

SCSD Success Plan 2024-25

21st Century Knowledge & Skills

Goal: SCSD will ensure intellectual growth and development in all learners.

Actions:

- Provide professional learning opportunities on the data software, Tableau
- Continue exploration of PYP for grades k-5
- Continue to examine best practices and refine curriculum in k-8 reading
- Launch review of math instruction for grades k-12

Social-Emotional & Physical Wellness

Goal: SCSD will nurture social-emotional and physical wellness in all learners.

Actions:

- Continue Tier 1 classroom lessons and refine Tier 2 & 3 supports for all students
- Expand professional learning opportunities on executive functioning
- Improve family access to 6-12 therapeutic services

Global Citizenship

Goal: SCSD will foster growth as global citizens in all learners.

Actions:

- Further develop k-12 curriculum and learning experiences on computer science and digital fluency
- Finalize MYP authorization for grades 9-10
- Pilot World Language learning at PES

Family and Community Engagement

Goal: SCSD will strengthen and nurture connections across the Somers community.

Actions:

- Provide support to the BoE in the search for the new Superintendent of Schools
- Host the 2nd Annual Tusker Café community event

Professional Learning Communities

Goal: SCSD will cultivate a community of professional learners.

Actions:

- Expand professional learning opportunities for best instructional practices
- Revise the curriculum review process

Fiscal Stewardship

Goal: SCSD is committed to responsible financial planning and allocation of resources.

Actions:

- Complete the 2023 Capital Facilities project
- Achieve a successful 2025 Bond vote

Somers Central School District Professional Learning Community Commitments

Clearly communicating what we want students to know, understand, and be able to do.

Leverage a balanced assessment system that provides evidence of what students know, understand, and are able to do.

Utilize systems that ensure appropriate actions in response to when our students don't know, understand, and or are not able to do or when they already know, understand, and are able to do.