Keller Independent School District

Bluebonnet Elementary School

2026-2027 Campus Improvement Plan

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Mission Statement

The community of Bluebonnet will educate our students to achieve their highest standards of performance by engaging them in exceptional opportunities.

Motto

Unify! Leave Your Mark! Panther Pride!

Vision

Bluebonnet Elementary is a diverse community dedicated to building respectful relationships, setting high expectations and achieving academic success.

Value Statement

We Value:

High Student Achievement

Instruction that is:

- Intentional
- Student-centered
- Relevant
- Data-driven

Relationships based on:

- Collaboration
- Mutual Respect
- Diversity

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Comprehensive Needs Assessment

Demographics

Summary

Bluebonnet Elementary has an enrollment of 525 students in kindergarten through fifth grade elementary campus. BES has a diverse spectrum of special education programs that include STARS, STAAC, speech, and resource. Other programs offered on our campus include dyslexia, ESL, GT, and Tier II and III interventions. Student demographics are the following: Hispanic 183 at 35%, White 175 students at 33%, African-American 74 at 14%, Asian 30 at 6%, Hawiian/Pacific Islander 2 at .4% and Multiple Races 62 at 12%. 266 students at 51% qualify for Economically Disadvantaged, 66 students at 13% are LEP, 42 students at 8% are GT, 150 students at 29% are SPED.

Behavior Data: 47 students at 8.5%, Kinder through 5th grade, received a discipline referral (DR) in the school year for detention, ISS or OSS. 34% of the 47 students were repeat offenders that did not align with our district's and school's Student Code of Conduct.

Strengths

Diversity of students and staff is a blessing to our school and its climate/culture.

Problem Statements Identifying Demographics Needs

	Problem Statement	Root Cause
1	Increased maladaptive behavior across grade levels in the '25-'26 school year.	Lack of personnel to aid in the redirection and teaching of replacement behaviors.

★ = Priority

Student Learning

Summary

School Profile

Achievement by Grade

Bluebonnet Elementary School | Reading

Grade	Achievement Spring 2025-2026 Median and Distribution	Number of Students
K	68th — 8% | 16% | 16% | 22% | 38%	68
Grade 1	63rd — 9% | 17% | 18% | 25% | 31%	77
Grade 2	61st — 11% | 19% | 19% | 24% | 27%	98
Grade 3	63rd — 16% | 10% | 19% | 28% | 27%	79
Grade 4	63rd — 12% | 10% | 24% | 27% | 27%	98
Grade 5	63rd — 18% | 10% | 17% | 34% | 21%	89

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Spring 2025-2026
Tested Spring 2025-2026

School Profile

Achievement by Grade

Bluebonnet Elementary School | Math K-12

Grade	Achievement Spring 2025-2026 Median and Distribution	Number of Students
K	78th — 8% | 6% | 18% | 20% | 48%	66
Grade 1	69th — 9% | 14% | 14% | 37% | 26%	77
Grade 2	60th — 10% | 20% | 19% | 27% | 24%	98
Grade 3	64th — 18% | 11% | 14% | 27% | 30%	79
Grade 4	60th — 12% | 20% | 18% | 15% | 35%	98
Grade 5	67th — 13% | 8% | 23% | 22% | 34%	90

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Spring 2025-2026
Tested Spring 2025-2026

Strengths

Each grade made growth in math from BOY to EOY for the school year '25-'26. 2nd grade was the only grade that did not put the scores in the high achievement/high growth quadrant.

