



PLANNING FOR PROGRESS

A PORTFOLIO REVIEW OF PINELLAS COUNTY SCHOOLS

SCHOOL BOARD WORKSHOP: OCTOBER 6, 2026



SCHOOL AND FACILITY NAMING

BAY POINT ELEMENTARY AND MIDDLE

POLICY 7250- NAMING AND COMMEMORATION OF DISTRICT FACILITIES

POLICY 7250

- **Names for new schools shall be recommended to the School Board by the superintendent. The Board votes on the final approval of the new school name.**
- **If named by location, the name of the school shall be descriptive and brief.**
- **If named for a person, that person shall have been an outstanding civic or educational leader of local or national repute who has been deceased for not less than one (1) year. Such name shall be limited to one (1) person.**
- **The superintendent shall adopt procedures for naming schools, which shall include obtaining community input for the proposed school name.**



COMMUNITY INPUT

Received 206 qualifying submissions.

- **Over 100 included the name Bay Point in some form**
- **Additional names with over 10 but less than 20 submissions included:**
 - **Pinellas Point**
 - **Skyway**
 - **Watson Haynes and Lew Williams**

Received an additional 29 submissions that did not meet the guidelines set forth in School Board Policy 7250.



NAMING TIMELINE

Bay Point Elementary and Bay Point Middle Schools

August 24 - September 7 Open public webpage for naming submission

August 26 Bay Point Elementary and Middle Open House

October 6 Board Workshop Discussion

October 13 Board Vote

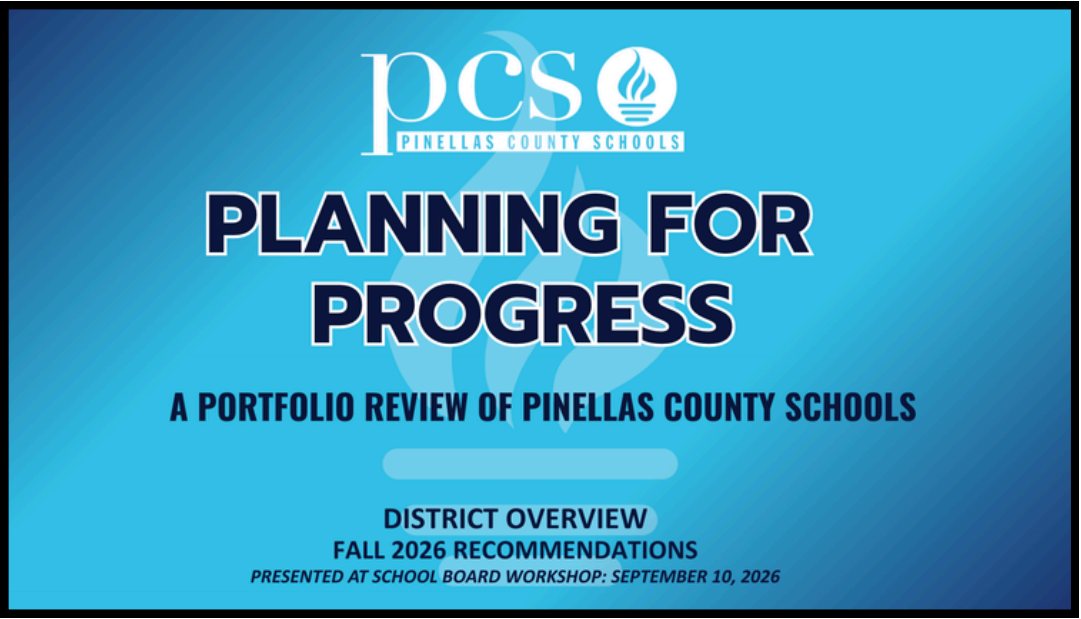
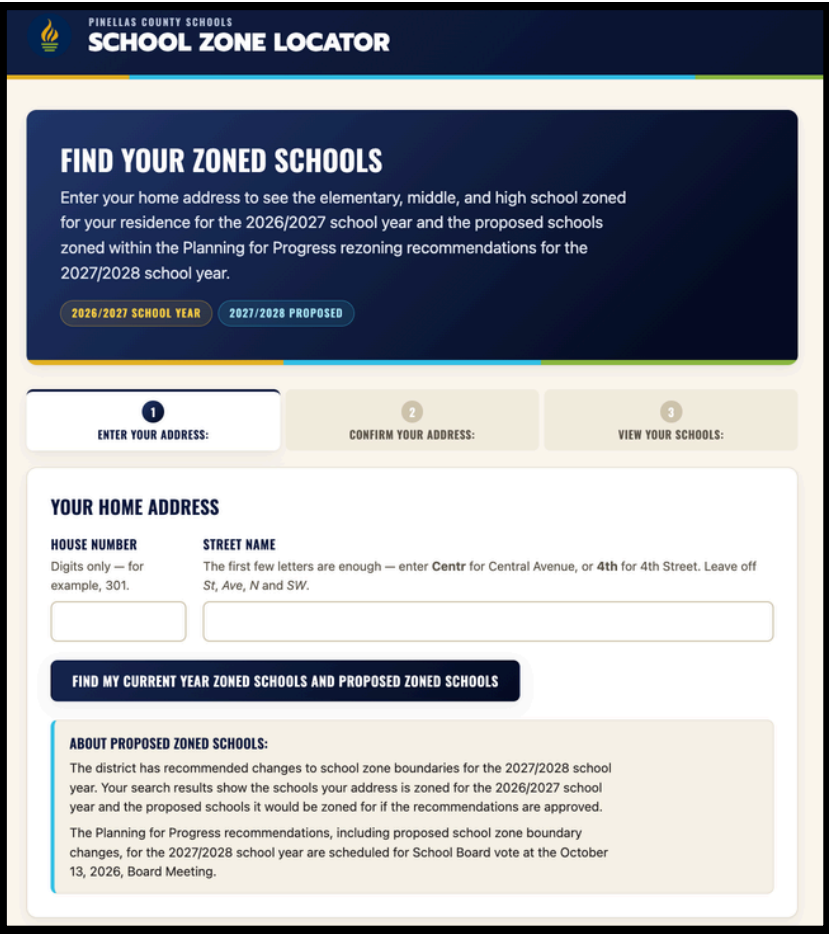




RECOMMENDATIONS

OCTOBER 2026

LEARN MORE AT WWW.PCSB.ORG/PROGRESS



WEBSITE

BY RECOMMENDATION: ONE-PAGERS, FAQs,
COMMUNITY MEETING DATES & LINKS TO
ADDITIONAL RESOURCES

SCHOOL LOCATOR

CURRENT & PROPOSED SCHOOL ZONES

VIDEOS

BY RECOMMENDATION &
GEOGRAPHIC AREA

FEEDBACK BUTTON



ALL SUBMISSIONS WILL BE SHARED WITH ALL BOARD MEMBERS



COMMUNITY INPUT

PARTICIPATION

- **Staff meetings were held at each of the 11 sites where a direct recommendation was made to the School Board.**
- **A site-based community meeting was held at each of the 11 sites between September 14 and 21, with nearly 650 participants across all meetings.**
- **As of October 2, 2026, 183 input submissions were made to the School Board. All submissions were shared weekly with every School Board Member.**
- **School Board Members received emails that were sent directly to the School Board (board@pcsb.org).**



COMMUNITY INPUT

HIGH-LEVEL THEMES

- There is a broad understanding that the district must close/consolidate schools given birth rate and school-age population trends, the under-utilization of current facilities, and the financial stewardship responsibilities of the School Board.
- All stakeholders are passionate about their schools and want their school community to be positively impacted.
- Many families are concerned that the programmatic aspects and/or the community that is established at their current school will not be the same at other schools/sites.
- Some stakeholders expressed concerns about the emphasis on partnerships.
- Some communities put forward alternative options for consideration to recommendations made on September 10, 2026.
- Many families request that priority be given to students whose schools were approved to close at the end of the 2026-27 school year for Special Attendance Requests (SARs) for the 2027-28 school year, based on space availability.



PORTFOLIO REVIEW

A STRATEGIC AND COMPREHENSIVE APPROACH FOR THRIVING SCHOOLS

GUIDING PRINCIPLES

- Student-Centered Opportunities
- Enrollment and Demand Trends
- Grade Configuration and Community Demand
- Program Availability and Geographic Distribution
- Site Capacity, Building Utilization, and Facility Investments
- Community Development and Demographic Analysis
- Public and Private Partnership Opportunities
- School Attendance Boundaries and Transportation Considerations
- Stakeholder Input and Community Priorities



FALL 2026 INDIVIDUAL SITE RECOMMENDATIONS

KINGS HIGHWAY ELEMENTARY MAGNET

CLOSE KINGS HIGHWAY ELEMENTARY MAGNET

PINELLAS PARK ELEMENTARY

OPEN A FUNDAMENTAL K-5 ON THE PINELLAS PARK ELEMENTARY SCHOOL CAMPUS
CLOSE PINELLAS PARK ELEMENTARY SCHOOL

BLANTON ELEMENTARY

CLOSE BLANTON ELEMENTARY

BOCA CIEGA HIGH

CREATE A TECHNICAL HIGH SCHOOL AT BOCA CIEGA HIGH

AZALEA MIDDLE

RELOCATE AND RENAME AZALEA MIDDLE

AZALEA ELEMENTARY

RELOCATE AND EXPAND AZALEA ELEMENTARY SCHOOL TO A K-8

BEAR CREEK ELEMENTARY

CLOSE BEAR CREEK ELEMENTARY

LEALMAN INNOVATION ACADEMY

CLOSE LEALMAN INNOVATION ACADEMY

BOARD REQUESTS

SUNSET HILLS ELEMENTARY, TARPON SPRINGS MIDDLE, AND TARPON SPRINGS FUNDAMENTAL

UPDATED
RECOMMENDATION

CREATE A K-8 SCHOOL BY COMBINING SUNSET HILLS ELEMENTARY AND
TARPON SPRINGS MIDDLE SCHOOLS BEGINNING IN THE 2027-28 SCHOOL YEAR

EXPAND TARPON SPRINGS FUNDAMENTAL ELEMENTARY SCHOOL TO A
FUNDAMENTAL K-8 SCHOOL ON THE CURRENT SUNSET HILLS ELEMENTARY
SCHOOL CAMPUS, BEGINNING IN THE 2027-28 SCHOOL YEAR.

