



Board Meeting Minutes

July 9, 2026, 6:00PM
55 Academy St, Lebanon, OR 97355

Present:

Nichole Piland, Chair

Melissa Baurer, Vice Chair

Lorlee Engler, Member

Mike Martin, Member

Clyde Rood, Member

Jennifer Meckley, Superintendent

Steven Prososki, Finance Director

1. WELCOME

Livestream: <https://www.youtube.com/@lcsdboardmeetingstream6568/streams>

1.1. Call to Order

The meeting was called to order by Board Chair Nichole Piland at 6:01 PM.

2. PUBLIC COMMENTS

No public comments were made.

3. BOARD RE-ORGANIZATION

A. Election of Chair 26-27

Mike motions for Lorlee to be appointed as Board Chair for the 2026-27 school year, Nichole seconded. All approved with a unanimous vote, Lorlee is appointed as chair.

B. Election of Vice Chair 26-27

Mike motions for Clyde to be appointed as Board Vice Chair for the 2026-27 school year, Nichole seconded. All approved with a unanimous vote, Clyde is appointed as vice chair.

4. 2026-27 BOARD MEETING SCHEDULE

An error is identified in the schedule for the May meeting, as it should read '2027', not '2026'.

Melissa motions to approve the 2026–27 Board meeting schedule with the correction to the May meeting (changing the year to 2027). Nichole seconded the motion. The motion passes unanimously, and the 2026–27 Board meeting schedule is approved as amended.

5. RESOLUTION #26-0709 REPRESENTATIONS AND AUTHORIZATIONS

Nichole motions to approve resolution #26-0709.

It is identified that line O should be updated from Umpqua to Columbia Bank.

A question is raised regarding whether the classifications listed on line R receive the same compensation increases as certified and classified staff. Discussion follows.

Melissa asks about the reference on line P regarding borrowing \$5 million. Steven explains that short-term borrowing is typically only necessary if the district does not have sufficient cash flow to meet obligations, such as processing payroll. He notes that if the district were in that situation, the Board would be notified. Staff are unaware of the district needing to do this at any time in the past.

Melissa seconded, and the motion passes unanimously, Resolution #26-0709 is approved with the amendment to line O.

6. BOARD-SUPERINTENDENT OPERATING AGREEMENT

Mike suggests that number 3, bullet point 4, be changed from another member to 'a designated member'. Melissa motions to approve as amended, and Nichole seconds the motion. All approved with a unanimous vote, the Board-Superintendent operating agreement is approved.

7. BOARD'S GOALS FOR SUPERINTENDENT

Mike refers to a document he prepared outlining a potential process for establishing the Superintendent's goals. He notes that under SB 141, measures one through seven are state-required metrics, while measure eight is locally selected. Mike shares ideas for potential priorities that could be considered for the locally selected measure. He also explains that the state's accountability system is shifting its emphasis toward proficiency and continuous improvement rather than static performance measures.

Lorlee comments that many of these challenges are systemic and not the result of district leadership or staff performance. She states that even with strong leadership, excellent teachers, and high-quality curriculum, the district cannot control whether families send students to school. Lorlee expressed that she did not believe the Superintendent should be held accountable for student attendance.

Nichole notes that the district does not have a truancy officer, limiting the district's ability to enforce attendance requirements. Lorlee reiterated that attendance should not be considered the Superintendent's responsibility.

Melissa acknowledges that many families face barriers that make consistent attendance difficult but added that the district does have a role in reaching out to families whose students are not attending school regularly. Jennifer shares that she could provide the Board with an overview of the district's attendance protocols and intervention process.

Jennifer explains that the SB 141 performance measures are state-required accountability measures regardless of whether they are included as Superintendent goals. She shares that administration has been developing district growth targets and plans to present the proposed targets to the Board for review at the August meeting. Jennifer notes that while the Board may choose whether to include these measures as Superintendent goals, they remain district goals that will be monitored by the state.

Melissa comments that the Board may also wish to establish additional Superintendent goals beyond those required by SB 141. Lorlee confirmed her understanding that Jennifer would present proposed Lebanon-specific growth targets for each SB 141 category, as well as goals related to the district's five focus areas, allowing the Board to provide direction on Superintendent priorities.

