

Berkshire High School

14155 Claridon Troy Rd.
Burton, OH 44021
(440) 834-3380
<https://bhs.berkshireschools.org/>
CEEb Code: 360670

Dr. John Stoddard, Superintendent
Mr. Jon Franks, Principal
Mr. Stan Koterba, Asst. Principal
Mrs. Ashley Brzozowski Director of Pupil Services
Dr. Vanessa Povozahev, Workforce Development
Ms. Brittany Bakalar School Counselor



OUR COMMUNITY

The Berkshire Local School District includes the townships of Burton, Claridon, Montville, Thompson, and Troy located in northeast Geauga County in Ohio.

OUR HIGH SCHOOL

Berkshire High School is a public four-year comprehensive high school with a population of 438 students accredited by the State of Ohio. Berkshire High School exceeds state standards, receiving 4.5 stars on the 2025-26 school year report card. Students interested in vocational or tech prep programs attend Auburn Career Center during their junior and senior year with many internship opportunities available. Students who academically qualify may earn college credit through the College Credit Plus program and various unique opportunities with community partners.



OUR MISSION

The Berkshire Local Schools exists to encourage lifelong learning, inspire students' highest achievement, and prepare critical thinkers who embody leadership, character, and citizenship.

ACT RESULTS – CLASS OF 2026

Average Composite 21
Highest Composite 33

ADVANCED PLACEMENT 2025-26

Exams Taken: 94 exams
Scores Earning 3 or higher: 81%
AP Scholars with Distinction: 5 students
AP Scholars with Honor: 4 students
AP Scholars: 4 students

POST-HIGH SCHOOL PLACEMENT CLASS OF 2026

105 Graduates
Four Year College: 41%
Two Year College: 15%
Employment: 44%
Military: 2%

Post-Secondary Readiness

Ninety percent of students in the Class of 2025 demonstrated post-secondary readiness:

Industry Reconized Credential: 63.4%
Honors Diploma: 20.5%
Dual Enrollment Credit: 28.6%
ACT/SAT Remediation Free: 19.6%
AP Exam Qualifying Scores: 16.1%
Pre-Apprenticeship: 30.4%

Comprehensive Curriculum Offerings

College Preparation Courses

English I, English II, English III, English IV, Algebra I, Geometry, Algebra II, American History, Government, World History, Physical Science, Biology, Environmental Science, Conceptual Physics, Spanish I, Spanish II, Spanish III, Spanish IV, Personal Financial Literacy

Honors Courses

English I, English II, Algebra I, Geometry, Algebra II, Biology, Chemistry, Physics

Advanced Placement and College Credit Plus Courses

AP Biology, AP PreCalculus, AP Calculus AB, CCP Statistics, CCP Calculus, AP Chemistry, AP English Language & Composition, AP English Literature & Composition, CCP Composition I & II AP Environmental Science, AP Psychology, AP Spanish Language & Culture, AP U.S. History, AP U.S. Government, AP World History

Technical/Vocational and Workforce Development Education Courses

Berkshire High School students have access to comprehensive Workforce Development Pathways that connect classroom learning with real-world career preparation. Opportunities include on-campus Mechanical Technician and Agribusiness programs, work-based learning, industry partnerships, internships, pre-apprenticeships, industry-recognized credentials, and college credit. Students may also attend Auburn Career Center for two-year career-technical programs beginning in their junior year.

<https://www.berkshireschools.org/about-the-district/workforce-development-pathways>

CLASS RANK/GRADING SCALE

Class ranking is a mathematical summary of a student's academic record compared to those of other students in the class. It usually considers both the degree of difficulty of the courses a student is taking (AP, honors, college-preparatory, or regular courses) and the grade the student earns. Honors courses are weighted by 0.5. AP and CCP courses are weighted by 1.0.

A = 4 points/5 points	A = 90-100
B = 3 points/4 points	B = 80-89
C = 2 points/3 points	C = 70-79
D = 1 point/2 points	D = 60-69
F = 0	F = 59-0

GRADUATION REQUIREMENTS

English	4 credits
Mathematics	4 credits
Social Studies	3 credits
Science	3 credits
Health	½ credit
Personal Financial Literacy	½ credit
Physical Education (2 semesters)	½ credit
Fine Art or Equivalent	1 credit
Electives	4 ½ credits
TOTAL = 21 credits	

COMMUNITY SERVICE PROJECT

Completion of community service is a graduation requirement from Berkshire High School (BHS), designed to encourage citizenship as part of the district's mission. All high school students are required to submit forty (40) hours of approved community service in order to be eligible to graduate. These service hours are to be earned over the course of students' time during grades 9-12.

Berkshire Local Schools

GRADUATE PROFILE

Maximizing each student's potential as
an individual and a responsible citizen

OUR GRADUATES

Critical Thinking/Problem Solving

- Asks complex real-world questions that lead to new learning
- Begins tasks with the end in mind
- Applies knowledge to new and different situations
- Investigates and analyzes multiple perspectives/biases
- Justifies reasoning with credible and relevant evidence

Civic Responsibility

- Citizenship
 - Serves as a role model to peers
 - Demonstrates outstanding leadership in school and community activities.
 - Participates in several service activities
 - Communicates the importance of service
 - Motivates others to participate.
- Global Awareness
 - Demonstrates leadership in service to the global community
 - Promotes a global perspective that fosters the sharing of ideas and greater understanding of other cultures
 - Takes action that leads to the contribution of new ideas that can advance humanity
- Inclusivity
 - Demonstrates moral and ethical conduct
 - Affirms diversity
 - Practices respect and contributes to a positive school and community climate
 - Fosters an environment that encourages individuality and respect for one another
 - Respects the expertise of each group member.



Communication

- Reads, writes, speaks, listens effectively
- Adapts to diverse audiences and settings
- Organizes ideas and thoughts for the audience in a clear logical manner
- Effectively utilizes multimedia to enhance communication skills

Collaboration

- Respects teammates- share ideas, value difference, opinions/approaches
- Accepts the decisions of the group
- Willingly accepts both leadership and supportive roles in a group process
- Reflects, identifies, values, and evaluates role in group
- Actively contributes to group goals for a meaningful outcome
- Demonstrates dependability and responsibility
- Takes ownership for contribution to the group

Creativity/Innovation

- Develops unique, original and high quality ideas
- Takes risks
 - Enthusiastically engages in new endeavors
 - Recognizes personal barriers and identifies how to overcome them
- Demonstrates depth of thought and elaboration

www.berkshireschools.org

