



NJGPA-A Results
Spring 2026 Administration
Ramapo Indian Hills Regional High School District
September 28, 2026

NJGPA-A Overview

- The State graduation proficiency test [NJGPA-A] shall be administered to all 11th grade pupils and to any 11th or 12th grade pupil who has previously failed to demonstrate mastery of State graduation proficiency standards on said test. (N.J.S.A. 18A:7C-6)
- NJGPA-A is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- Graduation readiness is reported separately for each content component.
- The ELA component is aligned to the grade 10 standards.
- The Mathematics component is aligned to Algebra I and Geometry standards.



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NJGPA-A Overview Cont...

Students who take but do not meet the minimum required score (450) on each component of the assessment will have the opportunity to receive additional supports and may take the following steps:

- Retake the ELA and/or mathematics components of the New Jersey Graduation Proficiency Assessment-Adaptive in the following summer or fall;
- Meet a designated cut score from the menu of substitute competency tests; or
- Complete a portfolio appeal.



RIH's Number of Students Tested for Spring 2026 NJGPA-A Administration

Number of Students Tested

Content Component	Grade 11	Grade 12
English Language Arts	451	N/A
Mathematics	451	N/A

Participation Rate (Valid Scores/Eligible Scores OR %)

Content Component	Grade 11
English Language Arts	451/454 or 99.3%
Mathematics	451/454 or 99.3%



RIH's Spring 2026 NJGPA-A Administration Results – Percentages

Content Component	Graduation Ready 2026 (Grade 11)	Not yet Graduation Ready 2026 (Grade 11)	Graduation Ready 2025 (Grade 12)	Not Yet Graduation Ready 2025 (Grade 12)
English Language Arts (ELA)	94%	6%	N/A	N/A
Mathematics	85%	15%	N/A	N/A



Comparison of RIH's Spring 2025 and 2026 NJGPA-A Administrations – Percentages (Grade 11 Students)

Content Component	Graduation Ready 2025	Graduation Ready 2026	Change in Graduation Ready from 2025 to 2026	Not Yet Graduation Ready 2025	Not Yet Graduation Ready 2026
English Language Arts ELA	94.3%	94%	-0.3%	5.7%	6%
Mathematics	81.1%	85%	+3.9	18.9%	15%



Comparison of RIH's Spring 2025 and 2026 NJGPA-A Administrations – Percentages (Graduation Ready, Grade 11 Students)

Content Component	Graduation Ready 2025 District	Graduation Ready 2025 State	Percentage Point Change	Graduation Ready 2026 District	Graduation Ready 2026 State	Graduation Ready 2026 County	Percentage Point Change
English Language Arts ELA	94.3%	81.3%	+13%	94%	76%	84%	+18% +10%
Mathematics	81.1%	58.8%	+22.3	85%	61%	73%	+24% +12%



Comparison of RIH's 2025 NJGPA-A Administration – Percentages (Graduation Ready, Grade 12 Students)

Content Component	Graduation Ready 2026 District	Graduation Ready 2026 State
English Language Arts	N/A	N/A
Mathematics	N/A	N/A





ELA Subgroups

Comparison of RIH's Spring 2025 and 2026 NJGPA-A Administrations – Percentages (Grade 11 Students)

ELA Component	Graduation Ready 2025	Graduation Ready 2026	Percentage Point Change 2025 to 2026	Not Yet Graduation Ready 2025	Not Yet Graduation Ready 2026
Indian Hills	91.8%	95%	+3.2%	8.2%	5%
Ramapo	95.4%	93%	-2.4%	4.6%	7%
District	94.3%	94%	-0.3%	5.7%	6%



Comparison of RIH's Subgroup Spring 2025 and 2026 NJGPA-A Administration

ELA Component - Percentages

(Grade 11 Students)

ELA Component	Graduation Ready 2025	Graduation Ready 2026	Percentage Point Change 2025 to 2026	Not Yet Graduation Ready 2025	Not Yet Graduation Ready 2026
Female	94.8%	96%	+1.2%	5.2%	4%
Male	93.8%	92%	-1.8%	6.2%	8%



Comparison of RIH’s Subgroup Spring 2025 and 2026 NJGPA-A Administration
ELA Component - Percentages
(Grade 11 Students)

ELA Component	Graduation Ready 2025	Graduation Ready 2026	Percentage Point Change 2025 to 2026	Not Yet Graduation Ready 2025	Not Yet Graduation Ready 2026
Asian	100%	100%	0%	0%	0%
Hispanic/Latino	85.7%	75%	-10.3%	14.3%	25%
White	95.1%	95%	-0.1%	4.9%	5%



Comparison of RIH's Subgroup Spring 2025 and 2026 NJGPA-A Administration ELA Component - Percentages (Grade 11 Students)

ELA Component	Graduation Ready 2025	Graduation Ready 2026	Percentage Point Change 2025 to 2026	Not Yet Graduation Ready 2025	Not Yet Graduation Ready 2026
Economic Disadvantage	72.7%	77%	+4.3	27.3%	23%
IEP	82.3%	70%	-12.3%	17.7%	30%
504	100%	100%	0%	0%	0%



Notable Achievement and Key Takeaways - ELA

- Both schools maintained high performance levels above 90% Graduation Ready.
- ELA results significantly surpass the State and county percentages.
- Our district-wide results reflect continued strong overall performance in ELA, with some subgroups achieving sustained 100% passing rates.
- These positive results demonstrate our district's continued commitment to excellence in English Language Arts.
- All students achieved graduation readiness through an available pathway.



