

INTERNATIONAL SCHOOL OF ISLAMABAD

SCHOOL PROFILE

2026-2027



SCHOOL OVERVIEW

The International School of Islamabad (ISOI) is a private, coeducational, college preparatory day school. ISOI offers an inquiry-based curriculum to students of forty-three nationalities. The school operates on a semester system and is accredited by Middle States Association of Colleges and Schools. ISOI is an IB World School, offering the Primary Years Program (PYP) and the International Baccalaureate Diploma Program (IBDP) in grades 11 and 12.

CAMPUS

Founded in 1965, ISOI is located on a campus of 23 plus acres in Islamabad, Pakistan. The campus includes Elementary School, Middle School, and High School quads, a gymnasium, an auditorium, an open-air theater, a physical education center, tennis courts, a climbing wall, running track, playing fields, swimming pool, two media library centers, and two technology centers.

Superintendent

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Secondary Principal

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IB DP Coordinator

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Deputy Superintendent /

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Elementary Principal

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Asst. Elementary Principal /

IB PYP Coordinator

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Elementary Counselor

Fatima Shah

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FACULTY & STUDENTS

The school is staffed by fifty-seven faculty members, including five administrators: approximately 42% from North America, 37% from Pakistan, and 21% from the rest of the world. Of the entire faculty, 23% hold Bachelor's Degrees, 75% hold Master's Degrees, and 2% hold a Doctorate. The student to faculty ratio is 6.2 to 1.

There are currently 323 students attending pre-school through grade 12: approximately 3% from Africa, 37% from Asia, 37% from Europe, 21% from North America, 1% from the Middle East, and 1% from other countries around the world. There are 17 graduating students in the Class of 2027.

ADMISSIONS & ACADEMIC CALENDAR

Students are admitted on the basis of previous academic records, standardized test scores, and a writing sample.

The school year runs from August to early June and is divided into two semesters. The first semester runs from August to December and the second semester runs from January to June. The school follows a two-week, rotating block schedule.

PROGRAM DESCRIPTIONS

Students at ISOI have three graduation options:

Full IB Diploma Candidates: students successfully complete six IB academic courses. Additionally, they meet the requirements for CAS, the Extended Essay and Theory of Knowledge. Successful students earn two credentials: the ISOI Diploma and the IB Diploma.

IB Subject Candidate: students select certain courses in which to earn IB Certificates. They also participate in CAS, an ISOI graduation requirement. Successful students will earn the ISOI Diploma and certificates in the IB course they have selected.

ISOI Diploma: students follow the IB curriculum in the same classes as IB candidates or classes unique to ISOI. Successful students will earn the ISOI Diploma.

MISSION

The International School of Islamabad ensures that each student strives for academic success, develops intellectual curiosity, and contributes as a responsible global citizen.

VISION

The International School of Islamabad creates collaborative learning communities where student-led inquiry thrives through innovative physical spaces, sustainable practices, and a commitment to safety and well-being.

CORE BELIEFS & CORE VALUES

RESPECT

All people have equal intrinsic worth.

We listen to every voice and treat ourselves and others with dignity. We value our differences as a source of strength.

BELONGING

People flourish when they feel cared for, included, and accepted.

We are a welcoming community where every member is valued.

COLLABORATION

Strong partnerships enhance learning and community.

We intentionally engage our community in open communication and mutual support.

RESILIENCE

Challenges strengthen individuals and community.

We grow when we confront adversity and persevere.

ADAPTABILITY

Change is an opportunity to learn and grow in a rapidly evolving world.

We embrace change with openness, encourage creative problem solving, and support one another in navigating new experiences.

SUSTAINABILITY

Sustainable practices are essential for well-being and success.

We make thoughtful decisions, use resources wisely, and act to ensure growth and stability for generations to come.

SAISA

Extra-curricular activities include National Honor Society, numerous clubs, and community service organizations. ISOI also participates in The International Model United Nations (MUN) program. ISOI is a member of the South Asia Inter-School Association (SAISA) along with American International Schools from Bangladesh, India, Jordan, Oman, Nepal, Pakistan, and Sri Lanka. SAISA schools compete in inter-scholastic athletic competitions, as well as fine and performance arts festivals. Sports include badminton, basketball, soccer, swimming, tennis, track and field, and volleyball.

