STUDENT, SCHOOL, AND FAMILY SUPPORT SERVICES

The SSFSS department provides funding and services to students, schools, and families in the areas of family engagement, out-of-school time (after-school and summer), school readiness, and special student populations, including homeless, neglected, delinquent, migrant, and foster care.

The following federal grant funds support our programs and services:

- *Title I Part A: Improving the Academic Achievement of the Disadvantaged*
- *Title I Part D: Education of Neglected or Delinquent Children and Youth*
- *21st Century Community Learning Centers*
- *Community Schools Grant (school owned)*

SSFSS STAFF

District Staff

Executive Director of Federal Programs
Nicole Lambson
Administrative Assistant
Alyssa Chavez
Program Specialist
Kristi Romero
Coordinator
Sharon Bassing
Parent Facilitator
Jessica Bermudez
Homeless Liaison
Paul Pavlik
READY! for Kindergarten Facilitator
Kayla McBee

Community Partnership Liaisons

Animas: Amanda Wilder
Apache: Rebecca Griffith
Bluffview: Deanna Goodman
McCormick: Rose Peretti
Tibbetts: Shayleen Canon

Parent Liaisons

Esperanza: Julie Gambell
McKinley: Travis Hemingway
Northeast: Chrystal Juarez
Heights: Susan Hayes
Hermosa: Travis Hemingway
Esperanza: Julie Gambell

Title I Elementary Coaches

Animas: Jami Merrill
Apache: Tiffany Gobble
Bluffview: Janene Durham
Esperanza: Crystal Offut
McKinley: Deidre Duran
McCormick: Monee Korbas
Northeast: Kelley McKinney

Title I Middle School Leads

Heights: Allison Bourne
Hermosa: Brittany Bird
Mesa View: Amber Granger
Tibbetts: Michelle Brown

FMS
Student, School & Family Support Services

FAMILY ENGAGEMENT

Vision -
To build capacity of stakeholders to develop strong, trusting relationships that enable two-way communication and collaboration between home and school which strengthens community, creates a school culture that honors every family as a partner, and improves student success.

Mission -
To bridge the gap between families, schools and the community by providing programs, resources, professional development, and support.

Core Beliefs -

- *All parents have dreams for their children and want the best for them*
- *All parents have the capacity to support their children's learning*
- *Families and school staff should be equal partners in the learning process*

ACADEMIC PARENT TEACHER TEAMS (APTT):

Schools thrive when families and teachers work together, as genuine partners, to maximize student learning inside and outside of school. The APTT **parent meeting** provides families an opportunity to network with other families and learn an academic or SEL strategy to support their child at home. The APTT **individual student progress meeting** provides an opportunity for families to learn about their child's academic progress on proficiency scales. Every Title I school holds 3 parent meetings and 1 individual student progress meeting. Schools determine their own dates and times based on feedback from families.

Students with highly engaged families:

- *Attend school regularly*
- *Have stronger social skills*
- *Earn higher grades*
- *Graduate from high school and/or go on to college or other postsecondary program*



"APTT is about building the capacity for staff to gain better understanding of families and their unique circumstances; the capacity for parents to provide meaningful, focused support for student learning at home; and the capacity for students to succeed on foundational grade-level skills."
— Principal

PARENT ADVISORY COMMITTEE (PAC) MEETINGS:

School sites hold Parent Advisory Committee meetings to communicate with families about their school plans, programs, and services and provide an opportunity for input to improve communication and student achievement outcomes:

☑ Schools hold a **Fall** Parent Advisory Committee (PAC) meeting, which all families are invited to attend, to review the 90-day schoolwide and family engagement plan, and share Title I Family Engagement Policy and Title I and Title III Parent's Right to Know Requirements.

☑ Schools hold a **Spring** Parent Advisory Committee (PAC) meeting, where all families are invited to attend, to evaluate family engagement policies, develop a written policy, and create compacts that outline how families, students, and staff will share the responsibility for improving achievement and how families and teachers will communicate.

READINESS

READY! for Kindergarten

- Provides training and tools for families to prepare their child to start kindergarten
- Teaches parents how to "purposefully" play with their child
- Emphasizes the importance of reading with their child for 20 minutes each day
- Includes three virtual workshops for Birth, Toddler, and preschool-aged children

READY! For Kindergarten Website
READY! For Kindergarten at FMS Facebook



"What a wonderful opportunity for parents trying to prep their kids for kindergarten or reaching any educational milestones. What a wonderful program offered in our community. Great work FMS!"

—READY! parent

OUT-OF-SCHOOL TIME (OST) PROGRAMS

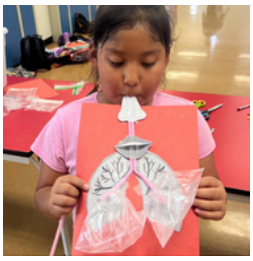
In partnership with Boys and Girls Club of Farmington, FMS offers ***after-school and summer*** programs for K-5 students. These programs are funded through 21st Century Community Learning Center and Title I Part A grants.

21st CCLC Brain Camp for K-5:

Held at Animas, Apache, Bluffview, Esperanza, McCormick, McKinley, and Northeast through the 21st Century Community Learning Centers (CCLC) grant.

Program Highlights:
- *FastForward Online Self-Paced Reading*
- *MC2 Math Tutoring with Certified Teachers*
- *Provides a Super Snack*
- *Offers science, technology, dance, music, art, movement, and more*

21st CCLC Brain Camp Informational Video



COMMUNITY SCHOOLS

Animas, Apache, Bluffview, McCormick, and Tibbetts are NMPED Grant-funded Community Schools. McKinley, Esperanza, and Northeast self-identify as Community Schools. Community Schools are a '**whole child**' strategy to transform schools into places where educators, local community members, families, and students work together to strengthen conditions for student learning and healthy development.



Community Schools vary in the programs they offer and the way they operate, depending on their school's needs. However, these **6 Key Practices** appear in most Community Schools.

FMS Threads

FMS Threads is a clothing bank where FMS students pick out personalized clothing items, a backpack, hygiene products, and receive laundry detergent for the family, by appointment only.

Contact Paul Pavlik at (505) 599-0770 or ppavlik@fms.k12.nm.us. Schedule a visit here.

FMS Threads is supported through grant funding, amazing volunteers, the American Rescue Plan, and kind donations. If you want to donate or help, click here.

For more information, visit the following website: https://www.farmingtonschools.us/o/sfss/page/fms-threads/



Special Student Population Program

Funding and services for families of youth experiencing homelessness, delinquency, neglect, migrancy, and/or foster care; along with support to three neglected and delinquent sites:

- ☑ Childhaven
- ☑ Four Corners Home for Children
- ☑ San Juan County Juvenile Service

NMPED Family Resource

Resources for families with information that support learning at school and home (i.e. bullying, reading, math, homework tips, attendance, bus safety, etc). Please add the link below to your school compact, newsletter, website and other social media sites as a resource for parents.

Parent Resources for Student Support New Mexico Public Education Department (NMPED)