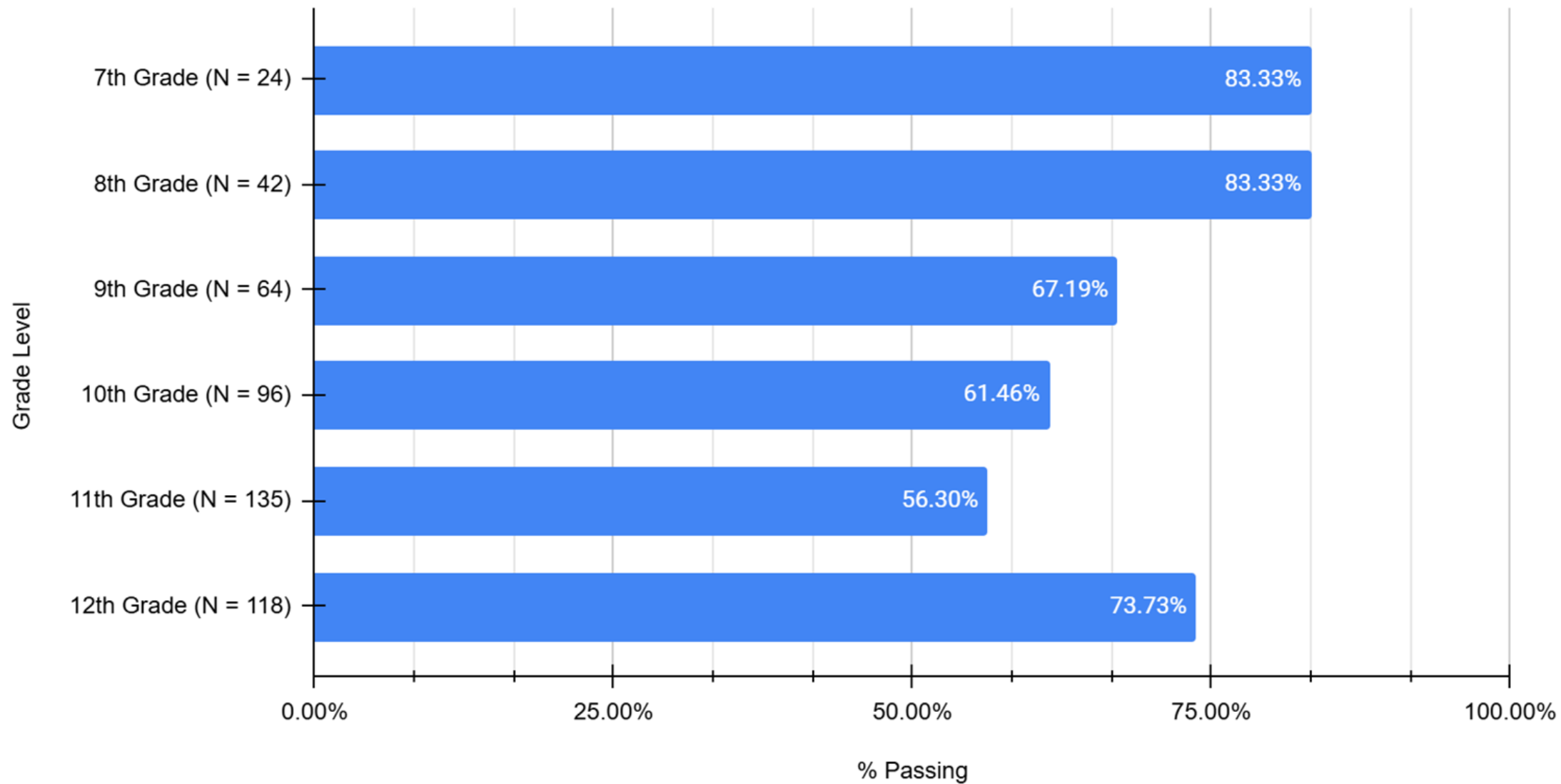
Avg. Attendance Comparing 2025-2026 vs. 2026-2027

