School-Parent Compact

Jones Futures Academy High School | 2026-2027 | Grades 9-12

STUDENTS

- Attend regularly, come prepared, and participate in class.
- Set academic and college/career goals and track progress.
- Complete assignments, tutoring, interventions, and TSI preparation.
- Use teacher feedback and ask for help when needed.
- Respect others and help maintain a safe learning environment.
- Take responsibility for graduation and college/career readiness.

COMMUNICATION ABOUT LEARNING

Students, teachers, and families communicate regularly about grades, attendance, academic progress, and graduation readiness.

Families stay informed through school communication tools, progress reports, conferences, and staff contact. The school shares progress and provides opportunities to ask questions and support learning.

Students, Teachers, Parents/Guardians – Working Together for Success!

IN THE CLASSROOM

- Teach high-quality, TEKS-aligned lessons and use data to guide support.
- Use engaging practice, writing, scaffolds, and small-group instruction.
- Provide feedback, tutoring, interventions, and progress monitoring.
- Implement required IEP accommodations and supports.
- Support language development for Emergent Bilingual students.
- Prepare students for EOCs, TSI, graduation, and college/careers.

AT HOME

- Monitor attendance, grades, assignments, and school messages.
- Encourage completion of assignments, tutoring, interventions, and TSI preparation.
- Discuss graduation, college, careers, dual credit, P-TECH, and financial aid.
- Provide study time and encourage responsible technology use.
- Contact staff when support is needed.
- Participate in school events and parent/guardian conferences.

OUR GOALS FOR STUDENT ACHIEVEMENT

DISTRICT GOALS

- Provide high-quality instruction that prepares students for success after high school.

- Improve student achievement, engagement, and college/career readiness.

SCHOOL GOALS

- Improve achievement across tested subjects.
- Increase English and Math college readiness through TSI support.
- Strengthen college, career, and military readiness.
- Increase engagement through data-driven instruction.
- Support Emergent Bilingual academic and language growth.
- Provide supports and services for individual learning needs.

WHAT IS A SCHOOL-PARENT COMPACT?

A School-Parent Compact explains how students, families, and school staff share responsibility for student achievement.

At Jones Futures Academy, this agreement supports academic growth, graduation, and college/career readiness through shared goals and actions at school and at home.

JOINTLY DEVELOPED WITH PARENTS/GUARDIANS

The compact is developed with input from parents/guardians, students, teachers, and school staff through the Title I family engagement process.

Family and student feedback helps improve academic support, school-home communication, and partnerships.

Families can share ideas and discuss student needs with teachers and campus staff.

ACTIVITIES TO BUILD PARTNERSHIPS

- Open House, parent/guardian conferences, and campus family engagement events.
- College/career, P-TECH, dual credit, TSI, financial aid, and scholarship sessions.
- Opportunities to meet teachers, counselors, administrators, and support staff.
- Access to school communication tools, progress information, resources, and family involvement opportunities.

Student Goals:

- I will know my grades, attendance, graduation requirements, and goals.

- I will work to improve on EOCs, TSI, class assessments, and certifications.

- I will complete tutoring and interventions and use feedback to improve.

- I will follow a plan for graduation and college/career readiness.

SCHOOL PARENT COMPACT

JONES FUTURES ACADEMY HIGH SCHOOL

2026-2027
Grades 9-12

Principal
Dr. Tanya Edwards

Students, families, and school staff working together for academic achievement and future success.

School Website:

jones.houstonisd.org

School Telephone:

(713) 733-1111