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Principal: Ben Bridges
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Finley Junior High School Parent Compact

2026-2027

SCHOOL-PARENT COMPACT

Finley and its parents/guardian/students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how parents/guardians, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

This school-parent compact is in effect during the 2026-2027 school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

FINLEY JUNIOR HIGH- GUARDIANS-STUDENTS,

FACULTY AND STAFF WILL:

- Show respect for each child and his/her family and model professional behavior.
- Provide an appropriate environment; safe, clean, orderly, and engaging.
- Provide appropriate discipline, firm and fair.
- Provide students, parents/guardians, and staff with appropriate feedback.
- Provide meaningful, appropriate activities for class work and homework.
- Provide opportunities for success and celebrating individual accomplishments.
- Complete grade posting in accordance with district policy.
- Provide stakeholders with appropriate correspondences in English and Spanish.
- Encourage students to participate in a variety of activities.
- Finley Jr High will hold an Annual Title I, Part A Parent Orientation

PARENTS/GUARDIANS WILL:

- Show respect and support for children/students and staff
- First, always get the facts from the source.
- Support district/campus policies: attendance, discipline, academic, club, extra-curricular organizations.
- Respond appropriately to district/campus correspondences.
- Foster student successes and provides students with an appropriate study environment.
- Monitor Student's attendance, behavior, homework, grade reports, and attend requested conferences.
- Participate in decision-making committees.

STUDENTS WILL:

- Be responsible for academic success and appropriate behavior.
- Show respect to stakeholders.
- Believe in self, be prepared, and participate daily.
- Be kind and helpful to parents/guardians, students, and staff.
- Observe district/campus policies and procedures and report vandalism and bullying.
- Respect school property.
- Share Correspondences with parents and return signature documents to the appropriate staff.
- Attend school regularly.
- Get involved in a variety of clubs, extracurricular teams, and UIL.