Growth and Achievement by Grade

Bluebonnet Elementary School | Math K-12

Grade	Number of Students
K	64

Growth Median and Distribution: 77th — 6% | 3% | 16% | 33% | 42%

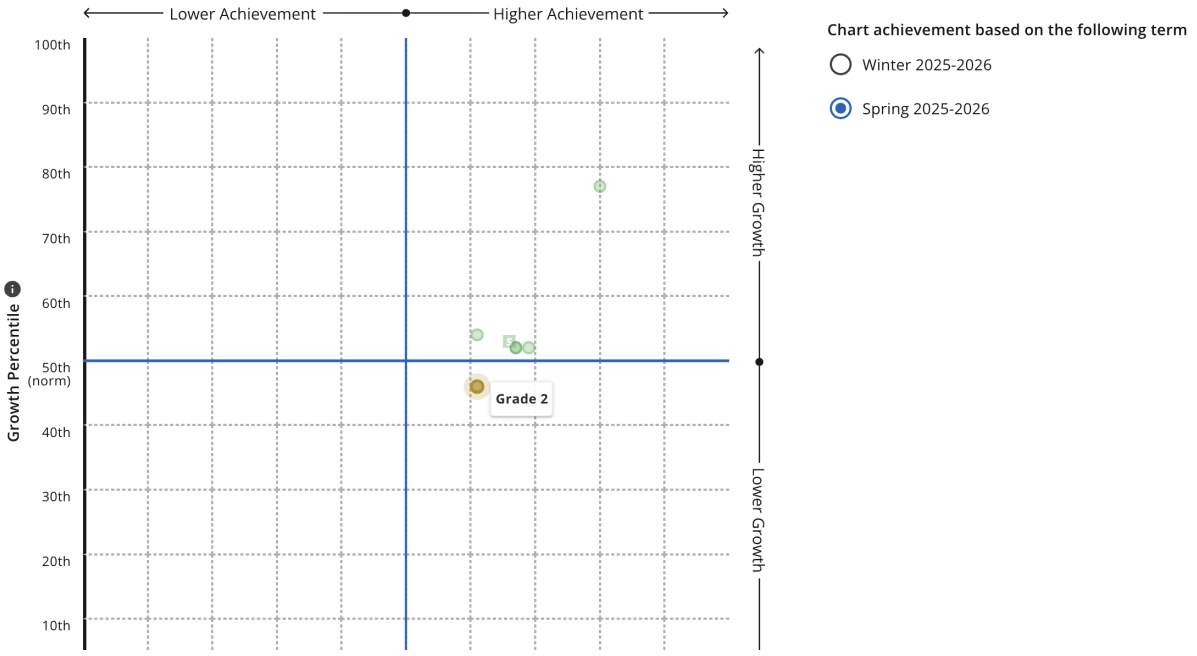
Achievement Winter 2025-2026 Median and Distribution

Achievement Spring 2025-2026 Median and Distribution

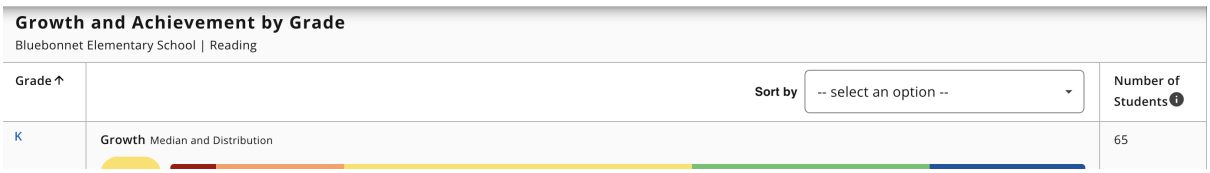


Growth and Achievement Quadrant By Grade

Bluebonnet Elementary School | Math K-12



Each grade made high achievement growth in reading from BOY to EOY for the school year '25-'26. Three grades had high achievement but not high growth as calculated by MAP.