By consensus, the Board agreed to continue the discussion at its August meeting.

Jennifer briefly reviews baseline data for K–12 regular attenders. Mike asked how student absences are calculated for attendance reporting. Jennifer explained the distinction between half-day and full-day absences and noted that she would provide additional information on the attendance calculations at a future meeting. She also clarified that students who miss school for school-sponsored activities, such as field trips or athletic events, are still counted as absent for purposes of chronic absenteeism reporting under the state's methodology.

8. 2026-27 STUDENT BOARD REPRESENTATIVE RECOMMENDATIONS

Jennifer shares that eight outstanding students were interviewed for the Student Board Representative positions and expressed appreciation for the quality of all the applicants. She announced that the selection committee is recommending Braden, Chloe, and Scarlett (who is present at the meeting) to serve as the 2026–27 Student Board Representatives.

Jennifer emphasized that all eight applicants were exceptional candidates and discussed exploring opportunities to keep the students who were not selected actively involved. She shares that she plans to work with Lebanon High School administration and student leadership to identify meaningful ways for them to continue contributing.

Nichole motions to approve the appointment of Braden, Chloe, and Scarlett as the 2026–27 Student Board Representatives. Mike seconded the motion. The motion carried unanimously.

Following the vote, Melissa suggests providing additional opportunities for the other applicants to participate in Board meetings, such as presenting on topics or district initiatives, while allowing the appointed Student Board Representatives to fulfill their regular meeting responsibilities. Nichole agreed and suggests that the additional students could also represent the district by visiting other schools or participating in other Board-related activities.

9. STUDENT BELONGING COMMITTEE

Jennifer provides an update on the Student Belonging Committee, explaining that it is a committee required by state legislation and serves as an advisory committee to the

Superintendent. She noted that while she receives the committee's recommendations and reports updates to the Board, she is not a member of the committee.

Jennifer shares that attendance has been strong, with approximately 13–15 staff and parents participating at each meeting, reflecting a high level of community engagement. Through its work, the committee identified several priority areas, including improving supports for students with disabilities, strengthening mental health resources, fostering a more inclusive school climate, increasing engagement opportunities for underrepresented students, and expanding student leadership opportunities.

Jennifer reports that the committee also recommended additional professional development opportunities for staff, several of which have already been incorporated into the district's fall professional development schedule.

She shares that the committee will meet again in September and that another invitation will be sent to encourage additional participation from staff, parents, and community members.

Melissa asked whether a Student Board Representative serves on the committee. Jennifer responds that the district could certainly involve the Student Board Representatives in the committee's work.

Jennifer also notes that she will provide reports to the Board regarding the committee's work. She is impressed and proud of the work and next steps established.

10. DISTRICT OFFICE FIRE ALARM GMP

Jennifer explains that the district is proposing a multi-year fire alarm replacement project, with each phase contingent upon available funding and Board approval. She shares that the project will begin with the District Office, as completing work at a school before the start of the school year was not feasible. Beginning at the District Office will also allow the district to obtain compatible spare parts that can be used if any existing fire alarm systems fail while future phases are completed.

Jennifer notes that the Guaranteed Maximum Price (GMP) came in below the original estimate and stated that administration is requesting Board approval of the GMP to move forward with the District Office phase of the project.

Mike motions to approve, and Nichole seconded the motion. The motion passes unanimously.

11. CONSENT AGENDA

Discussion takes place regarding policy EFA. It is the consensus of the Board to remove the policy from the consent agenda and to not approve the changes due to an overall concern that it would be hard to enforce and may take too much away from the students. The policy language "encouraged" would remain, though the district still plans to communicate and encourage better choices for a healthier balance.

Melissa asks that each Board meeting live stream be linked on the website near the meeting agenda/minutes.

