



American School of Brasilia

Learners Inspiring Learners

POSITION: IB MYP Individuals & Societies and IB DP Economics Teacher

WORKING HOURS: Monday, Tuesday, and Thursday: 8:00 a.m.–4:00 p.m.; Wednesday: 8:00 a.m.–4:30 p.m.; Friday: 8:00 a.m.–3:30 p.m., with a one-hour lunch break.

REPORTS TO: High School Principal

TERMS OF EMPLOYMENT: This is a full-time position.

POSITION OVERVIEW:

The American School of Brasília (EAB) is seeking a knowledgeable, engaging, and experienced IB Diploma Program Economics and IB Middle Years Program Individuals and Societies Teacher to join our High School faculty. The successful candidate will inspire students to understand economic concepts, think critically about local and global economic issues, and apply economic theory to real-world situations.

The teacher will be responsible for planning and delivering a rigorous, inquiry-based Individuals and Societies and Economics curriculum aligned with the International Baccalaureate framework. The teacher will support students in developing strong analytical, research, quantitative, and communication skills while preparing them successfully for IB internal and external assessments.

The ideal candidate is a collaborative and reflective educator who values concept-based learning, student agency, international-mindedness, and the diverse perspectives represented within an international school community.

JOB REQUIREMENTS:

- Minimum of a Bachelor's degree in Economics, Education, or a closely related field.
- Valid teaching license or certification appropriate to the subject area.
- Minimum of two (2) years of relevant teaching experience.
- Experience teaching IBDP Economics is highly desirable.
- Experience teaching IB MYP Group Three in grades 9 and 10 is highly desirable.
- Possess knowledge of the set curriculum grounded in relevant standards and benchmarks
- Demonstrate understanding of how to work collaboratively within a team structure, e.g., work within a professional learning community (PLCs) structure
- Demonstrate use of a concept-based approach to instruction
- Demonstrate knowledge and experience in supporting students' wellness, especially in social and emotional growth
- Demonstrate knowledge of instructional technology practices that support rather than replace quality instruction
- Demonstrate ability to be a reflective practitioner capable of offering and receiving feedback

PERFORMANCE RESPONSIBILITIES:

- Personify and promote the school's mission, vision, and learner expectations
- Cultivate collaborative and culturally respectful relationships with team members and within the school's entire learning community



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- Collaborate within teams to promote high-functioning learning structures
- Assist the team in ordering and maintaining sufficient educational materials and supplies throughout the school year
- Engage in a growth model of instructional practice that supports students in reaching their potential
- Plan and teach units and lessons according to subject standards and best pedagogical practice
- Analyze formative and summative classroom data and standardized testing results in order to deliver appropriate and individualized instruction
- Provide authentic and rich opportunities for students to engage in project-oriented work using inquiry-based learning strategies
- Develop and sustain a classroom environment rooted in positive reinforcement that focuses on the social and emotional well-being of each student and the larger school community
- Cultivate highly effective partnerships with parents that affirm and embrace cultural responsiveness

Builds Positive Interpersonal Relationships:

- Promote positive interactions among students, parents, faculty, and staff who have differing cultural, linguistic, and national backgrounds.
- Foster a sense of identity and pride in EAB among students, parents, faculty, and colleagues.
- Maintain an open attitude toward new ideas.
- Collaborate with a wide range of divisional and school-wide teams.

Ongoing Professional Growth:

- Continue to acquire new learning and reflect on new learning and practice.
- Share in opportunities for in-service and workshop offerings.
- Share knowledge with other colleagues.
- Set goals for professional development, take advantage of professional development opportunities, and demonstrate current best practice in the field of education.

Responsibilities mentioned in this Job Description are not limited to the above, and the employee may be required to perform other related activities as assigned that will contribute to the success of their Area/Division.