

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Rosemont Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer or learn more about our Parent Advisory Council, please email our family liaison, Jennifer Cooley, at cooleyjl2@troup.org



Building Partnerships

Anytime parents visit RES- from luncheons to academic workshops-our partnership is strengthened. Please check the student handbook, website, and/or Social Media for scheduled events.

If you would like to volunteer or mentor at the school, please let us know.

Communication about Student Learning

RES is committed to frequent two-way communication with families about student's learning. Some of the ways you can expect us to reach you are:

- » Weekly homework folders
- » Email or phone calls
- » Updates on the school website and current grades in Infinite Campus.
- » Conferences on student progress
- » Home visits



Do you have questions about your child's progress?

Contact your child's teacher by phone at 706-812-7954 or e-mail.

E-mail addresses are on the school website at rosemont.troup.org.

2026-2027 School-Parent Compact for Achievement Fourth Grade Focus for Student Success

Revised 09/03/2026



Rosemont Elementary School

Martie Hornsby, Principal

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706-812-7954

Our Goals for Student Achievement

District Goals

The Board of Education sets goals for the entire district. The district goals for 2026-2027 are:



Goal 1: Strengthen High-Quality Instruction and Student Achievement

Goal 2: Foster a Supportive, Engaging, and Future-Ready Learning Environment

School Goals

In fourth grade, our school will focus on the following areas:

- Increase the percentage of students scoring at the proficient and distinguished levels on the GMAS in ELA by 14%.
- Increase the percentage of students scoring at the proficient and distinguished levels on the GMAS in Math by 14%.



When teachers, students and families work together, we CAN achieve our goals!

Teachers, Parents, Students - Together for Success

In the Fourth Grade Classroom

The Fourth Grade classroom will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:



Teachers will use student data at regular intervals to identify learning needs and provide differentiated instruction and intervention.



Teachers will plan rigorous instruction aligned to grade-level standards and provide meaningful feedback.



Teachers will communicate regularly with families about student progress.

At Home

Rosemont Elementary School parents joined staff to develop ideas about how families can support students' success in reading and math.



Parents/families will support a regular home learning routine, including reading and math practice.



Parents/families will encourage effort, perseverance, responsibility, and a positive attitude toward learning.



Parents/families will communicate regularly with teachers and participate in conferences.

RES Students

Rosemont Elementary School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:



Students will read daily and support answers with evidence from the text. They will also practice math facts and explain their thinking.



Students will set learning goals, use feedback, and demonstrate perseverance.



Students will actively participate in lessons and discussions, ask questions or seek help when they do not understand.

Additional Key Points for Success

1. Go to bed on time.
2. Arrive at school no later than 7:25 each day in order to enjoy breakfast.
3. Come to school prepared.
4. Strive to be at school and on time every day.
5. Good relationship with teachers for open communication.

