



Strategy & Operations Division

Redefining Our Schools 2026-2027 Planning Workshop

October 6, 2026

School Board Workshop

Dr. Valerie S. Wanza, Chief Strategy & Operations Officer
Dr. Simone Clowers, Executive Director, Student Transportation & Fleet Services
Joseph Beck, Director, Demographics & Enrollment Planning
Donté F. Collins, Director, Charter Schools Management/Support
Willie Wood, Director, Strategic Initiatives & Performance Management



INTRODUCTION

Presentation Rationale:

Pursuant to the guidelines in Policy 8010, School Attendance Zone Boundaries and School Usage, each school year staff shall notify the Superintendent of School of the schools that may need to be addressed for boundary or usage changes, planned facilities projects that may increase or reduce capacity, strategies to manage over enrollment or under enrollment, and recommendations for closing/consolidation/repurposing. The presentation comes as a follow-up to the August 25, 2026, and September 22, 2026, School Board Workshops.

Purpose:

Staff seeks to provide an update on the 2026-2027 Redefining Our Schools process. Seven community meetings were held in the month of September. The presentation includes feedback received and comprehensive datasets for the proposals discussed during those meetings.

Connection to the Strategic Plan:

The Superintendent may not allow the District to operate without an accountability system for policy implementation that includes expectations, evaluations, transparency, and continuous improvement.

Request to the School Board:

Please review presentation and provide guidance and direction to the Superintendent for 2026-2027 Redefining Our Schools process.

Financial Impact: The financial impact for Redefining Our School will be determined when the final recommendations are presented for approval.

Agenda



Review Community Engagement Feedback



Review Data & Information for Each Proposal



Present Financial, Transportation, Facility, and Program Impacts



Overview of November 4, 2026, Workshop Presentation



Board Feedback on the 2026-2027 Redefining Our Schools Process

Why Are We Here?

- Annual **declining enrollment** has completely shifted the narrative.
- Over the past decade Broward County Public Schools has **lost more than 48,000 students**.
- This loss translates to more than **\$430 million less in funding**.
- Currently, the District has over **61,000 empty student seats**.
- We cannot sustain the costs of operating schools that are not full.

Important Process Reminders

- **No final** decisions have been made as of today.
- Community **feedback** has been captured.
- **School Boundary Advisory Committee** recommendations are forthcoming.
- Superintendent's **final** recommendations will be presented in **November** 2026.
- Final Board **decisions** will occur in **December** 2026.

See Redefining Deliverables Timeline

September 22, 2026, School Board Workshop Guidance



At the conclusion of the September 22, 2026, School Board Workshop, the following guidance was provided:

- Proceed with Community Meetings & Input
- Continue developing current proposals
- Provide additional information for proposal alternatives being considered
- Update and republish the 2023 Redefining Data Book
- Descope appropriate work at Margate MS for future replacement facility

Community Engagement Completed

Date	Location	Schools to be Discussed	Recommendation to be Discussed with the Community
9/9/26	Everglades HS	Dolphin Bay ES, Silver Lakes ES, Sunset Lakes ES, and Glades MS	Transition the students at Dolphin Bay ES and Silver Lakes ES into Glades MS and extend the grades at Glades MS to K-8 school; Extend the grades at Sunset Lakes ES to K-8
9/10/26	McArthur HS	Hollywood Park ES	Transition the students into Boulevard Heights ES and West Hollywood ES OR Another consolidation option that keeps Hollywood Park ES open
		Oakridge ES	Transition the students to Colbert ES and Dania ES
9/14/26	Coral Springs HS	Coral Springs ES	Transition the students into Eagle Ridge ES and Parkside ES
		Forest Glen MS	Extend the grades at Coral Park ES, Forest Hills ES, James S. Hunt ES, and Park Springs ES to grade 6 and extend the grades of Coral Springs HS to 7-12
9/16/26	Lloyd Estates ES	Lloyd Estates ES	Transition the students into Cypress ES and Oakland Park ES
9/17/26	Banyan ES	Banyan ES	Transition the students into Discovery ES and Village ES
9/23/26	Charles W. Flanagan HS	Walter C. Young MS	Transition the students into Pines 6-12 and Silver Trail MS OR Transition the students to Charles W. Flanagan HS and create a 6-12 school
9/24/26	Dillard HS	William E. Dandy MS	Transition the students into Parkway MS OR Transition the middle school students at Dillard 6-12 into Parkway MS; Dillard returns to a 9-12 school and William E. Dandy MS remains a 6-8 school

Community Meeting Participation

Community Meeting	Digital Sign-in	Estimated Attendance	Livestream			
			X	Facebook	YouTube	BECON
Everglades HS	93	170	1,256	2,399	2,522	290
McArthur HS	278	300	439	1,733	665	275
Coral Springs HS	39	160	446	2,763	385	392
Lloyd Estates ES	210	240	356	2,666	377	58
Banyan ES	74	80	301	1,624	231	98
Flanagan HS	54	75	Data were not available due to technical issues. Viewers were directed to watch on BECON TV.	Data were not available due to technical issues. Viewers were directed to watch on BECON TV.	Data were not available due to technical issues. Viewers were directed to watch on BECON TV.	355
Dillard HS	70	100	369	3,163	334	138
Grand Total	818	1,115	3,167	14,348	4,514	1,606

Collective Community Consensus

- The community understands the enrollment concerns, but they find value in maintaining neighborhood schools.
- Schools are more than brick-and-mortar buildings. They are community hubs that represent generations of academic excellence, rich traditions, historical significance, and comprehensive services for families.
- Cluster programs for students with special needs in the elementary schools should be included in all Redefining options.
- A strategic marketing campaign should be continuously employed for all schools and programs.
- Schools need for more programmatic options that are fully resourced.
- There is concern with transitioning elementary school students onto a middle school campus for a K-8 configuration as well as middle school students onto a high school campus for a 7-12 configuration.

ThoughtExchange Summary

- Throughout the seven Community meetings, stakeholders, including parents, students, staff, community members, and City leaders, provided input on the supports families need to be successful if their respective school proposal was approved for next school year.
- Key action items included gathering ongoing community feedback, assuring special programs were included in the process, affirming the need for parent and community input in planning efforts, and ensuring decisions prioritize student and family needs.

The District remains committed to a transparent, inclusive process, with final recommendations expected after further analysis and Board review.

ThoughtExchange Inquiry

The question below was posed through the ThoughtExchange platform for stakeholders to respond to and rate other entries.

“If these proposals are approved, what supports would help students and families have a successful transition to their new school?”

Think about transportation, academics, student services, programs, communication, and family support

ThoughtExchange Engagement Summary

Participation

 **7** [+7]

Engagements

 **991** [+991]

Participants

 **1k** [+1k]

Thoughts

 **15k** [+15k]

Ratings

ThoughtExchange Summary Links

Meeting Date & Location

Wednesday, September 9, 2026
[Everglades High School](#)

Thursday, September 10, 2026
[McArthur High School](#)

Monday, September 14, 2026
[Coral Springs High School](#)

Wednesday, September 16, 2026
[Lloyd Estates Elementary School](#)



Thursday, September 17, 2026
[Banyan Elementary School](#)

Wednesday, September 23, 2026
[Charles W. Flanagan High School](#)

Thursday, September 24, 2026
[Dillard High School](#)

Everglades HS Community Meeting

 Participants

151

 Thoughts

180

 Ratings

2,286

- The responses highlight significant concerns regarding the proposed school transitions, emphasizing the importance of maintaining safety, specialized programs, and familiar environments for students, particularly those in ESE and Pre-K programs. Many respondents advocate for keeping Dolphin Bay Elementary open due to its successful programs and community integration.
- There is apprehension about merging elementary and middle school students, with safety and age-appropriate environments being paramount. Suggestions include consolidating schools while retaining staff and programs, ensuring transportation, and providing clear communication and support to families during the transition.

[9/9/26 ThoughtExchange Summary](#)



Proposal for Consideration

Schools Addressed: Dolphin Bay ES, Silver Lakes ES, Sunset Lakes ES, and Glades MS

Proposal: Transition the students at Dolphin Bay ES and Silver Lakes ES into Glades MS and extend the grades at Glades MS to K-8 school; Extend the grades at Sunset Lakes ES to K-8

Community Feedback

- Concern about transitioning elementary grades onto the middle school campus for a K-8 school
- Need for a traditional K-5 school in the community
- Ensure special needs students are not displaced by this process

McArthur HS Community Meeting

 Participants

254

 Thoughts

237

 Ratings

3,899

- The responses emphasize the importance of maintaining community cohesion and providing comprehensive support for students and families during school transitions. Key suggestions include keeping schools like Sheridan Park and Hollywood Park open, ensuring accessible transportation, and offering affordable aftercare programs. Respondents also highlight the need for clear communication, familiar staff, and specialized support for ESE and autism programs.
- Concerns about class sizes, funding allocation, and maintaining educational quality are prevalent, with many advocating for preserving existing school communities and resources to ensure a smooth transition.

[9/10/26 ThoughtExchange Summary](#)



Proposal for Consideration

Schools Addressed: Hollywood Park ES and Oakridge ES

Proposal: Transition the students at Hollywood Park ES into Boulevard Heights ES and West Hollywood ES **OR** Another consolidation option that keeps Hollywood Park ES open (Transition students from Sheridan Park ES into Boulevard Heights ES, Driftwood ES, and Hollywood Park ES was the other option)

Transition the students at Oakridge ES into Colbert ES and Dania ES

Community Feedback

- Community values its neighborhood schools and does not want any of them to close
- Educational quality will be compromised by a transition
- Ensure special needs students are not displaced by this process

Coral Springs HS Community Meeting

 Participants

221

 Thoughts

236

 Ratings

4,151

- The responses highlight several key areas of concern and suggestions for supporting students and families during the transition to new schools. Many respondents emphasize the importance of transportation, ensuring safe and efficient travel for students. There is a strong call for maintaining familiar teachers and staff to provide continuity and support.
- Concerns about mixing younger students with older high school students are prevalent, with suggestions for separate areas and schedules to address developmental differences. Additionally, respondents advocate for maintaining or enhancing academic programs, electives, and extracurricular activities to ensure students continue to receive a high-quality education.

[9/14/26 ThoughtExchange Summary](#)



Proposal for Consideration

Schools Addressed: Coral Springs ES and Forest Glen MS

Proposal: Transition the students at Coral Springs ES into Eagle Ridge ES and Parkside ES

Repurpose Forest Glen MS by extending the grades at Coral Park ES, Forest Hills ES, James S. Hunt ES, and Park Springs ES to grade 6 and extend the grades of Coral Springs HS to 7-12

Community Feedback

- There is concern about moving middle school students onto a high school campus for a 7-12 school
- Implement a fully resourced performing arts program at Forest Glen MS
- Ensure special needs students are not displaced by this process

Lloyd Estates ES Community Meeting

 Participants

90

 Thoughts

100

 Ratings

1,077

- The responses highlight several key areas of support needed for a successful transition to a new school. Transportation is a major concern, with requests for reliable and safe options, including school buses and shuttle services. Maintaining familiar teachers and staff is emphasized to ease student adjustment. Aftercare and summer programs are crucial for working parents, ensuring children have a safe environment outside school hours.
- There is a strong desire to keep the current school open, reflecting concerns about community impact and student well-being. Additional support for special needs students and community engagement programs are also requested.

[9/16/26 ThoughtExchange Summary](#)



Proposal for Consideration

School Addressed: Lloyd Estates ES

Proposal: Transition the students into Cypress ES and Oakland Park ES

Community Feedback

- The community values its neighborhood and does not want to see it close
- The school is in the heart of the community and provides yearlong services that may not be provided at a new school
- Ensure special needs students are not displaced by this process
- Explore co-location opportunities that would allow the school to remain open

Banyan ES Community Meeting

 Participants
90

 Thoughts
85

 Ratings
935

- The responses highlight the need for comprehensive support to ensure a smooth transition for students and families. Key suggestions include maintaining familiar staff to provide stability, offering clear and early communication about the transition process, and ensuring adequate transportation options. There is a strong emphasis on supporting students with special needs through individualized transition plans and continuity of services.
- Many respondents express concerns about the potential closure of Banyan, emphasizing its importance to the community and advocating for the option to choose schools that best meet their children's needs.