Melissa motions to approve the consent agenda with the exception of policy EFA, and Nichole seconded. With a unanimous vote, the consent agenda made up of June 11, 2026 Board

Meeting Minutes, June 11, 2026 Work Session Minutes, First Reading Policy Updates GBA, BDDC, GBA-AR, and GCBDA-GDBDA-AR(1), Second Reading Policy Updates AC, BDD, and CEA, and new hires Brook Brown, Emily Carlile, Samantha Cook, Kalynn Dees, Jasmine Gonzalez, Richelle Gray, Lynn Heyler, Taylor Johnston, Jolene Kepler, Breanna Lindsey, Joseph Luco, Nathan McDonough, Eva Miller, Erin Monteith, Alexis Tucker, Mary Tuomi, Kyla Wheeler, and Brian Wiseman.

12. DEPARTMENT REPORTS

12.1. Operations

Jennifer provides updates from the operations departments sharing that the district has served more than 14,000 meals during the summer lunch program (special thanks to the Nutrition Services staff), the transportation department is implementing a new routing software and communication will go out to families in the coming weeks, the technology department took on a large phone system upgrade which has been a cost savings to the district, and the facilities department continues to make progress on several summer projects including a new covered play area at Green Acres preschool, press box enhancement at Heath Stadium, new fence at Lacombe for preschool, improvements to the district warehouse and maintenance facility, and summer cleaning is underway as custodial staff prepare classrooms for the start of the 2026-27 school year.

12.2. Financial

Steven shares that staff are currently working in both fiscal years as they finalize the 2025–26 financial records while beginning work on the 2026–27 fiscal year.

Steven also shares that the first phase of the district's annual audit will begin next week, with the final phase of the audit scheduled for late September.

Melissa asks whether the district had received information regarding Title I funding. Steven responded that preliminary estimates indicate Title I funding will be approximately \$100,000 lower than the previous year. He explains that federal grant allocations have historically remained relatively stable, making this reduction unusual. Steven noted that final allocations are not guaranteed until they are received and explained that the federal grant cycle does not align with the district's fiscal year. He added that the district expects to have more definitive information closer to October.

13. COMMUNICATION

13.1. Board

Mike recommended a book that he recently read.

Melissa asks about the district's bond planning efforts and the process moving forward, inquiring about the next steps, and noting that a facilities planning committee had previously been discussed. Melissa emphasizes the importance of keeping the district's long-term facilities goals on track.

Jennifer refers the Board to the planning document and reviewed the proposed timeline and briefly next steps.

By consensus, the Board agrees to place bond and facilities planning on the agenda for the next Board meeting.

13.2. Superintendent

Jennifer provides an update on the district's communications plan following the elimination of the Communications Director position. She reviews the history of the position, explaining that it was originally created during the COVID-19 pandemic to support the district's online school. When the online school was no longer needed, the position continued with expanded communications responsibilities.

Jennifer outlines how communication responsibilities will be distributed among district staff moving forward. She shares that numerous social media posts have already been prepared for the upcoming school year, and that the tech department has completed an audit of the district website to identify needed updates.

Jennifer noted that the future format of the Lebanon Link staff newsletter is still being evaluated, and administration will determine the best approach moving forward.

Melissa shares concerns about things falling through the cracks with multiple staff involved.

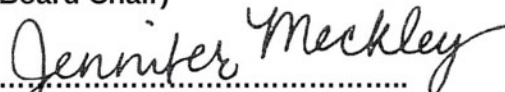
14. PUBLIC COMMENTS

No public comments were made.

15. ADJOURNMENT ay 7:02 PM.

Signed: 
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(Board Chair)

Date: 8/6/20
.....

Signed: 
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(Superintendent)

Date: 8/6/20
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ATTENDEE SIGN-IN

[illegible]

2026-27 LCSD Board Meeting Schedule

Date	Time	Meeting Type	Location
August 6, 2026	6:00 PM	Regular	Lebanon Public Library
September 10, 2026	6:00 PM	Regular	Lebanon Public Library
October 8, 2026	6:00 PM	Regular	Lebanon Public Library
November 12, 2026	6:00 PM	Regular	Lebanon Public Library
December 10, 2026	6:00 PM	Regular	Lebanon Public Library
January 14, 2027	6:00 PM	Regular	Lebanon Public Library
February 11, 2027	6:00 PM	Regular	Lebanon Public Library
March 11, 2027	6:00 PM	Regular	Lebanon Public Library
April 8, 2027	6:00 PM	Regular	Lebanon Public Library
May 13, 2027	6:00 PM	Regular	Lebanon Public Library
June 10, 2027	6:00 PM	Regular	Lebanon Public Library
July 8, 2027	6:00 PM	Reorganizational	Lebanon Public Library