Comparing the Same Dates per Year



Passing Rates

Sept. 2026





i-Ready Data Review
October, 2026

Participation

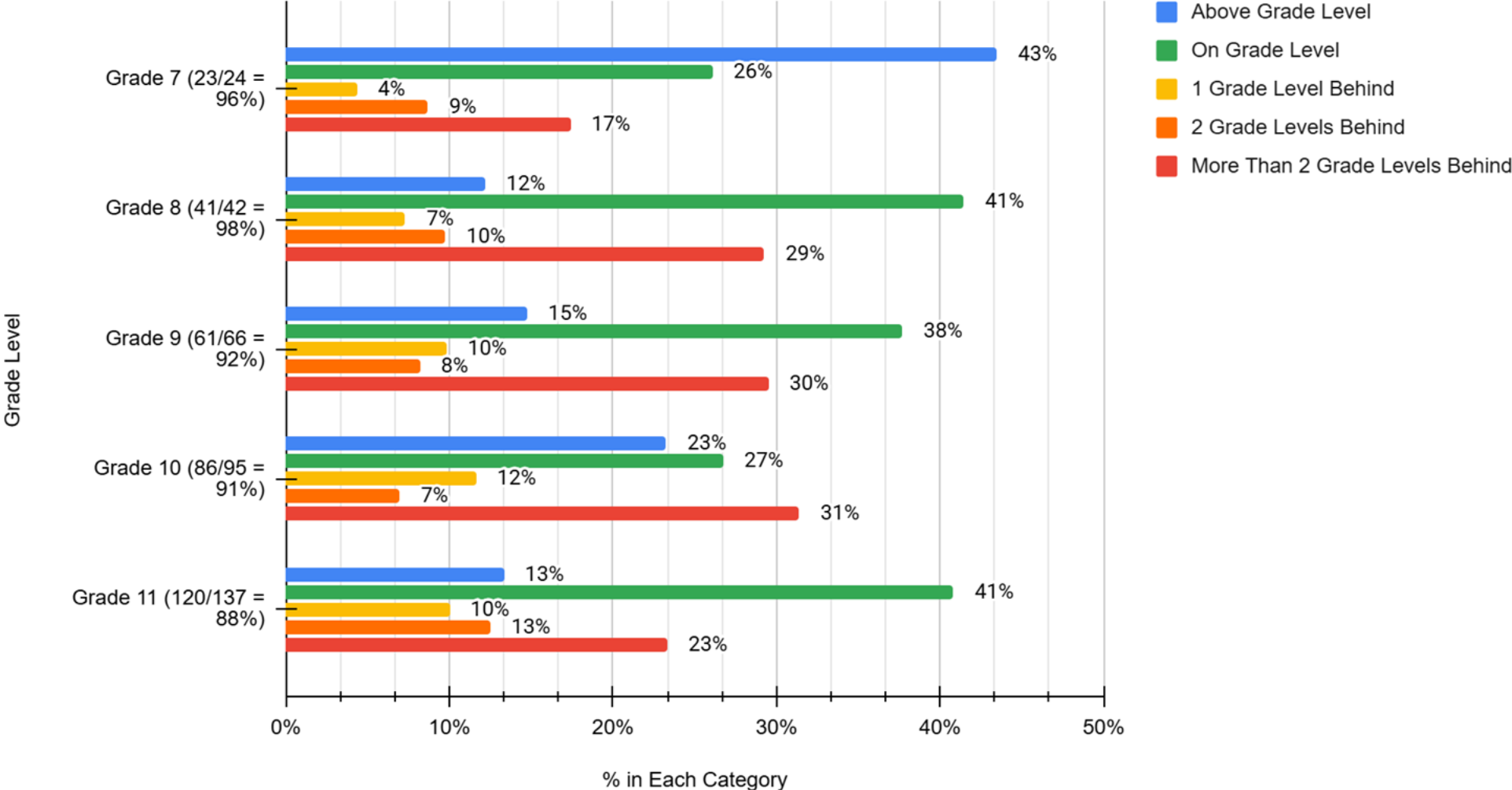
These numbers include newly enrolled students at the end of September, some who came in after testing had concluded.

Math	Reading
Grade 7 (23/24 = 96%)	Grade 7 (23/24 = 96%)
Grade 8 (41/42 = 98%)	Grade 8 (41/42 = 98%)
Grade 9 (62/66 = 94%)	Grade 9 (61/66 = 92%)
Grade 10 (87/95 = 92%)	Grade 10 (86/95 = 91%)
Grade 11 (123/137 = 90%)	Grade 11 (120/137 = 88%)
Schoolwide (336/364 = 92%)	Schoolwide (331/364 = 91%)