[9/17/26 ThoughtExchange Summary](#)



Proposal for Consideration

School Addressed: Banyan ES

Proposal: Transition the students into Discovery ES and Village ES

Community Feedback

- The community values its neighborhood and does not want to see it close
- The smaller school setting provides a supportive environment for students
- Ensure special needs students are not displaced by this process
- Utilize the available space for Pre-Kindergarten classes/programs

Charles W. Flanagan HS Community Meeting

 Participants

79

 Thoughts

102

 Ratings

1,573

- The responses emphasize the need for comprehensive support to ensure a smooth transition for students and families to a new school. Key areas of focus include maintaining familiar staff and programs, ensuring effective communication, providing reliable transportation, and preserving existing educational offerings such as dual language and elective courses.
- Concerns about safety, age-appropriate separation between middle and high school students, and the impact on community cohesion are prevalent. Additionally, respondents highlight the importance of gradual transitions, smaller class sizes, and retaining the unique culture and resources of the current school environment.



Proposal for Consideration

School Addressed: Walter C. Young MS

Proposal: Transition the students into Pines 6-12 and Silver Trail MS **OR** Transition the students to Charles W. Flanagan HS and create a 6-12 school

Community Feedback

- The community values its neighborhood but respects the current reality
- Transition all grades as one unit onto Charles W. Flanagan HS and create a 7-12 school
- Ensure special needs students are not displaced by this process
- Retain the Dual Language pathway in the new school configuration
- Include parents and community members in the planning phase

Dillard HS Community Meeting

 Participants

106

 Thoughts

83

 Ratings

1,025

- The responses highlight several key areas of support needed for a successful transition to a new school. These include ensuring robust transportation services, maintaining and enhancing existing magnet programs, and providing financial resources to improve facilities and programs.
- There is a strong emphasis on community involvement, with suggestions for reinvesting savings into receiving schools and creating a Student Transition Bill of Rights.
- Concerns about maintaining school culture, staff continuity, and equitable access to resources are prevalent. Additionally, there is a call for clear communication, early engagement, and addressing the needs of displaced students and staff.



Proposal for Consideration

School Addressed: William E. Dandy MS

Proposal: Transition the students into Parkway MS **OR** Transition the middle school students at Dillard 6-12 into Parkway MS; Dillard returns to a 9-12 school and William E. Dandy MS remains a 6-8 school

Community Feedback

- William E. Dandy MS has rich history and excellent programs that need to remain
- Concern for educational quality that may be compromised through repurposing
- Concern for Title 1 designation at Dillard HS if middle school students are moved to Parkway MS
- Ensure that Dillard HS remains open as a school in the community

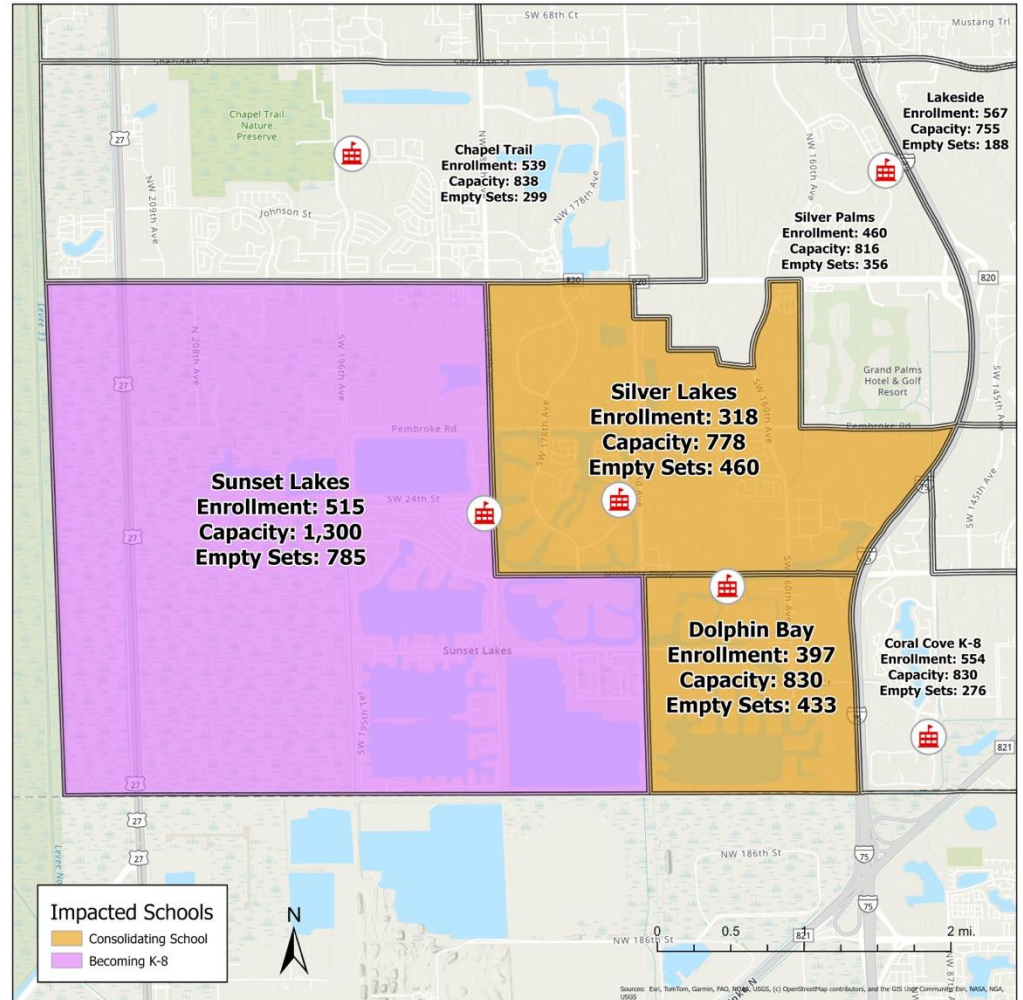
Proposal Evaluation Framework

- Enrollment and utilization
- Student programs and services
- Receiving-school readiness
- Transportation
- Facility condition and capital needs
- Operating costs and savings
- Community feedback
- Risks, tradeoffs, and alternatives

Southwest K-8 Proposals

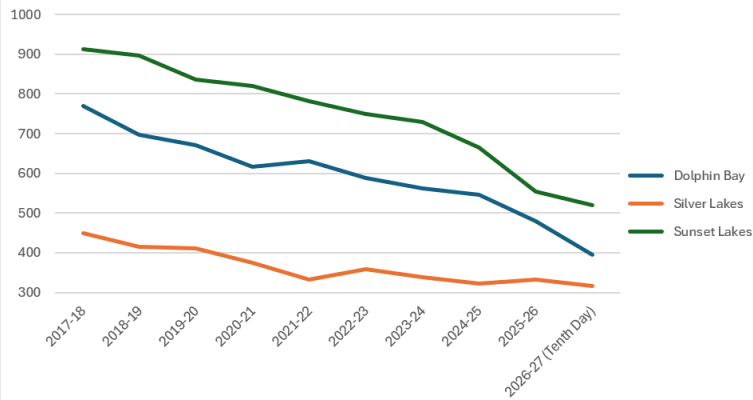
Silver Lakes Elementary and Dolphin Bay Elementary to Glades K-8 Sunset Lakes Elementary as K-8

School	Dolphin Bay Elementary	Silver Lakes Elementary
City	MIRAMAR	MIRAMAR
SBMD	2	2
FCI	22.1%	19.5%
Permanent Capacity Utilization	47.8%	40.9%
Enrollment Change 2025-26 to 2026-27	-83	-15
Total Students Living in Boundary	545	940
Living in Boundary and Attending	225	229
% Living in Boundary and Attending	41.3%	24.4%
Out-of-Boundary Students Attending	144	67
% Out-of-Boundary Students	36.3%	21.1%
Living in Boundary and Attending Charter Schools	242	507
% Boundary Students Attending Charter Schools	44.4%	53.9%
Living in Boundary and Attending other BCPS	78	204
% Attending Other BCPS	14.3%	21.7%

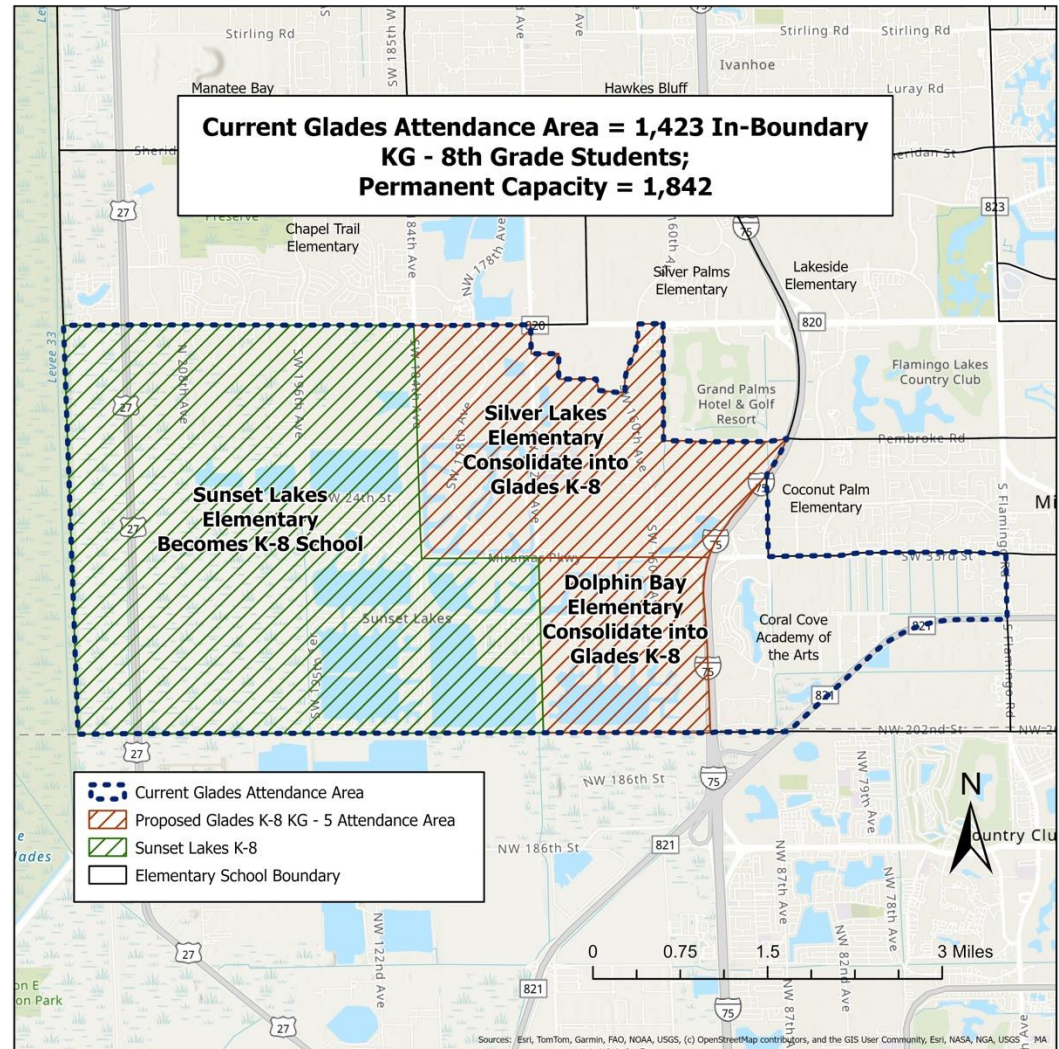
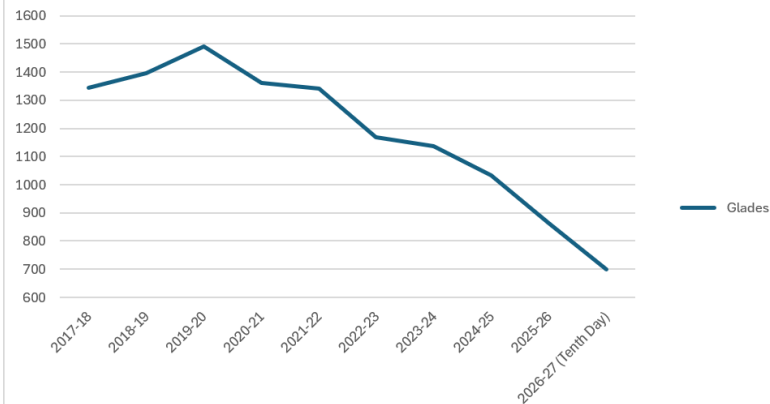


Southwest K-8 Proposals

Enrollment 2017-18 - 2026-27



Enrollment 2017-18 - 2026-27



Southwest K-8 Proposals Financial Impacts

Transition the students at Dolphin Bay ES and Silver Lakes ES into Glades MS and extend the grades at Glades MS to K-8 school; Extend the grades at Sunset Lakes ES to K-8

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	\$1,776,000	General Fund
Estimated Expenditures/Costs	--	\$350,000*	General Fund
Transportation Impact	--	\$1,175,000	General Fund
Net Financial Impact	--	\$251,000	General Fund

Annual Maintenance Cost at Dolphin Bay ES: \$ 257,559

Annual Utility Costs at Dolphin Bay ES: \$ 264,101

Annual Maintenance Cost at Silver Lakes ES: \$ 207,645

Annual Utility Costs at Silver Lakes ES: \$ 229,233

**A 9:15 a.m. – 3:45 p.m.
bell time would be cost
neutral for Transportation**

Green = Positive

Red = Negative

*The estimated recurring increases for Glades and Sunset Lakes are based on the FY2026-27 K-8 support allocation model compared with each school's current support structure. The estimates assume the receiving schools remain within the projected staffing thresholds and include the additional administrative, guidance, clerical, operating, and other K-8 support costs identified in the allocation model.