Lebanon Community School District #9

Resolution #26-0709 Representations and Authorizations

The Lebanon Community School District Board of Directors resolves the following for Fiscal Year 2026/27:

- A. **Bonding of the Board Chairman, Superintendent/Clerk, Deputy Clerk.** BE IT RESOLVED that the Lebanon School Board of Directors designates Property and Casualty coverage for education (PACE) to provide a Public Employee Dishonesty Coverage in a minimum amount of \$100,000 (fidelity bond) in accordance with ORS 332.525 and ORS 328.441.
- B. **Chief Administrative Officer.** BE IT RESOLVED that the Lebanon School Board of Directors hereby designates Jennifer Meckley as Chief Administrative Officer.
- C. **Deputy Clerk.** BE IT RESOLVED that the Lebanon School Board of Directors hereby designates Steven Prososki as Deputy Clerk.
- D. **Custodian of Funds.** BE IT RESOLVED that the Lebanon School Board of Directors hereby designates Jennifer Meckley, Steven Prososki, and John Whiteacre to be the custodian of funds and further authorizes facsimile signature under ORS 328.441, ORS 328.445.
- E. **Authorization to Sign Payroll and Monthly Disbursements.** BE IT RESOLVED that the Lebanon School Board of Directors hereby designates Jennifer Meckley and/or Steven Prososki to sign monthly disbursements and payroll.
- F. **Authorization to Approve and Pay Accounts Payable.** BE IT RESOLVED that the Lebanon School Board of Directors hereby designates Jennifer Meckley, Steven Prososki, and/or John Whitacre to approve and pay all accounts payable and balances on district-issued credit/purchase cards within the limits of the adopted budget document.
- G. **Budget Officer.** BE IT RESOLVED that the Lebanon School Board of Directors hereby designates Jennifer Meckley as the budget officer.
- H. **Official Auditors.** BE IT RESOLVED that the Lebanon School Board of Directors hereby designates Pauly Rogers & Co. as the official auditor for the district's Fiscal Year 2026/27 books.
- I. **Newspapers-of-Record.** BE IT RESOLVED that the Lebanon School Board of Directors hereby designates the Albany Democrat Herald as the district newspaper-of-record.

- J. **Insurance Agent-of-Record.** BE IT RESOLVED that the Lebanon School Board of Directors hereby designates Rhodes Warden Insurance as the district insurance agent-of-record.
- K. **Attorney-of-Record.** BE IT RESOLVED that the Lebanon School Board of Directors hereby designates Garrett Hemann Robertson, PC as the attorney-of-record for all general education related legal services and for collective bargaining services.
- L. **Hearing Officer.** BE IT RESOLVED that the Lebanon School Board of Directors hereby designates Jennifer Meckley to serve as the hearing officer in all matters pertaining to the operation of the school district and/or matters on personnel and further designates Jennifer Meckley or her designee to serve as the hearing officer on student records, including expulsion hearings.
- M. **Authorization to Participate in Federal and State Programs.** BE IT RESOLVED that Superintendent Jennifer Meckley is hereby authorized as the official district representative for IDEA, Title IA, Title IIA, Title III, Title IV, and Title V, Title VI, EBISS, Carl Perkins Grant, other various local grants, Linn/Benton Education Service District, miscellaneous state grants, and miscellaneous federal grants.
- N. **School Board Meetings.** BE IT RESOLVED that the following are the School Board meeting dates for Fiscal Year 2026/27. Regular meetings will begin at 6:00 PM.