JOHN M. SEXTON ELEMENTARY

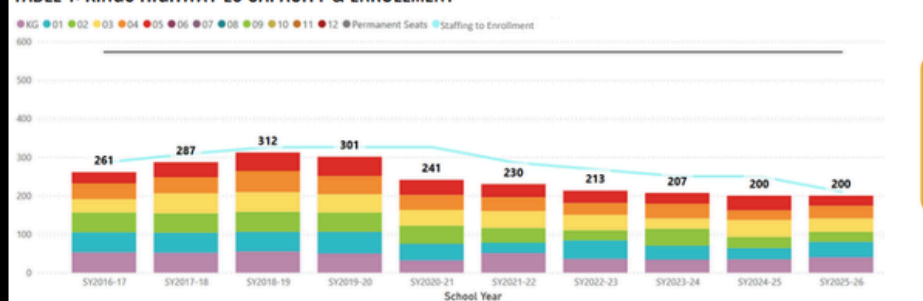
CLOSE JOHN M. SEXTON ELEMENTARY

ADDITIONAL
ANALYSIS



KINGS HIGHWAY ELEMENTARY MAGNET

RECOMMENDATION: CLOSE KINGS HIGHWAY ELEMENTARY MAGNET

	KINGS HIGHWAY ELEMENTARY MAGNET	RECOMMENDATION October 6, 2026																								
RECOMMENDATION: CLOSE KINGS HIGHWAY ELEMENTARY MAGNET																										
This recommendation closes Kings Highway Elementary Magnet School (KHEMS) at the end of the 2026-27 school year. Kings Highway Elementary Magnet currently serves 168 students in grades K-5, 75 PreK students, and 20 students in a full-time Exceptional Student Education (ESE) program. The ESE program will transition to Sandy Lane Elementary. Transportation may be provided in alignment with School Board policy.																										
SCHOOL ENROLLMENT AND HISTORY																										
TABLE 1: KINGS HIGHWAY ES CAPACITY & ENROLLMENT																										
 Year Opened: 1958 Grades Served: PK-5 Site Utilization Impact: Decreases district student stations by 573																										
Official 2025-26 Count Snapshot Data (Survey 2), FISH and Program Capacity Tables demonstrate student enrollment in bar charts, total permanent building capacity (student stations) in the grey line graph, and staffing for the student population and programs in the teal line.																										
TABLE 2: PROJECTED CAPACITY & ENROLLMENT FOR IMPACTED SCHOOLS																										
<table> <tr> <th>SCHOOL</th><th>2026-27 ENROLLMENT*</th><th>PERMANENT CAPACITY</th><th>UTILIZATION</th><th>PROJECTED ENROLLMENT**</th><th>PROJECTED UTILIZATION</th></tr> <tr> <td>Kings Highway ES</td><td>168</td><td>573</td><td>29%</td><td></td><td></td></tr> <tr> <td>Sandy Lane ES</td><td>328</td><td>588</td><td>56%</td><td>424</td><td>72%</td></tr> <tr> <td>Skycrest ES</td><td>377</td><td>797</td><td>47%</td><td>406</td><td>51%</td></tr> </table>	SCHOOL	2026-27 ENROLLMENT*	PERMANENT CAPACITY	UTILIZATION	PROJECTED ENROLLMENT**	PROJECTED UTILIZATION	Kings Highway ES	168	573	29%			Sandy Lane ES	328	588	56%	424	72%	Skycrest ES	377	797	47%	406	51%		
SCHOOL	2026-27 ENROLLMENT*	PERMANENT CAPACITY	UTILIZATION	PROJECTED ENROLLMENT**	PROJECTED UTILIZATION																					
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Sandy Lane ES	328	588	56%	424	72%																					
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*2026-27 Enrollment as of the 10-day count (August 24, 2026). Projected enrollment includes currently enrolled students from the closing school who are zoned to the receiving school, plus the receiving school's current enrollment.																										
The majority of Kings Highway Elementary Magnet students live in the Sandy Lane (96 students) and Skycrest (29 students) elementary school zones. Most of the remaining students are zoned for nine elementary school zones: Dunedin, Ponce de Leon, Eisenhower, High Point, Belleair, Plumb, Frontier, Garrison-Jones, and Safety Harbor elementary schools, with 10 or fewer Kings Highway Elementary Magnet students zoned for each school. All receiving schools have sufficient capacity to accommodate these students.																										
FISCAL AND OPERATIONAL EFFICIENCY																										
RECENT FACILITIES MAINTENANCE																										
<table> <tr> <th>PROJECT</th><th>YEAR</th><th>INVESTMENT COST</th></tr> <tr> <td>Parking Lot</td><td>2020</td><td>\$37K</td></tr> <tr> <td>Exterior Paint</td><td>2020</td><td>\$119K</td></tr> <tr> <td>Chiller</td><td>2021</td><td>\$527K</td></tr> <tr> <td>Roof</td><td>2021</td><td>\$121K</td></tr> <tr> <td>Plumbing</td><td>2023</td><td>\$177K</td></tr> <tr> <td>PE Restrooms</td><td>2024</td><td>\$97K</td></tr> <tr> <td>Interior Paint</td><td>2024</td><td>\$232K</td></tr> </table>	PROJECT	YEAR	INVESTMENT COST	Parking Lot	2020	\$37K	Exterior Paint	2020	\$119K	Chiller	2021	\$527K	Roof	2021	\$121K	Plumbing	2023	\$177K	PE Restrooms	2024	\$97K	Interior Paint	2024	\$232K	ANTICIPATED FACILITIES INVESTMENT Kings Highway Elementary Magnet has \$1.4M in capital improvement investments for roofing planned in the upcoming years.	
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ESTIMATED FINANCIAL IMPACT Total Savings: \$3.7M/year Personnel: \$3.4M/year Operational: \$391K/year Capital Investment: The recommendation is to repurpose or lease the Kings Highway Elementary Magnet property for childcare and early learning.																										
Planning for Progress, October 2026																										

KINGS HIGHWAY ELEMENTARY MAGNET		RECOMMENDATION						
		October 6, 2026						
ACADEMIC EXCELLENCE AND PROGRAM OFFERINGS								
Kings Highway Elementary Magnet earned a B school grade in 2025-26. The recommendation for closure and rezoning is guided by districtwide enrollment trends, facility utilization, and the need to align resources to best serve students across the district.		TABLE 4: SCHOOL GRADES OF RECEIVING SCHOOLS <table> <tr> <th>KHEMS STUDENTS REZONED TO:</th><th>2025-26 SCHOOL GRADE</th></tr> <tr> <td>Sandy Lane ES</td><td>A</td></tr> <tr> <td>Skycrest ES</td><td>A</td></tr> </table> Based on 2025-26 school grade rules, receiving schools are estimated to maintain their school grades.	KHEMS STUDENTS REZONED TO:	2025-26 SCHOOL GRADE	Sandy Lane ES	A	Skycrest ES	A
KHEMS STUDENTS REZONED TO:	2025-26 SCHOOL GRADE							
Sandy Lane ES	A							
Skycrest ES	A							
POLICY IMPLICATIONS (FIRST READING ON 10/13/26; SECOND READING ON 11/10/26)								
POLICY 2250: FUNDAMENTAL AND MAGNET SCHOOLS The Kings Highway Center for Digital Learning and STEAM will no longer be a District Application Program (DAP) beginning in the 2027-28 school year.		POLICY 5120: ASSIGNMENT WITHIN THE DISTRICT No amendments/changes needed as a result of this recommendation.						
NEXT STEPS								
RECOMMENDATION COMMUNICATION & ENGAGEMENT Notification: - Thursday, September 10, 2026. - Email communication regarding the recommendation has been sent to families, staff members, and school-based community partners. Staff Meetings Recommendation Overview: - Staff should refer to their PCS email for date/time. Family and Community Meeting #1 Recommendation Overview: Thursday, September 17, 2026; 6 p.m. Family and Community Meeting #2: Wednesday, October 7, 2026; 6 p.m.		HUMAN RESOURCES - Meet with faculty and staff members who may have specific questions regarding the recommendation and how it may impact them individually. ONGOING SCHOOL FAMILY/COMMUNITY ENGAGEMENT - If the recommendation is approved by the School Board, ongoing support to students and families will be provided, including: - Opportunities to shadow/visit the campus and attend experiences hosted at the new or zoned school. - Individualized school choice support will be on-site at the school for families interested in additional options for the 2027-28 school year.						
To learn more about any district recommendation, visit www.pcsb.org/progress.								



ADDITIONAL ZONE ADJUSTMENTS

NORTH COUNTY SCHOOLS



ZONE BOUNDARY ADJUSTMENTS
NORTH COUNTY ELEMENTARY SCHOOLS

RECOMMENDATION
September 10, 2026

ADDITIONAL ZONE ADJUSTMENTS

The elementary school zones for Dunedin, Garrison-Jones, San Jose, and Sandy Lane elementary schools will be adjusted slightly to best balance student enrollment across schools in the area and to minimize transportation across major roadways. Transportation may be provided in alignment with School Board policy. Currently enrolled students affected by a school zone boundary change, not due to the closure of their current school, may choose to remain at their current school through Special Assignment Request; however, transportation will not be provided.

TABLE 1: CAPACITY & ENROLLMENT FOR IMPACTED SCHOOLS

SCHOOL	2026-27 ENROLLMENT*	PERMANENT CAPACITY	UTILIZATION	PROJECTED ENROLLMENT**	PROJECTED UTILIZATION
Dunedin ES	356	728	49%	460	63%
Garrison-Jones ES	439	602	73%	TBD (Based on District Application Program Enrollment)	
San Jose ES	272	511	53%	337	66%
Sandy Lane ES	328	588	56%	424	72%

*2026-27 Enrollment as of the 10-day count (August 24, 2026). **Projected enrollment for boundary changes anticipates 75% market share of the zoned population.
Note: Sandy Lane's projected enrollment accounts for the current enrollment of Sandy Lane and the current Kings Highway students who are zoned for Sandy Lane.

TABLE 2: SCHOOL GRADES OF IMPACTED SCHOOLS

SCHOOL	2025-26 SCHOOL GRADE
Dunedin ES	A
Garrison-Jones ES	A
San Jose ES	A
Sandy Lane ES	A

Based on 2025-26 school grade rules, all impacted schools are estimated to remain within 1 percentage point of the current school grade.

TABLE 3: NUMBER OF STUDENTS IN EACH SCHOOL ZONE

SCHOOL	2026-27 ZONED POPULATION	PROJECTED ZONED POPULATION
Dunedin ES	524	613
Garrison-Jones ES	551	366
San Jose ES	317	449
Sandy Lane ES	626	590

NEXT STEPS

ONGOING SCHOOL FAMILY/COMMUNITY ENGAGEMENT

- If the recommendation is approved by the School Board, ongoing support to students and families will be provided, including:
 - Opportunities to shadow/visit the campus and attend experiences hosted at the new zoned school.
 - Families interested in additional options for the 2027-28 school year can engage in the choice process during the District Application Program and Special Assignment Request windows.