Southwest K-8 Proposals Student Services

ESE and Special Programs Placement Options:

Students	Potential Receiving School	Placement Condition
Dolphin Bay / Silver Lakes K-5 ESE students	Glades K-8	Full continuum of ESE services
Dolphin Bay / Silver Lakes Pre-K ESE students	Sunset Lakes or Silver Palms Silver Shores Coral Cove K-8	Sunset Lakes / Silver Palms: bus route required Silver Shores / Coral Cove: new Pre-K program and bus route required
Sunset Lakes K-8 ESE students	Sunset Lakes K-8	Sunset Lakes home full continuum of ESE services
Sunset Lakes Pre-K ESE students	Sunset Lakes (PKC / PKB) Silver Shores K-8 Chapel Trail	Sunset Lakes: existing PKC / PKB program Silver Shores: new Pre-K program and bus route required Chapel Trail: bus route required

Financial analysis needed

Evaluate staffing, program capacity, and classroom space at the potential receiving schools under each placement scenario.

Glades MS | Preliminary Snapshot

K-8 CONVERSION | RESTROOM + PLAYGROUND

Estimated Project Cost: \$7.5 mil

DESIGN

100% CDs

CURRENT STATUS

100% construction documents
complete

CURRENT PROJECT PATH

1

COMPLETE

100% CDs

2

AE REVIEW IN
PROGRESS

100% CDs
(Comments)

3

VALIDATION IN
PROGRESS
Cost estimate
(ROM)

4

CONFIRM IN
PROGRESS

Contractor schedule

NEAR-TERM DECISION:

Review contractor cost and schedule against the 100% CDs to confirm budget and timeline before advancing to construction.

SCOPE FOCUS

RESTROOMS

K-8 conversion requirements

PLAYGROUND

Site + civil coordination

Southwest K-8 Proposals Options

Option	Option	Option	Option
Continue with the original proposal to consolidate Dolphin Bay ES and Silver Lakes ES into Glades MS and transition Glades into a K-8 school Extend the grades at Sunset Lakes ES to K-8 Requested survey results will be presented in the November 4, 2026, Workshop Presentation	Consolidate Dolphin Bay ES and Silver Lakes ES into one school Extend the grades at Sunset Lakes ES to K-8 Repurpose Glades MS	Consolidate Dolphin Bay ES and Silver Lakes ES, into Sunset Lakes ES Retain Glades MS as a 6-8 school	Consolidate Dolphin Bay ES and Silver Lakes ES into Glades MS and transition Glades into a K-8 school Retain Sunset Lakes ES as a K-5 school

Direction is needed to appropriately plan for the needs of the Glades MS facility.

Hollywood Park Proposal

Hollywood Park Elementary into Boulevard Heights Elementary and West Hollywood Elementary

School	Hollywood Park Elementary
City	HOLLYWOOD
SBMD	1
FCI	22.7%

Permanent Capacity Utilization	67.5%
Enrollment Change 2024-25 to 2025-26	27

Total Students Living in Boundary	380
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Living in Boundary and Attending	235
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% Living in Boundary and Attending	61.8%
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Out-of-Boundary Students Attending	140
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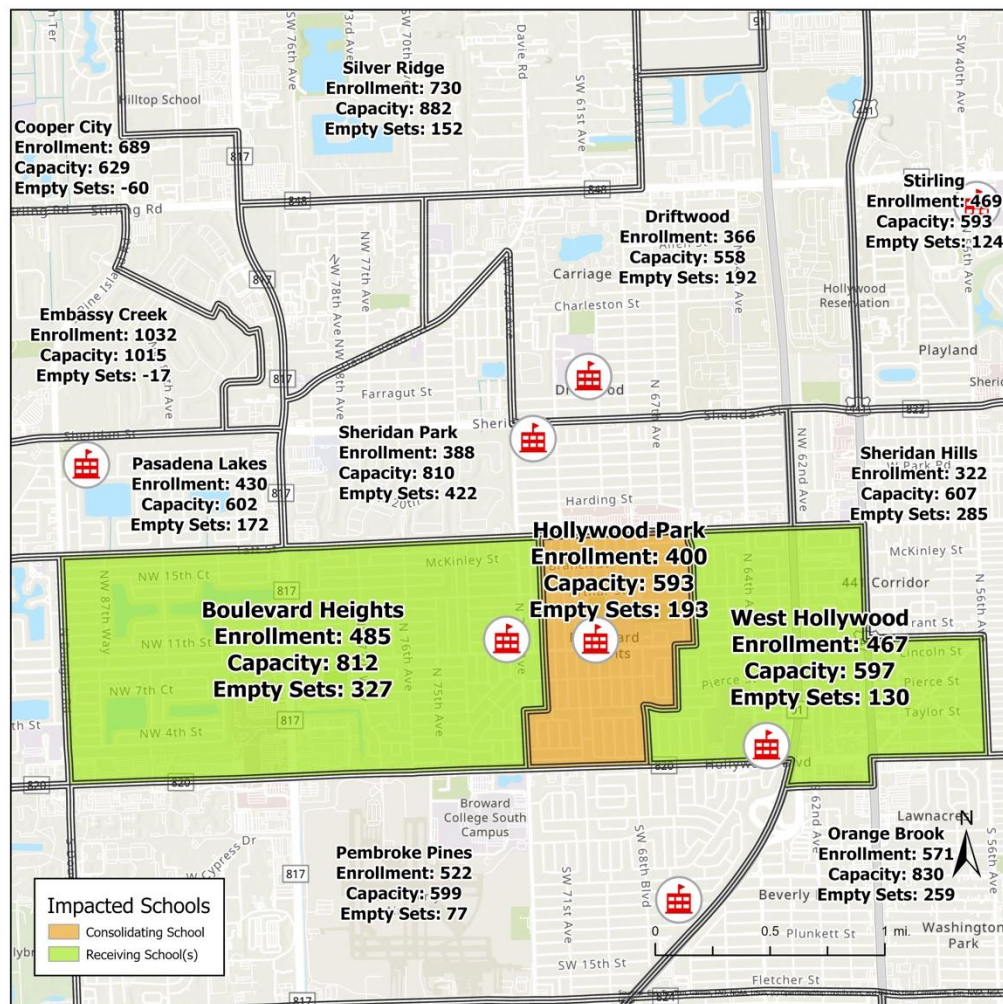
% Out-of-Boundary Students	35.0%
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Living in Boundary and Attending Charter Schools	55
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% Boundary Students Attending Charter Schools	14.5%
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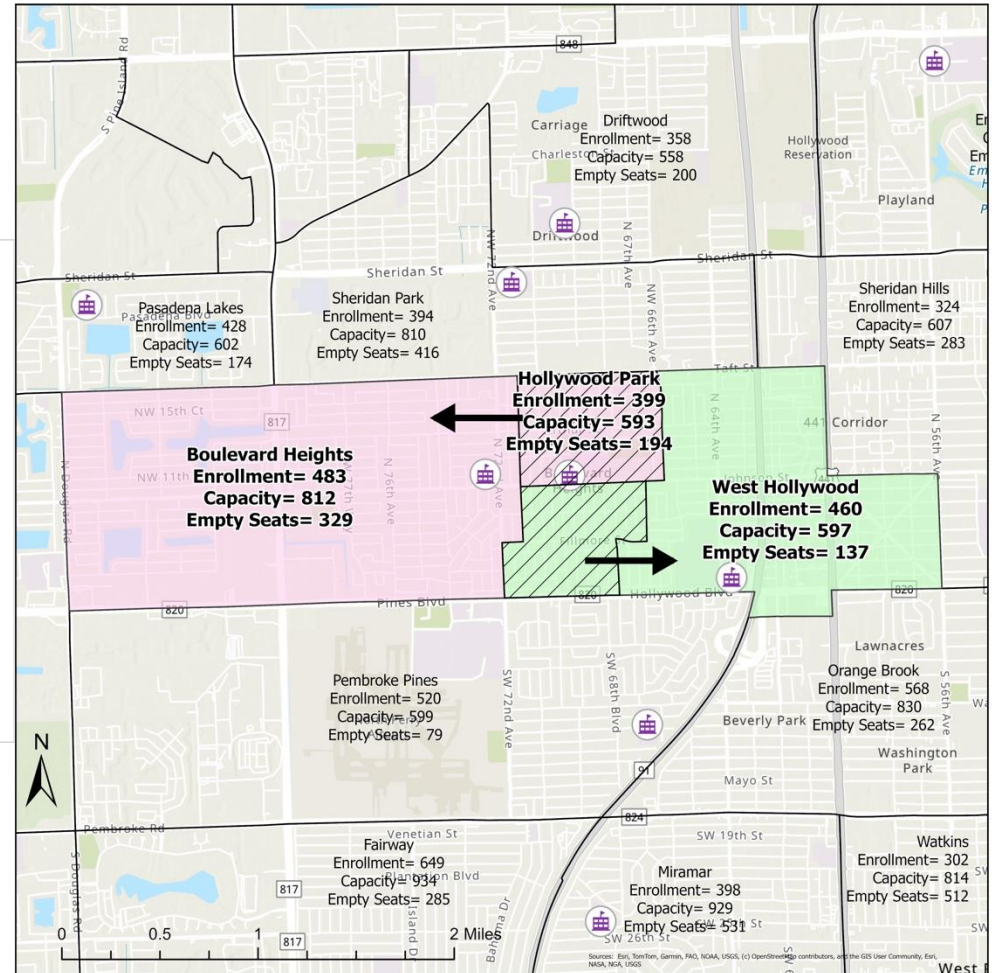
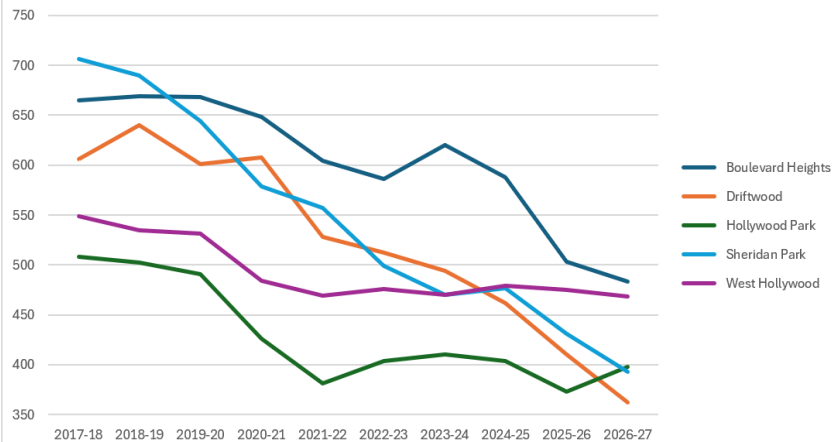
Living in Boundary and Attending other BCPS	90
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% Attending Other BCPS	23.7%
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Hollywood Park Proposal