Date	Meeting Type	Scheduled Location
August 6, 2026	Regular Meeting	Lebanon Public Library
September 10, 2026	Regular Meeting	Lebanon Public Library
October 8, 2026	Regular Meeting	Lebanon Public Library
November 12, 2026	Regular Meeting	Lebanon Public Library
December 10, 2026	Regular Meeting	Lebanon Public Library
January 14, 2027	Regular Meeting	Lebanon Public Library
February 11, 2027	Regular Meeting	Lebanon Public Library
March 11, 2027	Regular Meeting	Lebanon Public Library
April 8, 2027	Regular Meeting	Lebanon Public Library
May 13, 2027	Regular Meeting	Lebanon Public Library
June 10, 2027	Regular Meeting	Lebanon Public Library
July 8, 2027	Reorganizational Meeting	Lebanon Public Library

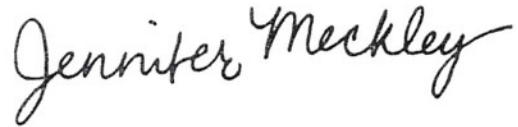
- O. **Depository-of-Funds.** BE IT RESOLVED that the Lebanon School Board of Directors hereby designates FDIC Columbia Bank, U.S. Bank, Oregon State Treasury and Local Government Investment Pool as the Depositories of Funds.

- P. **Borrowing Limit for the Custodian of Funds.** BE IT RESOLVED that the Lebanon School Board of Directors hereby allows the Custodian of Funds to borrow up to \$5,000,000. Notice is to be given to the Board prior to the loan.
- Q. **Short-term loans between funds.** BE IT RESOLVED that Steven Prososki, Deputy Clerk/Finance Director is authorized to make short-term loans between funds in order to pay district obligations.
- R. **Employees Excluded from Bargaining Units.** BE IT RESOLVED that the Lebanon School Board of Directors hereby affirms that confidential employees and all directors and administrators are excluded from the bargaining units.
- S. **Local Contract Review Board.** BE IT RESOLVED that the Lebanon School Board of Directors hereby reaffirms the Lebanon Community School District as its own Local Contract Review Board.
- T. **Alternative Education Programs.** BE IT RESOLVED that the Lebanon School Board of Directors hereby designates Lebanon High School Alternative Programs, Linn Benton Community College Alternative Program, and Community Services Consortium as alternative education programs.
- U. The following designation of the Fiscal Year 2026/27 ending fund balances and revenues for specific uses in Fiscal Year 2026/27:
1. Committed Fund Balances
 - a. The ending balance of each of the following funds is "Committed" in accordance with the purposes stated for each fund or program in the FY 2026/27 adopted budget.
 2. Restricted Fund Balances
 - a. The ending balance of all grant related special revenue funds (including food service) shall be designated as restricted for the sole uses intended by the granting authorities.
 - b. Ending fund balances in Student Activities Funds are restricted for the benefit and intent associated with each of the student body groups.
 - c. The Unemployment Insurance Fund is restricted for expenditures of unemployment claims paid by the State for former District employees.
 3. Debt Service Funds
 - a. Funds are "Restricted" for the accumulation of resources and payment of principal and interest related to associated debt offerings.

PASSED AND ADOPTED this 9th day of July, 2026.

A handwritten signature in blue ink, appearing to read "Walter S.", with a stylized flourish at the end.

Board Chair

A handwritten signature in black ink, reading "Jennifer Meckley", with a stylized flourish at the end.

Jennifer Meckley, Superintendent

Lebanon Community School District

Board of Directors & Superintendent Operating Agreement

1. Purpose and Core Commitments

The Board of Directors and the Superintendent function together as a unified governance leadership team. We publicly commit collectively and individually to a collaborative relationship built on mutual trust, transparency, and a shared focus on student achievement.

- **Trust:** Act with integrity, transparency, and positive intent.
- **Student-Centered Decisions:** Prioritize what is best for all students in the district.
- **Professionalism:** Treat each other, staff, and the community with respect even when we disagree.