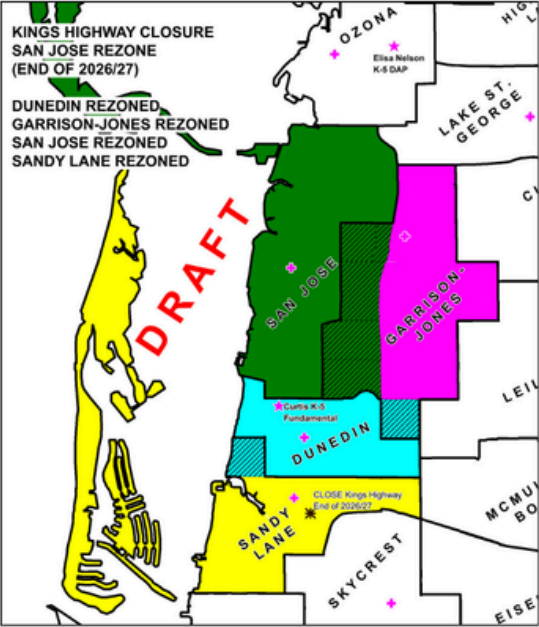
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POLICY IMPLICATIONS

(FIRST READING ON 10/13/26; SECOND READING ON 11/10/26)

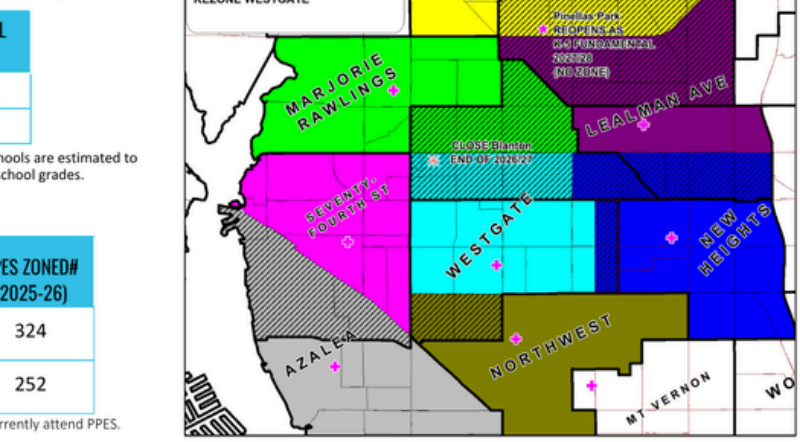
POLICY 2250: FUNDAMENTAL AND MAGNET SCHOOLS
No amendments/changes needed as a result of this recommendation.

POLICY 5120: ASSIGNMENT WITHIN THE DISTRICT
This recommendation will rezone 7 grids and 221 students who live within the zones.



PLANNING FOR PROGRESS

**RECOMMENDATION: OPEN A FUNDAMENTAL K-5 ON THE PINELLAS PARK ELEMENTARY SCHOOL CAMPUS
CLOSE PINELLAS PARK ELEMENTARY SCHOOL**

	PINELLAS PARK ELEMENTARY	RECOMMENDATION SEPTEMBER 10, 2026									
ACADEMIC EXCELLENCE AND PROGRAM OFFERINGS											
Pinellas Park Elementary has earned a school grade of C or D since the 2015-16 school year. The recommendation for closure and rezoning provides students access to schools with consistent records of academic achievement and student success. The ESE program will transition to the established program at Seminole Elementary, which earned a school grade of B in the 2025-26 school year.											
TABLE 3: SCHOOL GRADES OF RECEIVING SCHOOLS											
<table> <tr> <th>PPES STUDENTS REZONED TO:</th><th>2025-26 SCHOOL GRADE</th></tr> <tr> <td>Lealman Ave ES</td><td>B</td></tr> <tr> <td>Skyview ES</td><td>B</td></tr> </table>	PPES STUDENTS REZONED TO:	2025-26 SCHOOL GRADE	Lealman Ave ES	B	Skyview ES	B					
PPES STUDENTS REZONED TO:	2025-26 SCHOOL GRADE										
Lealman Ave ES	B										
Skyview ES	B										
Based on 2025-26 school grade rules, all receiving schools are estimated to remain within two percentage points of the current school grades.											
TABLE 4: NUMBER OF STUDENTS BY ZONE											
<table> <tr> <th>PPES STUDENTS REZONED TO:</th><th>PPES ENROLLED*</th><th>PPES ZONED# (2025-26)</th></tr> <tr> <td>Lealman Ave ES</td><td>176</td><td>324</td></tr> <tr> <td>Skyview ES</td><td>141</td><td>252</td></tr> </table>	PPES STUDENTS REZONED TO:	PPES ENROLLED*	PPES ZONED# (2025-26)	Lealman Ave ES	176	324	Skyview ES	141	252		
PPES STUDENTS REZONED TO:	PPES ENROLLED*	PPES ZONED# (2025-26)									
Lealman Ave ES	176	324									
Skyview ES	141	252									
*Number of PCS students who live in the zone and currently attend PPES. # Number of PCS students who live in the PPES zone.											
POLICY IMPLICATIONS (FIRST READING ON 10/13/26; SECOND READING ON 11/20/26)											
<table> <tr> <td data-bbox="1675 1110 2175 1275"> POLICY 2250: FUNDAMENTAL AND MAGNET SCHOOLS The new K-5 fundamental school will have no zone and become a District Application Program (DAP) choice for the 2027-28 school year. The district's standard fundamental program admission priorities will apply, and transportation will not be provided. </td><td data-bbox="2175 1110 2665 1275"> POLICY 5120: ASSIGNMENT WITHIN THE DISTRICT This recommendation will rezone 13 grids and 576 students who live within the zone. </td></tr> </table>			POLICY 2250: FUNDAMENTAL AND MAGNET SCHOOLS The new K-5 fundamental school will have no zone and become a District Application Program (DAP) choice for the 2027-28 school year. The district's standard fundamental program admission priorities will apply, and transportation will not be provided.	POLICY 5120: ASSIGNMENT WITHIN THE DISTRICT This recommendation will rezone 13 grids and 576 students who live within the zone.							
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NEXT STEPS											
RECOMMENDATION COMMUNICATION & ENGAGEMENT											
Notification: - Thursday, September 10, 2026. - Email communication regarding the recommendation has been sent to families, staff members, and school-based community partners. Staff Meetings Recommendation Overview: - Staff should refer to their PCS email for date/time. Family and Community Meeting #1 Recommendation Overview: Wednesday, September 16, 2026; 6 p.m. Family and Community Meeting #2: Wednesday, September 30, 2026; 6 p.m.											
HUMAN RESOURCES											
Meet with faculty and staff members who may have specific questions regarding the recommendation and how it may impact them individually.											
ONGOING SCHOOL FAMILY/COMMUNITY ENGAGEMENT											
- If the recommendation is approved by the School Board, ongoing support to students and families will be provided, including: - Opportunities to shadow/visit the campus and attend experiences hosted at the new zoned school. - Individualized school choice support will be on-site at the school for families interested in additional options for the 2027-28 school year.											
OPERATIONS AND FACILITIES											
If the recommendation is approved by the School Board, the district will begin the process to make physical updates to the current school campus.											
To learn more about any district recommendation, visit www.pcsb.org/progress.											
Planning for Progress, September 2026											



RECOMMENDATION: CLOSE BLANTON ELEMENTARY

PCSB
Pinellas County School Board

BLANTON ELEMENTARY

RECOMMENDATION
SEPTEMBER 10, 2026

ACADEMIC EXCELLENCE AND PROGRAM OFFERINGS

Blanton Elementary earned a B school grade in 2025-26 and has demonstrated continuous improvement in student outcomes. The recommendation for closure and rezoning is guided by districtwide enrollment trends, facility utilization, and the need to align resources to best serve students across the district. The ESE program at Blanton Elementary will transition to the new K-5 fundamental school that will open on the current Pinellas Park Elementary campus.

TABLE 3: SCHOOL GRADES OF RECEIVING SCHOOLS

BLANTON ES STUDENTS REZONED TO:	2025-26 SCHOOL GRADE
New Heights ES	B
Rawlings ES	A
Westgate ES	A

Based on 2025-26 school grade rules, all impacted schools are estimated to remain within three percentage points of the current school grades.

TABLE 4: NUMBER OF STUDENTS BY ZONE

BLANTON ES STUDENTS REZONED TO:	BLANTON ES ENROLLED* (2025-26)	BLANTON ES ZONED# (2025-26)
New Heights ES	36	56
Rawlings ES	113	180
Westgate ES	120	208

* Number of PCS students who live in the zone and currently attend Blanton.
Number of PCS students who live in the current Blanton zone.

POLICY IMPLICATIONS (FIRST READING ON 10/13/26; SECOND READING ON 11/20/26)

POLICY 2250: FUNDAMENTAL AND MAGNET SCHOOLS

No amendments/changes needed as a result of this recommendation.

POLICY 5120: ASSIGNMENT WITHIN THE DISTRICT

This recommendation rezones 10 grids and 444 students who live within the zone.

NEXT STEPS

RECOMMENDATION COMMUNICATION & ENGAGEMENT

- **Notification:**
 - Thursday, September 10, 2026.
 - Email communication regarding the recommendation has been sent to families, staff members, and school-based community partners.
- **Staff Meetings Recommendation Overview:**
 - Staff should refer to their PCS email for date/time.
- **Family and Community Meeting #1 Recommendation Overview:** Thursday, September 17, 2026; 6 p.m.
- **Family and Community Meeting #2:** Thursday, October 1, 2026; 6 p.m.

HUMAN RESOURCES

- Meet with faculty and staff members who may have specific questions regarding the recommendation and how it may impact them individually.

ONGOING SCHOOL FAMILY/COMMUNITY ENGAGEMENT

- If the recommendation is approved by the School Board, ongoing support to students and families will be provided, including:
 - Opportunities to shadow/visit the campus and attend experiences hosted at the new zoned school.
 - Individualized school choice support will be on-site at the school for families interested in additional options for the 2027-28 school year.

To learn more about any district recommendation, visit www.pcsb.org/progress.

Planning for Progress, September 2026



ADDITIONAL ZONE ADJUSTMENTS

MID COUNTY SCHOOLS



ADDITIONAL ZONE ADJUSTMENTS
MID COUNTY ELEMENTARY SCHOOLS

RECOMMENDATION
SEPTEMBER 10, 2026

ADDITIONAL ZONE ADJUSTMENTS

The elementary school zones for Lealman Avenue and Westgate elementary schools will be adjusted slightly to best balance student enrollment across schools in the area. Based on 2025-26 school grade rules, all receiving schools are estimated to remain within two percentage points of their current school grades. Currently enrolled students affected by a school zone boundary change, not due to the closure of their current school, may choose to remain at their current school through a Special Assignment Request; however, transportation will not be provided.

TABLE 1: CAPACITY & ENROLLMENT FOR IMPACTED SCHOOLS

	2026-27 ENROLLMENT*	PERMANENT CAPACITY	UTILIZATION	PROJECTED ENROLLMENT**	PROJECTED UTILIZATION
Lealman Avenue ES	299	541	55%	399	74%
Westgate ES	389	616	63%	481	78%

*2026-27 Enrollment as of the 10-day count (August 24, 2026). **Projected enrollment for boundary changes anticipates 75% market share of the zoned population.

TABLE 2: SCHOOL GRADES OF IMPACTED SCHOOLS

SCHOOL	2025-26 SCHOOL GRADE
Lealman Avenue ES	B
Westgate ES	A

Based on 2025-26 school grade rules, the impacted schools are estimated to remain within two percentage points of the current school grade.

TABLE 3: NUMBER OF STUDENTS IN EACH SCHOOL ZONE

SCHOOL	CURRENTLY ZONED	PROJECTED ZONED
Lealman Avenue ES	459	532
Westgate ES	565	641

The map also depicts school boundary changes to New Heights and Northwest elementary schools that do not result in a zone change for the students who live within those current zones. Ultimately, those zones are expanding and have an impact on some of the students who live in the current Westgate and Lealman Avenue elementary zones, as described on this page.

POLICY IMPLICATIONS (FIRST READING ON 10/13/26; SECOND READING ON 11/10/26)

POLICY 2250: FUNDAMENTAL AND MAGNET SCHOOLS

No amendments/changes needed as a result of this recommendation.

POLICY 5120: ASSIGNMENT WITHIN THE DISTRICT

This recommendation will rezone 6 grids and 313 students who live within the grids.

