



EAST GREENWICH PUBLIC SCHOOLS

ANNUAL REPORT

2026





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Get Ready. Get Set.
Build.



EGPS MISSION STATEMENT

The mission of East Greenwich Public Schools is to genuinely know, support, and celebrate all students in meeting their full potential. We are committed to meaningful collaboration among faculty, staff, students, families, and the community, recognizing our collective responsibility to continue to deliver a high-quality education system for all.



**DR. THOMAS
KENWORTHY**

Superintendent of Schools

2396

Students

381

Staff Members

Archie Cole Middle School	★★★★★
East Greenwich High School	★★★★★
Frenchtown School	★★★★★
George Hanaford School	★★★★★
James H. Eldredge School	★★★★★
Meadowbrook Farms School	★★★★★

MESSAGE FROM THE SUPERINTENDENT

It is with great pride and gratitude that I share this annual report with the East Greenwich Public Schools community. This year, we continued to pursue our mission with purpose, care, and high expectations. Across our schools and district departments, we saw meaningful progress in teaching and learning, student support, school culture, and long-term planning. These accomplishments reflect the dedication of our faculty, staff, students, families, and community partners, all of whom play an essential role in making East Greenwich Public Schools such a special place.

This report highlights both our successes and the important work still ahead. We are proud of the strong foundation across the district and remain committed to building on it through thoughtful planning, collaboration, and continuous improvement. As we revise our strategic plan and look to the future, our goal is not only to sustain excellence, but to move from amazing to exceptional for every student, in every school, every day.

Thank you for your partnership, your trust, and your shared commitment to the belief that All Means All.

Dr. Thomas Kenworthy



STRATEGIC PLAN ALL MEANS ALL

EGPS advanced work across all four strategic priorities during the past five years. A summary of accomplishments and next steps follows:

	Initiative	Progress	Summary and Next Steps
Excellence in Learning	High Quality Curriculum Material		Math and ELA were adopted. Science and Social Studies are under review.
	Deeper Learning		All elementary teachers were trained. K-2 teachers created material. Work needs to continue in grades 3-5.
	Performance Assessment		Some classes created these assessments. This will continue to be included in the Strategic Plan.
Distinguished Teaching and Talented Staff	Multi-Tier Systems of Support		i-Ready was adopted, procedures were modified. More systems work is needed.
	Professional Development		PD was differentiated and offered in multiple formats; this remains an ongoing priority.
	Professional Learning Communities		Common Planning Time (CPT) was established and teacher leaders were appointed at the elementary level.
	Complementary Curricula		Supplemental instructional resources were identified, and extracurricular activities were offered at all levels
Efficient and Innovative Systems	Data-informed Decision Making		Data informed districtwide decisions related to construction, transportation, and instruction.
	Facilities Master Plan		A five-year facilities master plan was developed. New construction is on schedule.
	Financial Planning		A municipal 5-year forecast was developed to support a balanced budget.
	Technology Ecosystems		A 5-year technology refresh plan was developed.
Engaged Communities	EGPS Portal		A new accessible website was developed, with ongoing work to keep information organized and user-friendly.
	Post-Secondary Partnerships		These partnerships continue to expand student success and opportunities
	Alumni Network		Many EGPS alumni contributed to schoolwide projects and initiatives.



TEACHING AND LEARNING

The Office of Assistant Superintendent leads district efforts to support strong instruction, thoughtful planning, and continuous improvement in student learning. In partnership with schools, educators, and families the office helps strengthen curriculum, assessment, and professional learning across the district.

HIGHLIGHTS



Systems and Planning

A curriculum inventory was completed, and a curriculum revision cycle was developed to support planning, workload, and fiscal responsibility.



Professional Learning

Professional learning was simplified and personalized to better meet staff needs and support meaningful growth in instructional practice.



Communication and Culture

Weekly Friday Forward updates communicated priorities, ongoing work, and resources while recognizing staff contributions and promoting transparency.

