

LANGSTON HUGHES HIGH SCHOOL

PARENT & FAMILY ENGAGEMENT

PLAN SY 2026-2027

Dr. Darrell Stephens, Principal
7510 Hall Rd. Fairburn, Ga 30213
470-254-3620
www.fultonschools.org/langstonhugheshs

Revised: May 17th, 2026

What is Title I?

Langston Hughes High School is identified as a Title I school as part of Every Student Succeeds Act (ESSA). Title I is designed to support State and Local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

What is the Parent and Family Engagement Plan?

The Parent & Family Engagement Plan is a plan that describes how Langston Hughes HS will provide opportunities to improve parent engagement to support student learning. Langston Hughes HS values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Langston Hughes HS will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home. They will be emailed to all parents and are available on the school website (www.fultonschools org/langstonhugheshs) for all families and the school community. You can also visit the Parent Resource Center (Rm. 236) or the Fairburn Hobgood-Palmer Library to pick up a copy.

Jointly Developed

This plan was jointly developed and revised with input from parents and guardians.
Each year Langston Hughes High School invites all parents to give input to revise our Parent and Family Engagement plan, as well as the school-wide Plan, our School Family Compact and the Parent and Family Engagement Budget.
Parent input is gathered throughout the school year through a variety of sources, including email, parent surveys, and school's website. Parents also had an opportunity to provide input on how the 1% of parent engagement funds should be used.
If the school wide program plan under section 1114 (b) is not satisfactory to the parents of participating in children, each school served under this part shall submit any parent comments on the plan when the school makes the plan available to the local educational agency, the district.

2026-2027 Fulton County School's District Goals

- Increase graduation rate for all students.
- Increase the percentage of students meeting the College Readiness Benchmarks.

School Goals

Student proficiency levels will increase by 5% schoolwide in History and by 5% schoolwide in Math by June 2027, which will be reflected on the Georgia Milestones End of Course (EOC) assessments. We will also focus on data analysis to measure students' success. This includes using in-class formative and summative assessments, viewing class assignments, and projects to improve problem areas for scholars regarding history and math. We will use Homeroom Intervention Blocks to provide students with additional assistance in History, Math and Literacy.

School-Family Compact

The School-Family Compact was jointly developed with input from parents/guardians, teachers, and students. The Compact explains how parents, teachers and students will work together and share responsibility to make sure that students reach grade-level standards. The School-Family Compact is reviewed and updated annually based on feedback from parents, students, and teachers during Parent Input Meetings. Feedback is welcome throughout the school year.

Reservation of Funds

Parents and families of scholars receiving Title I services shall be involved in the decision making of how funds will be used regarding parent and family engagement activities. Funds are used for purchasing resources for parents to check out, from the Parent Resource Center, to assist their scholars at home with their studies. Funds can also be used for additional training conferences and/or workshops for the Parent Liaison and Principal should the opportunity arise. 1% of our Title I budget is set aside for family engagement

Communications

Langston Hughes HS will communicate with all families and community on an ongoing basis regarding school wide events and activities, through phones message, emails, social media, flyers, and the school's website.

Langston Hughes High School encourages two-way communication between parents and teachers and offers several opportunities throughout the school year for parents to offer input and be involved in school activities and other events.

Ensure all meetings occur during days/times that are convenient for parents. The schedule will include flexible meeting times, and all notices will be sent, at a minimum of 2 to 3 weeks prior to the event.

Langston Hughes High School will upload all documentation, webinars, and/or videos to the school's website to allow parents who are unable to attend meetings the ability to access and review pertinent information.

- Langston Hughes HS will ensure this plan is written in understandable language. Langston Hughes HS will hold meetings in other formats should the request be made by parents and families. Other meetings could be Microsoft TEAMs, Zoom, Facebook, Webinars, or Podcasts.

The residential facilities for students in the Langston Hughes High School attendance area are included in the family engagement correspondence and activities.



Coordination of Services

Langston Hughes HS will coordinate and integrate parent and family engagement programs, activities, and strategies with our feeder middle school(s) to transition parents with eighth grade students into Langston Hughes HS. We will also coordinate college workshops and provide information about job fairs for those parents with students that are graduating that will be transitioning to college or the work force. In regard to new and transitioning students, we offer on the spot coordination of services as those parents are needing the services right away. This includes information about their current grade level and what to expect along with next year's grade level's expectations. They are also introduced to the College and Career Advisor to get information on what to do after high school.