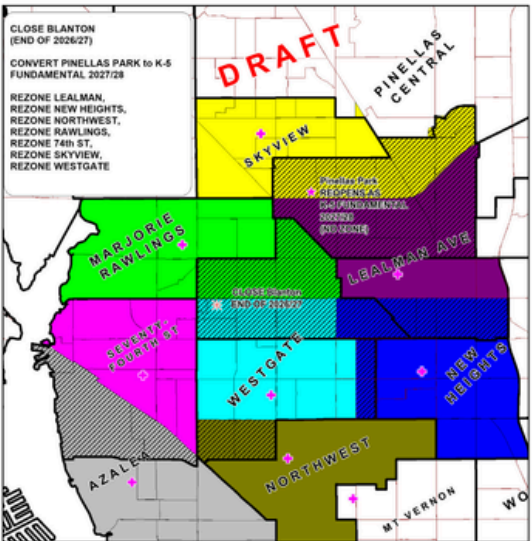
NEXT STEPS

ONGOING SCHOOL FAMILY/COMMUNITY ENGAGEMENT

- If the recommendation is approved by the School Board, ongoing support to students and families will be provided, including:
 - Opportunities to shadow/visit the campus and attend experiences hosted at the new zoned school.
 - Families interested in additional options for the 2027-28 school year can engage in the choice process during the District Application Program and Special Assignment Request windows.

To learn more about any district recommendation, visit www.pcsb.org/progress.

Planning for Progress, September 2026



PLANNING FOR PROGRESS

RECOMMENDATION: CREATE A TECHNICAL HIGH SCHOOL AT BOCA CIEGA HIGH FOR THE 2028-29 SCHOOL YEAR

	BOCA CIEGA HIGH September 10, 2026	RECOMMENDATION September 10, 2026
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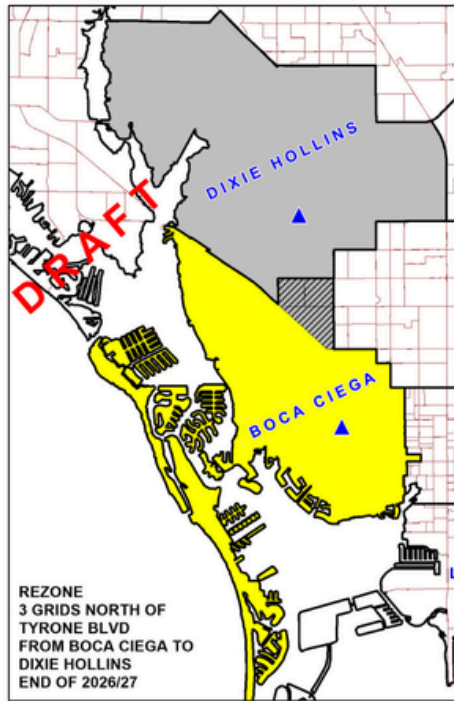
ACADEMIC EXCELLENCE AND PROGRAM OFFERINGS

The technical high school at Boca Ciega High will be a college- and career-focused public high school that combines rigorous academics with hands-on, real-world learning experiences. Building on and expanding the renowned Center for Wellness and Medical Professions, the school will provide students with access to specialized Career and Technical Education (CTE) pathways aligned with high-demand industries. Similar to Richard O. Jacobson Technical High School, all students will participate in specialized programs that provide in-demand skills, opportunities to earn industry certifications, and experiences that prepare them for college and careers.

Starting in Spring 2027 and continuing throughout the 2027-28 school year, the school and community will engage in a transition process to identify pathways for the technical high school. The fundamental program will begin to phase out over the next three school years. Starting in 2027-28, the fundamental program will no longer accept new applicants to the fundamental program at Boca Ciega High.

Students currently zoned for Boca Ciega High will remain zoned for the technical high school and will be offered a traditional high school experience, including athletics and extracurricular activities, enhanced with embedded CTE pathways. Every student will graduate prepared for multiple postsecondary options, including colleges and universities, technical schools, military, apprenticeships, and direct entry into the workforce, and will also earn industry-recognized credentials. If a student is zoned for Boca Ciega High and does not wish to attend the technical high school, a transportation zone will be established, and transportation will be provided to a designated traditional high school starting in the 2028-29 school year.

The technical high school will be available to students throughout the south county application area through the District Application Program (DAP) process, providing more students with access to specialized college and career pathways starting in the 2028-29 school year.



DRAFT

DIXIE HOLLINS

BOCA CIEGA

TYRONE BLVD

REZONE 3 GRIDS NORTH OF TYRONE BLVD FROM BOCA CIEGA TO DIXIE HOLLINS END OF 2026/27

POLICY IMPLICATIONS (FIRST READING ON 10/13/26; SECOND READING ON 11/10/26)

POLICY 5120: ASSIGNMENT WITHIN THE DISTRICT The fundamental program at Boca Ciega High will phase out as the school transitions to a technical high school; therefore, the fundamental program will not be a choice option beginning in the 2027-28 school year. Development of the District Application Program (DAP) choices aligned with the technical high school pathways will occur in the 2027-28 school year and will be reflected in policy amendments for the 2028-29 school year.	POLICY 2250: FUNDAMENTAL AND MAGNET SCHOOLS This recommendation will rezone 3 grids and 118 students who live within the grids.
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NEXT STEPS

RECOMMENDATION COMMUNICATION & ENGAGEMENT Notification: - Thursday, September 10, 2026. - Email communication regarding the recommendation has been sent to families, staff members, and school-based community partners. Staff Meetings Recommendation Overview: - Staff should refer to their PCS email for date/time. Family and Community Meetings Recommendation Overview: - Tuesday, September 15, 2026; 6 p.m.	HUMAN RESOURCES - Meet with faculty and staff members who may have specific questions regarding the recommendation and how it may impact them individually. SCHOOL COMMUNITY ENGAGEMENT - If the recommendation is approved by the School Board, the district will begin a year-long community engagement and planning process to develop academic programs that reflect student and community interests. The process will include opportunities for students, families, staff, community members, and local partners to provide input as the district designs its specialized programs and a collective culture of excellence. OPERATIONS AND FACILITIES - If the recommendation is approved by the School Board, begin the process to evaluate the need for physical updates to the current school campus (e.g., lab space).
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To learn more about any district recommendation, visit www.pcsb.org/progress.

Planning for Progress, September 2026



AZALEA MIDDLE

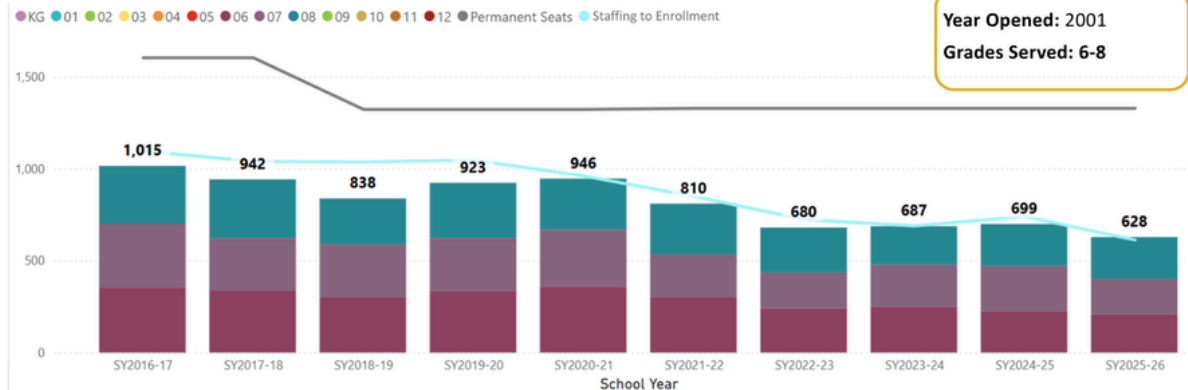
RECOMMENDATION: RELOCATE AND RENAME AZALEA MIDDLE

RECOMMENDATION: RELOCATE AND RENAME AZALEA MIDDLE SCHOOL

This recommendation relocates and renames Azalea Middle School (AMS). The middle school will move to the current building 4 at Boca Ciega High School (BCHS) beginning in the 2027-28 school year. The Boca Ciega High campus will be renovated to provide a separate address and space, including safety and security measures and separation of the middle school from the high school. The new site will place the middle school closer to where students currently live, enable resource sharing between the middle and high schools, will provide continuity of pathways when transitioning to the technical high school, and better utilizes the current high school facilities. Transportation may be provided in alignment with School Board policy.

SCHOOL ENROLLMENT AND HISTORY

TABLE 1: AZALEA MIDDLE SCHOOL CAPACITY & ENROLLMENT



Official 2025-26 Count Snapshot Data (Survey 2), FISH and Program Capacity
Tables demonstrate student enrollment in bar charts, total permanent building capacity (student stations) in the grey line graph, and staffing for the student population and programs in the teal line.

TABLE 2: PROJECTED ENROLLMENT AND CAPACITY

	2026-27 ENROLLMENT*	PERMANENT CAPACITY	UTILIZATION	PROJECTED ENROLLMENT	PROJECTED CAPACITY	PROJECTED UTILIZATION
Azalea MS	588	1,328	44%	741** (75% of Zoned Population)	1,103 (BCHS building 4)	67% (BCHS building 4)
Bay Point MS	482	1,322	36%	764 (Combined K-5 and 6-8 2026-27 enrollment)	1,274 (Capacity of K-8)	60%
Tyrone MS	681	1,130	60%	911** (75% of Zoned Population)	1,130	81%

*2026-27 Enrollment as of the 10-day count (August 24, 2026). **Projected enrollment for boundary changes anticipates 75% market share of the zoned population, as noted.

FISCAL AND OPERATIONAL EFFICIENCY

ESTIMATED FINANCIAL IMPACT

Capital Investment: Estimated \$500K in one-time expenses to support safety and security needs to separate the Boca Ciega High campus into two schools.

Building 4 on the current Boca Ciega High campus has sufficient classroom capacity to support the middle school program. Updates to classrooms for lab and practical space may be needed once pathways are identified. While some classroom modifications may be needed to create specialized laboratory and hands-on learning spaces, these improvements can be phased in over time and may present opportunities for partnerships and sponsorships with industry and community organizations.

**See Azalea ES recommendation for one-time capital investment for the current Azalea MS campus to become a K-8 facility.

ACADEMIC EXCELLENCE AND PROGRAM OFFERINGS

Relocating the school creates opportunities to develop technical program pathways and share resources between the middle and high schools while maintaining a unique identity and clear separation as a dedicated middle school campus. During the planning year, Azalea Middle and the technical high school at Boca Ciega will work together to identify and develop career and technical education pathways that align across middle and high school grade levels, creating a more seamless progression for students.

In addition, the medical pathway currently offered at Bay Point Middle will move to the new Azalea Middle School location, creating stronger alignment with Boca Ciega High's Center for Wellness and Medical Professions and establishing a clearer feeder pattern for students interested in pursuing medical and healthcare careers. This transition will provide students with expanded access to specialized academic opportunities, stronger connections to career-focused programs, and a well-defined pathway from middle school through high school and beyond.