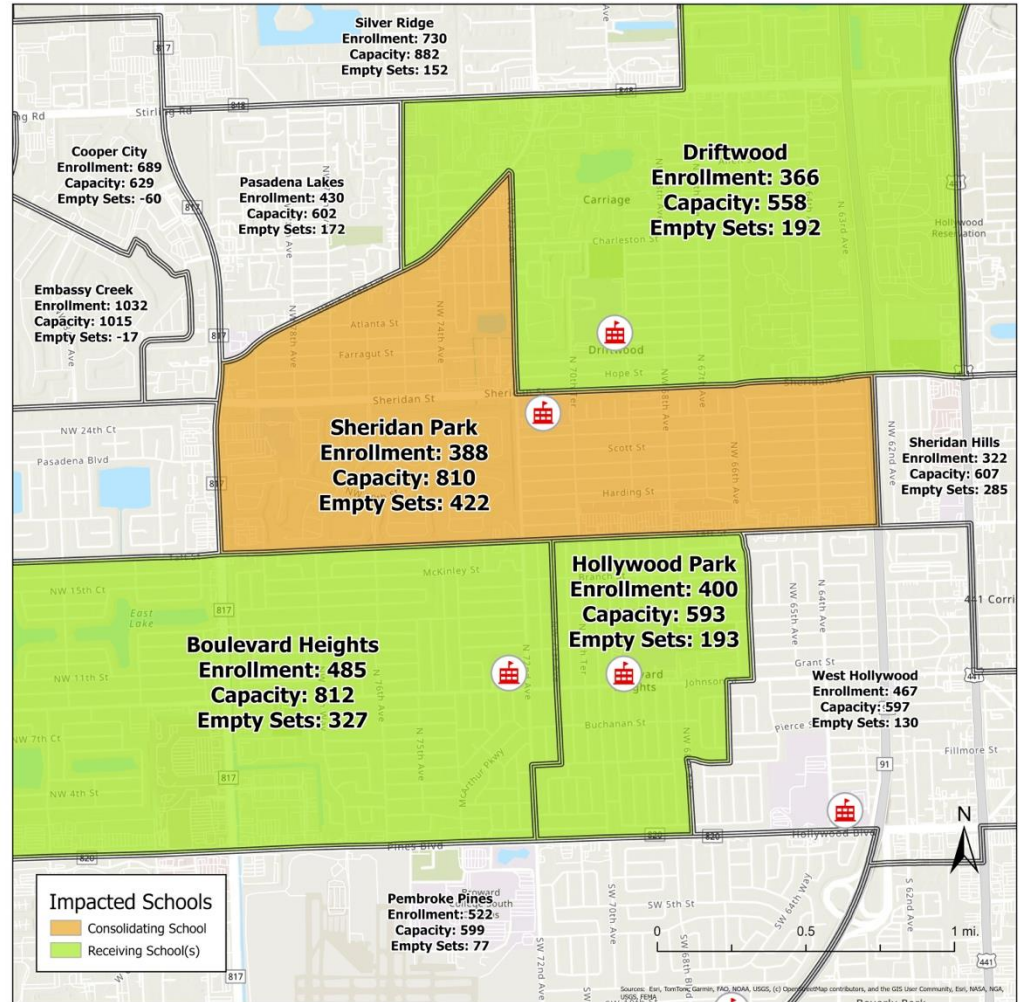
Enrollment 2017-18 - 2026-27



Sheridan Park Park Proposal

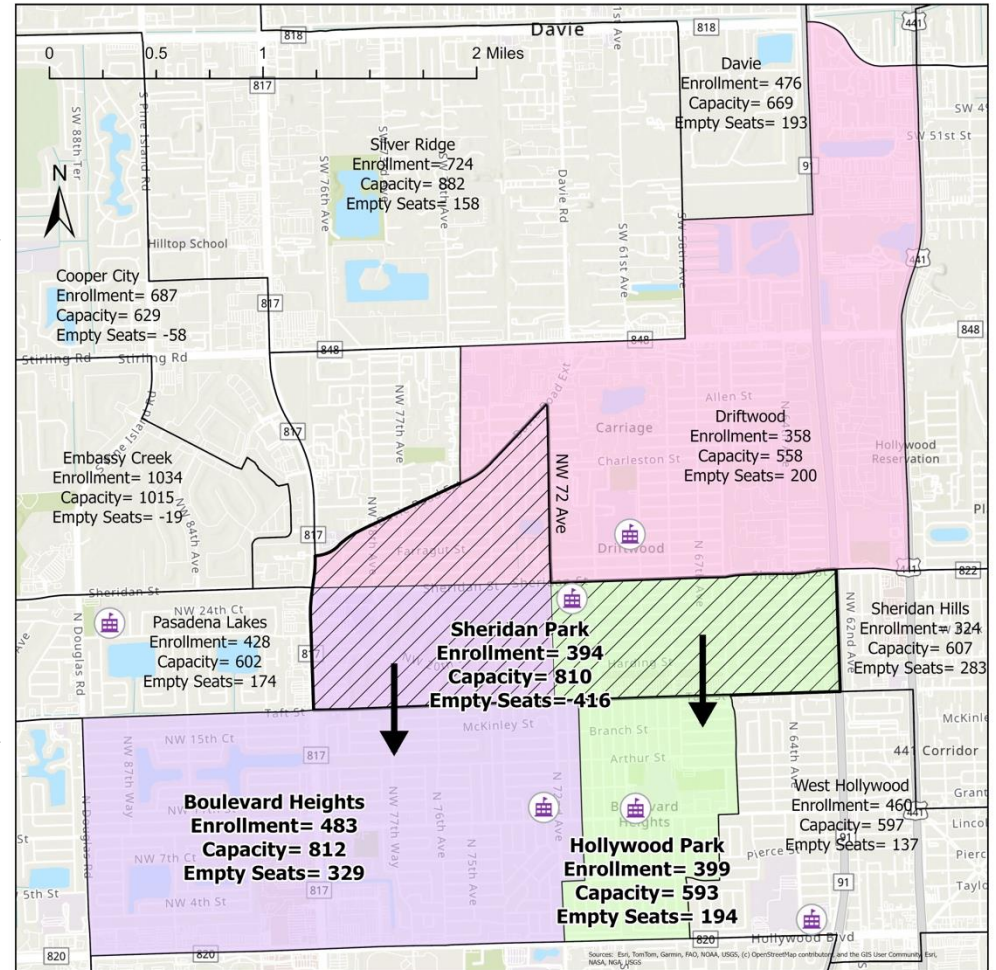
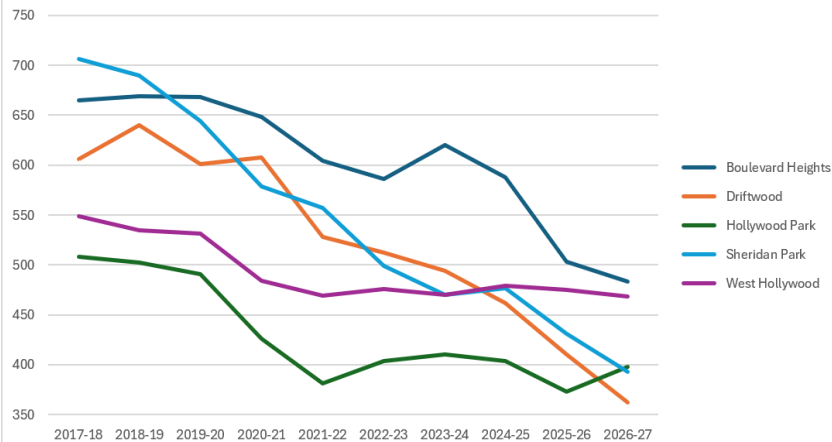
Sheridan Park Elementary into Boulevard Heights Elementary, Driftwood Elementary, and Hollywood Park Elementary

School	Sheridan Park Elementary
City	HOLLYWOOD
SBMD	1
FCI	27.0%
Permanent Capacity Utilization	47.9%
Enrollment Change 2024-25 to 2025-26	-43
Total Students Living in Boundary	530
Living in Boundary and Attending	282
% Living in Boundary and Attending	53.2%
Out-of-Boundary Students Attending	100
% Out-of-Boundary Students	25.8%
Living in Boundary and Attending Charter Schools	156
% Boundary Students Attending Charter Schools	29.4%
Living in Boundary and Attending other BCPS	92
% Attending Other BCPS	17.4%



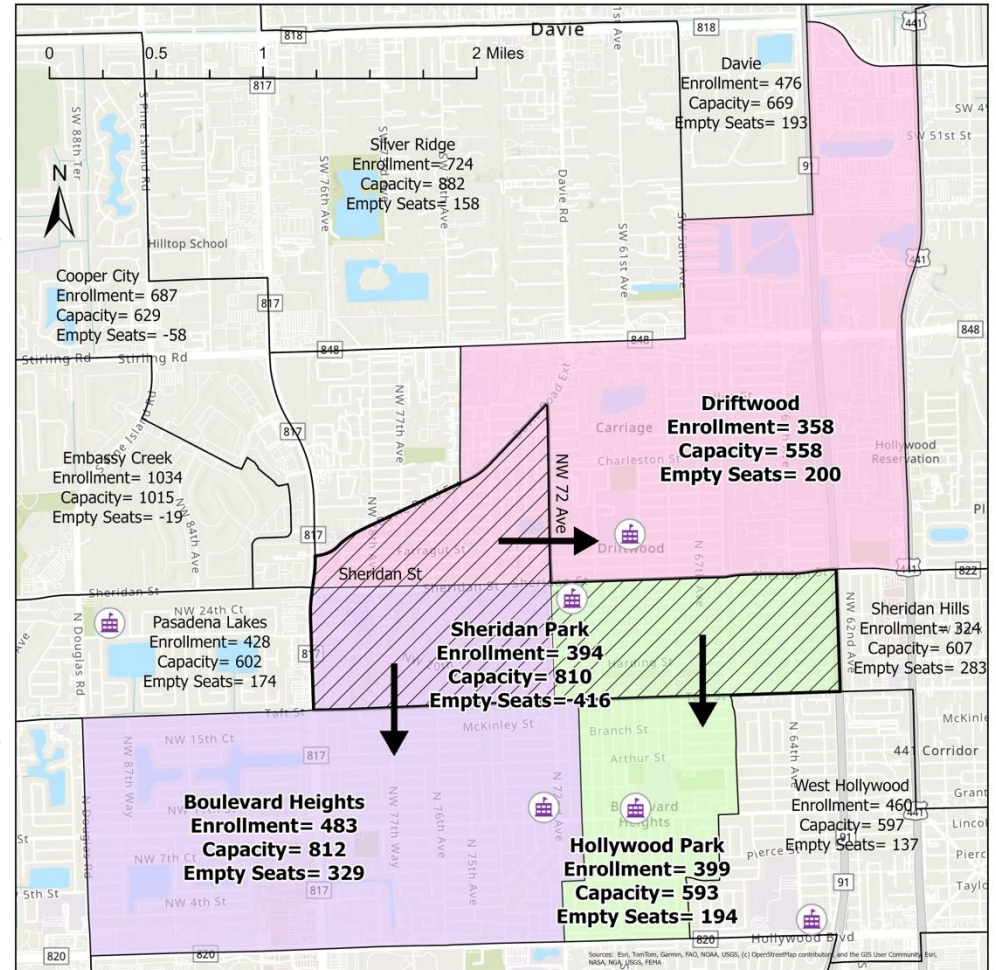
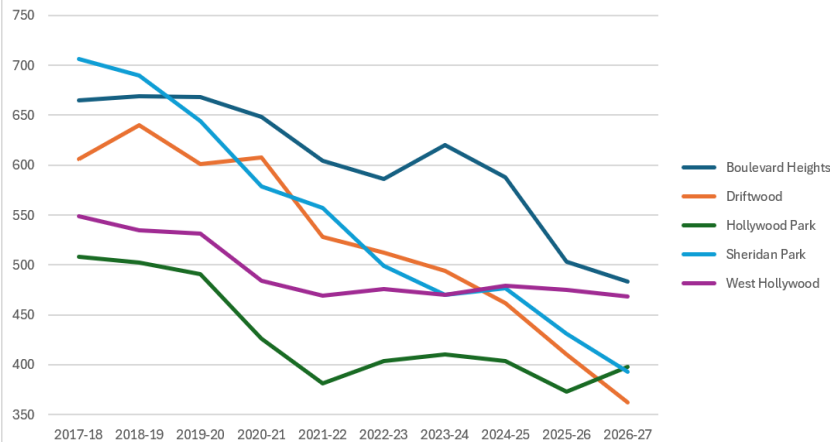
Sheridan Park Proposal

Enrollment 2017-18 - 2026-27



Sheridan Park Proposal

Enrollment 2017-18 - 2026-27



Hollywood Park/Sheridan Park Proposals Financial Impacts

Transition the students into Boulevard Heights ES and West Hollywood ES OR Another consolidation option that keeps Hollywood Park ES open

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	\$888,000*	General Fund
Estimated Expenditures/Costs	--	--	--
Transportation Impact	--	\$0	General Fund
Net Financial Impact	--	\$888,000*	General Fund

Annual Maintenance Cost at Hollywood Park ES: \$ 143,441

Annual Utility Costs at Hollywood Park ES: \$ 151,879

Green = Positive

Red = Negative

*For the current estimate, Sheridan Park ES also reflects approximately \$888,000 in recurring savings if the proposal to transition students into Boulevard Heights ES, Driftwood ES , and Hollywood Park ES is approved.

