

VISION High levels of learning for all students.	MISSION To create a high quality public school that prepares students for success in a globally competitive world.	BELIEFS 1. We are focused on learning. 2. We sustain a collaborative culture. 3. We focus on results.
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	College and Career Ready (Math)	School Culture	College and Career Ready (Reading)
OBJECTIVE 	85% of all students will meet or exceed grade level benchmark to show proficiency in the area of math on iReady (K-2) and ACAP (3-5) by Spring 2028.	By May 2027, HGES will decrease the number of students receiving an office discipline referral for disobedience by 20% from the 2025–2026 baseline through consistent implementation of MTSS-B practices.	85% of all students will demonstrate proficiency in reading by May 2028 as measured by composite score on mClass (K-2) & ACAP (3-5) assessments.
CRITICAL INITIATIVES 	- HGES will focus on strengthening Math Tier 1 instruction through coaching cycles focused on monitoring student mastery of essential standards. - HGES will utilize data analysis protocols to analyze student data on summative assessments to determine student mastery and support needed. - HGES will utilize PLC/collaborative team time to prioritize essential reading standards, define mastery, align instruction, analyze data, and provide targeted reteaching and enrichment.	- HGES will monitor repeat office discipline referrals to identify students requiring Tier 2 or Tier 3 behavioral supports and ensure interventions are matched to individual student needs. - HGES will explicitly teach, model, and reteach schoolwide expectations across all settings to promote consistent student behavior. - HGES will utilize Trojan Charge Up time each morning to focus on the whole child and social emotional learning to align with schoolwide expectations. - HGES will provide ongoing professional learning, collaboration, and coaching to promote consistent implementation of MTSS-B practices across classrooms and school settings.	- HGES will focus on strengthening ELA Tier 1 instruction through coaching cycles focused on monitoring student mastery of essential standards. - HGES will utilize data analysis protocols to analyze student data on summative assessments to determine student mastery and support needed. - HGES will utilize PLC/collaborative team time to prioritize essential reading standards, define mastery, align instruction, analyze data, and provide targeted reteaching and enrichment.
INTENDED OUTCOMES 	- Improve math proficiency to 75% by strengthening teacher knowledge base by May 2026 - Increase math proficiency by 5% by May 2026 - Student improvement on assessment and increase teacher confidence in making data driven decisions.	Build teacher capacity in classroom management that are centered around the MTSS-B framework. Improve social emotional wellness for students.	- Teachers will demonstrate stronger Tier 1 instruction, resulting in increased student mastery of essential ELA standards. - Increased student mastery through data-driven instructional decisions and targeted support. - Teachers will use collaborative planning and data analysis to strengthen instruction and increase student mastery of essential reading standards.
KEY MEASURES 	CFA, CSA, WIN Time, PRACTICE ACAP, PLC Meetings	- Mtss-B Survey, Office Referrals, Classroom management plans, Data Meetings to review data and next step plans, PST - Trojan Charge up, SEL Practices (PD), Behavior incentives, In Your Seat Challenge	mClass, iReady Reading, ACAP Practice, ACAP Summative, CFAs, CSAs, Data Analysis Protocols, walk through data, teacher observation data, Data Meetings