Title I Parent Guide to Student Assessment

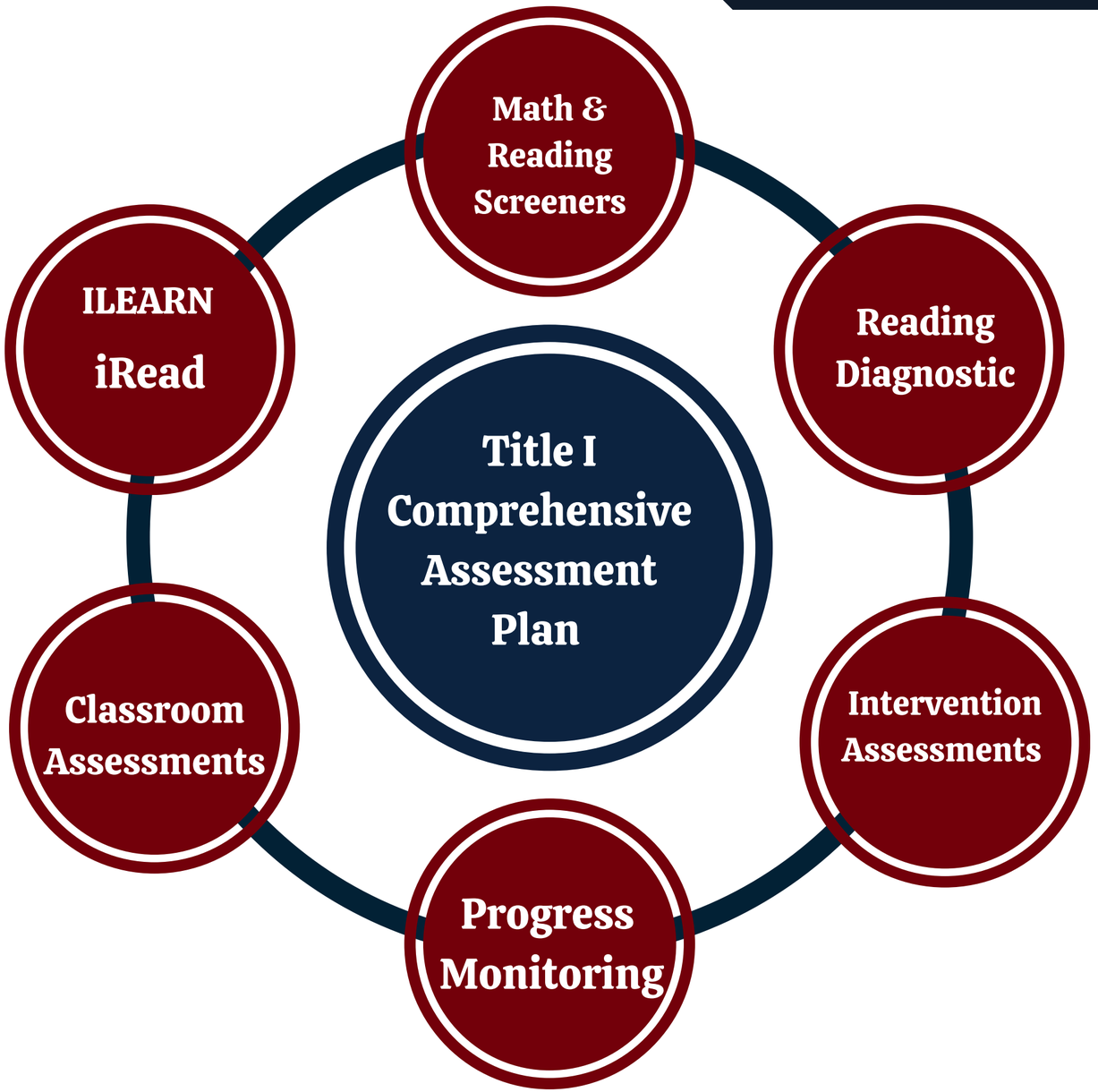
2026-2027

Why Test

Our mission is to provide our students with opportunities, experiences, and relationships that support them in reaching their potential and realizing their purpose. All children have the right to learn more each day that they are in our classrooms. It is crucial to have assessment practices that measure each student's growth in learning, so that we know what we are doing is working! The primary purpose of assessment is to improve student learning; we use data from the assessments to drive our instruction.

