

CAC BILL REPORT

Key Bill Report · Status as of September 29, 2026

The Legislature adjourned August 31. The Governor has until **September 30** to sign or veto the bills sent to him in the final weeks. Bills marked **On Governor's Desk** below may be acted on between this writing and the meeting.

At a Glance

Bill	Topic	Status	What it means for LEAs
AB 1626 (Gabriel)	Coach mental health training	Governor's desk	Adds mental health topics to coach trainings; CDE model youth-sports training due September 1, 2027.
AB 1653 (Lackey)	Heat illness in health framework	Signed	IQC to consider heat-illness prevention and response content at next health framework revision.
AB 1709 (Lowenthal)	Addictive features, users under 16	Signed	Platforms may not provide addictive features to users under 16. Regulates platforms, not LEAs. Part of the September 10 package.
AB 1721 (Muratsuchi)	Comprehensive school safety plans	Signed	Education Commissioner to review plans and recommend development, approval, and required elements.
AB 1766 (Krell)	Human trafficking & online safety	Governor's desk	IQC to consider trafficking prevention, deepfakes, and digital citizenship content at next health framework revision.
AB 1792 (Rodriguez)	Dating abuse & digital violence	Signed	IQC to consider sexual health content on dating abuse and digital violence at next health framework revision.
AB 1807 (Gabriel)	Immigration enforcement on state property	Signed	Bars use of state-owned property for immigration enforcement. Directed at state agencies.
AB 1943 (Gipson)	Secure firearm storage notice	Signed	Annual parent notice becomes the "Secure Firearm Storage Notification"; CDE model language posted from July 1, 2027.
AB 2003 (Berman)	Suicide prevention training	Signed	State commission to develop online suicide prevention training for staff, pupils 13+, and parents; applies to K–12 policies.
AB 2071 (Hoover)	Digital wellness instruction	Signed	CDE plan to expand digital wellness instruction due January 1, 2028. Part of the September 10 package.
AB 2148 (Muratsuchi)	School employees & contractors: natural persons	Signed	Education Code now defines a public school employee and a school services contractor as a natural person.
AB 2468 (Patel)	Supporting Inclusive Practices project	Signed	Establishes the Supporting Inclusive Practices project with technical assistance on general education access.
AB 2490 (Valencia)	Substitute teacher assignments	Signed	New pathway to emergency career sub permit; up to 70 days in one classroom. ACSA/CSBA co-sponsor.
AB 2526 (Muratsuchi)	Low-incidence funding & alternate assessments	Vetoed	Would have expanded low-incidence SELPA funding to pupils eligible for alternate assessments.
SB 945 (Weber Pierson)	CPR & AEDs in PE framework	Governor's desk	IQC to consider CPR and AED content at the next PE framework revision after January 1, 2027.

Bill	Topic	Status	What it means for LEAs
SB 1067 (Weber Pierson)	K–2 math diagnostics	Signed	SBE criteria and guidance for K–2 math diagnostic assessments by July 31, 2027.
SB 1119 (Padilla)	Companion chatbots & children	Signed	Regulates chatbot operators rather than schools. Part of the September 10 package.
SB 1128 (Stern)	School-issued devices, TK–K	Signed	From 2027–28, TK/K pupils generally not required to take devices home; review screen-time policies.
SB 1133 (Strickland)	Preventative health instruction	Signed	IQC to consider integrated nutrition, sleep, movement, stress, and digital balance content in the health framework.
SB 1140 (Ashby)	Construction site security	Signed	Construction contracts for work during school hours must include security provisions limiting site access.
SB 1347 (Niello)	Stock albuterol inhalers	Signed	Extends stock-inhaler provisions to LEA-operated or contracted childcare programs; pharmacies may furnish inhalers to LEAs.

Bills — LEA Impact

Artificial Intelligence

AB 2148 (Muratsuchi) — Public school employees and contractors: natural persons **SIGNED**

Explicitly defines, for purposes of the Education Code, both a “public school employee” and a “contractor providing services in a public school” to mean a natural person. Existing law already establishes the system under which school districts, county offices of education, and charter schools employ personnel to provide instruction and services to K–12 pupils; this bill clarifies that those roles are held by people.