Hollywood Park/Sheridan Park Proposals

Student Services

ESE and Special Program Placement Options

Students	Potential Receiving School	Placement Condition
Hollywood Park K–5 ESE students	West Hollywood or Boulevard Heights, or Stirling	West Hollywood / Boulevard Heights: new program required Stirling: bus route required
Hollywood Park Pre-K ESE students	Boulevard Heights (PKC / PKB) Sheridan Park (PKB or PKC) Pasadena Lakes or Driftwood (PKC / PKB)	Sheridan Park PKC: new program required Pasadena Lakes / Driftwood: bus route required
Sheridan Park K–5 ESE students	Driftwood or Boulevard Heights Hollywood Park Pasadena Lakes Sheridan Hills	Hollywood Park: new program required Pasadena Lakes: bus route required Sheridan Hills: new ASD program and bus route required
Sheridan Park Pre-K ESE students	Boulevard Heights or Hollywood Park (PKC / PKB)	No additional condition needed

Financial analysis needed

Evaluate staffing, program capacity, and classroom space at the potential receiving schools under each placement scenario.

Hollywood Park/Sheridan Park Proposals Options

Option	Option	Option
Continue with the original proposal to transition Hollywood Park ES into Boulevard Heights ES and West Hollywood ES	Consolidate Sheridan Park ES into Boulevard Heights ES and Hollywood Park ES	Consolidate Sheridan Park ES into Boulevard Heights ES, Driftwood ES and Hollywood Park ES

Oakridge Proposal

Oakridge Elementary into Dania Elementary and Colbert Elementary

School	Oakridge Elementary
City	HOLLYWOOD
SBMD	1
FCI	31.7%

Permanent Capacity Utilization 61.7%

Enrollment Change
2024-25 to 2025-26 -35

Total Students Living in
Boundary 813

Living in Boundary and
Attending 294

% Living in Boundary and
Attending 36.2%

Out-of-Boundary Students
Attending 46

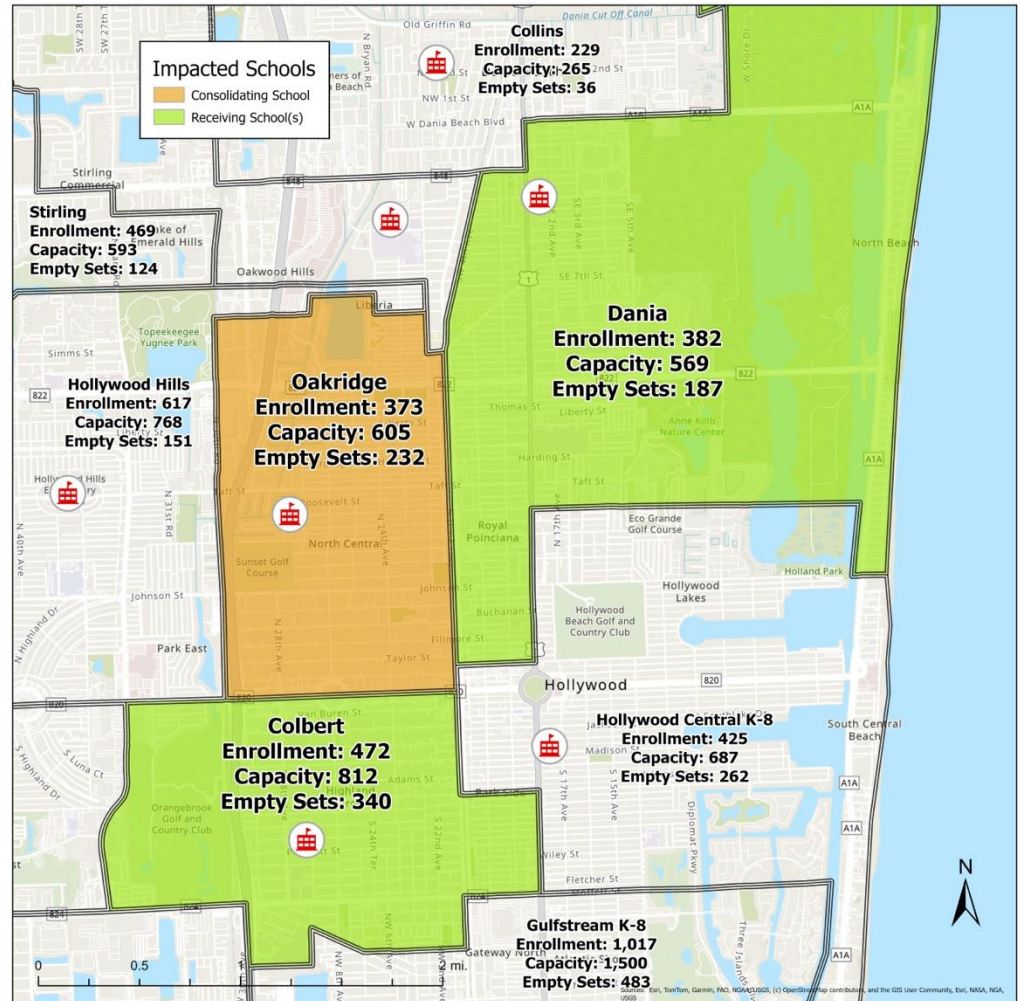
% Out-of-Boundary Students 12.3%

Living in Boundary and
Attending Charter Schools 324

% Boundary Students Attending
Charter Schools 39.9%

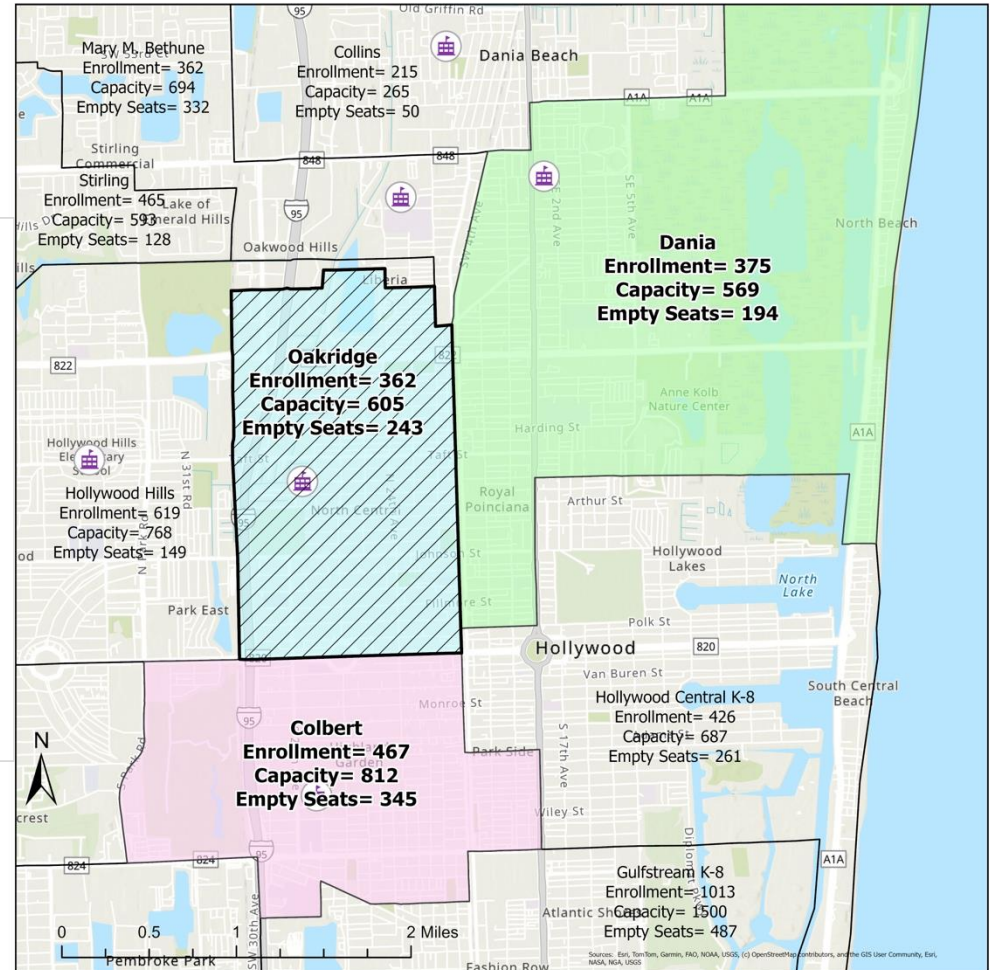
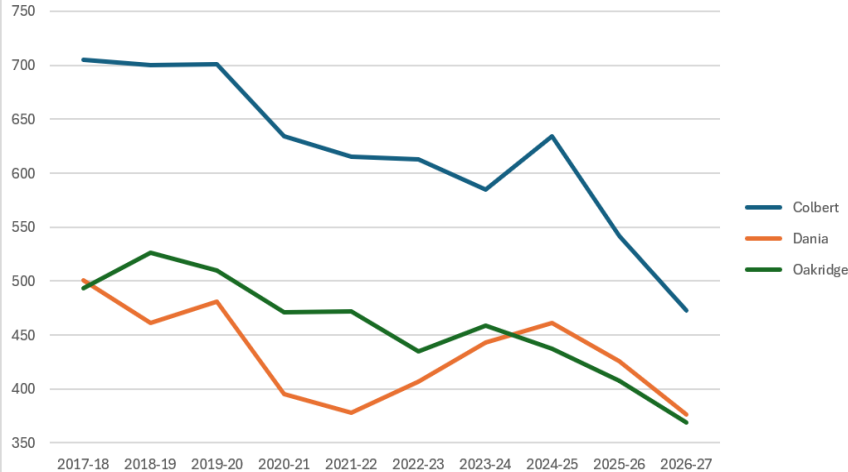
Living in Boundary and
Attending other BCPS 195

% Attending Other BCPS 24.0%



Oakridge Proposal

Enrollment 2017-18 - 2026-27



Oakridge Proposal Financial Impacts

Transition the students to Colbert ES and Dania ES

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	\$888,000	General Fund
Estimated Expenditures/Costs	--	--	--
Transportation Impact	--	\$0	General Fund
Net Financial Impact	--	\$888,000	General Fund

Annual Maintenance Cost at Oakridge ES: \$ 309,688

Annual Utility Costs at Oakridge ES: \$ 169,300

Green = Positive

Red = Negative

Oakridge Proposal Student Services

ESE and Special Program Placement Options

Students	Potential Receiving School	Placement Condition
K–5 ESE students in general education or special programs	Dania or Colbert Elementary	Based on the new home boundary
Pre-K ESE students	Dania or Colbert Elementary	Based on the new home boundary

Financial analysis needed

Evaluate staffing, program capacity, and classroom space at the potential receiving schools under each placement scenario.