i-Ready Reading Data by Grade Level

i-Ready Reading Data

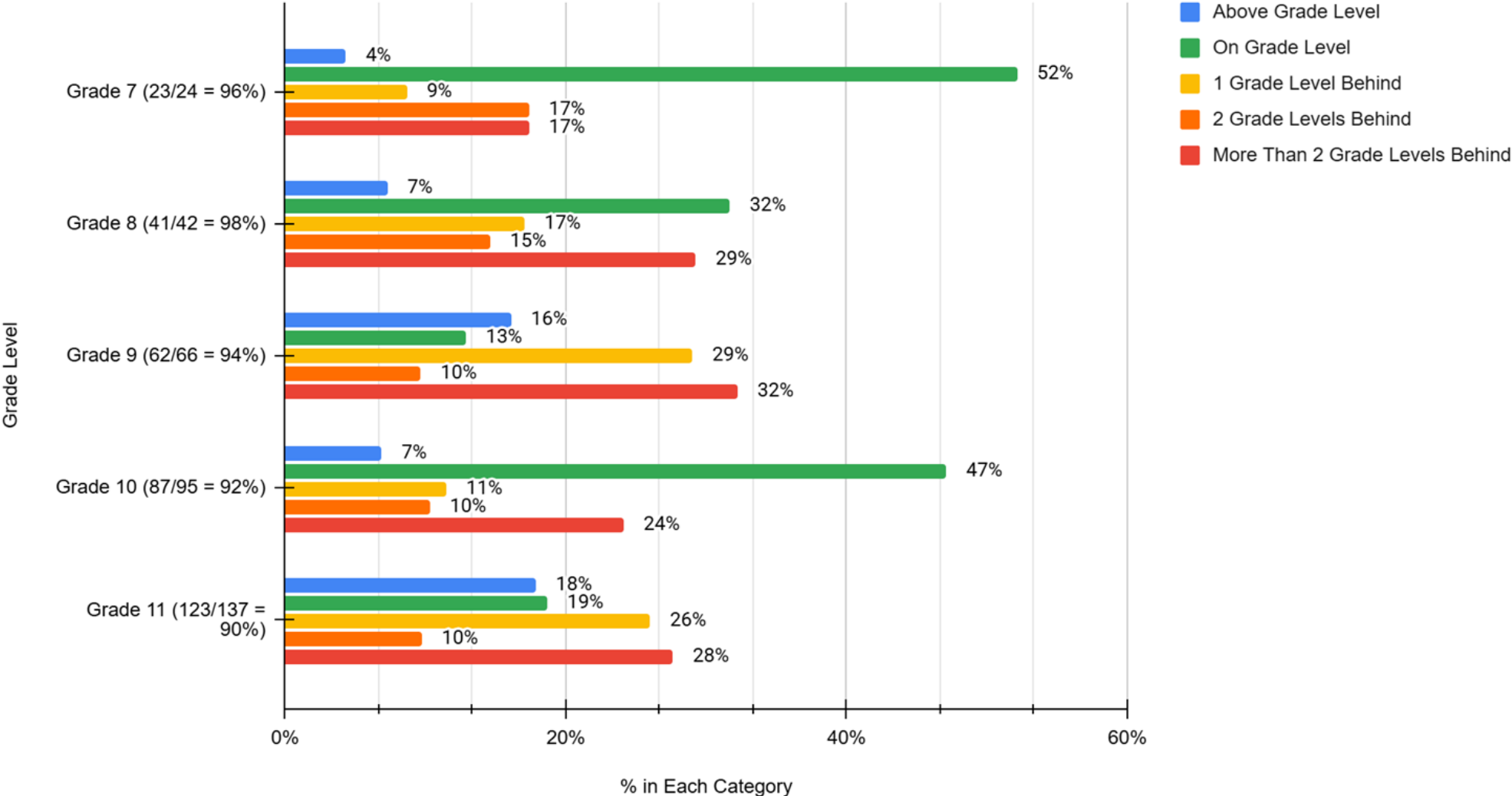
Fall 2026



i-Ready Math Data by Grade Level

i-Ready Math Data

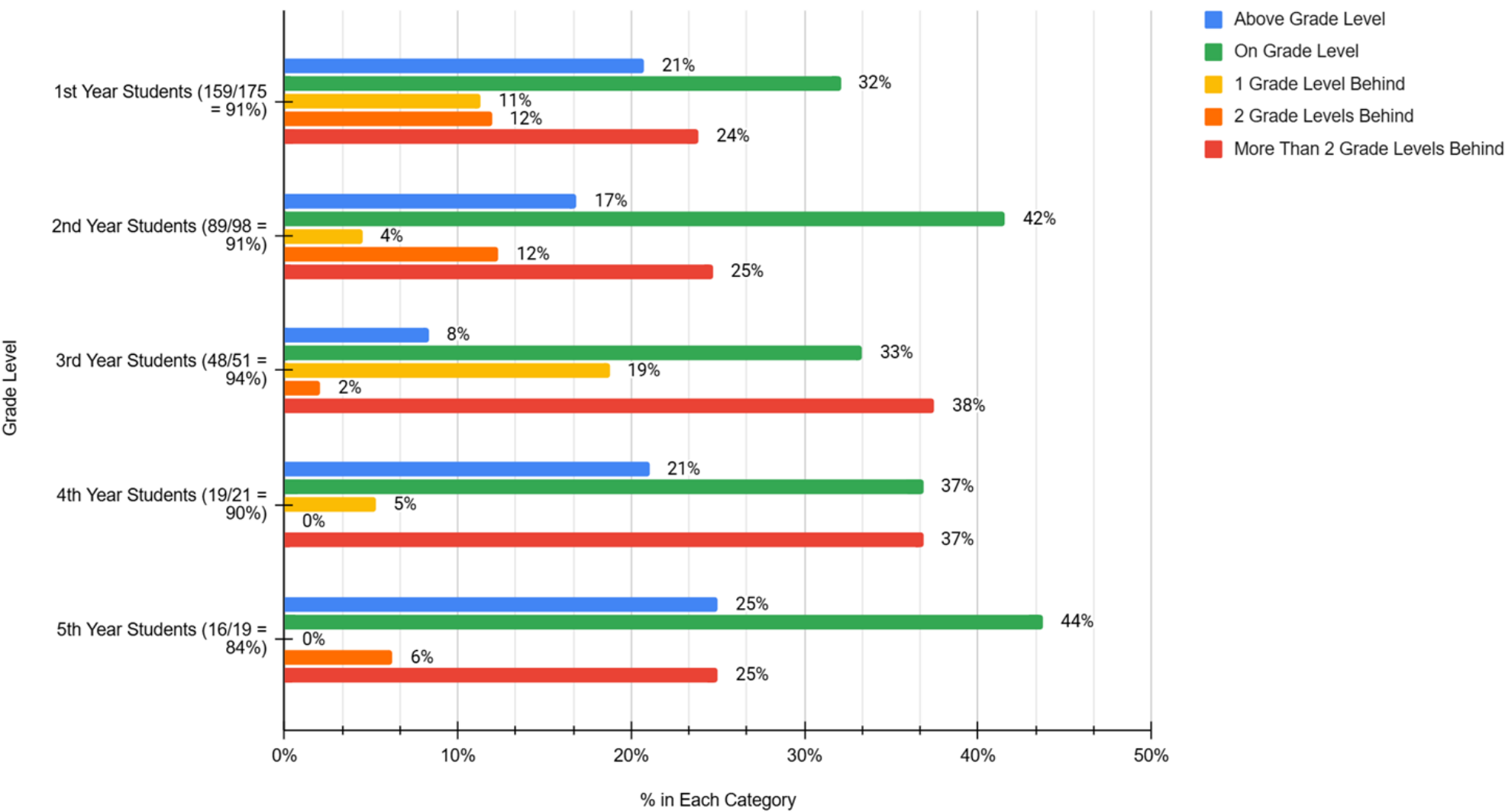
Fall 2026



i-Ready Reading Data by Years at MEVA

i-Ready Reading Data

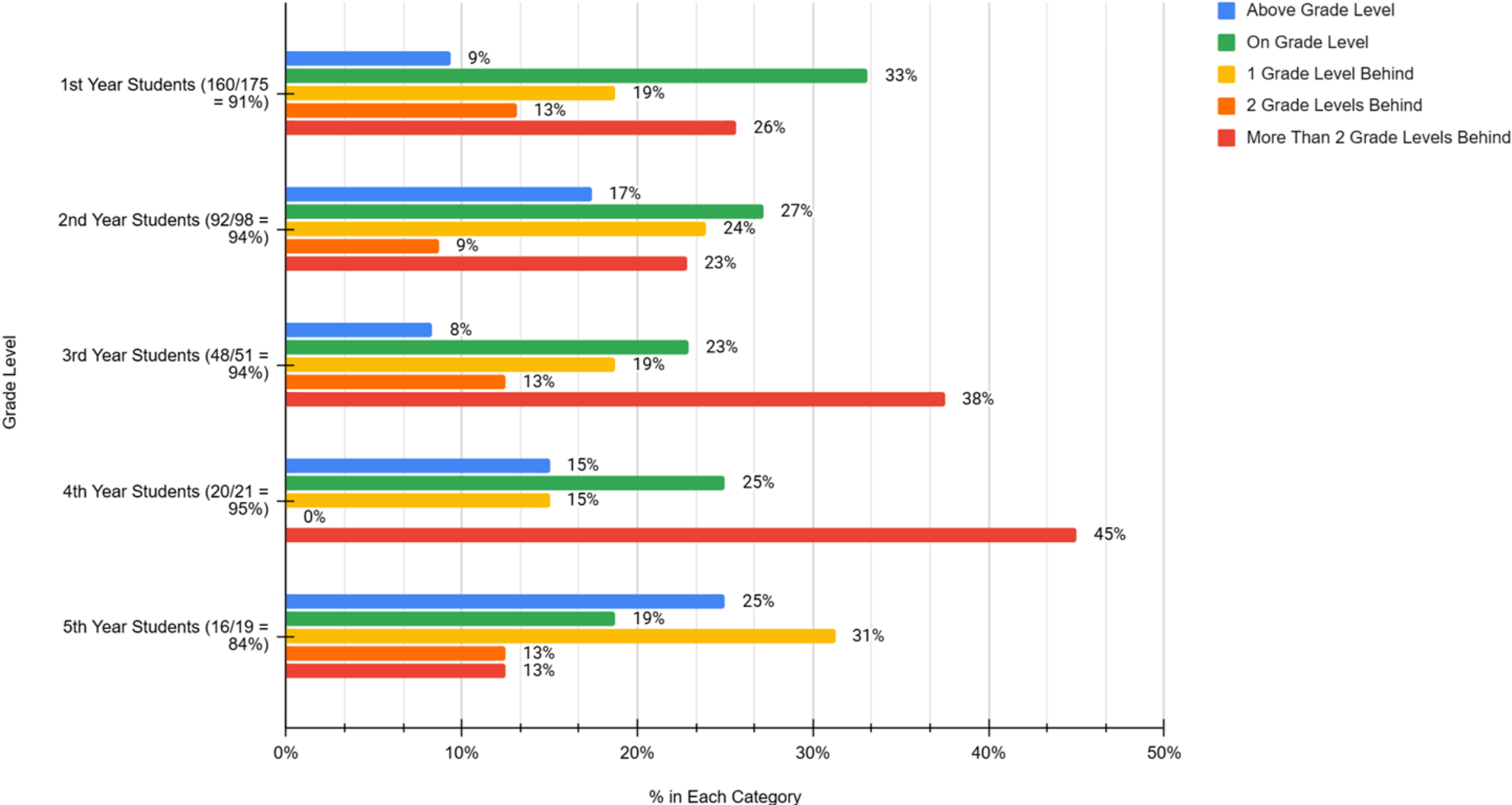
Fall 2026 by Years at MEVA



i-Ready Math Data by Years at MEVA

i-Ready Math Data

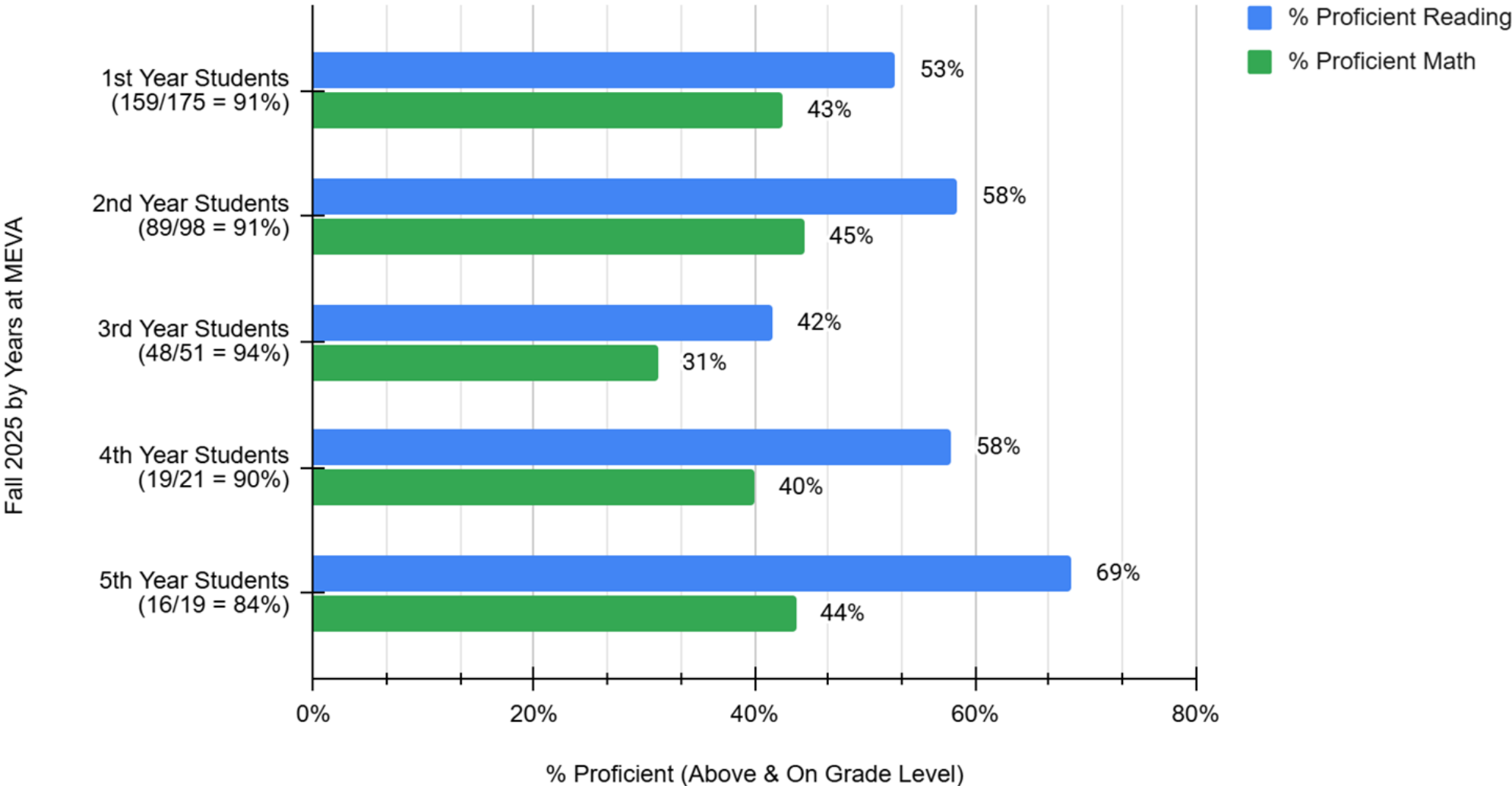
Fall 2026 by Years at MEVA



i-Ready Comparison of Proficiency by Years at MEVA

i-Ready Fall 2026 Data

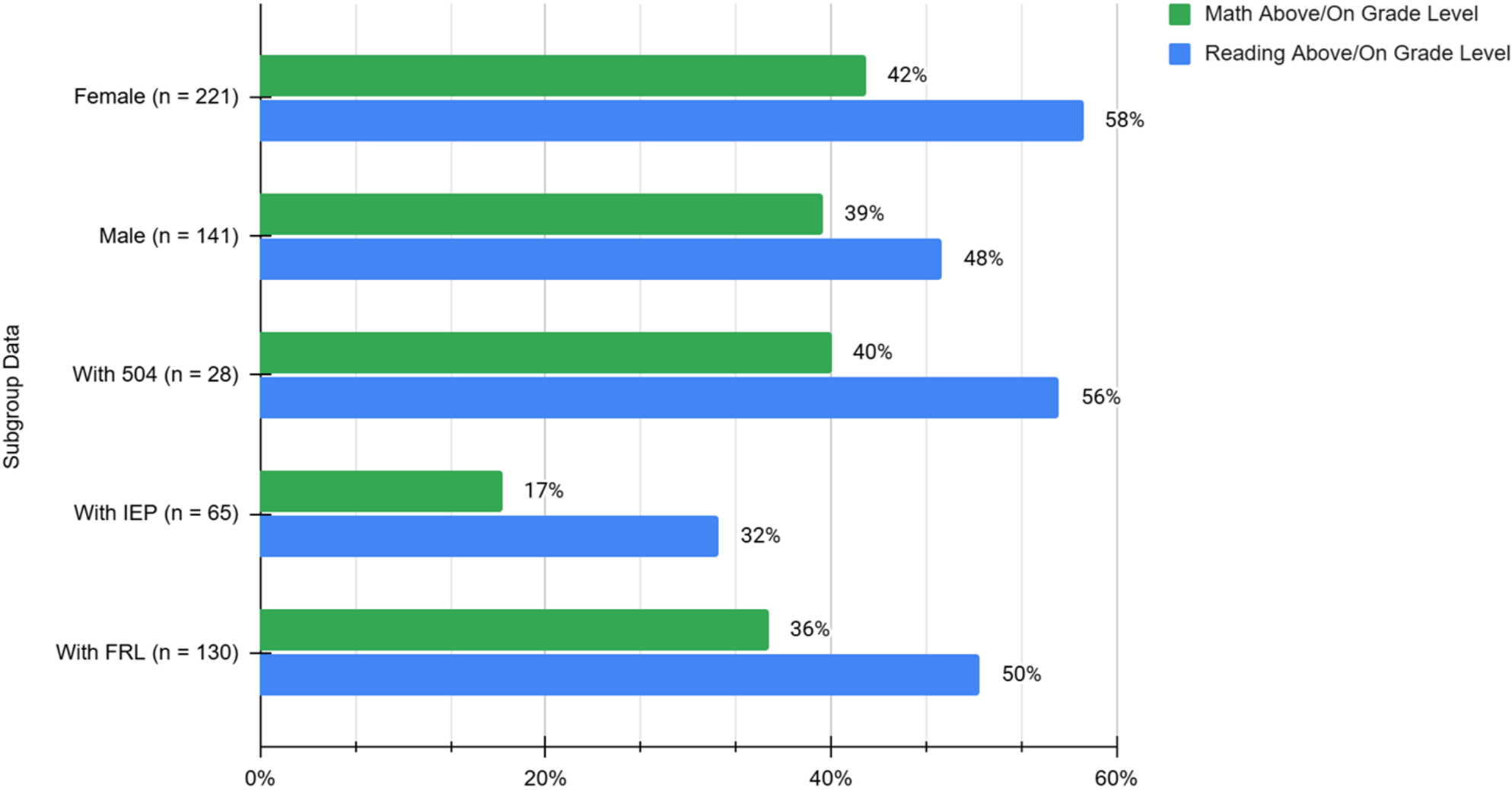
Comparison of Proficiency



i-Ready Subgroup Data

i-Ready Proficiency Levels

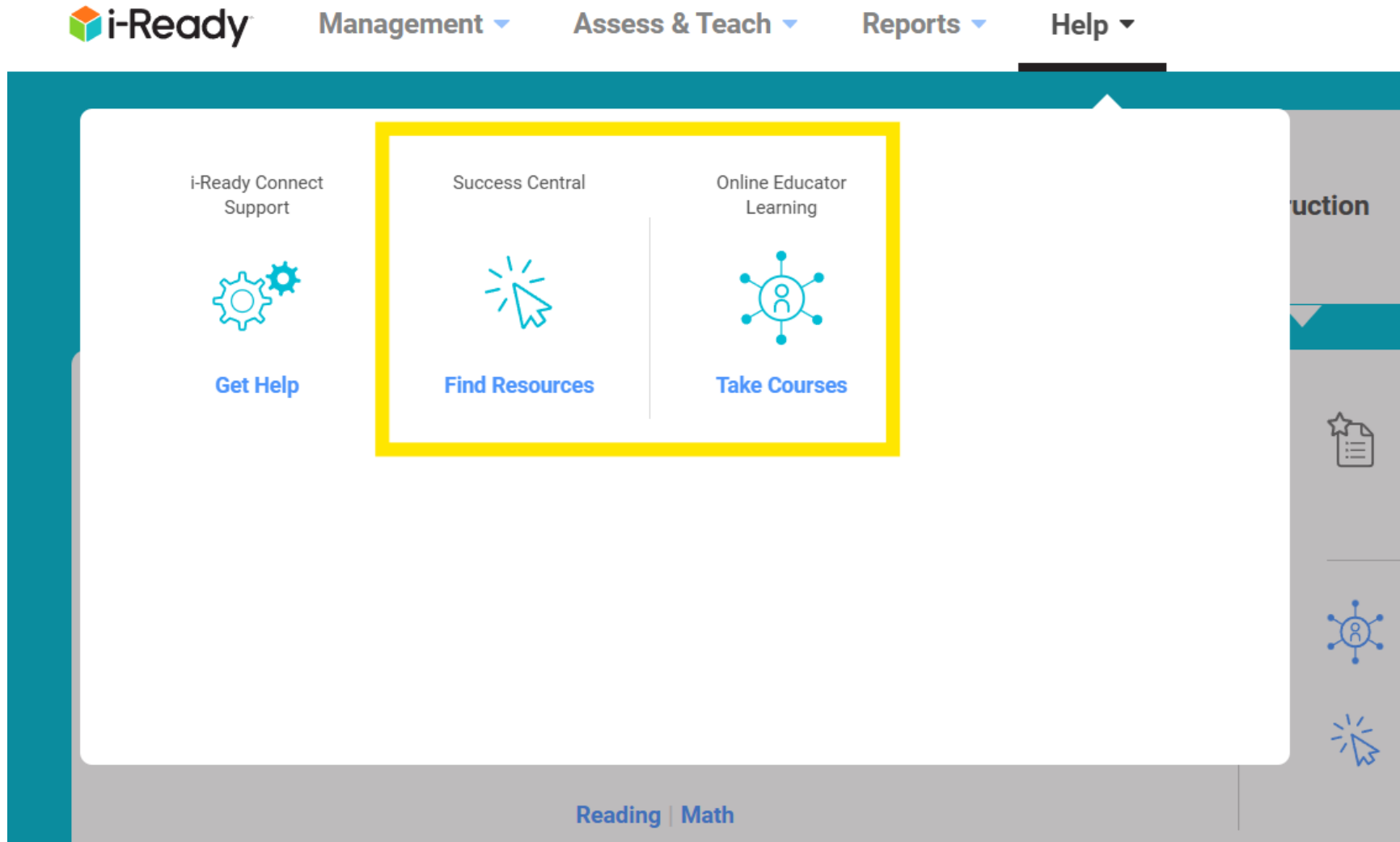
By Subgroup



Key Takeaways