Chaptered 6/30/2026 · Chapter 45, Statutes of 2026

SB 1119 (Padilla) — Companion chatbots: children’s safety (“Adam’s Law”) **SIGNED**

Revises existing law on companion chatbots, which requires operators to maintain a protocol to prevent suicidal-ideation, suicide, or self-harm content and to take specified steps for users known to be minors. The bill deletes those minor-specific provisions and adds protections for children, including crisis protocols, parental controls, and notification if a child disables safety settings, along with independent child safety audits and annual risk assessments. See the September 10 package section below.

Chaptered 9/10/2026 · Chapter 190, Statutes of 2026

Health

SB 945 (Weber Pierson) — Physical education framework: CPR and AEDs **ON GOVERNOR’S DESK**

Existing law requires LEAs that require a health education course for graduation to include instruction in compression-only CPR, and encourages them to provide general information on AEDs. This bill requires the Instructional Quality Commission, when the physical education framework is next revised after January 1, 2027, to consider including content on the importance, performance, and use of CPR and AEDs.

Enrolled and presented to the Governor 8/24/2026

SB 1347 (Niello) — Pupil health: emergency stock albuterol inhalers **SIGNED**

Existing law lets school districts, county offices, and charter schools provide emergency stock albuterol inhalers to school nurses or trained volunteers for use in respiratory distress. This bill applies those provisions to childcare programs operated by or contracting with an LEA, explicitly authorizes a pharmacy to furnish stock inhalers to an LEA on a written order from an authorized prescriber, and allows prescriptions to be filled by stock albuterol wholesalers or distributors as well.

Immigration

AB 1807 (Gabriel) — Immigration enforcement: use of state-owned property SIGNED

Prohibits the use of state-owned property for immigration enforcement, including staging, assembling, mobilizing, or deploying vehicles, equipment, or personnel. The Department of General Services and state agencies must identify property previously or likely to be used for enforcement, post signage, and use physical barriers to limit access. Agencies must document any attempted or actual use in writing, including photo or video evidence, and notify the Attorney General's office.

Signed by the Governor 9/29/2026

LCFF & LCAP

AB 2526 (Muratsuchi) — SELPA apportionments: alternate assessments VETOED

SELPA currently receive an annual per-pupil apportionment for pupils with low-incidence disabilities (hearing, vision, and severe orthopedic impairments), based on prior-year counts. Contingent on an appropriation, the bill would have based the entitlement also on the number of pupils eligible to take specified alternate assessments and allowed the funds to serve those pupils' IEPs. Vetoed; current funding rules remain in place.

Vetoed by the Governor 9/27/2026

Mental Health (Staffing)

AB 1626 (Gabriel) — Coaches: behavioral and mental health training ON GOVERNOR'S DESK

Every high school sports coach must complete a coaching education program under the California High School Coaching Education and Training Program. This bill requires the trainings described in AB 1665 (2025–26) to cover mental health topics, including trauma-informed care and strategies for creating a positive team culture. CDE must, by September 1, 2027, identify or develop a model youth athletics behavioral and mental health training for recreational and club coaches, post it, and work with local partners to disseminate it.

Enrolled and presented to the Governor 9/4/2026

Pupil Instruction / Curriculum

AB 1653 (Lackey) — Health framework: heat illness SIGNED

During the next revision of the Health Framework for California Public Schools, the Instructional Quality Commission must consider including content on preventing, recognizing, and responding to signs and symptoms of heat illness, drawing on guidance from the Department of Public Health and policies adopted by the California Interscholastic Federation.

Chaptered 7/13/2026 · Chapter 70, Statutes of 2026

AB 1766 (Krell) — Health framework: human trafficking and online safety ON GOVERNOR'S DESK

Builds on existing framework requirements on sextortion and the California Healthy Youth Act's human-trafficking instruction for grades 7–12. When the health framework is next revised on or after January 1, 2027, the commission must consider content on preventing human trafficking and labor exploitation, staying safe from sexually exploitative materials and deepfakes online, foundational digital citizenship skills, and skills-based content that builds protective factors.

Enrolled and presented to the Governor 9/4/2026

AB 1792 (Rodriguez, Michelle) — Health framework: sexual health SIGNED

During the next revision of the Health Framework for California Public Schools, the Instructional Quality Commission must consider including, and recommending for State Board adoption, sexual health content that educates pupils about dating abuse and digital violence.

Chaptered 9/18/2026 · Chapter 273, Statutes of 2026

AB 2071 (Hoover) — Pupil instruction: digital wellness SIGNED

Modeled on the existing requirement that CDE develop a plan to expand mental health instruction, this bill requires CDE, by January 1, 2028, to develop a plan to expand digital wellness instruction in California public schools.