2. Roles and Authority: Governance vs. Management

- **The Board Governs:** The Board acts only as a collective body and holds authority exclusively during legally convened public meetings. Its focus is on setting the district's vision, policy-making, strategic planning, and evaluation.
- **Individual Authority:** Individual board members acknowledge they have no independent authority, cannot take unilateral action, and will not make promises or give direction on behalf of the Board.
- **The Superintendent Manages:** The Board empowers and recognizes the Superintendent as the district's chief executive officer and educational leader. The Superintendent is responsible for day-to-day operations, implementing Board policy, and managing all personnel matters.
- **Personnel Oversight:** The Board's primary personnel responsibility is strictly limited to the hiring, support, and evaluation of the Superintendent.

3. Communication Protocols

- **No Surprises:** Neither the Board nor the Superintendent will surprise the other in public meetings or through the media. Emerging or sensitive issues must be discussed privately before being raised publicly.
- **Chain of Command:** Board members will strictly respect the district's chain of command. Individual board members will direct all requests for information, facts, or questions regarding operations through the Superintendent or Board Chair rather than contacting staff directly.
- **District Updates:** The Superintendent will provide regular, weekly updates to keep the full Board informed on the district's focus areas. The office of the superintendent will email the Board agenda and packet no later than the Friday before a meeting.
- **Official Spokesperson:** The Chair, Vice Chair, or a designated board member serves as the official spokesperson for the Board to the press and public groups unless otherwise designated.

4. Handling Concerns and Complaints

- **Referral Process:** If a board member receives a complaint or criticism from a staff member, parent, student, or community member, they will listen politely but refer the individual to the appropriate level of the established chain of command (e.g., Teacher → Principal → District Administrator).
- **Superintendent Notification:** The board member will notify the Superintendent of the contact for awareness and informational purposes.
- **No Independent Investigation:** Board members will not conduct independent investigations into student, personnel, or operational matters.

5. Agenda and Board Meeting Operations

- **Agenda Setting:** The Board Chair and Superintendent develop meeting agendas collaboratively. Board members requesting an item must fill out the School Board Agenda Item Request Form and submit it to the Chair and Superintendent at least 5 working days prior to the meeting.
- **Meeting Preparation:** Board members agree to thoroughly read all board packet materials in advance. Clarifying questions regarding specific items should ideally be submitted to the Superintendent or Chair 24 hours prior to the meeting.
- **Efficient Meetings:** Meetings are intended for decision-making and voting rather than endless or repetitive debate. Board members will make points concisely, focus strictly on agenda items, and avoid engaging in dialogue with the audience during meetings.
- **Consensus with Decisions:** Once a vote is taken, all members agree to respect the legality and finality of the Board's collective action and support the majority decision.
- **Confidentiality:** Board members will maintain absolute confidentiality regarding all matters arising from executive sessions as required by Oregon law.

6. Annual Review

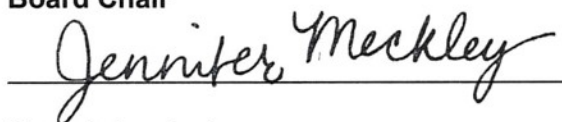
Continuous Improvement: The Board and Superintendent shall review, self-assess performance against these standards, and reaffirm this Operating Agreement annually, as well as upon the seating of any new board members.

Adoption & Signatures:

Agreed and Adopted by both the Board of Directors and the Superintendent of the Lebanon Community School District.

 Date: 7/9/26

Board Chair

 Date: 7/9/26

Superintendent

Group 3, Cluster 1

Metric	2024-25 All Students Actual	2029-30 All Students PGT	2024-25 Actual Gap	2029-30 Gap-Closing PGT
K-2 Regular Attendance	72.0	91.3	6.8	5.1
K-12 Regular Attendance	68.1	92.4	5.9	4.4
3rd Grade ELA	39.2	49.3	9.9	7.4
8th Grade Math	26.4	43.6	9.6	7.2
9th Grade on-Track	85.6	95.0	5.7	4.3
4-Year Graduation	85.4	>95	5.4	4.1
5-Year Completion	88.4	>95	4.6	3.5
5th Grade Science Achievement (Index)	49.8	77.1	10.4	7.8
Academic Growth	TBD	TBD	TBD	TBD
Career & Workforce Readiness (Index)	132.6	206.0	15.3	11.5
Multilingual Proficiency	<5	12.0	-2.0	0.0
Postsecondary Readiness	43.9	57.4	8.8	6.6