- **Reading is stronger than math schoolwide.** 54% of students are on or above grade level in reading, compared with 41% in math. About 27% of students are more than two grade levels behind in *both* subjects.
- **Math has a large “bubble” group.** 21% of students are just one grade level behind in math, twice the rate in reading. Grades 9 and 11 have the largest bubble groups (29% and 26%).
- **Grade 9 math is our biggest concern.** Only 29% are proficient, and 32% are more than two years behind. Third-year 9th grades, who have been with MEVA since about grade 7, are the most affected: 52% are more than two years behind.
- **Students with IEPs show the widest gap.** Only 17% are proficient in math and 32% in reading. FRL students trail schoolwide by just a few points.
- **Participation is strong but uneven.** Schoolwide completion is 91-92%, but it drops among 11th-graders, new 11th-graders, and female students, and 28-33 students are missing scores.

Where to get additional resources & trainings



Success Central

 MENU

Welcome!

How can we help you succeed?

Search for resources designed to support you and your students.

All Subjects ▾

What are you looking for?

Q



Using i-Ready



ARTICLE

Get Started with i-Ready

Grades K-12
ALL SUBJECTS



ARTICLE

Lead Your i-Ready Implementation

Grades K-12
ALL SUBJECTS



DOWNLOAD

Your Year at a Glance – Reference Sheet

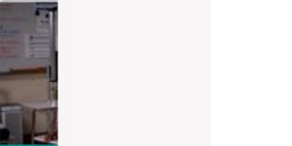
Grades K-12
MATH LITERACY



DOWNLOAD

Your Year with i-Ready – Reference Sheet

Grades K-12
MATH LITERACY



ARTICLE

i-Ready

Grade
MATH