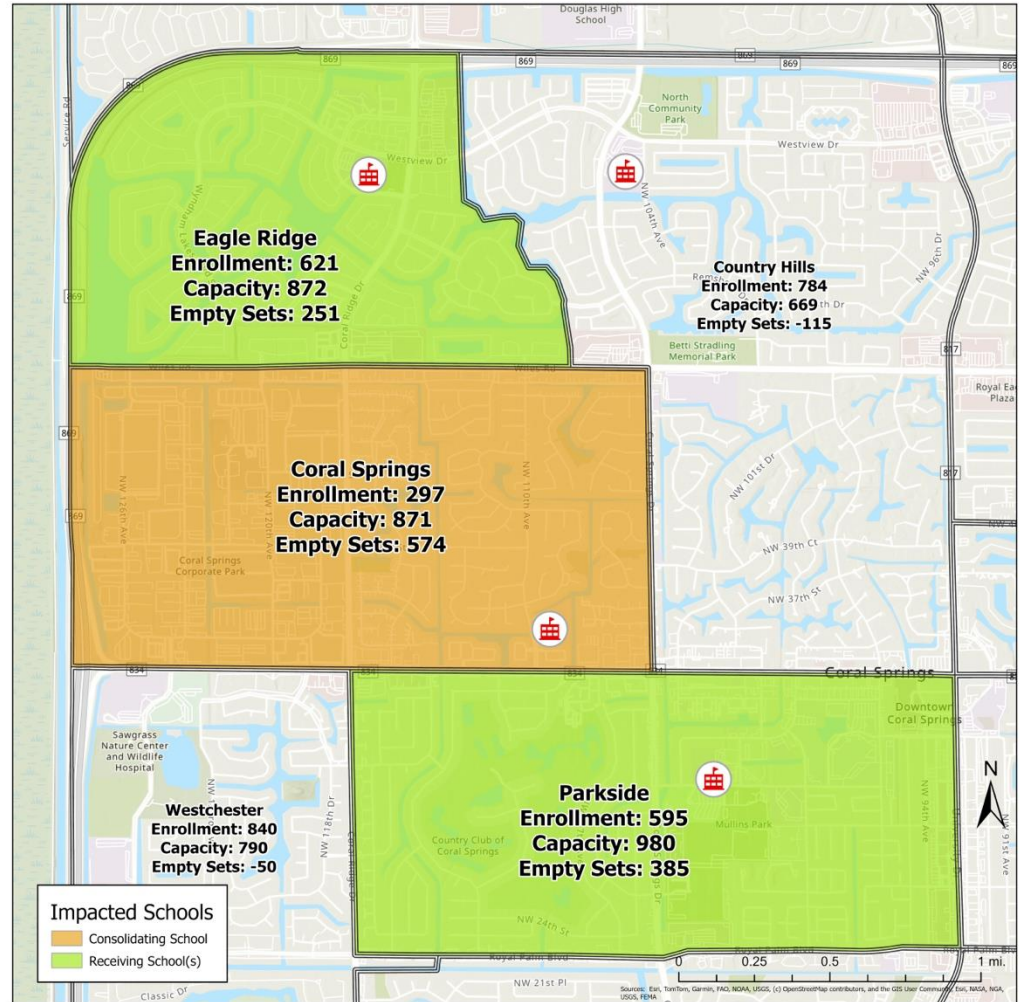
Oakridge Proposal Options

Option	Option
Continue with the current original to transition Oakridge ES into Colbert ES and Dania ES	Consolidate Oakridge ES into Colbert ES

Coral Springs Proposal

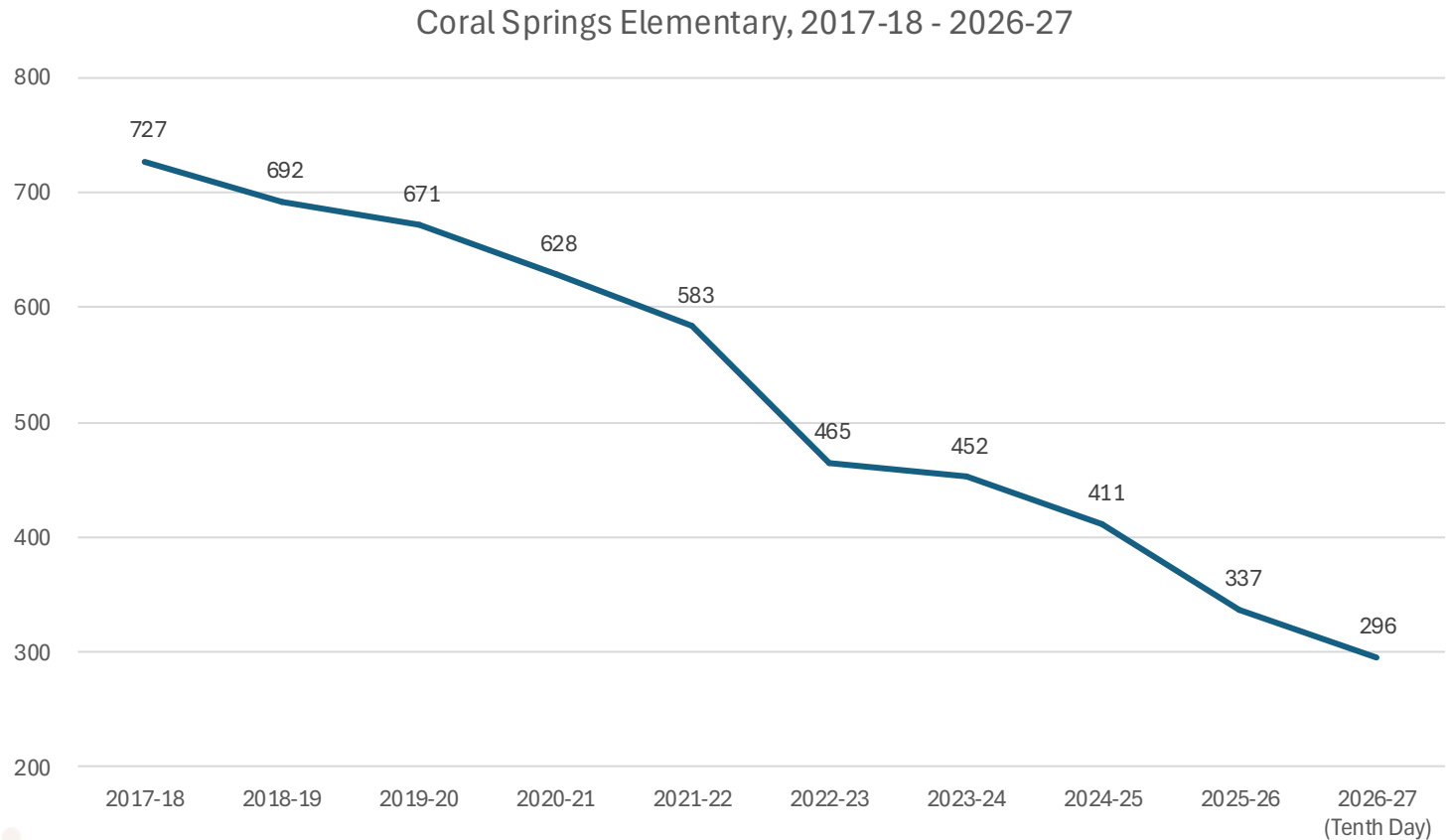
Coral Springs Elementary into Eagle Ridge Elementary and Parkside Elementary

School	Coral Springs Elementary
City	CORAL SPRINGS
SBMD	4
FCI	32.5%
Permanent Capacity Utilization	34.1%
Enrollment Change 2024-25 to 2025-26	-40
Total Students Living in Boundary	624
Living in Boundary and Attending	210
% Living in Boundary and Attending	33.7%
Out-of-Boundary Students Attending	34
% Out-of-Boundary Students	11.4%
Living in Boundary and Attending Charter Schools	176
% Boundary Students Attending Charter Schools	28.2%
Living in Boundary and Attending other BCPS	238
% Attending Other BCPS	38.1%



Coral Springs Proposal

Coral Springs Elementary Ten-Year Enrollment



Coral Springs Proposal Financial Impacts

Transition the students into Eagle Ridge ES and Parkside ES

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	\$888,000	General Fund
Estimated Expenditures/Costs	--	--	--
Transportation Impact	--	\$142,000	General Fund
Net Financial Impact	--	\$746,000	General Fund

Annual Maintenance Costs at Coral Springs ES: \$ 262,078

Annual Utility Costs at Coral Springs ES: \$ 178,701

Green = Positive

Red = Negative

Coral Springs Proposal Student Services

ESE and Special Program Placement Options

Students	Potential Receiving School	Placement Condition
K–5 ESE students in general education or special programs	Eagle Ridge or Parkside Elementary	Eagle Ridge or Parkside based on the new home boundary for full continuum of ESE services
Pre-K ESE students	Eagle Ridge, Maplewood, or Westchester Elementary	Full continuum of ESE services

Financial analysis needed

Evaluate staffing, program capacity, and classroom space at the potential receiving schools under each placement scenario.

Coral Springs Proposal Options

Option	Option
Continue with the original proposal to transition Coral Springs ES into Eagle Ridge ES and Parkside ES	Consolidate Coral Springs ES into Parkside ES

Forest Glen Proposal

Forest Glen Middle into Coral Park Elementary, Forest Hills Elementary, James S. Hunt Elementary, Park Springs Elementary, and Coral Springs High

School	Forest Glen Middle
City	CORAL SPRINGS
SBMD	4
FCI	29.2%

Permanent Capacity Utilization	45.6%
Enrollment Change 2024-25 to 2025-26	-193

Total Students Living in Boundary	1,295
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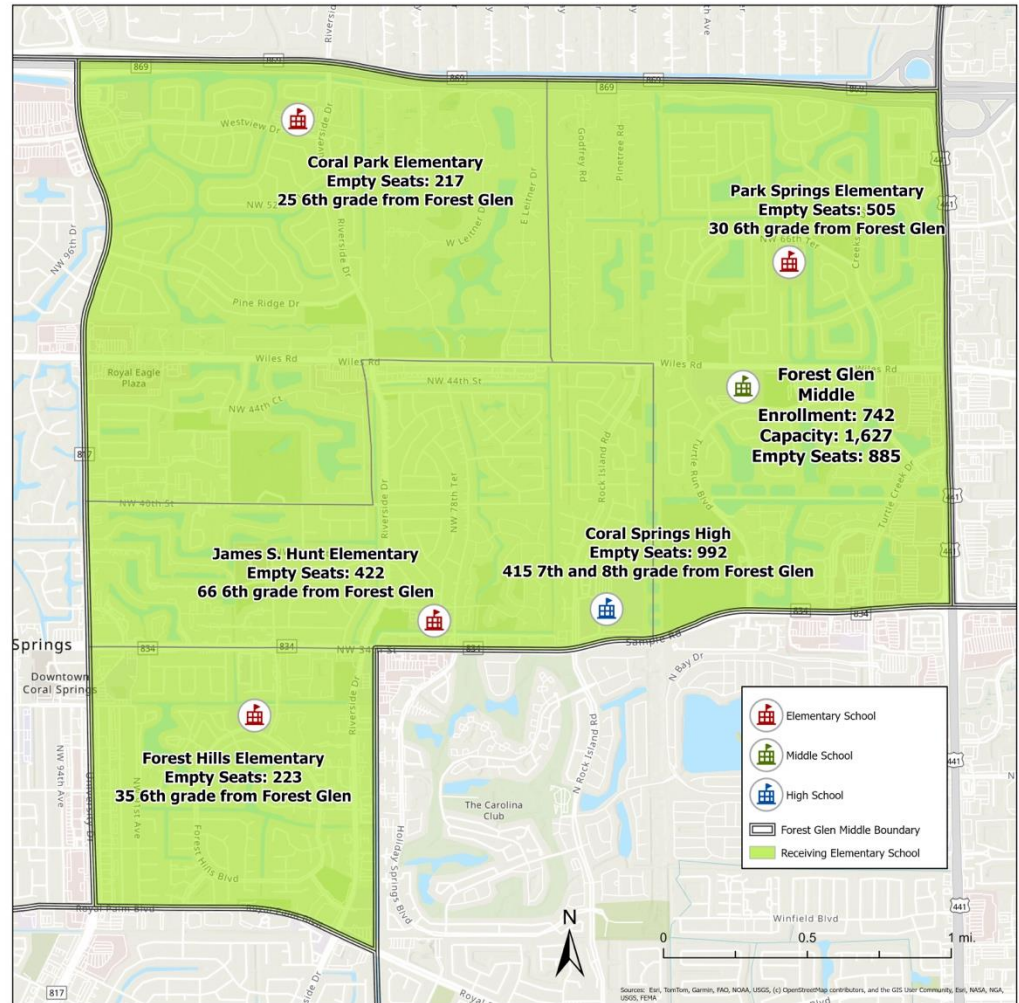
Living in Boundary and Attending	576
% Living in Boundary and Attending	44.5%
Out-of-Boundary Students Attending	166