Parent and Family Engagement Evaluation

Each year LHHS will conduct an evaluation of the content and effectiveness of this parent and family engagement plan and the family engagement activities to improve the academic quality of Title I schools through an annual parent survey and the School Improvement Forums. Evaluations will be given at each academic workshop and the Annual Title I Parent Meeting. The Annual Parent Survey will be given near the end of the school year and the results, along with the survey can be found on the school's website.

Parent and Family Engagement Standards

Langston Hughes High School and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. Please see below.

Building Parent Capacity

Langston Hughes High School will take the following measures to promote and support parents as an important foundation of the school to strengthen the partnership between school and parent to reach our school goals. We will:



Ensure that all information related to school and parent programs, meetings, and other activities is posted on the school website for all parents.

Provide information to parents regarding Infinite Campus and Parent Resource Room on a consistent basis throughout the school year to make sure parents are aware of all academic resources and achievement standards available to help their child at home, as well as provide applicable materials and information on the harms of copyright piracy.

Host meetings that discuss the curriculum and the state's standards for high school level students. Also provide workshops revolving around state tests that are mandatory for transitioning to the next grade level such as the Georgia Milestones and EOC tests.

Use test scores to measure students' progress in specific subject areas to determine what subjects the school needs academic help in and allow parents to give input on how they will help the school to make sure the students succeed.

Provide parents and families with study tools centered on the curriculum used at LHHS which is the Standards Mastery Framework, a state and national standard curriculum.

Provide parents and families with the opportunity to talk with their child's counselor about test scores such as the EOC (End of Course test) and get a full and detailed explanation as to what the score means and how it affects the student.

Provide parents and families with CCRPI (College and Career Ready Performance Index) scores for the school and explain in detail what those scores mean.

- Train parents to become leaders so they can enhance parent engagement. Have
- workshops at the request of the parents with ideas and topics they see fit to discuss with

the approval of the principal.

Provide full opportunities to all parents with limited English proficiency, disabilities, and parents of migratory children.

Building Staff Capacity

Langston Hughes High School provides quarterly meetings for staff during their planning periods or staff meetings to improve communication with parents and ideas to increase family engagement and to work with parents as equal partners, implement and coordinate parent programs, and build ties between home and school.

Involve parents in the development of training for teachers, principals, and educators to improve the effectiveness of the training and to train staff in the value and utility of contributions of parents and treat them like equal partners. Provide reasonable support for parent and family engagement activities as requested by parents. All information provided to parents and families will be in family friendly language.

Parent and Family Engagement Program

Langston Hughes High School's Parent & Family Engagement Program is designed to foster learning as a family unit. Innovative programs are designed for our students by our teachers. We also like to capitalize on programs designed by parents and community establishments. Langston Hughes High School will host events to build the capacity for strong parent and family engagement to support a partnership among the school, parents, and community to improve student achievement such as:

Provide Curriculum based and Principal approved, parent idea workshops for parents to attend.

- Provide resources for parents to check out in the Parent Resource Center
- Host Open Houses to invite parents to learn how to access the parent portal to view their child's grades and sign up to volunteer in the building.