Statewide Goals Translated into Local Action

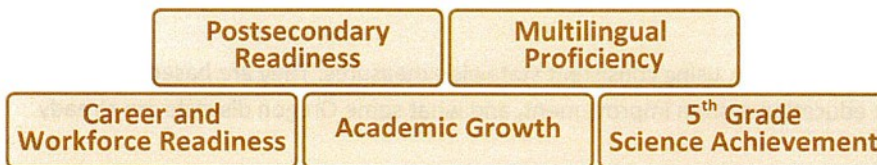
Local Performance Growth Targets

Local PGTs ensure that every district contributes meaningfully, based on their starting point and local context.

These targets set a clear expectation: Outcomes must improve in meaningful and measurable ways over time. They help districts and charter schools focus planning, align resources, and stay accountable to their communities.

Beginning in spring 2026, districts and charter schools will develop four-year targets in partnership with ODE for:

- Each of the Seven Common Metrics
- At least one metric of their choosing from the **Five Local Metrics** adopted by the State Board of Education:



Districts and charter schools will be accountable for meeting the targets they set year over year, beginning with the 2026-27 school year. While local targets will differ based on district context, they'll be aligned to the same statewide goals. Progress towards Oregon's statewide PGTs is achieved through collective local progress, with districts moving in a shared statewide direction while retaining flexibility to reflect their local priorities.

Similar District Performance Growth Targets

Districts and charter schools will set their targets based on local context and historical data, informed by Similar District Targets set by ODE. Similar districts are groups with shared characteristics, such as student population and community context, to support fair and meaningful target-setting.

Support and Accountability

Under SB 141, accountability is about supporting improvement.

A strong continuum of state supports will include:

- Strengthened coaching and technical assistance for all districts and charter schools
- Increasing levels of intervention when districts aren't meeting improvement goals

Every district and charter school – regardless of size, type, or student population – is supported and held accountable in ways that drive continuous, measurable improvement in student outcomes.

Implementation Timeline



Education Accountability Act:

State and Local Performance Growth Targets

Oregon's Education Accountability Act (SB 141) establishes a more accountable K–12 system focused on high-quality education for all Oregon students. It sets measurable goals to drive student success and gives the Oregon Department of Education (ODE) clearer authority to support improvement, reinforce success, and monitor progress over time. Recognizing that meaningful reform takes time, SB 141 focuses on steady improvement over the next four to 12 years. Statewide Performance Growth Targets (PGTs) outline Oregon's long-term direction for student success, with four-year milestones that set a shared statewide direction, anchor accountability decisions, and increase transparency.



Accountability means setting clear goals for student success, measuring progress over time, and using that information to guide support and improvement.

Statewide Expectations and Goals

These targets are designed to guide improvement over time, using consistent statewide measures. They are based on the science of learning, evidence-based data about education system improvement, and what some Oregon districts are already showing is possible.

The statewide performance growth chart shows the state's most recent data (school year 2024–25) across the Seven Common Metrics; four-year targets the State Board of Education adopted in April 2026 (for SY 2029–30); and projected longer-term targets for the next eight to 12 years, illustrating a forward-looking trajectory and higher expectations over time.

Seven Common Metrics	Current	4-Year Targets	8-Year Targets	12-Year Targets
	24-25	29-30	33-34	37-38
K-2 Regular Attendance	70.7	82	91	>95
K-12 Regular Attendance	66.5	78.3	87.7	97.2
3rd Grade ELA	40.03	52.6	62.4	72.3
8th Grade Math	28.9	52	62.4	72.3
9th Grade On-Track	86.6	94.9	>95	>95
4-Year Graduation	83	92.3	>95	>95
5-Year Completion	87.4	95.4	>95	>95

When these initial four-year statewide targets are achieved, Oregon will:

- Increase K-2 and K-12 attendance to historically strong statewide levels
- Achieve higher statewide performance across all other metrics
- Place at or near the top nationally in attendance, graduation, and academic outcomes based on the most recent national data available