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DIPLOMA REQUIREMENTS & GRADING SYSTEM

An American High School Diploma is awarded at the end of grade 12 to all students who have satisfactorily met the course requirements and who have earned a minimum of twenty-six credits. Additionally, students have the option of pursuing IB Course Certificates or the IB Diploma, which includes the additional requirements of successful completion of the Theory of Knowledge course, the Extended Essay, CAS, and a minimum IB Diploma score of 24. Students are not ranked. Valedictorian and Salutatorian awards are based on GPA only for the purpose of graduation. The cumulative GPA reflects courses taken at ISOI only. Grades from previous schools are not included.

TESTING PROGRAM & SCORES

ISOI administers IB Exams, the PSAT, and SAT Exams. Students in Grades 1-9 take the NWEA Measures of Academic Progress (MAP) Tests.

IB DIPLOMA STATISTICS		
	ISOI 2026	Worldwide
Full IBDP Candidates	13	209,607
Diploma Pass Rate	92%	82.60%
Diploma Mean Grade	5.4	4.93
Diploma Average Total Points	34.4	30.88
Highest Diploma Points Awarded	44	45
ISOI IB DIPLOMA STATISTICS		
19 Graduating Seniors	19 ISOI Diplomas Awarded	
SAT REASONING SCORES		
SAT	ISOI 2025	Nat. Avg. 2025
EB RW	595	521
Mathematics	600	508
Composite Score	1195	1029
CEEB CODE: 690130		
COUNTRY CODE: 445		
SAT CODE: 74720		

GRADE SCALE	
Grade	GPA
A+	4.4
A	4.0
A-	3.6
B+	3.4
B	3.0
B-	2.6
C+	2.4
C	2.0
C-	1.6
D+	1.4
D	1.0
D-	0.6
F	0.0

COURSE OFFERINGS AND CREDIT REQUIREMENTS		
Subject	Req. Credits	Courses
English	4	English 9, 10, 11, 12, DP Lang & Lit (SL/HL)
Language Acquisition	2	French 1, 2, 3, DP French B (SL/HL), French ab Initio, Spanish 1, 2, Spanish ab Initio, Spanish B
Social Studies	4	Modern History I, II, Economics, DP Business & Management (SL/HL), Global Politics (SL/HL)
Science	4	Biology, Chemistry, Physics, Physical Science, Environmental Science, Physiology, DP Biology (SL/HL), DP Chemistry (SL/HL), DP Physics (SL/HL)
Math	4	Math 9,10, Algebra 2, Math 12, DP Math Applications & Interpretations (SL/HL), DP Math Analysis & Approaches (SL/HL)
The Arts	2	Art 1, 2, Advanced Art, DP Visual Arts (SL/HL), DP Theatre Arts (SL/HL), Band, Drama, Choir
Health/PE	2	Health & Physical Education 9 & 10, Lifetime Fitness
Electives	4	Yearbook, Robotics
Support Courses	N/A	English Language Learners (ELL)
Total Credits	26	

Various University Offers & Acceptances 2023 to 2026

Canada

McGill University
McMaster University
Simon Fraser University
Toronto Film School
University of British Columbia
University of Calgary
University of Guelph
University of Toronto
Western University

Netherlands

Hague University of Applied Sciences
Tio University of Applied Sciences
Tilburg University
University of Amsterdam
University of Groningen
University of Maastricht

Other

Monash University, Australia
University of New South Wales, Australia
University of Sydney, Australia
American University, Dubai
Middlesex University, Dubai
Keiou University, Japan
Waseda University, Japan

United Kingdom

Birkbeck College, University of London
City University of London
Durham University
King’s College London
London School of Economics
Newcastle University
Queen Mary University of London
Queen’s University Belfast
Royal Holloway University of London
SOAS University of London
University College London
University of Bath
University of Birmingham
University of Bristol
University of Essex
University of Edinburgh
University of Exeter
University of Glasgow
University of Leeds
University of Manchester
University of Nottingham
University of Southampton
University of Surrey
University of Sussex
University of Warwick

United States

American University
Bard College
Bentley University
Clark University
Denison University
DePaul University
DePauw University
Eastern Mennonite University
Embry Riddle University
Emory University
Fordham University
George Mason University
George Washington University
James Madison University
Merrimack College
Michigan State University
Mount Holyoke College
New York University
Northeastern University
Penn State University
Pratt Institute
Purdue University
Rensselaer Polytechnic Institute
Rutgers State University
The New School
Tufts University
University of Arizona
University of California, Los Angeles
University of California, Santa Cruz
University of Illinois, Urbana Champaign
University of Mass., Amherst
University of Mass. Boston
University of Miami
University of Minnesota
University of Pennsylvania
University of San Francisco
University of Texas Dallas
Vassar College
Virginia Tech