DEPARTMENT SNAPSHOT

Percent of students meeting or exceeding proficiency

Math	61%
ELA	63%
Science	65%

State assessment data helps the district identify strengths, monitor progress, and guide planning for curriculum, instruction, and support.

WORK IN PROGRESS

Curriculum Research & Piloting

Teams are formed to research and pilot new curriculum resources to strengthen collaborative and intentional decision making to improve student learning.

Content for Families

A consistent template is being developed to clearly communicate content across all courses and grade levels.

Strategic Planning

The district is working towards a new strategic plan that is data based, addresses root causes, aligns with mandates, and aims to embody the "All Means All" vision of our schools.



STUDENT SERVICES

The Office of Student Services partners with schools, staff, and families to provide coordinated supports for differently-abled learners through the 504 and IEP (Special Education) processes. These systems help students access learning and thrive. Its work is grounded in a commitment to responsive, student-centered services that support growth, well-being, and meaningful access to school for every learner.

HIGHLIGHTS



Targeted Programs

Targeted programs in Social-emotional learning and Alternate Learning Program supported students well-being, connection, and success.



Systems and Monitoring

The department strengthened progress monitoring practices and advanced work toward universal screening, diagnostic, and intervention tools.



Transition Support

Student Services continued building transition supports and strengthening programs to better meet student needs across the district.

DEPARTMENT SNAPSHOT

654

Students receiving additional supports through Student Services

WORK IN PROGRESS

Consistent IEP Practices

Work is continuing to strengthen consistency in IEP development across schools and providers.

Transparent Communication

The department is refining systems to improve clarity and transparency for families throughout the IEP process.

Student Independence

Ongoing efforts are focused on increasing student independence in social-emotional, executive functioning, and behavioral areas



TECHNOLOGY AND DATA SYSTEMS

The Technology and Data Systems Department supports secure, reliable, and effective use of digital tools across the district. In partnership with school leaders and staff, the team helps maintain systems, strengthen data processes, and guide responsible technology use to support teaching, learning, and operations.

HIGHLIGHTS



Cybersecurity and Protection

The district continued to strengthen cybersecurity training and system protections to support safe and secure use of technology.



Hardware Planning

A predictable five-year technology hardware refresh plan was developed to support long-term planning and system reliability.



Technology Support

Ongoing communication with school leaders helped guide technology requests and support effective use of digital tools across the district.

DEPARTMENT SNAPSHOT

3500

Devices Managed

1700

Technology Requests Completed

WORK IN PROGRESS

Cybersecurity and AI readiness

Cybersecurity awareness and staff understanding of AI tools continue to grow in alignment with district policy.

Systems and Data Improvements

Aspen enhancements, MTSS process development, registration support, and website updates remain ongoing priorities.

Technology Planning and Policy Alignment

Technology requests continue to be reviewed with the district leadership to support responsible and safe use of instructional tools.



FACILITIES

The Facilities Department works to ensure that school buildings and grounds are safe, clean, secure, and well maintained for students, staff, and families. Through ongoing care, operational planning, and targeted improvements, the department supports learning environments that are welcoming, reliable, and ready to meet the needs of the school community.

HIGHLIGHTS



Clean Facilities

The district maintains a high average cleaning score reflecting a strong commitment to safe, welcoming, and well-maintained learning environments.



Future Schools

Construction is underway on two state-of-the-art elementary schools, marking an important step forward in the district's long-term facilities plan.



Campus Improvements

Construction is underway on a new life skills suite at EGHS; additional security improvements were also made to the high school.

DEPARTMENT SNAPSHOT

555

Work Orders Completed

81.6%

Average Cleaning Score

WORK IN PROGRESS

New Construction Oversight

Construction projects and building improvements remain a focus to ensure they stay on schedule and are aligned to district priorities.

Future Planning

Ongoing planning includes redistricting work, facility improvements, and continued efforts to support safe and effective learning environments.

Building Reliability

Ongoing maintenance and systems monitoring continue to support dependable building operations.