While most of the current attendance zone will remain unchanged, students who live on the northwest side of Tyrone Boulevard will be rezoned to attend Tyrone Middle School. Additionally, a small portion of the current Bay Point Middle boundary will be rezoned to the Azalea Middle boundary.

The school community will engage in a renaming process prior to the move to the new campus.

POLICY IMPLICATIONS

(FIRST READING ON 10/13/26; SECOND READING ON 11/10/26)

POLICY 2250: FUNDAMENTAL AND MAGNET SCHOOLS

A medical pathway will be added to the Azalea Middle District Application Program (DAP) choice process for the 2028-29 School year.

POLICY 5120: ASSIGNMENT WITHIN THE DISTRICT

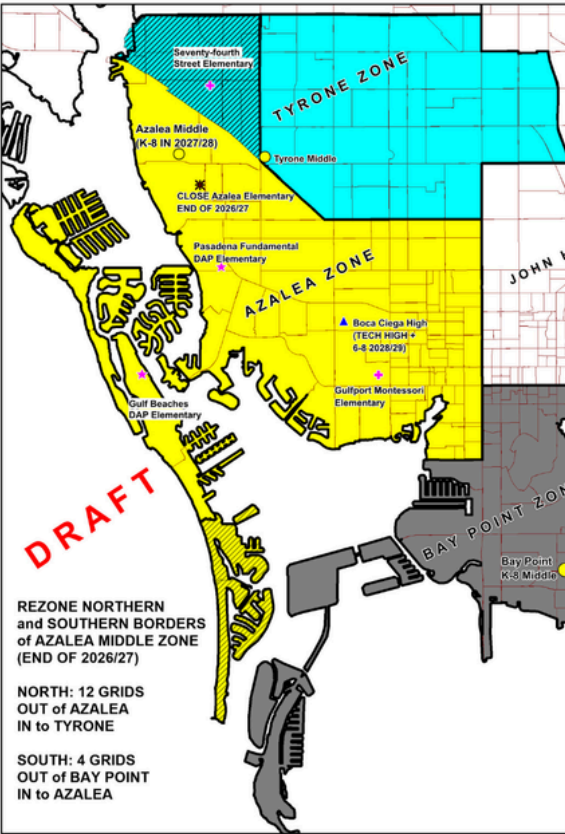
This recommendation will rezone 16 grids and 229 students who live within the zone.

NEXT STEPS

RECOMMENDATION COMMUNICATION & ENGAGEMENT

- **Notification:**
 - Thursday, September 10, 2026.
 - Email communication regarding the recommendation has been sent to families, staff members, and school-based community partners.
- **Staff Meetings Recommendation Overview:**
 - Staff should refer to their PCS email for date/time.
- **Family and Community Meeting #1 Recommendation Overview:** Wednesday, September 16, 2026; 5:30 p.m.

To learn more about any district recommendation, visit www.pcsb.org/progress.



Currently enrolled students affected by a school zone boundary change, not due to the closure of their current school, may choose to remain at their current school through Special Assignment Request; however, transportation will not be provided.

HUMAN RESOURCES

- Meet with faculty and staff members who may have specific questions regarding the recommendation and how it may impact them individually.
- ONGOING SCHOOL FAMILY/COMMUNITY ENGAGEMENT
- If the recommendation is approved by the School Board, ongoing support to students and families will be provided, including:
 - Opportunities to shadow/visit the campus and attend experiences hosted at the new zoned school site.
 - Individualized school choice support will be on-site at the school for families interested in additional options for the 2027-28 school year.



RECOMMENDATION: RELOCATE AND TRANSITION AZALEA ELEMENTARY SCHOOL TO A K-8 WITH AN EXPANDED ZONE

 AZALEA ELEMENTARY RECOMMENDATION SEPTEMBER 10, 2026 ACADEMIC EXCELLENCE AND PROGRAM OFFERINGS This recommendation transitions Azalea Elementary to a K-8 school, similar to the successful expansion model used at Oldsmar and Walsingham Oaks K-8 schools. To support a smooth implementation, the K-8 model will be phased in over three years, adding grade 6 in 2027-28, grade 7 in 2028-29, and grade 8 in 2029-30. The Azalea K-8 school will be a zoned school. The zone will include the current Azalea Elementary zone and will expand north to Tyrone Boulevard, allowing more students in the surrounding community to attend the new K-8 school. Students who attend grade 5 at Azalea K-8 will have the opportunity to continue in the K-8 program through 8th grade. Current Azalea Elementary fifth graders will be able to attend grade 6 at Azalea K-8 beginning in 2027-28. Each year during the school choice process, students who do not live within the zone may apply to attend Azalea K-8 through the district's standard Special Assignment Request process. The district's policies will apply to students who do not reside in the Azalea Elementary zone. The new Azalea K-8 will relocate to the current Azalea Middle campus beginning in the 2028-29 school year. This phased expansion mirrors the approach used at Oldsmar Elementary, allowing the school community to grow gradually while maintaining continuity for students and families. The transition will provide families with a stable K-8 option, reduce student transitions, and create opportunities for stronger academic and extracurricular alignment across grade levels.	 CLOSE AZALEA ELEMENTARY FACILITY (END OF 2027/28) REZONE NORTHERN BORDER OF AZALEA ELEMENTARY ZONE (END OF 2026/27) 3 GRIDS SOUTH OF TYRONE BLVD OUT OF 74TH ST ELEMENTARY ZONE IN TO AZALEA ELEMENTARY ZONE AZALEA ELEMENTARY ZONE BECOMES FEEDER TO K-8 LOCATED AT AZALEA MIDDLE CAMPUS 2028/29	POLICY IMPLICATIONS (FIRST READING ON 10/13/26; SECOND READING ON 11/10/26) POLICY 2250: FUNDAMENTAL AND MAGNET SCHOOLS No amendments/changes needed as a result of this recommendation. POLICY 5120: ASSIGNMENT WITHIN THE DISTRICT This recommendation will rezone 3 grids and impact 80 students. NEXT STEPS RECOMMENDATION COMMUNICATION & ENGAGEMENT Notification: - Thursday, September 10, 2026. - Email communication regarding the recommendation has been sent to families, staff members, and school-based community partners. Staff Meetings Recommendation Overview: - Staff should refer to their PCSB email for date/time. Family and Community Meeting Recommendation Overview: Wednesday, September 16, 2026; 6 p.m. HUMAN RESOURCES - Meet with faculty and staff members who may have specific questions regarding the recommendation and how it may impact them individually. ONGOING SCHOOL FAMILY/COMMUNITY ENGAGEMENT - If the recommendation is approved by the School Board, ongoing support to students and families will be provided, including: - Opportunities to shadow/visit the campus and attend experiences hosted at the new zoned school site. - Individualized school choice support will be on-site at the school for families interested in additional options for the 2027-28 school year.
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LEALMAN INNOVATION ACADEMY

RECOMMENDATION: CLOSE LEALMAN INNOVATION ACADEMY

pcs

LEALMAN INNOVATION ACADEMY

RECOMMENDATION

September 10, 2026

RECOMMENDATION: CLOSE LEALMAN INNOVATION ACADEMY

This recommendation closes Lealman Innovation Academy at the end of the 2026-27 school year. Current students will receive individualized consultation to identify supports at the appropriate middle or high schools. Educational Alternative Services (EAS) will assign resources to the appropriate South County schools to directly support students in the programs. The closed Lealman Innovation Academy property will be leased to Feeding Tampa Bay.

SCHOOL ENROLLMENT AND HISTORY

Lealman Innovation Academy has an enrollment of 201 students in grades 6-12, with a building capacity of 1,004 student stations. Current building utilization is 20%.

TABLE 1: LEALMAN INNOVATION ACADEMY CAPACITY & ENROLLMENT

● KG ● 01 ● 02 ● 03 ● 04 ● 05 ● 06 ● 07 ● 08 ● 09 ● 10 ● 11 ● 12 ● Permanent S Staffing to Enrollment

Year Opened: 2005

Grades Served: 6-12

School Year	Enrollment
SY2016-17	460
SY2017-18	512
SY2018-19	513
SY2019-20	497
SY2020-21	495
SY2021-22	487
SY2022-23	485
SY2023-24	395
SY2024-25	307
SY2025-26	242

Official 2025-26 Count Snapshot Data (Survey 2), FISH and Program Capacity

Tables demonstrate student enrollment in bar charts, total permanent building capacity (student stations) in the grey line graph, and staffing for the student population and programs in the teal line.

LEALMAN INNOVATION ACADEMY

2026-27 Enrollment	201
As of the 10-day count (August 24, 2026)	
Permanent Capacity	1,004
Utilization	20%

FISCAL AND OPERATIONAL EFFICIENCY

RECENT FACILITIES MAINTENANCE

PROJECT	YEAR	INVESTMENT COST
Track	2017	\$294k
HVAC	2022	\$603k
Building Envelope	2025	\$686k

ESTIMATED FACILITIES INVESTMENT

Lealman Innovation Academy has \$2.6 million in capital improvement investments (e.g., roof, elevator, exterior paint, fire alarm) planned in the upcoming years.

ESTIMATED FINANCIAL IMPACT

Total Savings: \$3.9M/year
Personnel: \$3.4M/year
Operational: \$532K/year

Capital Investment: The recommendation is to lease the property as-is to Feeding Tampa Bay.

Planning for Progress, September 2026

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LEALMAN INNOVATION ACADEMY

RECOMMENDATION

SEPTEMBER 10, 2026

ACADEMIC EXCELLENCE AND PROGRAM OFFERINGS

Lealman Innovation Academy serves students who need accelerated learning to meet graduation requirements. The program has earned a school improvement rating of 'Maintaining' since the 2021-22 school year. The district has the capacity to serve all students currently enrolled at Lealman Innovation Academy at traditional high schools, either through established on-site Educational Alternative Services (EAS) programs or at a designated EAS site located in Mid County. Transportation may be provided in accordance with School Board policy.

DISTRICT EAS PROGRAMS	2025-26 SCHOOL IMPROVEMENT RATING	LOCATION
Bayside HS	Commendable	Largo/Clearwater
Pinellas High Innovation	Commendable	Clearwater

All high schools have on-site EAS program supports.

POLICY IMPLICATIONS

(FIRST READING ON 10/13/26; SECOND READING ON 11/10/26)

POLICY 2250: FUNDAMENTAL AND MAGNET SCHOOLS
No amendments/changes needed as a result of this recommendation.

POLICY 5120: ASSIGNMENT WITHIN THE DISTRICT
No amendments/changes needed as a result of this recommendation.

NEXT STEPS

RECOMMENDATION COMMUNICATION & ENGAGEMENT

- Notification:**
 - Thursday, September 10, 2026.
 - Email communication regarding the recommendation has been sent to families, staff members, and school-based community partners.
- Staff Meetings Recommendation Overview:**
 - Staff should refer to their PCS email for date/time.
- Family and Community Meeting #1 Recommendation Overview:** Wednesday, September 16, 2026; 3 p.m.
- Family and Community Meeting #2:** Thursday, October 1, 2026; 3 p.m.

To learn more about any district recommendation, visit www.pcsb.org/progress.

HUMAN RESOURCES

- Meet with faculty and staff members who may have specific questions regarding the recommendation and how it may impact them individually.

SCHOOL COMMUNITY ENGAGEMENT

- Current students will receive individualized consultation to identify supports at the appropriate middle or high schools.