Chaptered 9/10/2026 · Chapter 186, Statutes of 2026

SB 1067 (Weber Pierson) — Pupil instruction: early math diagnostics SIGNED

Modeled on the K–2 reading difficulties screener. By July 31, 2027, the State Board must approve, and CDE must post, criteria and guidance for selecting evidence-based, culturally, linguistically, and developmentally appropriate mathematics diagnostic assessments for kindergarten and grades 1 and 2, to assess math knowledge and learning needs and identify pupils needing additional support. Sponsored by EdVoice and supported by the California State PTA; opposed by ACSA, the California County Superintendents, the California Mathematics Council, and CTA.

Chaptered 9/27/2026 · Chapter 674, Statutes of 2026

SB 1133 (Strickland) — Preventative health instruction (Ready to Learn, Ready for Health Act) SIGNED

When the Health Education Framework is next revised on or after January 1, 2027, the Instructional Quality Commission must consider including evidence-based preventative health instruction on nutrition, food literacy, sleep, movement, stress management, and digital balance, presented in an integrated way that addresses how these factors relate to and balance one another.

Chaptered 8/22/2026 · Chapter 120, Statutes of 2026

School Safety

AB 1721 (Muratsuchi) — Pupil safety: comprehensive school safety plans SIGNED

School districts and county offices are responsible for developing a comprehensive school safety plan for each school. This bill requires the Education Commissioner, in consultation with the State Board and specified stakeholders, to review existing plans and make recommendations on the development and approval processes for, and the required elements of, comprehensive school safety plans. LEAs should watch for recommendations that could change plan requirements.

Chaptered 9/20/2026 · Chapter 373, Statutes of 2026

AB 1943 (Gipson) — Pupil safety: notifications: firearms SIGNED

Revises the annual parent notice on child access prevention and safe firearm storage laws. LEAs must notify parents or guardians of each enrolled pupil through a “Secure Firearm Storage Notification” that describes the risks of children accessing unsecured firearms and the relevant California laws. CDE must post model notice language beginning July 1, 2027, and by that date provide formatting and content options for posting the notice on LEA websites and other online channels. CDE must also encourage LEAs to provide the notice when informing families of discipline or supports related to threats against others or threats of self-harm.

Chaptered 9/26/2026 · Chapter 459, Statutes of 2026

SB 1140 (Ashby) — Pupil safety: limiting school access to unauthorized individuals SIGNED

Requires the governing board of an LEA to ensure that contracts for any construction project taking place during school hours include security provisions that limit access to the construction site and keep unauthorized individuals off school property. Creates a state-mandated local program. Facilities staff should update contract templates for upcoming projects.

Chaptered 9/20/2026 · Chapter 421, Statutes of 2026

Social Media

AB 1709 (Lowenthal) — Covered platforms: age restriction: e-Safety Advisory Commission SIGNED

Builds on the Protecting Our Kids from Social Media Addiction Act and the Digital Age Assurance Act. Prohibits a covered platform from providing an addictive feature to a user under 16 and requires reasonable measures to ensure those users are not offered such features. Authorizes the Attorney General to adopt implementing regulations, including adjusting the scope of “covered platform,” and establishes an e-Safety Advisory Commission.

SB 1128 (Stern) — Pupils: school-issued electronic devices SIGNED

Beginning in 2027–28, LEAs may not require TK or kindergarten pupils to take home a school-issued electronic device unless necessary under specified circumstances, though an LEA may still authorize it. LEAs are encouraged to regularly review screen-time policies with input from current teachers and administrators. By July 1, 2027, CDE must curate resources on age-appropriate screen time and device use, and guidance on moving to classroom-based devices and e-waste recycling or buy-back programs.

Chaptered 9/10/2026 · Chapter 191, Statutes of 2026

Special Education

AB 2468 (Patel) — School accountability: pupils with disabilities: inclusion SIGNED

Within the statewide system of support, requires CDE and the California Collaborative for Educational Excellence, through contracts or MOUs with one or two county offices of education, to administer the Supporting Inclusive Practices project. Its purposes include improving outcomes by increasing access for pupils with disabilities to general education settings and supporting the educator workforce that serves them. The collaborative will provide technical assistance to LEAs and charter schools on evidence-based inclusive practices.

