

SCSD Success Plan 2020-2021

21st Century Knowledge & Skills

Ensure Growth and Development in all Learners

Objective: Clearly articulate, what we want students to know, understand, and be able to do.

Actions: 2020-21:

- Identify and enact a clear curriculum review process

Objective: Increase capacity of all to understand what our students know, understand, and are able to do.

Actions: 2020-21:

- Build conceptual understanding of methodologies of assessment
- Leverage available learning data to drive the reflection and revision process of curriculum design

Objective: Create and implement systems that ensure appropriate actions in response to when our students don't know, understand, and or are not able to do or when they already know, understand, and are able to do.

Actions: 2020-21:

- Increase capacity of practitioners to effectively implement Tier 1 RTI supports
- Increase the efficacy of the AIS system K-12
- Ensure enrichment opportunities for Advanced Learners

Focus on Results: Body of Evidence:

- Identify and commit to an instructional coaching model k-12 Frequency of student-centered coaching cycles completed
- Teacher feedback from professional learning opportunities and coaching cycles
- Topical analysis of curriculum work proposals
- Formation of a k-12 Professional Learning Team to support teaching and learning
- Develop digital district-wide PLC calendar aligned to building and district success plans

Social-Emotional & Physical Wellness

Provide Social-Emotional Support

Objective: Develop a district-wide and community-wide system supporting the needs of SCSD youth.

Actions: 2020-21:

- Develop plans in each building to monitor and support the well-being of students and staff
- Continue the development and implementation of social emotional curriculum with an emphasis on building self-regulation and resiliency skills
- Develop strategies for staff to build social emotional connections in an online learning environment
- Expand mental health resources for parents

Focus on Results: Body of Evidence:

- Documentation of regular outreach to each student based on expressed need
- Delivery of embedded lessons on self-regulation and resiliency
- Integration of social emotional connection strategies in all classes
- Documentation of communication of age-appropriate resources and quarterly online video conference offerings
- Evaluation of usage and efficacy of our school support programs

Global Citizenship

Foster Growth as Global Citizens

Objective: Enhance the current school experience to provide students with the prerequisite skills to achieve in a globally connected world.

Actions: 2020-21:

- Continue the development and implementation of MYP in grades 6-10
- Identify and enact an equity and cultural responsive element to the curriculum review process
- Continue to develop the knowledge-base of the faculty and staff about ensuring an equitable and inclusive environment for all students
- Develop opportunities for structured learning and dialogue around issues of race, difference and discrimination
- Utilize feedback from SEEAT to drive professional learning & curriculum review

Focus on Results: Body of Evidence:

- Documentation of practical learnings on race, difference and discrimination with students and staff
- Curriculum review based on equity

SCSD Success Plan 2021-2022

21st Century Knowledge & Skills

Ensure Intellectual Growth and Development in all Learners

Objective: Clearly articulate, what we want students to know, understand, and be able to do.

Actions: 2021-22:

- Identify and enact a clear curriculum review process
- Reengage in the process to measure learner engagement (e.g., IPI process)

Objective: Clearly articulate a balanced assessment system focused on collectively answering the question, "How do we know what our students know, are able to do, and can understand?"

Actions 2021-22:

- Provide professional learning opportunities on developing improved assessment practices
- Provide professional learning opportunities on the new data mining software, Educlimber

Objective: Create and implement systems that ensure appropriate actions in response to when our students don't know, understand, and or are not able to do or when they already know, understand, and are able to do.

Actions: 2021-22:

- Increase capacity of practitioners to effectively implement Tier 1 MTSS supports
- Increase the efficacy of the MTSS system K-12

Focus on Results: Body of Evidence:

- Develop district-wide PLC calendar aligned to building and district success plans
- Student learning results related to MTSS system
- Assessment Policy (SMS-MYP)

Social-Emotional & Physical Wellness

Nurture Social-Emotional Support in all Learners

Objective: Develop a district-wide system supporting the social emotional needs of SCSD youth.

Actions: 2021-22:

- Continue the development and implementation of social emotional curriculum with an emphasis on building self-regulation and resiliency skills

Focus on Results: Body of Evidence:

- Delivery of embedded lessons on self-regulation and resiliency (e.g., DBT Steps A)
- Research Social Emotional Learning assessments

Global Citizenship

Foster Growth as Global Citizens in all Learners

Objective: Enhance the current school experience to provide students with the prerequisite skills to achieve in a globally connected world.

Actions: 2021-22:

- Continue the development and implementation of MYP in grades 6-10
- Continue to develop the knowledge-base of the faculty and staff about ensuring inclusive environments for all students
- Explore world languages at the elementary level

Focus on Results: Body of Evidence:

- Professional learning opportunities calendar and related feedback
 - Recommendation on world languages expansion
 - Three (3) MYP units for each content area completed at SMS
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