CLOSE LEALMAN INNOVATION (END OF 2026/27)
STUDENTS RETURN TO ZONED SCHOOL

Planning for Progress, September 2026

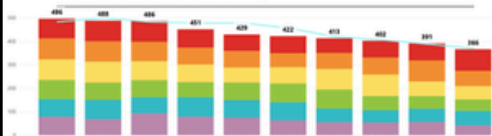
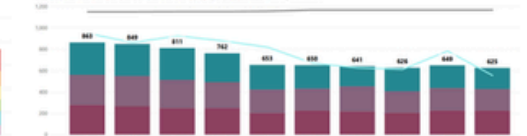
PLANNING FOR PROGRESS



DISCUSSION: BOARD REQUESTS



UPDATED RECOMMENDATION

	UPDATED RECOMMENDATION	SUNSET HILLS ELEMENTARY AND TARPON SPRINGS MIDDLE	October 6, 2026																																						
RECOMMENDATION: CREATE A K-8 SCHOOL BY COMBINING SUNSET HILLS ELEMENTARY AND TARPON SPRINGS MIDDLE SCHOOL ON THE MIDDLE SCHOOL CAMPUS BEGINNING IN THE 2027-28 SCHOOL YEAR																																									
This recommendation combines Sunset Hills Elementary and Tarpon Springs Middle (TSMS) schools into a K-8 school on the middle school campus beginning in the 2027-28 school year. All current District Application Programs (DAP) will remain. The PreK program at Sunset Hills Elementary will transition to Little Spongers at Tarpon Springs High School. The existing Sunset Hills Elementary and Tarpon Springs Middle zones will be rezoned to the Tarpon Springs zoned K-8 beginning in the 2027-28 school year. Additional seats may be available through the district's Special Assignment Request process, which opens in January 2027 for the 2027-28 school year. Transportation will be provided in accordance with School Board policy. If approved, the Tarpon Springs area will engage in a school-naming process for the two K-8 campuses.																																									
SCHOOL ENROLLMENT AND HISTORY																																									
TABLE 1: SUNSET HILLS ES SCHOOL CAPACITY & ENROLLMENT 	TABLE 2: TSMS SCHOOL CAPACITY & ENROLLMENT 																																								
<i>Official 2025-26 Count Snapshot Data (Survey 2), FISH and Program Capacity</i> Tables demonstrate student enrollment in bar charts, total permanent building capacity (student stations) in the grey line graph, and staffing for the student population and programs in the teal line.																																									
SUNSET HILLS ELEMENTARY Year Opened: 1953 Grades Served: PK-5	TARPON SPRINGS MIDDLE Year Opened: 1981 Grades Served: 6-8																																								
<table> <tr> <th colspan="6">TABLE 3: PROJECTED CAPACITY & ENROLLMENT</th></tr> <tr> <th></th><th>2026-27 ENROLLMENT*</th><th>PERMANENT CAPACITY</th><th>UTILIZATION</th><th>PROJECTED ENROLLMENT</th><th>PROJECTED UTILIZATION</th></tr> <tr> <td>Sunset Hills ES</td><td>332</td><td>718</td><td>46%</td><td></td><td></td></tr> <tr> <td>Tarpon Springs MS</td><td>610</td><td>1,169</td><td>52%</td><td></td><td></td></tr> <tr> <td>Tarpon Springs K-8</td><td></td><td>1,052</td><td></td><td>920*</td><td>87%</td></tr> <tr> <td>Carwise MS</td><td>829</td><td>1,251</td><td>66%</td><td>1,141**</td><td>91%</td></tr> </table> *2026-27 Enrollment as of the 10-day count (August 24, 2026). * Projected enrollment for the receiving school accounts for all students currently enrolled in K-7 at Sunset Hills and Tarpon Springs Middle, plus the 181 students currently enrolled in grades 3-5 at Tarpon Springs Elementary School. ** Projected enrollment for Carwise Middle boundary changes anticipates 75% market share of the zoned population.						TABLE 3: PROJECTED CAPACITY & ENROLLMENT							2026-27 ENROLLMENT*	PERMANENT CAPACITY	UTILIZATION	PROJECTED ENROLLMENT	PROJECTED UTILIZATION	Sunset Hills ES	332	718	46%			Tarpon Springs MS	610	1,169	52%			Tarpon Springs K-8		1,052		920*	87%	Carwise MS	829	1,251	66%	1,141**	91%
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Carwise MS	829	1,251	66%	1,141**	91%																																				
Creating a K-8 program on a larger campus will provide space for enrollments of up to 480 in K-5 and 572 in middle school grades, making better use of the facility. As middle school families choose the proposed expansion for a Tarpon Springs K-8 Fundamental School, expanded East Lake Middle, and the newly expanded Oldsmar K-8 School, enrollment is expected to become more balanced across the area, better utilizing available capacity.																																									
FISCAL AND OPERATIONAL EFFICIENCY																																									
RECENT FACILITIES MAINTENANCE Since 2020, Sunset Hills Elementary has received more than \$1.1 million in facility improvements and maintenance for chillers, interior paint, and the playground. During the same period, Tarpon Springs Middle has received nearly \$654k in maintenance and capital improvements, including chiller and elevator replacements and major plumbing repairs.	ANTICIPATED FACILITIES INVESTMENTS The Tarpon Springs Middle campus will require \$3.1 million in one-time capital improvement investment to renovate bathrooms, making them suitable for primary grades, install playgrounds, and make upgrades to create elementary spaces on the first floor.	ESTIMATED FINANCIAL IMPACT Total Savings: \$4.6M/year Personnel: \$4M/year Operational: \$590K/year																																							

PCS
PLANNING FOR PROGRESS

**UPDATED
RECOMMENDATION**

**SUNSET HILLS ELEMENTARY
AND TARPON SPRINGS MIDDLE**

October 6, 2026

ACADEMIC EXCELLENCE AND PROGRAM OFFERINGS

Tarpon Springs Middle School has earned a school grade of A or B since the 2020-21 school year. This recommendation is driven by community feedback, districtwide enrollment trends, facility utilization, and the need to align resources to best serve students across the district.

The elementary and middle school Conservatory for the Arts programs, as well as the middle grades Cambridge program, will transition to the K-8 school. The current Tarpon Springs Middle zone will be adjusted to accommodate the K-8 population. Students who currently attend Brooker Creek, Cypress Woods, and Sutherland elementary schools who are currently zoned for TSMS will be rezoned to Carwise Middle School beginning in the 2027-28 school year. Approximately 469 PCS students live in the affected area that will be rezoned from Tarpon Springs Middle School to Carwise Middle School.

Students who currently attend Tarpon Springs Elementary will be zoned for the Tarpon Springs zoned K-8 for grades 6-8. Students who currently attend Sunset Hills Elementary and Tarpon Springs Middle will remain in the new K-8 program and change locations to the current Tarpon Springs Middle campus beginning in the 2027-28 school year. Additional families can apply to the Tarpon Springs K-8 program through the Special Assignment Request (SAR) process beginning in January 2027 for the 2027-28 school year. Transportation will be provided in alignment with School Board policy.

SCHOOL	2025-26 GRADE
Sunset Hills ES	A
Tarpon Springs ES	A
Tarpon Springs MS	B

The map displays various school zones in the Tarpon Springs area. Key features include:

- DRAFT** labels in red on the left side of the map.
- Tarpon Springs Middle Zone** highlighted in yellow.
- Carwise Middle Zone** highlighted in green.
- Proposed Expansion of Carwise Middle Zone** indicated by a dashed green line.
- Other labeled areas include: Brookside, Cypress Woods, Sutherland, Lake George, Curlew Creek, and Lake St. George.
- Geographical markers like "Lake St. George" and "Brookside" are also present.

POLICY IMPLICATIONS (FIRST READING ON 10/13/26; SECOND READING ON 11/10/26)

POLICY 2250: FUNDAMENTAL AND MAGNET SCHOOLS

The elementary and middle school Conservatory for the Arts programs will transition to the Tarpon Springs K-8 School beginning in the 2027-28 school year.

POLICY 5120: ASSIGNMENT WITHIN THE DISTRICT

This recommendation will rezone 20 grids and 469 students who live within the zone.

NEXT STEPS

RECOMMUNICATION COMMUNICATION & ENGAGEMENT

Notification:

- Original notification occurred on Thursday, September 10, 2026, with updated notification on Monday, October 5, 2026.
- Email communication regarding the recommendation has been sent to families, staff members, and school-based community partners.

Staff Meetings Recommendation Overview:

- Staff should refer to their PCS email for date/time.

Family and Community Meeting:

- Sunset Hills ES: Thursday, October 8, 2026; 6 p.m.
- TSMS:
Tuesday, September 15, 2026; 6 p.m.
Monday, October 12, 2026; 6 p.m.

HUMAN RESOURCES

- Meet with faculty and staff members who may have specific questions regarding the recommendation and how it may impact them individually.

ONGOING SCHOOL FAMILY/COMMUNITY ENGAGEMENT

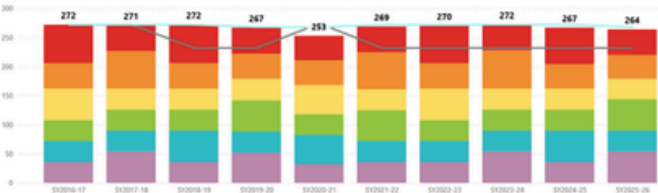
- If the recommendation is approved by the School Board, ongoing support to students and families will be provided, including:
 - Opportunities to shadow/visit the campus and attend experiences hosted at the new campus.
 - Individualized school choice support will be on-site at the school for families interested in additional options for the 2027-28 school year.

OPERATIONS AND FACILITIES

- If approved by the School Board, initiate the physical campus modifications needed to accommodate elementary-aged students, including primary-grade restroom alterations.

To learn more about any district recommendation, visit www.pcsb.org/progress.

