

Wedgeworth Elementary School

CEIC Meeting Agenda

Location: Library

Date: October 2, 2026
7:45 AM

Agenda

Welcome and Introductions

Dr. Denton welcomed members to the first Campus Education Improvement Committee (CEIC) meeting of the 2026–2027 school year. Staff members, parents/guardians, community members, and business leaders in attendance introduced themselves and shared their roles and connections to Wedgeworth Elementary.

The group acknowledged the importance of having multiple stakeholder perspectives represented on the committee to support campus improvement and strengthen partnerships between the school and community.

Purpose of the committee

Dr. Denton reviewed the purpose of the Campus Education Improvement Committee and discussed the role of the committee in supporting continuous campus improvement. She shared the goal of working collaboratively throughout the 2026–2027 school year to review campus needs, provide stakeholder input, monitor progress toward campus goals, and identify opportunities to strengthen student, staff, family, and community support.

The importance of stakeholder voice was emphasized, with committee members encouraged to ask questions, provide feedback, and share ideas throughout the year.

Our Campus Data

The committee reviewed multiple sources of campus data to establish a shared understanding of Wedgeworth's current strengths and areas for continued growth. Data reviewed included:

- Campus demographic data
- Student behavior and discipline referral data
- STAAR achievement and growth data
- MAP achievement and growth data

Stakeholders were provided opportunities to ask questions and seek clarification throughout the data review. Additional clarification was provided regarding discipline referral data, including disaggregation of the data to provide a clearer understanding of patterns and trends.

The committee discussed the importance of examining multiple data sources rather than relying on a single measure when identifying campus needs and determining priorities.

2026-2027 Goals and Priorities from Campus Improvement Plan

Dr. Denton reviewed the 2026–2027 Campus Improvement Plan (CIP), including how the plan was developed and the multiple data sources used to identify campus needs.

The committee reviewed the four campus priorities identified within the Campus Improvement Plan:

1. Student Growth
2. Honor and Support Staff
3. Community and Stakeholder Relationships
4. Financial Integrity

Dr. Denton explained the process used to move from identified campus needs to priorities, performance objectives, strategies, and measurable actions within the Campus Improvement Plan. Committee members discussed how the priorities work together to support the overall success of students, staff, families, and the campus.

Breakout groups: Partnering for our community

The committee focused more closely on Priority 3: Community and Stakeholder Relationships.

Participants divided into mixed stakeholder groups to collaborate around three areas:

- Current strengths in family and community partnerships
- Areas where the campus could continue to grow
- Ideas for strengthening partnerships and increasing opportunities for families and community members to engage with Wedgeworth

Groups were encouraged to consider both traditional forms of involvement and additional opportunities that could make participation more accessible to families with different schedules, resources, and availability.

Share Out/Next Steps

Following the breakout discussions, participants shared ideas, observations, and potential next steps with the full committee.

The group discussed opportunities to continue strengthening the partnership between the campus and PTO. The committee celebrated increased family involvement this school year, including more than 38 parents and guardians attending the first PTO meeting of the year. Participants discussed ways to build upon this momentum and create additional opportunities for families to become involved.

Additional topics and ideas discussed included:

- Increasing awareness and utilization of the campus **Care Closet** to support students and families in need.
- Continuing to connect families with available **counseling and support services**, both within the district and through outside community resources.
- Strengthening systems for identifying families who may need additional support while maintaining confidentiality and dignity.
- Increasing awareness of the campus **LIFT program** and available food assistance resources.
- Exploring family engagement opportunities such as **“Dads at the Door”** or similar programs that provide simple, welcoming ways for parents, guardians, and family members to volunteer and be visible on campus.
- Creating additional short-term or flexible volunteer opportunities so families can participate without requiring a significant time commitment.
- Increasing communication and advertising of volunteer opportunities, campus programs, PTO events, and other ways families can become involved.
- Utilizing multiple communication methods to ensure families are aware of opportunities to participate and understand how to get involved.

The committee discussed the importance of continuing to remove barriers to family participation and creating a variety of entry points for parents, guardians, businesses, and community members who want to support the campus.

Ideas generated through the breakout groups and whole-group discussion will be considered as the campus continues implementing and monitoring Priority 3 of the Campus Improvement Plan.

New Business Concerns/Comments/Questions/Open

Committee members were provided an opportunity to share additional concerns, comments, questions, or new business. No additional new business was presented.

Adjourn

Waxahachie ISD Wedgeworth Elem. CEIC '26-'27

Meeting Date: October 2, 2026 at 7:45 a.m.

Wedgeworth Elementary Library

Committee Role	Name	Position	Signature
Parent	Samantha Best	Parent	S. Best
Business Leader	Jeremy King	Business Leader	Jeremy King
Community Member	Heather Morgan	Community Member	
Business Leader	Melanie Queen	Morada Senior Living Representative	
Teacher	Joni Vaughan	PE Teacher	J. Vaughan
Teacher	Erin Bowman	3rd Grade Teacher	Erin Bowman
Teacher	Susana Stewart	SPED Teacher	Susana Stewart
Teacher	Kimberly Rogers	Math Interventionist	Kim Rogers
Principal	Julianne Denton	Administrator	Julianne Denton
Other School Leader	Andrew Carlton	Assistant Principal	
Community Member	Alexis Millium	Community Member	Alexis Millium
Specialized Instructional Support	Genesis Davila	Counselor	Genesis Davila
Paraprofessional	Kylie Prather	Paraprofessional	K. Prather
Paraprofessional	Melissa Rodriguez	Paraprofessional	Melissa Rodriguez
Parent	Tahana Sparks	Parent	Tahana Sparks
Indian Tribe/Tribal Support	None-Do not exist in our area. None-Do not exist in our area.	Indian Tribe/Tribal Support	

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Welcome and Introductions

What is CEIC and the Operational Leadership Team?

Campus Celebrations / Good Things

Introduction and Review of Campus Improvement Goals

August-October Review/Evaluate Campus Improvement Plan (CIP)

Review of 6 Weeks Survey Data (if applicable)

New Business Concerns/Comments/Questions/Open

Adjourn