Accessibility

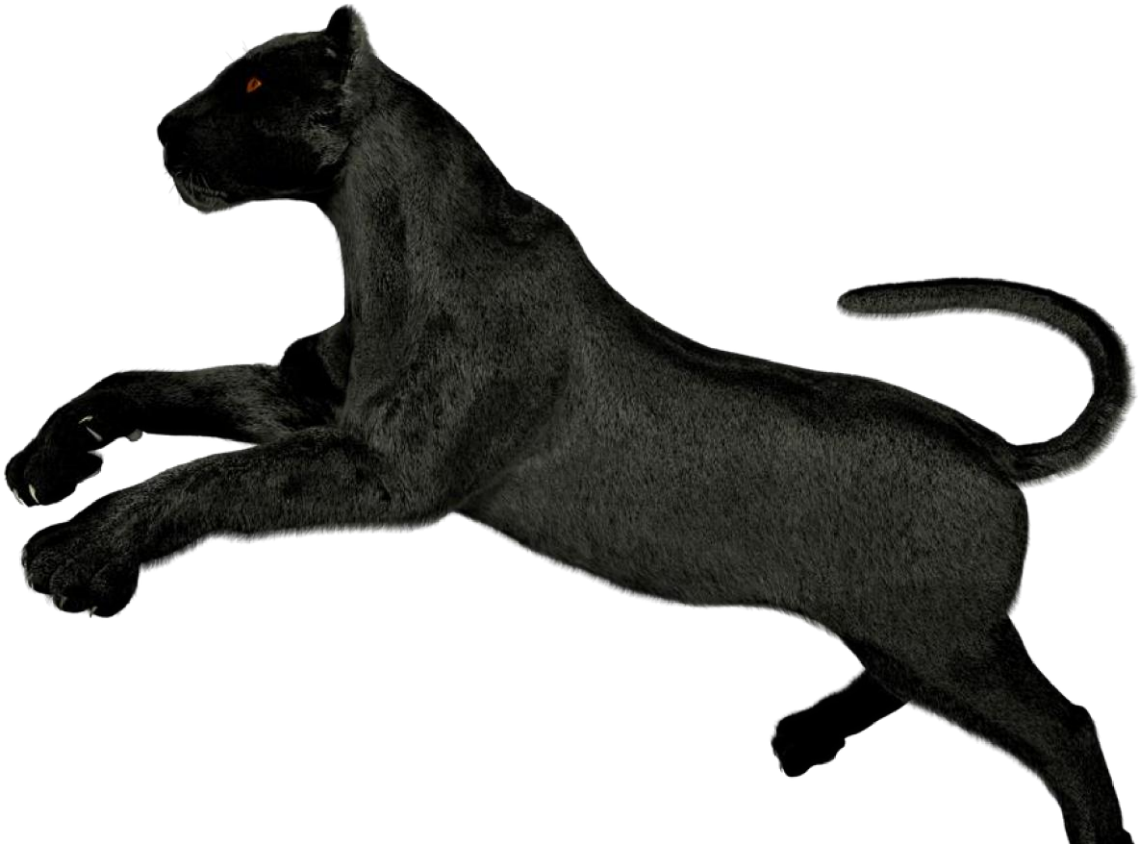
In carrying out the parent and family engagement requirements established by Section 1116 of the ESSA, the district family engagement coordinator will communicate and collaborate with the Office for Student Support Services to ensure full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children including providing information and school reports in a language parents can understand. The school also has Bilingual Community Liaison to interpret and translate documents in Spanish. Rosetta Stone is also an available program for families with limited English proficiency.

Annual Title I Parent Meeting

The Annual Title I Parent Meeting will take place at a convenient time for all parents of participating children will be invited and encouraged to attend. During this meeting, parents will be provided with information pertaining to our school's participation in Title I and an explanation about the requirements and the rights of the parents to be involved.

Our Annual Title I Parent Meeting will be held on TBD, in person at Langston Hughes High School. The principal will explain the goals and purpose of the Title I Program, the school's academic progress, budget, School-Family Compact, Parent and Family Engagement Plan, and the role the parents play in helping to make the school's vision reality.

We will offer some meetings in person and others online. Recordings and presentations will be available on the LHHS website after each event. The Microsoft Teams link for all parents, students, and stakeholders will be sent out through Blackboard, email, school's website, Twitter.




THE
PROCESS
TRUST • RESPECT • EMBRACE

All workshops and activities notifications will be posted on the website, displayed throughout the building, and sent via email.

We would like to thank all parents who work so hard in helping LHHS be the best it can be. Your dedicated time and presence have not gone unnoticed. You are simply the best!!!

To ensure that you stay connected and receive all parent event invitations and communications, please make sure that we have your email address on file by completing the Contact Form on the last page. You may also contact the main office or Ms. Lanashia Reed, the Parent Liaison, at your convenience to update your contact information.



WE WOULD LIKE YOUR INPUT

We want to hear from you. If you have any suggestions or comments on how we can improve our Title I Parent & Family Engagement Plan. Please feel free to provide us with your comments in the space provided and return forms to your child's teacher, or you may email your comments to the address listed above. (OPTIONAL) Copies of this plan will be sent home via email to ALL parents. Should you want a paper copy, one can be requested to be sent home. Also, copies of this plan can be found in the Parent Resource Center, LHHS's Main Office, and on the school website (www.fultonschools.org/langstonhugheshs).

Name:

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Email/Phone:

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Comments:_____

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PARENT RESOURCE CENTER

MS. REED, PARENT LIAISON

EMAIL: Reedl2@FULTONSCHOOLS.ORG

PHONE: (470)254-9997

OFFICE HOURS:

MONDAY-THURSDAY 8:30 AM - 3:00 PM FRIDAY 8:30 AM - 1:00 PM

*LUNCH (MONDAY-THURSDAY) 1:00 PM - 1:30 PM