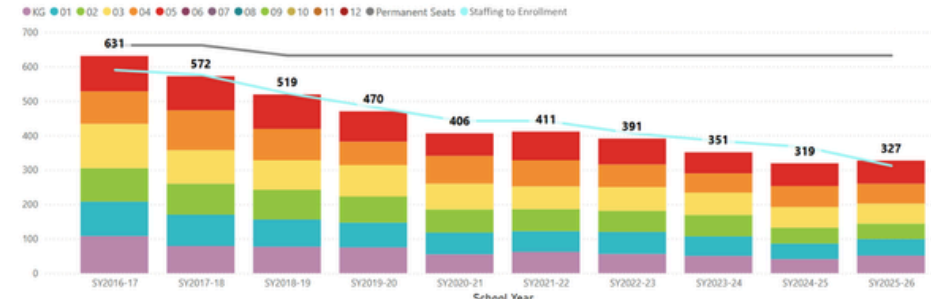
Planning for Progress, October 2026

	UPDATED RECOMMENDATION TARPON SPRINGS FUNDAMENTAL ELEMENTARY October 6, 2026																		
RECOMMENDATION: EXPAND TARPON SPRINGS FUNDAMENTAL ELEMENTARY SCHOOL TO A FUNDAMENTAL K-8 ON THE CURRENT SUNSET HILLS SCHOOL CAMPUS.																			
This recommendation expands Tarpon Springs Fundamental Elementary to a fundamental K-8 school on the current Sunset Hills Elementary School campus beginning in the 2027-28 school year. Students currently enrolled in the K-5 fundamental program at Tarpon Springs Fundamental Elementary have the opportunity to continue in the fundamental program through 8th grade. All students who attend grade 5 at Tarpon Springs Fundamental Elementary School will be able to attend grade 6 at the Fundamental K-8 School beginning in 2027-28. The transition to a K-8 school will occur over three years, adding grade 6 in 2027-28, grade 7 in 2028-29, and grade 8 in 2029-30. The Tarpon Springs Fundamental K-8 School will be a District Application Program (DAP) with no zone, and the district's standard fundamental program admission priorities will apply. Annually, all students enrolled in grade 5 at the Tarpon Springs Fundamental K-8 School will be eligible to continue in grade 6 at the fundamental K-8 beginning in 2027-28. Additional seats may be available through the district's DAP process, which opens in January 2027 for the 2027-28 school year. If approved, the Tarpon Springs area will engage in a school-naming process for the two K-8 campuses.																			
SCHOOL ENROLLMENT AND HISTORY																			
TABLE 1: TSFES SCHOOL CAPACITY & ENROLLMENT  Official 2025-26 Count Snapshot Data (Survey 2), FISH and School Capacity Tables demonstrate student enrollment in bar charts, total permanent building capacity (student stations) in the grey line graph, and staffing for the student population and programs in the teal line.																			
TABLE 2: PROJECTED CAPACITY & ENROLLMENT <table> <tr> <th></th><th>2026-27 ENROLLMENT*</th><th>PERMANENT CAPACITY</th><th>UTILIZATION</th><th>PROJECTED ENROLLMENT</th><th>PROJECTED UTILIZATION</th></tr> <tr> <td>Tarpon Springs Fund. ES</td><td>261</td><td>232</td><td>113%</td><td></td><td></td></tr> <tr> <td>Tarpon Springs Fund. K-8</td><td></td><td>546</td><td></td><td>TBD</td><td>TBD</td></tr> </table>			2026-27 ENROLLMENT*	PERMANENT CAPACITY	UTILIZATION	PROJECTED ENROLLMENT	PROJECTED UTILIZATION	Tarpon Springs Fund. ES	261	232	113%			Tarpon Springs Fund. K-8		546		TBD	TBD
	2026-27 ENROLLMENT*	PERMANENT CAPACITY	UTILIZATION	PROJECTED ENROLLMENT	PROJECTED UTILIZATION														
Tarpon Springs Fund. ES	261	232	113%																
Tarpon Springs Fund. K-8		546		TBD	TBD														
*2026-27 Enrollment as of the 10-day count (August 24, 2026). Projected enrollment for the Fundamental K-8 will expand over time, but is anticipated to be at capacity in alignment with other middle-grade fundamental programs across the district.																			
FISCAL AND OPERATIONAL EFFICIENCY																			
RECENT FACILITIES MAINTENANCE Since 2020, Tarpon Springs Fundamental Elementary has received more than \$967K in facility improvements and maintenance, including an upgraded playground and turf, painting, and chiller replacement.	ANTICIPATED FACILITIES INVESTMENTS The Sunset Hills Elementary campus will require a \$200,000 one-time capital improvement investment to convert existing classrooms into middle-grade science classrooms.																		
POLICY IMPLICATIONS (FIRST READING ON 10/13/26; SECOND READING ON 11/10/26) POLICY 2250: FUNDAMENTAL AND MAGNET SCHOOLS The expanded K-8 fundamental school will become a District Application Program (DAP) choice for the 2027-28 school year. Tarpon Springs Elementary Fundamental will no longer be offered as a DAP beginning in 2027-28. The district's standard fundamental program admission priorities will apply, and transportation will not be provided. POLICY 5120: ASSIGNMENT WITHIN THE DISTRICT No amendments/changes needed as a result of this recommendation.																			
ESTIMATED FINANCIAL IMPACT Total Savings: \$4.6M/year Personnel: \$4M/year Operational: \$590K/year NEXT STEPS RECOMMENDATION COMMUNICATION & ENGAGEMENT • Notification: Original notification occurred on Thursday, September 10, 2026, with updated notification on Monday, October 5, 2026. Email communication regarding the recommendation has been sent to families, staff members, and school-based community partners. ONGOING SCHOOL FAMILY/COMMUNITY ENGAGEMENT • Family and Community Meetings: Monday, September 14, 2026; 6 p.m. Monday, October 12, 2026; 6 p.m.																			
Planning for Progress, October 2026																			



JOHN M. SEXTON ELEMENTARY

RECOMMENDATION: CLOSE JOHN M. SEXTON ELEMENTARY

	JOHN M. SEXTON ELEMENTARY	RECOMMENDATION September 10, 2026																								
RECOMMENDATION: CLOSE JOHN M. SEXTON ELEMENTARY																										
This recommendation closes John M. Sexton Elementary School (SES) at the end of the 2026-27 school year. Sexton Elementary currently serves 298 students in grades K-5 and 16 students in a full-time Exceptional Student Education (ESE) program. The current Sexton Elementary zone will be rezoned to Lynch and Woodlawn elementary schools. Students who live in the current Sexton Elementary zone will be assigned to these schools based on their home address, with 46th Avenue serving as the boundary line. The ESE program will transition to the new fundamental elementary school at Pinellas Park. Transportation may be provided in alignment with School Board policy.																										
SCHOOL ENROLLMENT AND HISTORY																										
TABLE 1: SEXTON ELEMENTARY CAPACITY & ENROLLMENT  ● KG ● 01 ● 02 ● 03 ● 04 ● 05 ● 06 ● 07 ● 08 ● 09 ● 10 ● 11 ● 12 ● Permanent Seats ● Staffing to Enrollment Year Opened: 1997 Grades Served: PK-5 Site Utilization Impact: Decreases district student stations by 632																										
Official 2025-26 Count Snapshot Data (Survey 2), FISH and Program Capacity Tables demonstrate student enrollment in bar charts, total permanent building capacity (student stations) in the grey line graph, and staffing for the student population and programs in the teal line.																										
TABLE 2: CAPACITY & ENROLLMENT FOR IMPACTED SCHOOLS																										
<table> <tr> <th>SCHOOL</th> <th>2026-27* ENROLLMENT</th> <th>PERMANENT CAPACITY</th> <th>UTILIZATION</th> <th>PROJECTED ENROLLMENT**</th> <th>PROJECTED UTILIZATION</th> </tr> <tr> <td>Sexton ES</td> <td>298</td> <td>632</td> <td>47%</td> <td></td> <td></td> </tr> <tr> <td>Lynch ES</td> <td>339</td> <td>751</td> <td>45%</td> <td>433</td> <td>58%</td> </tr> <tr> <td>Woodlawn ES</td> <td>147</td> <td>578</td> <td>25%</td> <td>268</td> <td>46%</td> </tr> </table>			SCHOOL	2026-27* ENROLLMENT	PERMANENT CAPACITY	UTILIZATION	PROJECTED ENROLLMENT**	PROJECTED UTILIZATION	Sexton ES	298	632	47%			Lynch ES	339	751	45%	433	58%	Woodlawn ES	147	578	25%	268	46%
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*2026-27 Enrollment as of the 10-day count (August 24, 2026). **Projected enrollment includes currently enrolled students from the closing school who are rezoned to the receiving school, plus the receiving school's current enrollment.																										
Students living north of 46th Avenue will be zoned for Lynch Elementary and those who live south of 46th Avenue will be zoned for Woodlawn Elementary. The elementary school boundary between Lynch and Sawgrass Lake elementary schools will also be adjusted slightly to best balance student enrollment across schools in the area.																										
FISCAL AND OPERATIONAL EFFICIENCY																										
RECENT FACILITIES MAINTENANCE	ESTIMATED FACILITIES INVESTMENT	ESTIMATED FINANCIAL IMPACT																								
Since 2020, Sexton Elementary has received \$906K in facility improvements and maintenance, including flooring, entrance, and PE restrooms.	Sexton Elementary has \$2.1 million in capital improvement investments (e.g., HVAC, roof, elevator) scheduled in the upcoming years.	Total Savings: \$4.1M/year Personnel: \$3.6M/year Operational: \$568K/year																								
Planning for Progress, September 2026																										

	JOHN M. SEXTON ELEMENTARY	RECOMMENDATION September 10, 2026									
ACADEMIC EXCELLENCE AND PROGRAM OFFERINGS											
Sexton Elementary earned an A school grade in 2025-26. The recommendation for closure and rezoning is driven by districtwide enrollment trends, facility utilization, and the need to align resources to best serve students across the district.											
TABLE 3: SCHOOL GRADES OF RECEIVING SCHOOLS											
<table> <tr> <th>SEXTON ES STUDENTS REZONED TO:</th><th>2025-26 SCHOOL GRADE</th></tr> <tr> <td>Lynch ES</td><td>A</td></tr> <tr> <td>Woodlawn ES</td><td>A</td></tr> </table>	SEXTON ES STUDENTS REZONED TO:	2025-26 SCHOOL GRADE	Lynch ES	A	Woodlawn ES	A					
SEXTON ES STUDENTS REZONED TO:	2025-26 SCHOOL GRADE										
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Woodlawn ES	A										
Based on 2025-26 school grade rules, all receiving schools are estimated to maintain their school grades.											
TABLE 4: NUMBER OF STUDENTS BY ZONE											
<table> <tr> <th>SEXTON ES STUDENTS REZONED TO:</th><th>CURRENTLY ENROLLED SEXTON ES (2025-26)*</th><th>TOTAL ZONED SEXTON ES (2025-26)#</th></tr> <tr> <td>Lynch ES</td><td>94</td><td>158</td></tr> <tr> <td>Woodlawn ES</td><td>121</td><td>246</td></tr> </table>	SEXTON ES STUDENTS REZONED TO:	CURRENTLY ENROLLED SEXTON ES (2025-26)*	TOTAL ZONED SEXTON ES (2025-26)#	Lynch ES	94	158	Woodlawn ES	121	246		
SEXTON ES STUDENTS REZONED TO:	CURRENTLY ENROLLED SEXTON ES (2025-26)*	TOTAL ZONED SEXTON ES (2025-26)#									
Lynch ES	94	158									
Woodlawn ES	121	246									
*Number of PCS students who live in the zone and currently attend Sexton. # Number of PCS students who live in the Sexton zone.											
POLICY IMPLICATIONS (FIRST READING ON 10/13/26; SECOND READING ON 11/20/26)											
POLICY 2250: FUNDAMENTAL AND MAGNET SCHOOLS No amendments/changes needed as a result of this recommendation.	POLICY 5120: ASSIGNMENT WITHIN THE DISTRICT This recommendation will rezone 22 grids and 404 students who live within the boundaries.										
NEXT STEPS											
RECOMMENDATION COMMUNICATION & ENGAGEMENT Notification: - Thursday, September 10, 2026. - Email communication regarding the recommendation has been sent to families, staff members, and school-based community partners. Staff Meetings Recommendation Overview: - Staff should refer to their PCS email for date/time. Family and Community Meeting #1 Recommendation Overview: Tuesday, September 15, 2026; 6 p.m. Family and Community Meeting #2: Tuesday, September 29, 2026; 6 p.m.											
To learn more about any district recommendation, visit www.pcsb.org/progress .											
HUMAN RESOURCES - Meet with faculty and staff members who may have specific questions regarding the recommendation and how it may impact them individually. ONGOING SCHOOL FAMILY/COMMUNITY ENGAGEMENT - If the recommendation is approved by the School Board, ongoing support to students and families will be provided, including: - Opportunities to shadow/visit the campus and attend experiences hosted at the new or zoned school. - Individualized school choice support will be on-site at the school for families interested in additional options for the 2027-28 school year.											