	56th: 5% 14% 38% 26% 17% Achievement Winter 2025-2026 Median and Distribution: 75th: 5% 14% 24% 14% 43% Achievement Spring 2025-2026 Median and Distribution: 71st: 6% 14% 17% 23% 40%	
Grade 1	Growth Median and Distribution: 53rd: 8% 26% 23% 30% 13% Achievement Winter 2025-2026 Median and Distribution: 69th: 8% 15% 21% 26% 30% Achievement Spring 2025-2026 Median and Distribution: 64th: 10% 16% 19% 23% 32%	74
Grade 2	Growth Median and Distribution: 49th: 19% 25% 18% 19% 19% Achievement Winter 2025-2026 Median and Distribution: 61st: 10% 18% 22% 22% 28% Achievement Spring 2025-2026 Median and Distribution: 60th: 12% 19% 20% 22% 27%	95
Grade 3	Growth Median and Distribution: 43rd: 24% 24% 19% 15% 18% Achievement Winter 2025-2026 Median and Distribution: 67th: 15% 8% 20% 37% 20% Achievement Spring 2025-2026 Median and Distribution: 65th: 16% 10% 20% 28% 26%	74
Grade 4	Growth Median and Distribution: 60th: 10% 19% 22% 30% 19% Achievement Winter 2025-2026 Median and Distribution: 64th: 13% 17% 15% 29% 26% Achievement Spring 2025-2026 Median and Distribution: 63rd: 13% 9% 25% 25% 28%	93
Grade 5	Growth Median and Distribution: 40th: 23% 28% 21% 15% 13% Achievement Winter 2025-2026 Median and Distribution: 66th: 12% 10% 20% 26% 32% Achievement Spring 2025-2026 Median and Distribution: 63rd: 18% 9% 18% 34% 21%	85

Percentiles Key: 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Spring 2025-2026
Tested Winter 2025-2026 - Spring 2025-2026

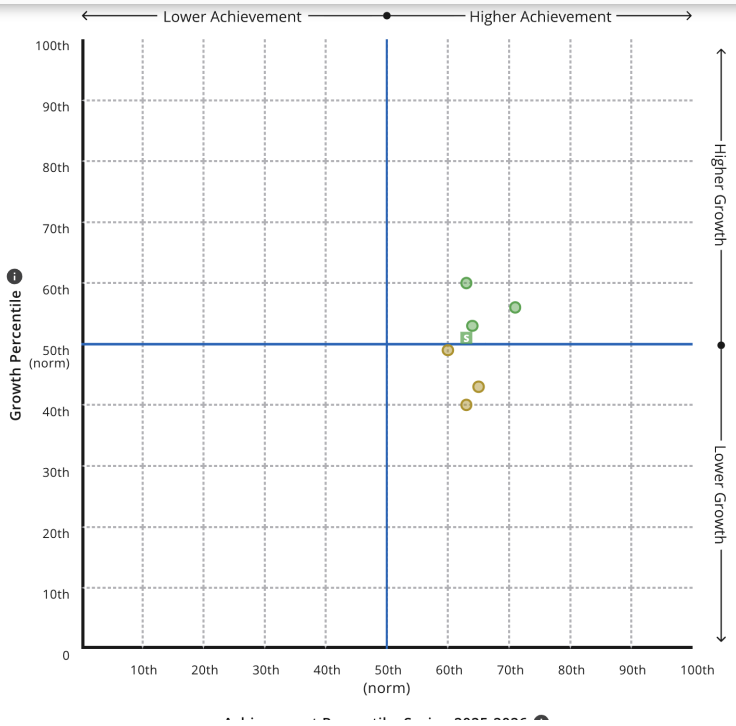


Chart achievement based on the following term

- Winter 2025-2026
- Spring 2025-2026

Problem Statements Identifying Student Learning Needs

	Problem Statement	Root Cause
1	Growth in reading is not considered high growth as assessed by MAP.	Tier I instruction is followed with fidelity, but Tier II instruction is not making the impact to aid in closing of gaps.
2	Increased maladaptive behavior across grade levels in the '25-'26 school year.	Lack of personnel to aid in the redirection and teaching of replacement behaviors.

