



IMPACTFUL INSTRUCTION



Commitment #1 Learning Target Clarity

Y'all are rocking commitment #1! We all know one of the most important questions in the PLC process is, "What are students learning?," and we're seeing great progress across WSISD! When we combined our K through 12 T-TESS walkthrough data, 79 percent of teachers had their "I Can" statements posted. And 64 percent of students could tell us what they were learning. That matters! Research shows that learning goals have an effect size of .68 on student achievement, meaning they can have a meaningful impact on student learning.

But remember, it's not just about posting the learning target; it's about using it! When we intentionally refer back to the learning target throughout the lesson, students are better able to connect what they're doing to what they're learning and recognize their progress along the way.



Commitment #5 Connections with Students

We are seeing connections in action! As we visit classrooms across the district, we are seeing teachers create environments where students feel known, valued, respected, and supported.

We see teachers greeting students by name, asking about their interests, celebrating successes, providing encouragement, and creating safe spaces for students to participate and take risks. We're also seeing those little moments like a quick check-in, a smile, a positive comment, or simply noticing when a student needs extra support that remind students they matter.

Keep it up! Those small, consistent connections build trust and create the foundation for learning.

Challenge: Find one student this week you don't know as well as you'd like and intentionally make a connection. One small moment can make a BIG difference!

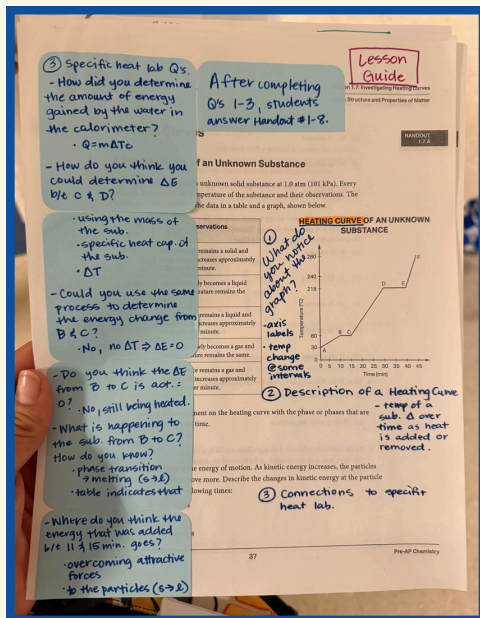


Instructional Standards

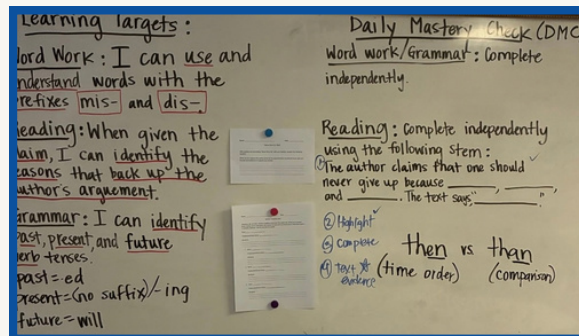
As we visit your classrooms, we see you taking our HQIM and making it your own! You are using our high-quality curriculum as the foundation while intentionally incorporating our Instructional Standards, including Thinking Maps, the Lesson Cycle, anchor charts, journals, and Fundamental Five strategies, all to meet the needs of your students.

This is lesson internalization in action! You know your students best, and we see you making intentional decisions about how to deliver content, when to add supports, and which instructional strategies will help your students succeed.

Keep it up! HQIM provides the what, and YOU bring the how! Use your expertise to make learning meaningful, engaging, and responsive to the students sitting in front of you.



Our Collective Commitments are more than words on paper—we're seeing them come to life every day! Here are a few snapshots of Commitments #1, #3, and #5 in action.



January Academy

Some of the best professional learning happens when we learn from one another! This January, our Academy will feature sessions led by our own WSISD teachers sharing the great things happening in our classrooms.

Have a strategy, tool, or idea that is working for kids and worth sharing? We want to hear from you! Interested in leading a session? Sign up [here](#)!

Let's learn from the experts already in our classrooms, YOU!