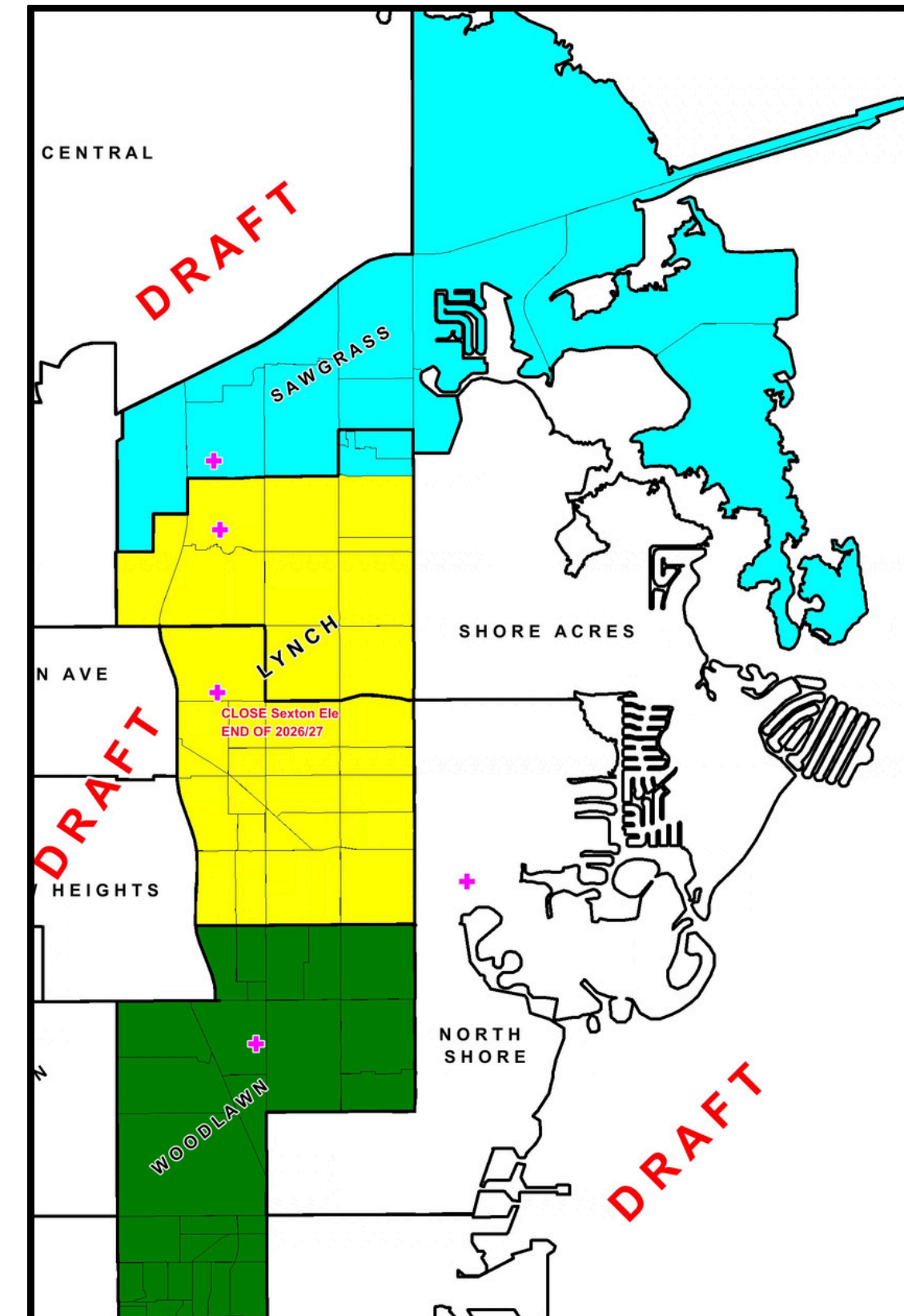


JOHN M. SEXTON ELEMENTARY

CLOSE JOHN M. SEXTON ELEMENTARY

ADDITIONAL
ANALYSIS

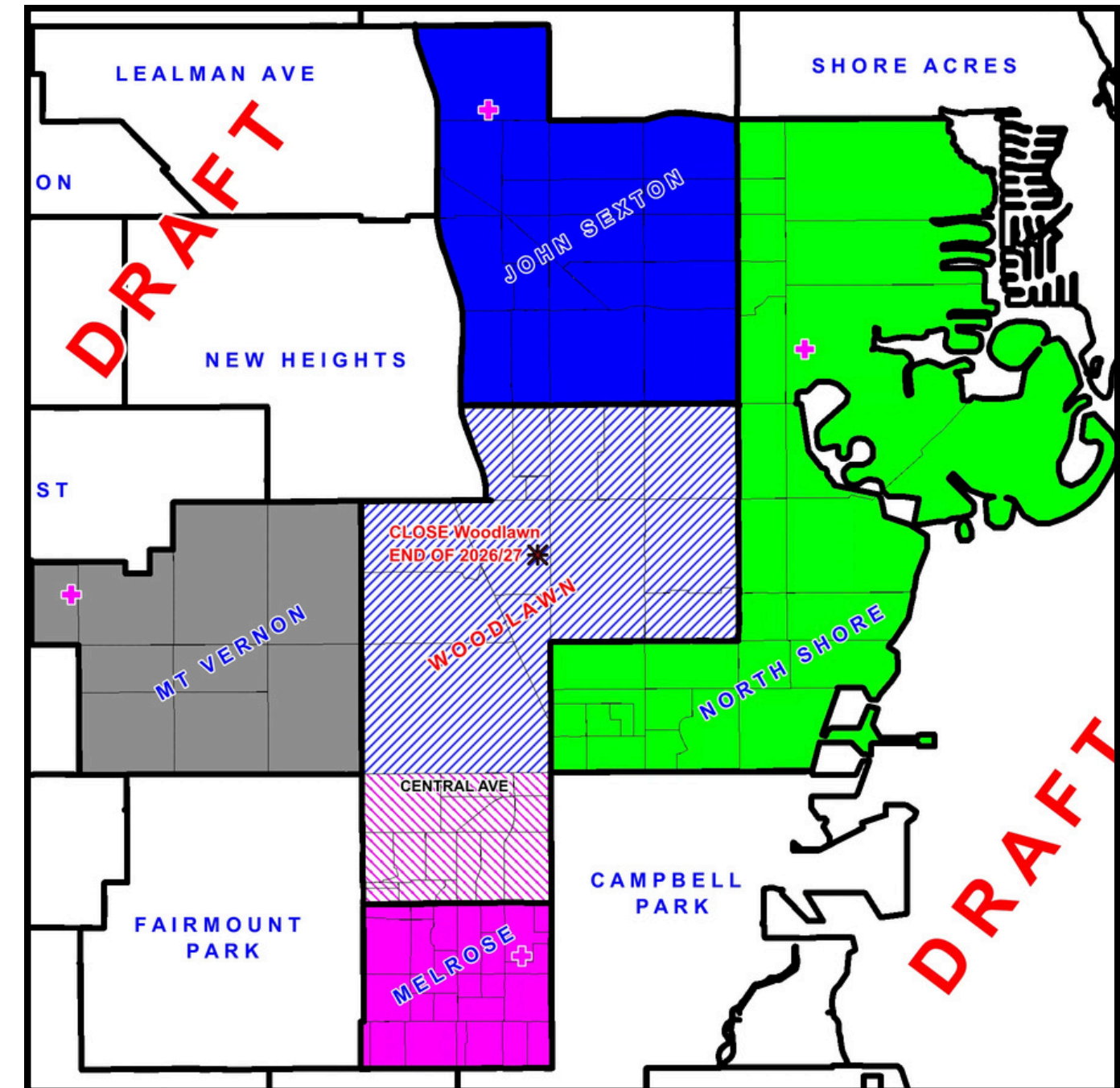
Analysis of
Sexton Elementary School
being rezoned to
Lynch Elementary School



WOODLAWN ELEMENTARY

ADDITIONAL
ANALYSIS

**Analysis of Woodlawn
Elementary School closing
and Sexton Elementary
School remaining open**



Discussion: 3, 5 and 10 year plan or goal for the district regarding the number of schools/properties.



FLORIDA’S 10 LARGEST DISTRICTS

District	District Grade	Total Enrollment (Non-Charter)	# Schools/Programs (Non-Charter)	Average School Size (Non-Charter)
MIAMI-DADE	A	234,596	374	627
BROWARD	A	187,396	247	759
ORANGE	A	182,690	246	743
HILLSBOROUGH	A	177,683	242	734
PALM BEACH	A	163,276	202	808
DUVAL	A	100,689	157	641
POLK	B	94,539	129	733
LEE	B	88,050	100	881
PINELLAS	A	76,821	133	578
PASCO	A	75,578	91	831

Sources: 2025-26 Survey 2 Data from Florida Know Your Schools Portal & Advanced Reports and Florida Department of Education 2025-26 Membership Reports



STATE AND DISTRICT CONTEXT

Upcoming transition in state leadership

Potential impacts of Amendment 3 on local municipalities and associated impacts on education

Projected school-age population declines that impact district enrollment trends

**Successful implementation of
Fall 2026 Recommendations**





POLICY UPDATES

POLICY 2250: FUNDAMENTAL AND MAGNET SCHOOLS

POLICY 5120: ASSIGNMENT WITHIN THE DISTRICT

TIMELINE: FALL 2026 RECOMMENDATIONS

SEPTEMBER 2026

SCHOOL BOARD WORKSHOP: SEPT 10, 2026

Topic: Fall Recommendations

SCHOOL-BASED MEETINGS #1: SEPT 14-21, 2026

Topic: Individual Site Recommendations & Policy Implications

SCHOOL BOARD MEETING: SEPT 22, 2026 @ 5 PM

Opportunity for Public Comment

NOVEMBER 2026

SCHOOL BOARD MEETING: NOV 10, 2026 @ 10 AM

Topic: Policy 2250 Second Reading

OCTOBER 2026

SCHOOL-BASED MEETINGS #2: SEPT 23 - OCT 6, 2026

Topic: Second meeting for schools recommended for closure

SCHOOL BOARD WORKSHOP: OCT 6, 2026

Topic: Individual Site Recommendations & Policy Implications

SCHOOL BOARD MEETING: OCT 13, 2026 @ 5 PM

Opportunity for Public Comment and Board Vote on
Recommendations and Policy 2250 First Reading

SCHOOL BOARD MEETING: OCT 27, 2026 @ 5 PM

Topic: Policy 5120 First Reading





PLANNING FOR PROGRESS

A PORTFOLIO REVIEW OF PINELLAS COUNTY SCHOOLS

SCHOOL BOARD WORKSHOP: OCTOBER 6, 2026