Intervention Strategies - ELA

- Further enhance success rates through the development and expansion of support programs and the ICR model
- Build a strong foundation for 9th-grade students through Math & Literacy Workshop, targeted literacy support, and analysis of LinkIt! data to identify learning gaps and inform instruction
- Strengthen cross-curricular literacy integration to reinforce ELA skills across disciplines
- Increase opportunities for independent choice reading to foster a love of reading and improve comprehension skills
- Deepen the focus on written expression as a vital tool for developing critical thinking skills





Mathematics Subgroups

Comparison of RIH's Subgroup Spring 2025 and 2026 NJGPA-A Administration Mathematics Component - Percentages (Grade 11 Students)

Mathematics Component	Graduation Ready 2025	Graduation Ready 2026	Percentage Point Change 2025 to 2026	Not Yet Graduation Ready 2025	Not Yet Graduation Ready 2026
Indian Hills	78.9%	82%	+3.1	21.1%	18%
Ramapo	82.1%	86%	+3.9	17.9%	14%
District	81.1%	85%	+3.9	18.9%	15%



Comparison of RIH's Subgroup Spring 2025 and 2026 NJGPA-A Administration Mathematics Component - Percentages (Grade 11 Students)

Mathematics Component	Graduation Ready 2025	Graduation Ready 2026	Percentage Point Change 2025 to 2026	Not Yet Graduation Ready 2025	Not Yet Graduation Ready 2026
Female	79.3%	87%	+7.7%	20.7%	13%
Male	82.8%	84%	+1.2%	17.2%	16%



Comparison of RIH’s Subgroup Spring 2025 and 2026 NJGPA-A Administration
Mathematics Component - Percentages
(Grade 11 Students)

Mathematics Component	Graduation Ready 2025	Graduation Ready 2026	Percentage Point Change 2025 to 2026	Not Yet Graduation Ready 2025	Not Yet Graduation Ready 2026
Asian	95.8%	100%	+4.2%	4.2%	0%
Hispanic/Latino	61.9%	75%	+13.1%	38.1%	25%
White	82%	85%	+3%	18%	15%



Comparison of RIH's Subgroup Spring 2025 and 2026 NJGPA-A Administration Mathematics Component - Percentages (Grade 11 Students)

Mathematics Component	Graduation Ready 2025	Graduation Ready 2026	Percentage Point Change 2025 to 2026	Not Yet Graduation Ready 2025	Not Yet Graduation Ready 2026
Economic Disadvantage	45.5%	85%	+39.5%	54.5%	15%
IEP	37.2%	43%	+5.8%	62.8%	57%
504	92%	91%	-1%	8%	9%



Notable Achievement and Key Takeaways - Mathematics

- District results on the Math assessment significantly surpass the state and county results.
- District percentage of graduation ready students on the NJGPA-A increased from 81.1% in 2025 to 85% in 2026, including increases in most subgroups.
(we had a similar increase in 2025: 77.2% to 81.1% graduation ready)
- In 2025-26, students continued to demonstrate graduation readiness when considering all available pathways for graduation.
- Teachers continue to collaborate to utilize technology and incorporate practice questions to prepare students for state testing.



Intervention Strategies - Mathematics

- Continue to review types of questions and available resources during department meetings and professional development time to make instructional decisions that target student learning needs.
- Focus in math classes on problem-solving, application problems and perseverance in solving more difficult problems, including NJGPA-A practice problems.
- Continue to incorporate technology, such as Aleks and Delta Math, to provide additional support, differentiated practice and online practice opportunities.
- The district's in-class resource model enhances math instruction for our special education students.
- Broaden the use of digital and data-driven platforms such as LinkIt! to collect and monitor student growth data.
- Strengthen mathematical foundations for 9th grade students in the Math-Lit lab.



Looking Ahead

As a district, we have consistently performed above the state average in both ELA and Mathematics, however:

- We will identify similar high-performing districts to compare our results
- We will analyze the data from this assessment and drill down on the standards that have been most challenging
- We will continue to explore resources and instructional strategies to best support our students' learning
- We will continue to offer additional support for students entering our district to “jump start” their high school experience



THANK YOU!



RAMAPO INDIAN HILLS
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