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Training Courses

 **i-Ready**

Online Educator Learning

Christina O'Grady ▾

[Home](#) [All Courses](#) [My Courses](#) [Reports](#) [Help](#)

Home / Online Educator Learning Home

Recommended for You

Looking for your next step? We suggest these learning opportunities.



Using the Grade-Level Planning (Prerequisites) Report to Inform Instruction

Content Type Course

Duration 30 min | Not started

For Teachers
Any time

Learn more



Monitoring and Assessing Student Performance

Content Type Course

Duration 30 min | Not started

For Teachers
Before school starts

Learn more



Administering i-Ready Inform

Content Type Course

Duration 45 min | Not started

For Teachers
Before school starts

Learn more



Best Practices for i-Ready Personalized Instruction

Content Type Course

Duration 45 min | Not started

For Teachers
Beginning of year

Learn more

Other

- **Indigenous Peoples Day is Monday, October 12th**. Please cancel your live sessions to suit.
- Other and our next Professional Learning (PL) Meeting is on Monday, October 19th via Zoom at 3:00 pm.
- MEVA virtual high school graduation on **Friday, June 4th at 2:00 pm**. MEVA virtual eighth grade recognition ceremony on **Friday, June 11th at 11:00 am**.
- Looking ahead, the Last Day of School is **June 11th**.
- PL Meeting Materials are posted at:
<https://www.mainevirtualacademy.org/essaesserlau-elresources/meva-professional-learning-pl-meeting-materials>
- Thank you for all that you do to support your colleagues, your students, and their families.

Assessment Calendar 2026-27

Assessment Type	Fall Dates	Winter Dates	Spring Dates
NWEA MAP (virtual) Math & Reading	September 15, 16, 17, 2026 (Makeup Day - September 18, 2026) Grades 9 & 11 ONLY	January 12, 13, 14, 2027 (Makeup Day - January 15, 2027) Grades 7-11	May 4, 5, 6, 2027 (Makeup Day - May 7, 2027) Grades 9 & 11 ONLY
Maine Through Year (ELA & Math)	October 5-23, 2026 Grades 7, 8, & 10	NA	April 12-16, 2027 Grades 7, 8, & 10
MEA (Science)	NA	NA	April 1-13, 2027 (HS) Makeup Window: April 14-16, 2027 (HS) May 10-19, 2027 (8 th Grade) Makeup Window: May 20-21, 2027
MSAA			<i>Tentative</i> March 9 - April 24, 2027
WIDA		<i>Tentative</i> January 5 - March 10, 2027	
ACCUPLACER	September 15, 16, 17, 2026, with makeup	Ongoing	Ongoing