★ = Priority

School Processes & Programs

Summary

Bluebonnet continues to implement AVID strategies throughout content and grades. Implementation has been effective and is making a positive impact on instruction and achievement. Adding rigor to Tier I instruction is necessary to ensure academic growth.

Strengths

The implementation of AVID and its strategies are across grade level and content areas. There is evidence of this growth within our hallways and classrooms. We implemented PAWS in our 2nd-5th grades this school year. Each teacher has this acronym on their board for each content taught.

P - Plan

A - Academic Vocabulary

W - Written EQ Question

S - Standards/ TEKs

Perceptions

Summary

EOY Parent Survey for 2025-2026 School Year.

Bluebonnet Parent Survey Results

Problem Statements Identifying Perceptions Needs

	Problem Statement	Root Cause
1	Small percentage of families do not understand the Compact and/or Parent Involvement Policy for our school.	Administration needs to explain better during Title I Meeting and through communication tools.

★ = Priority

Goals

Goal 1 Increase Student Achievement

Performance Objective 1

60% of 3rd graders will score meets in reading and math as assessed by 2027 STAAR.

Action Step 1

Primary and Intermediate Intervention Teachers will conduct intervention instruction in the content areas of reading and math for kindergarten through fifth grade students in Tier II and/or Tier III as measured by summative assessments.

Measures: MAP, Unit Assessments, STAAR

Staff Responsible for Monitoring: Administration

Funding Sources: Intervention Teachers 211 - Title I Pt A Impr BSC Prg, $117,796

Title I: 2.5.1, 2.5.2

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Progress Reviews

December	February	June

Action Step 2

Instructional paraprofessional will aid our IST teachers in the content areas of reading and math for kindergarteners through fifth graders in Tier III as measured by summative assessments.

Measures: Summative Assessments

Staff Responsible for Monitoring: Administration

Funding Sources: Paraprofessional: Instructional Aide 211 - Title I Pt A Impr BSC Prg, $25,426

Title I: 2.5.1, 2.5.2

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Progress Reviews

December	February	June

Action Step 3

Behavioral Paraprofessional to aid teachers and administration in behavioral management across the grade levels.

Measures: Behavioral Data: DRs and campus forms

Staff Responsible for Monitoring: Administration, Aide and Classroom Teachers

Funding Sources: 211 - Title I Pt A Impr BSC Prg, $32,102

Title I: 2.5.3

ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction

Progress Reviews

December	February	June

Action Step 4

Extra Duty Pay for teachers to attend/host/plan 3 Title Nights for families.

Measures: Formative Data and Sign-in Sheets for Attendance

Staff Responsible for Monitoring: Administration

Funding Sources: Extra Duty Pay 211 - Title I Pt A Impr BSC Prg, $2,000

Title I: 2.5.2

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction

Progress Reviews

December	February	June

Action Step 5

Extra Duty Pay for certified staff to host tutoring sessions before/after school in reading and math.

Measures: Summative and Formative Assessments

Staff Responsible for Monitoring: Administration

Funding Sources: Certified Tutors 211 - Title I Pt A Impr BSC Prg, $6,452

Title I: 2.5.1, 2.5.2

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 5: Effective Instruction

Progress Reviews

December	February	June

Action Step 6

Certified Seasonal Tutor to host small groups for third, fourth and/or fifth grade students to aid in reading and math achievement.

Measures: Formative and Summative Assessments

Staff Responsible for Monitoring: Administration

Funding Sources: Tutors 211 - Title I Pt A Impr BSC Prg, $3,917

Title I: 2.5.1, 2.5.2

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 5: Effective Instruction

Progress Reviews

December	February	June

Action Step 7

Sub pay for a day of planning for each grade level team. Teams will plan, assess and analyze data together to ensure highly effective Tier I instruction three times a school year.