FINANCE, OPERATIONS, AND HUMAN RESOURCES

The Finance, Operations, and Human Resources Department supports the district through careful financial management, essential operational oversight, and staff support services. The office helps ensure that schools are equipped to run effectively by managing budgeting, transportation, food service, payroll, benefits, and human resources functions that support students and staff across the district.

HIGHLIGHTS



Transparent Budgeting

Monthly budget-to-actual reports keeps the School Committee informed and supported transparent financial oversight.



Student Nutrition

Monthly meetings with food services to ensure healthy meals are freshly made and tailored to student interest.



Employee Services

Human resources, payroll, and benefits functions continued to support district staff and organizational needs.

DEPARTMENT SNAPSHOT

118,312

Meals Served
through EGPS food service
(ARAMARK)

WORK IN PROGRESS

District Planning

The department plays an active role in redistricting and new construction by reviewing fiscal impact, supporting cost-effective planning, and helping ensure work remains aligned with the district's budget.

Operational Planning

Ongoing efforts focused on transportation oversight and identifying strategies to optimize and maximize transportation systems.

Human Resources Systems

Work continues to strengthen payroll, benefits, and human resources processes that support staff across the district.



ATHLETIC DEPARTMENT

The Athletics Department helps foster school pride, teamwork, perseverance, and a strong sense of community across the district. Through student participation, competitive success, and ongoing program improvements, athletics supports opportunities for students to grow as leaders, teammates, and representatives of East Greenwich Public Schools.

HIGHLIGHTS



Facility Pride

The athletic department secured a grant for new wall padding in the lower gym of EGHS featuring the new athletic logo.



Connected Community

The EG Avengers app was launched to strengthen communication, school spirit, and community connection.



Athletic Excellence

EG athletes and teams earned major recognition, including a Division I commitment, a state championship, and a historic middle school basketball run.

DEPARTMENT SNAPSHOT

42%

of Cole students are
involved in athletics

57%

of EGHS students are
involved in athletics

WORK IN PROGRESS

Expand Access

The department expanded the Unified program to the elementary level and continues to look for ways to increase participation and access for all students.

Community Engagement

Ongoing efforts are helping strengthen communication, visibility, and connection across the athletic community.

Athletic Opportunities

The department continues to monitor student interest and explore program offerings that respond to the needs and interests of student athletes.



HIGHLIGHTS

5-Star Success

Frenchtown returned to a 5-Star Rating on the RIDE Report Card, reflecting strong school performance and growth.

Inclusive School

Frenchtown continued to build a strong Unified school community through daily inclusive practices and schoolwide activities.

Instructional Tools

The EL Skills Block and i-Ready platform are being implemented with support through professional learning.

STUDENT LEARNING SNAPSHOT



**93.4% of Students Attended
School Regularly**

Performance Indicators	Star Rating
Achievement and Growth	★★★★★
School Quality and Student Success	★★★★★
Low Performing Subgroups	★★★★★

There are no state assessments in grade K-2.

SCHOOL IMPROVEMENT FOCUS AREAS



Mathematics

Strengthen math instruction and support student growth in numeracy.



Social Emotional Supports

Increase student well-being, connection, and readiness to learn.



English Language Arts

Build strong literacy instruction and support reading growth.



Chronic Absenteeisms

Improve student attendance through strong family communication and student support



HIGHLIGHTS

Unified Reader Program

The Unified Reader Program began in Grade One with EGHS students and is expected to expand to more classrooms.

Inclusive Enrichment

Meadowbrook is working to launch a Unified Basketball enrichment opportunity.

Instructional Tools

The EL Skills Block and i-Ready platform are being implemented with support through professional learning.

SCHOOL IMPROVEMENT FOCUS AREAS



Mathematics

Strengthen math instruction and support student growth in numeracy.



Social Emotional Supports

Increase student well-being, connection, and readiness to learn.



English Language Arts

Build strong literacy instruction and support reading growth.



Chronic Absenteeisms

Improve student attendance through strong family communication and student support

STUDENT LEARNING SNAPSHOT



**93.5% of Students Attended
School Regularly**

Performance Indicators	Star Rating
Achievement and Growth	★★★★
School Quality and Student Success	★★★★★
Low Performing Subgroups	★★★★★

There are no state assessments in grade K-2.