% Out-of-Boundary Students	22.4%
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Living in Boundary and Attending Charter Schools	511
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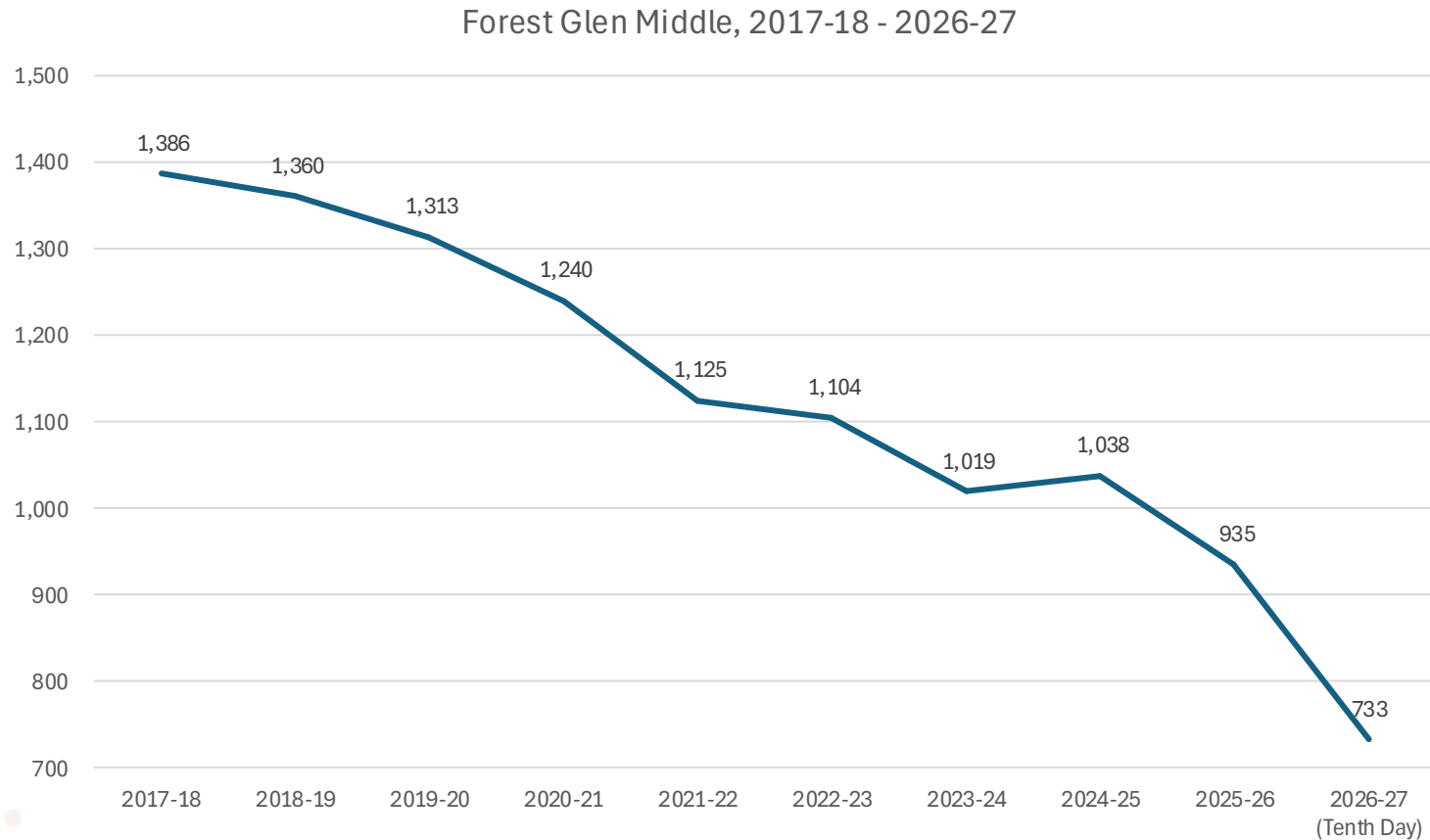
% Boundary Students Attending Charter Schools	39.5%
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Living in Boundary and Attending other BCPS	208
% Attending Other BCPS	16.1%



Forest Glen Proposal

Forest Glen Middle Ten-Year Enrollment



Forest Glen Proposal Financial Impacts

Extend the grades at Coral Park ES, Forest Hills ES, James S. Hunt ES, and Park Springs ES to grade 6 and extend the grades of Coral Springs HS to 7-12

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	\$1,458,000	General Fund
Estimated Expenditures/Costs	--	--	--
Transportation Impact	--	\$255,000	General Fund
Net Financial Impact	--	\$1,203,000	General Fund

Annual Maintenance Costs at Forest Glen MS: \$ 399,302
Annual Utility Costs at Forest Glen MS: \$ 373,907

Green = Positive
Red = Negative

Forest Glen Proposal Student Services

ESE and Special Program Placement Options

Students	Potential Receiving School	Placement Condition
Incoming Grade 6 ESE students at Coral Park, Forest Hills, James Hunt, or Park Springs	Current elementary school	Full continuum of ESE services
Incoming Grades 7–8 ESE students	Coral Springs 7–12	Full continuum of ESE services

Financial analysis needed

Evaluate staffing, program capacity, and classroom space at the potential receiving schools under each placement scenario.

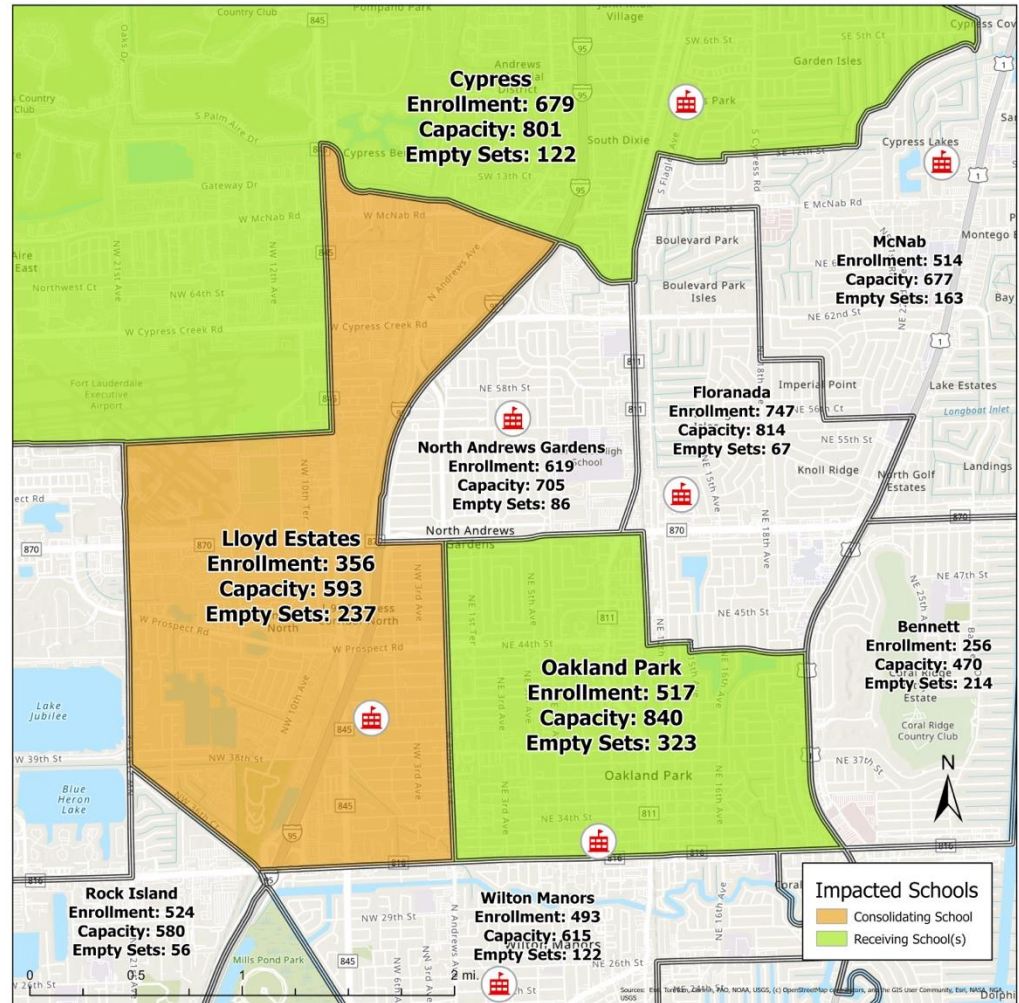
Forest Glen Proposal Options

Option	Option	Option
Continue with the original proposal to extend the grades of Coral Park ES, Forest Hills ES, James S. Hunt ES, and Park Springs ES to K-6 and extend the grades of Coral Springs HS to 7-17	Consolidate Forest Glen MS into adjacent middle schools with available capacity (Coral Springs MS, Lyons Creek MS, and Ramblewood MS)	Community Request: Implement a performing arts program at the school to attract enrollment

Lloyd Estates Proposal

Lloyd Estates Elementary into Cypress Elementary and Oakland Park Elementary

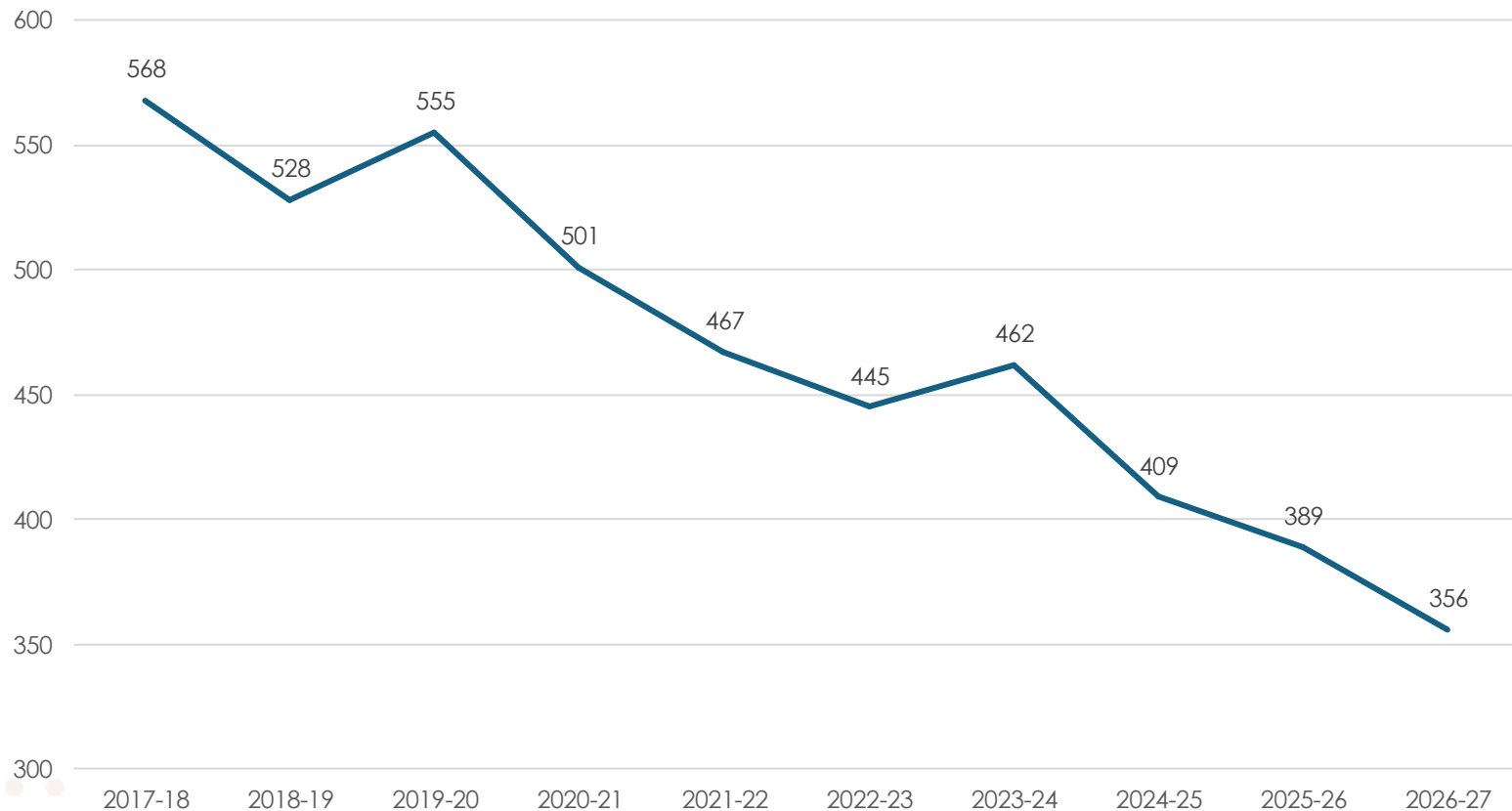
School	Lloyd Estates Elementary
City	OAKLAND PARK
SBMD	3
FCI	30.0%
Permanent Capacity Utilization	60.0%
Enrollment Change 2024-25 to 2025-26	-33
Total Students Living in Boundary	457
Living in Boundary and Attending	276
% Living in Boundary and Attending	60.4%
Out-of-Boundary Students Attending	51
% Out-of-Boundary Students	14.3%
Living in Boundary and Attending Charter Schools	47
% Boundary Students Attending Charter Schools	10.3%
Living in Boundary and Attending other BCPS	134
% Attending Other BCPS	29.3%