Measures: Formative and Summative Assessment Data

Staff Responsible for Monitoring: Administration

Funding Sources: 211 - Title I Pt A Impr BSC Prg, $7,381

Title I: 2.5.1, 2.5.2

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 5: Effective Instruction

Progress Reviews

December	February	June

Action Step 8

Purchase of NWEA MAP Science Assessment for all third and fourth graders to assess students' scientific knowledge and use of scientific vocabulary.

Measures: MAP Benchmark Assessments

Staff Responsible for Monitoring: Administration

Title I: 2.5.1, 2.5.2

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 5: Effective Instruction

Progress Reviews

December	February	June

Action Step 9

Purchase of headphones for all students Kinder through 5th grade to aid in Tier II instruction and the use of summative assessments.

Measures: Summative Assessments

Staff Responsible for Monitoring: Administration, Classroom Teachers

Funding Sources: 211 - Title I Pt A Impr BSC Prg, $366

Title I: 2.5.2

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments

Progress Reviews

December	February	June

Performance Objective 2

65% of all 5th graders will score approaches or higher in math as assessed by 2027 STAAR.

Action Step 1

Primary and Intermediate Intervention Teachers will conduct intervention instruction in the content areas of reading and math for kindergarten through fifth grade students in Tier II and/or Tier III as measured by summative assessments.

Measures: Formative and Summative Assessments

Staff Responsible for Monitoring: Administration

Funding Sources: 211 - Title I Pt A Impr BSC Prg,

Title I: 2.5.1, 2.5.2

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 5: Effective Instruction

Progress Reviews

December	February	June

Action Step 2

Instructional paraprofessional will aid our IST teachers in the content areas of reading and math for kindergarteners through fifth graders in Tier III as measured by summative assessments.

Measures: Summative and Formative Assessments

Staff Responsible for Monitoring: Administration

Funding Sources: Aide 211 - Title I Pt A Impr BSC Prg, $25,426

Title I: 2.5.1, 2.5.2

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 5: Effective Instruction

Progress Reviews

December	February	June

Action Step 3

Behavioral Paraprofessional to aid teachers and administration in behavioral management across the grade levels.

Measures: Behavioral Data: DRs and campus forms

Staff Responsible for Monitoring: Administration, Aide and Classroom Teachers

Funding Sources: Aide 211 - Title I Pt A Impr BSC Prg, $32,102

Title I: 2.5.3

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction

Progress Reviews

December	February	June

Action Step 4

Extra Duty Pay for teachers to attend/host/plan 3 Title Nights for families.

Measures: Summative and Formative Assessments

Staff Responsible for Monitoring: Administration

Funding Sources: 211 - Title I Pt A Impr BSC Prg, $2,000

Title I: 2.5.2

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction

Progress Reviews

December	February	June

Action Step 5

Extra Duty Pay for certified staff to host tutoring sessions before/after school in reading and math.

Measures: Summative and Formative Assessments

Staff Responsible for Monitoring: Administration

Funding Sources: 211 - Title I Pt A Impr BSC Prg, $6,452

Title I: 2.5.1, 2.5.2

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 5: Effective Instruction

Progress Reviews

December	February	June

Action Step 6

Certified Seasonal Tutor to host small groups for third, fourth and/or fifth grade students to aid in reading and math achievement.

Measures: Summative and Formative Assessments

Staff Responsible for Monitoring: Administration

Funding Sources: 211 - Title I Pt A Impr BSC Prg, $3,917

Title I: 2.5.1, 2.5.2

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 5: Effective Instruction

Progress Reviews

December	February	June

Action Step 7

Sub pay for a day of planning for each grade level team. Teams will plan, assess and analyze data together to ensure highly effective Tier I instruction three times a school year.

Measures: Summative and Formative Assessments

Staff Responsible for Monitoring: Administration

Funding Sources: 211 - Title I Pt A Impr BSC Prg, $7,381

Title I: 2.5.1, 2.5.2

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Progress Reviews

December	February	June

Goal 2 Excellence in Student, Parent and Community Relationships

Performance Objective 1

By May 2025, 90% or more of families and staff will utilize Aeries and Parent Square communication platform and campus newsletters to engage and stay informed about Bluebonnet's events, academics and instruction.