HIGHLIGHTS

Learning Lunches

Parents and community members are sharing careers, hobbies, and talents with students through Learning Lunches.

Five-Star Success

Eldredge maintained its 5-Star Rating through RIDE's accountability system.

Instructional Tools

The EL Skills Block and i-Ready platform are being implemented with support through professional learning.

SCHOOL IMPROVEMENT FOCUS AREAS



Mathematics

Strengthen math instruction and support student growth in numeracy.



Social Emotional Supports

Increase student well-being, connection, and readiness to learn.



English Language Arts

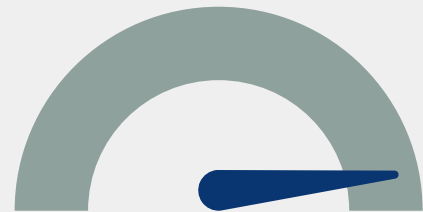
Build strong literacy instruction and support reading growth.



Science

Improve students' success on Science assessment, especially for subgroups.

STUDENT LEARNING SNAPSHOT



**94.2% of Students Attended
School Regularly**

State Assessment Performance

Math		60.5%
ELA		65.7%
Science		56.2%

The percentage of students meeting or exceeding proficiency in math and ELA on RICAS (grades 3-5) and Science on NGSA (grade 5).



HIGHLIGHTS

Unified Basketball Returns

Hanaford offers Unified Basketball, promoting inclusion, teamwork, and sportsmanship.

Personalized Learning

All students are using i-Ready diagnostics to support differentiated instruction and individual growth in reading and math.

Community Connections

Projects such as Learning Lunches and One School-One Book, and student council outreach are strengthening schoolwide engagement.

STUDENT LEARNING SNAPSHOT



**93.4% of Students Attended
School Regularly**

State Assessment Performance

Math 54.8%

ELA 49.6%

Science 53.9%

The percentage of students meeting or exceeding proficiency in math and ELA on RICAS (grades 3-5) and Science on NGSA (grade 5).

SCHOOL IMPROVEMENT FOCUS AREAS



Mathematics

Strengthen math instruction and support student growth in numeracy.



Social Emotional Supports

Increase student well-being, connection, and readiness to learn.



English Language Arts

Build strong literacy instruction and support reading growth.



Chronic Absenteeisms

Improve student attendance through strong family communication and student support



ARCHIE R. COLE MIDDLE SCHOOL

★★★★★
5-Star School



HIGHLIGHTS

Student Support

Cole has improved attendance, decreased conduct referrals, and has increased meaningful family engagement through Parent Education Nights.

ALP/Connection Success

The Alternative Learning Program is helping students build skills and increase success in general education settings.

Four Years of 5-Stars

Cole has earned a 5-Star Rating for the fourth consecutive year.

STUDENT LEARNING SNAPSHOT



**88.3% of Students Attended
School Regularly**

State Assessment Performance

Math 61.8%

ELA 65.7%

Science 65.7%

The percentage of students meeting or exceeding proficiency in math and ELA on RICAS (grades 6-8) and Science on NGSA (grade 8).

SCHOOL IMPROVEMENT FOCUS AREAS



Mathematics

Increase proficiency in mathematics for all students with special attention to subgroups



Social Emotional Supports

Increase student well-being, connection, and readiness to learn.



English Language Arts

Build strong literacy instruction and support reading growth.



Chronic Absenteeisms

Improve student attendance through strong family communication and student support



EAST GREENWICH HIGH SCHOOL

★★★★★
5-Star School



HIGHLIGHTS

Three Years of 5-Stars

EGHS earned its third consecutive 5-Star rating and is one of only two schools in Rhode Island to do so.

AP Success

EGHS was named an Advanced Placement (AP) Honor Roll School with a 92% pass rate on 485 exams.

College & Career Ready

Students have expanded access to AP, concurrent enrollment, CTE and Seal of Biliteracy credentials.