Guiding Beliefs

- Assessments that measure what is being taught tell us exactly what students are learning. Success is measured by looking at student learning progress over time.
- Assessments that match individual student achievement levels provide the most accurate information about student growth.
- When teachers have clear and useful assessment data, classroom instruction and student learning improve.
- When parents have clear and useful information on their child's growth and progress towards achieving standards, the home-school partnership flourishes.


Math & Reading Screeners
Reading Diagnostic
Intervention Assessments
Progress Monitoring
Classroom Assessments
ILEARN
iRead
Title I Comprehensive Assessment Plan

Comprehensive Assessment Plan

Math Screeners- Given to KDG-8th Grades during the Fall, Winter, & Spring to measure progress in numeracy and math development.

- **Kindergarten-Grade 1: Forefront**
- **Grade 2: iReady**
- **Grade 3-8: ILEARN Checkpoints**

Reading Screeners- Given to KDG-8th grade during the Fall, Winter & Spring to measure progress in reading development.

- **Kindergarten-Grade 2: Acadience**
- **Grade 3-8: ILEARN Checkpoints**

Level I Screener- M.A. Rooney given to KDG-Grade 2 for students at risk for reading difficulties, with parent permission.

Intervention Assessments - quick check administered at the end of a weekly lesson to check students' progress of skill.

IREAD - A state-mandated assessment to measure foundational reading standards through grade three based on the Indiana Academic Standards. Students will begin taking IREAD in second grade.

ILEARN Summative- Statewide assessment of all students in 3rd - 8th Grades to measure mastery of Indiana College and Career Ready Standards from previous grades in Math & English/Language Arts, Science (4th & 6th grades only), and Social Studies (5th & 7th grades only)

Classroom Assessment - Given in all classes and all grades to evaluate student progress over the Indiana College and Career Ready Standards being taught and the class curriculum, and includes quizzes, tests, projects, and participation.

Additional Tests Given at Bellmont Elementary:

CogAT-aptitude test given to KDG, Grade 2, and Grade 5 in the Spring to determine High Ability placement, designed to measure students' reasoning and problem-solving abilities.

WIDA - English proficiency test given to all English Learners each year.

Title I Assessment of Student Progress

The following strategies and instruments, administered by Title I staff and classroom teachers, are used to monitor and address progress toward improving literacy development.

- Acadience Screener (K-2)
- Level I Screener: M.A. Rooney (K-2)
- 95 Percent Progress Monitoring
- IREAD (Grade 2)
- ILEARN Checkpoints(Grades 3-8)
- Checklists and Informal Assessments (Grades K-5)

Assessment information is reported to parents at the following times:

- Title I Annual Parent Meeting
- Fall Parent-Teacher Conferences
- BOY Screener Reports (Reading and Math)
- IPREAD Parent Report
- ILEARN Parent Report
- Title I Progress Report (as needed)
- Additional individual written reports sent, and Parent –Teacher (Classroom and Title)
- Spring P/T Conferences

Assessment Glossary

- **Screener- A state-approved assessment tool used to quickly identify students who may be at risk of not meeting grade-level proficiency**
- **Benchmark – A "checkpoint" that indicates a student has mastered specific skills within an Indiana Academic Standard**
- **Indiana Academic Standards – Adopted by the Indiana State Board of Education, they describe what students should know and be able to do in English, Math, Science, Social Studies, and other content areas**
- **Lexile Range – The level of text that can be understood by the student 75% of the time**
- **Mean Score – The average score**
- **Percentile – How well the student scored in comparison to others of the same age or grade, with a range of 1% low to 99% high**
- **Proficiency – A rating that signifies that the student has learned or mastered a particular skill or set of skills**
- **Progress monitoring-The practice of testing students briefly and frequently on a specific skill to ensure they are making adequate growth**

Need more information?

Renee Hutter
Bellmont Elementary Principal
hutterr@nadams.k12.in.us

Nicole Screeton
Director of Learning
screetonn@nadams.k12.in.us