Action Step 1

Training on Aeries for families will be hosted by Administration and/or District Personnel.

Measures: Title I Agendas/Minutes/Sign-in sheets
Family Surveys

Staff Responsible for Monitoring: Administration

Title I: 2.5.3

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction

Progress Reviews

December	February	June

Action Step 2

Three academic events and a STAAR event with focus on mathematics and reading will be hosted during the school year.

Measures: Title I Agendas/Minutes/Sign-in sheets
Formative Assessments

Staff Responsible for Monitoring: Administration and Classroom Teachers

Title I: 2.5.1, 2.5.2

TEA Priorities: Build a foundation of reading and math

ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction

Progress Reviews

December	February	June

Goal 3 Employee Excellence and Organizational Improvement

Performance Objective 1

By May of 2027, there will be less than 3% of staff not returning to campus for the '26-'27 school year.

Action Step 1

Monthly staff survey for staff member and teacher of the month. Winners of the month receive small gift from admin staff, and pictures are taken and posted in main office.

Staff Responsible for Monitoring: Counselor and Administration

Title I: 2.5.3

TEA Priorities: Recruit, support, retain teachers and principals

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture

Progress Reviews

December	February	June

Action Step 2

Sunshine Committee celebrates staff through monthly events, birthdays and holidays.

Measures: Attendance of Events
Activity Fund Account

Staff Responsible for Monitoring: Administration

Title I: 2.5.3

TEA Priorities: Recruit, support, retain teachers and principals

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing

Progress Reviews

December	February	June

Funding Summary

Funding Summary

211 - Title I Pt A Impr BSC Prg

Goal	Performance Objective	Action Step	Resources Needed	Account Code	Amount
1	1	1	Intervention Teachers	--	$117,796.00
1	1	2	Paraprofessional: Instructional Aide	--	$25,426.00
1	1	3		--	$32,102.00
1	1	4	Extra Duty Pay	--	$2,000.00
1	1	5	Certified Tutors	--	$6,452.00
1	1	6	Tutors	--	$3,917.00
1	1	7		--	$7,381.00
1	1	9		--	$366.00
1	2	1		--	$0.00
1	2	2	Aide	--	$25,426.00
1	2	3	Aide	--	$32,102.00
1	2	4		--	$2,000.00
1	2	5		--	$6,452.00
1	2	6		--	$3,917.00
1	2	7		--	$7,381.00
				Sub-Total	$272,718.00

Policies, Procedures, and Requirements

Policies, Procedures, and Requirements

Title	Person Responsible	Review Date	Addressed By	Addressed On
Bullying Prevention	Director of Counselng	--	Jennifer Price	8/31/2026
Coordinated Health Program	Director of Nursing	--	Jennifer Price	8/31/2026
Disciplinary Alternative Education Program (DAEP)	Executive Director of Student Services	--	Jennifer Price	8/31/2026
Dropout Prevention	Director of Counseling	--	Jennifer Price	8/31/2026
Dyslexia Treatment Program	Executive Director of Special Education	--	Jennifer Price	8/31/2026
Title I, Part C Migrant	Director of Language Programs	--	Jennifer Price	8/31/2026
Pregnancy Related Services	Director of Counseling	--	Jennifer Price	8/31/2026
Post-Secondary Preparedness	Director of Counseling	--	Jennifer Price	8/31/2026
Recruiting Teachers and Paraprofessionals	Chief Human Resources Officer	--	Jennifer Price	8/31/2026
Student Welfare: Crisis Intervention Programs and Training	Director of Counseling	--	Jennifer Price	8/31/2026
Technology Integration	--	--	Jennifer Price	8/31/2026