Chaptered 9/27/2026 · Chapter 609, Statutes of 2026

Student Health & Wellness

AB 2003 (Berman) — Pupil health: suicide prevention SIGNED

Replaces the requirement that CDE identify an evidence-based online training program (and the related county office grant) with a requirement that the Behavioral Health Services Oversight and Accountability Commission develop an online training program. The training will serve school staff, pupils 13 and older, and parents, guardians, or caregivers as part of the suicide prevention policies adopted by LEAs serving any of grades K–12, expanded from the prior grades 7–12 focus.

Chaptered 7/16/2026 · Chapter 92, Statutes of 2026

Teacher Prep / Credentialing

AB 2490 (Valencia) — Emergency career substitute teaching permit: alternative qualifications SIGNED

Creates an alternative pathway to the emergency career substitute teaching permit: in lieu of 90 days of substitute teaching in each of the three prior years, CTC accepts five hours of professional development, an orientation, and an assigned mentor. Permit holders qualifying through that pathway may serve up to 70 cumulative days in one classroom, including special education, with 30 hours of PD at first renewal and a 12-month term. LEAs must follow specified assignment procedures and report annually to their boards and CTC. Co-sponsored by ACSA, CSBA, and the California County Superintendents; Public Advocates opposes.

Chaptered 9/27/2026 · Chapter 614, Statutes of 2026

AI, Chatbots & Children’s Online Safety — The September 10 Package

On September 10, the Governor and First Partner, joined by a bipartisan group of legislators, signed 13 bills the Governor called the strongest child safety, chatbot, and social media laws in the nation — and signaled more to come. Most regulate technology companies rather than schools. Five carry direct requirements or protections for LEAs. Full bill list in the [press release](#); state and national reactions [here](#).

Five bills with direct requirements or protections for LEAs

AB 1159 (Addis) — Student data privacy & AI SIGNED

Updates the K–12 and early-learning student data privacy acts (KOPIPA/ELPIPA) and prohibits ed-tech operators from using students’ covered information to train generative AI systems. Review vendor contracts and data-privacy agreements.

SB 1128 (Stern) — School-issued devices SIGNED

Commencing 2027–28, LEAs generally may not require TK and kindergarten pupils to take home school-issued devices. LEAs are encouraged to review screen-time policies with teacher and administrator input; CDE must curate screen-time and device-transition resources by July 1, 2027.

AB 302 (Bauer-Kahan) — Addictive feeds & school access SIGNED

Commencing 2027–28, LEAs may not exclude a pupil from any extracurricular activity — sports and clubs included — because the pupil does not have or use “addictive feeds,” and may not use addictive feeds as the sole means of communicating with pupils or parents. Examples cited by the author: TikTok, Snapchat, YouTube Shorts, Instagram. May affect team, club, and booster communication practices.

AB 2071 (Hoover) — Digital wellness instruction SIGNED

Requires CDE, by January 1, 2028, to develop a plan to expand digital wellness instruction in California public schools.

AB 2298 (Irwin) — Cybersecurity and computer science standards SIGNED

When the computer science content standards are next revised after January 1, 2027, the Instructional Quality Commission must consider incorporating cybersecurity skills.

The rest of the package

SB 1119 (Padilla) — “Adam’s Law”: companion chatbots and children SIGNED

Named for Adam Raine. Requires protections around companion chatbots for children, including crisis protocols, parental controls, and notification if a child disables safety settings. First in the country to require independent child safety audits and annual risk assessments.

SB 1276 (Rubio) — Sexual exploitation of a child: AI-generated imagery SIGNED

Expands the crime of sexual exploitation of a child to cover streaming, downloading, and AI-generated imagery. Notably for LEAs, adds AI-generated images to the definition of sexual exploitation under the Child Abuse and Neglect Reporting Act — a change for every mandated reporter on staff.

Also signed: AB 1709 (Lowenthal), addictive features for users under 16 and an e-Safety Advisory Commission; AB 2 (Lowenthal), civil penalties for online injuries to children; AB 1856 (Wicks), age-verification signals in apps; AB 1946 (Wicks), CSAM reporting and removal, including AI-generated material; AB 2246 (Wicks), children’s access to online services; SB 867 (Padilla), a moratorium through 2031 on toys with companion chatbots.

Still ahead: several bills on employers’ use of AI remain on the Governor’s desk and, if signed, will affect LEAs.