SCHOOL IMPROVEMENT FOCUS AREAS



Mathematics

Increase success in mathematics for all students, with focused support for groups with the greatest opportunity for growth.



Social Emotional Supports

Increase student well-being, connection, and readiness to learn through Avenger Success Course.



English Language Arts

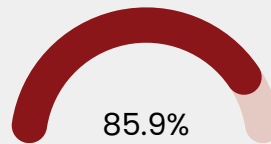
Increase success in ELA for all students, with focused support for groups with the greatest opportunity for growth.



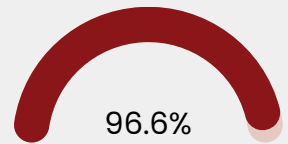
Chronic Absenteeisms

Improve student attendance through strong family communication and student support.

STUDENT LEARNING SNAPSHOT



Percent of students enrolled in postsecondary within one year of graduation



Percent of EGHS students who graduated in four years

State Assessment Performance

Math 70.1%

ELA 86.8%

Science 71.3%

The percentage of students meeting or exceeding proficiency in math, ELA, and Science on PSAT, SAT, and NGSA.



GET READY, GET SET BUILD



SCHOOL CONSTRUCTION HIGHLIGHTS

April 2026

The East Greenwich projects celebrated the ground breaking ceremony on 3/30/2026 with special guests Governor McKee, Congressman Magaziner, and officials from the RI Department of Education. The next celebration will be touch-a-truck events in June 2026 at both Frenchtown and Hanaford Schools to celebrate the topping out of the steel erection. All projects remain on schedule with anticipated completion dates of June 2027.

East Greenwich HS

- Steel Erection on the new Life Skills addition was completed on April 4, 2026.
- Steel Decking & Detailing began on April 6, 2026.
- Mobilization is set to begin in the Auditorium and Locker Rooms for renovation.



HANAFORD

- Foundations are 85% complete.
- Underground utilities are being marked out for placement under the slab.
- Steel is scheduled to be erected in April 2026.



FRENCHTOWN

- Foundations are 50% complete.
- Excess soil exporting is ongoing.
- Steel is scheduled to be erected in May 2026.





SCHOOL COMMITTEE MEMBERS

Ms. Alyson Powell, Chair
Dr. Eugene Quinn, Vice-Chair
Ms. Clare Cecil-Karb
Mr. William Hangan
Ms. Melissa Larsen
Mr. Tim Munoz
Mr. Kevin Wright

EGPS Administrative Team

Superintendent: Dr. Thomas Kenworthy
Assistant Superintendent: Ms. Azi Noorbaloochi
Director of Student Services: Mr. Neil Marcaccio
Director of Technology: Mr. Chris Scheib
Director of Facilities: Mr. Bob Wilmarth
Director of Finance and Operations: Ms. Maggie Baker
Director of Athletics: Ms. Casie Rhodes
Human Resource Coordinator: Ms. Brianna Moody

Meadowbrook Farms Elementary

2 Chestnut Drive
East Greenwich, RI, 02818
Phone: (401)398-1502
Principal: Mr. Domenic Guisti

Frenchtown Elementary

1100 Frenchtown Road
East Greenwich, RI, 02818
Phone: (401)398-1503
Principal: Ms. MaryAnn Crudale

Hanaford Elementary

200 Middle Road
East Greenwich, RI, 02818
Phone: (401)398-1501
Principal: Ms. Coleen Smith

Eldredge Elementary

101 First Avenue
East Greenwich, RI, 02818
Phone: (401)398-1500
Principal: Ms. Jennifer Tedeschi

Cole Middle School

100 Cedar Avenue
East Greenwich, RI, 02818
Phone: (401)398-1400
Principal: Ms. Melissa Centracchio
Assistant Principal: Ms. Beth Cauley

East Greenwich High School

300 Avenger Drive
East Greenwich, RI, 02818
Phone: (401)398-1200
Principal: Dr. Patricia Page
Assistant Principal: Mr. Tim McPartlin



EAST GREENWICH PUBLIC SCHOOLS