Lloyd Estates Proposal

Lloyd Estates Elementary Ten-Year Enrollment

Lloyd Estates Elementary Enrollment 2017-18 - 2026-27



Lloyd Estates Proposal Financial Impacts

Transition the students into Cypress ES and Oakland Park ES

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	\$888,000	General Fund
Estimated Expenditures/Costs	--	--	--
Transportation Impact	--	\$0	General Fund
Net Financial Impact	--	\$888,000	General Fund

Annual Maintenance Costs at Lloyd Estates ES : \$ 397,103
 Annual Utility Costs at Lloyd Estates ES: \$ 227,459

Green = Positive

Red = Negative

Lloyd Estates Proposal Student Services

ESE and Special Program Placement Options

Students	Potential Receiving School	Placement Condition
K–5 ESE students in general education or special programs	Oakland Park or Cypress Elementary	Full continuum of ESE services based on new home boundary school
Pre-K ESE students	Oakland Park or Cypress or Park Lakes Elementary	Oakland Park / Cypress: based on the new home boundary Park Lakes: new program and bus route required

Financial analysis needed

Evaluate staffing, program capacity, and classroom space at the potential receiving schools under each placement scenario.

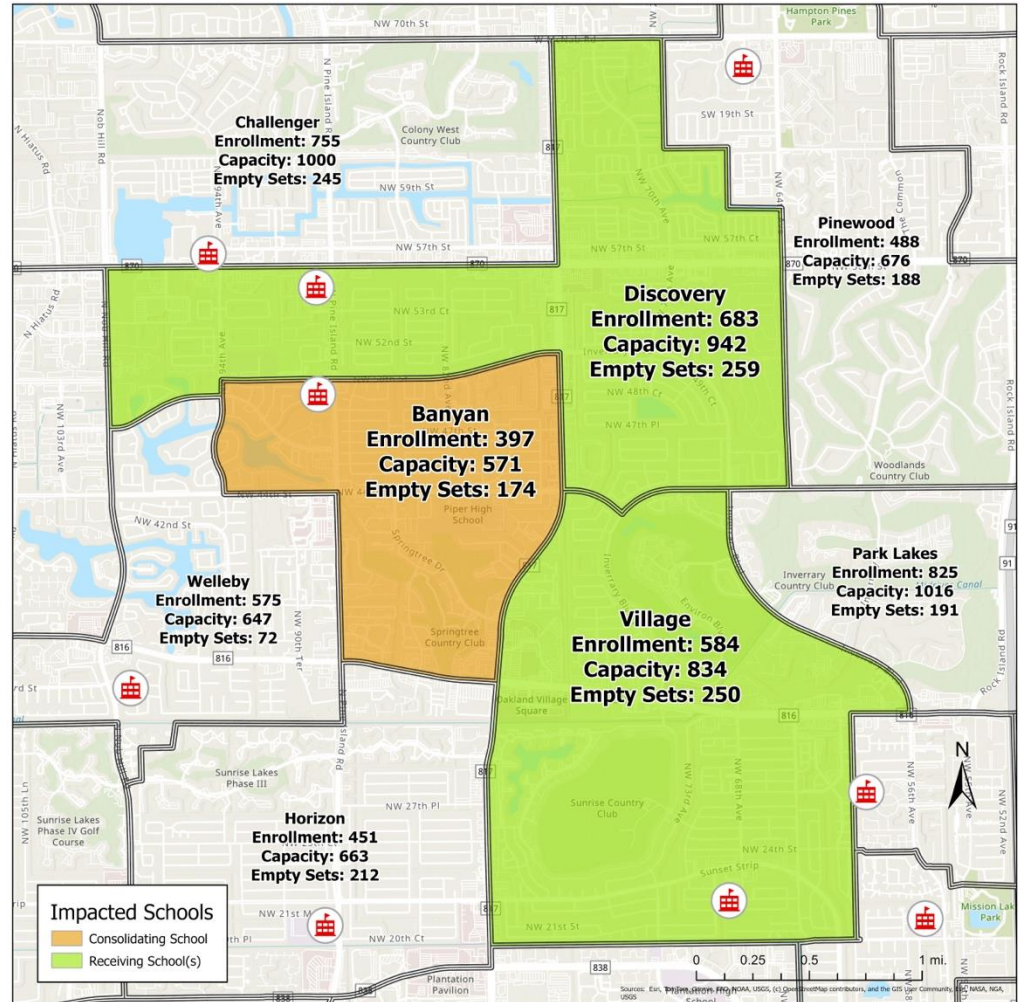
Lloyd Estates Proposals Options

Option	Option	Option	Option
Continue with the original proposal to transition Lloyd Estates ES into Cypress ES and Oakland Park ES	Transition Lloyd Estates ES into Oakland Park ES	Transition Lloyd Estates ES into North Andrews Gardens ES and Oakland Park ES	Keep K-5 school open and pursue external partner for a co-location opportunity

Banyan Proposal

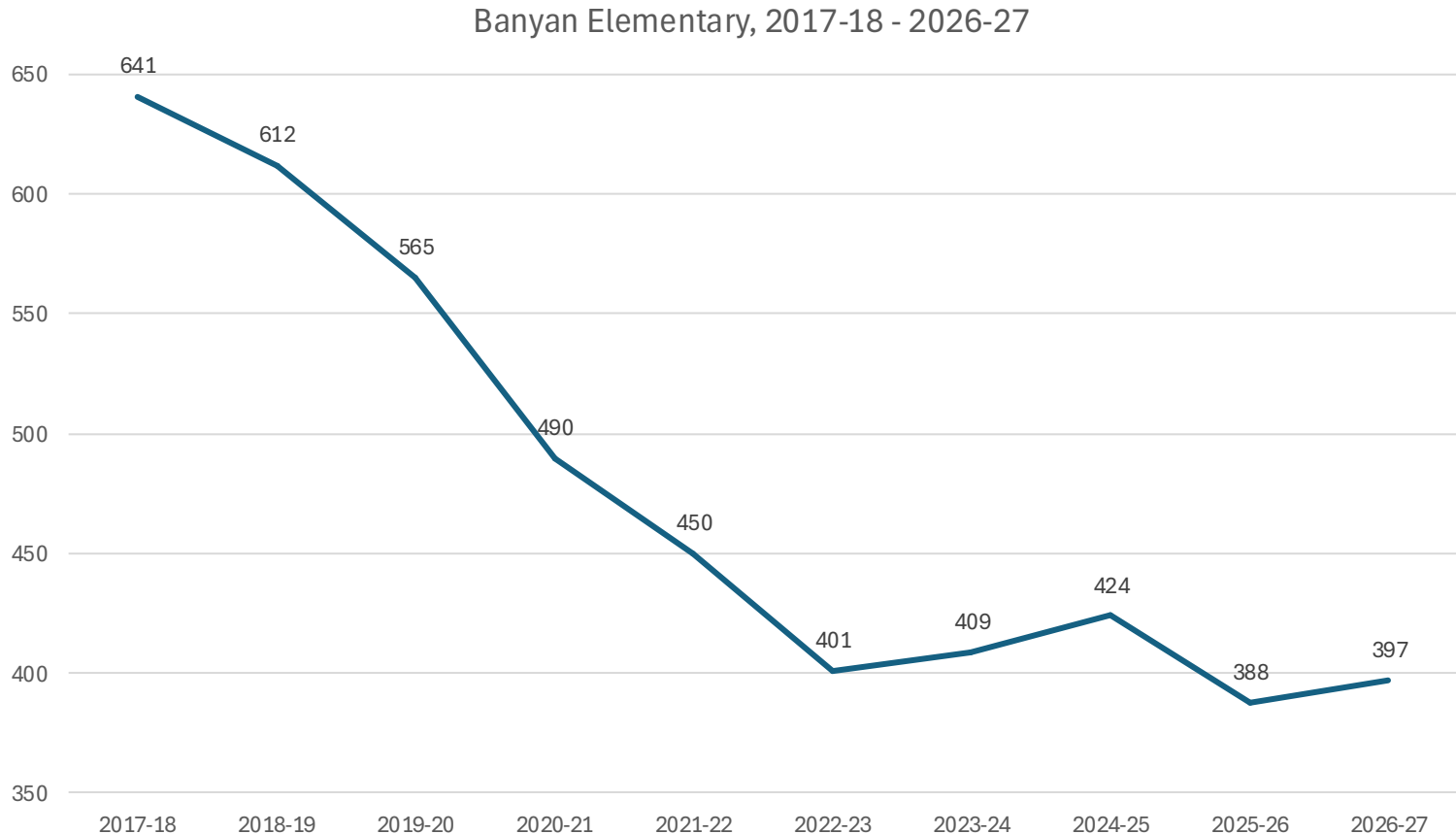
Banyan Elementary into Discovery Elementary and Village Elementary

School	Banyan Elementary
City	SUNRISE
SBMD	5
FCI	27.3%
Permanent Capacity Utilization	69.5%
Enrollment Change 2024-25 to 2025-26	9
Total Students Living in Boundary	586
Living in Boundary and Attending	250
% Living in Boundary and Attending	42.7%
Out-of-Boundary Students Attending	109
% Out-of-Boundary Students	27.5%
Living in Boundary and Attending Charter Schools	160
% Boundary Students Attending Charter Schools	27.3%
Living in Boundary and Attending other BCPS	176
% Attending Other BCPS	30.0%



Banyan Proposal

Banyan Elementary Ten-Year Enrollment



Banyan Proposal Financial Impacts

Transition the students into Discovery ES and Village ES

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	\$888,000	General Fund
Estimated Expenditures/Costs	--	--	--
Transportation Impact	--	\$0	General Fund
Net Financial Impact	--	\$888,000	General Fund

Annual Maintenance Costs at Banyan ES: \$ 383,686

Annual Utility Costs at Banyan ES: \$ 262,509

Green = Positive

Red = Negative

Banyan Proposal Student Services

ESE and Special Program Placement Options

Students	Potential Receiving School	Placement Condition
K–5 ESE students in general education or special programs	Discovery or Village Elementary	Full continuum of ESE services based on new home boundary school
Pre-K ESE students	Village or Discovery Elementary	Village new PK program Discovery new Pre-K program and bus route required

Financial analysis needed

Evaluate staffing, program capacity, and classroom space at the potential receiving schools under each placement scenario.

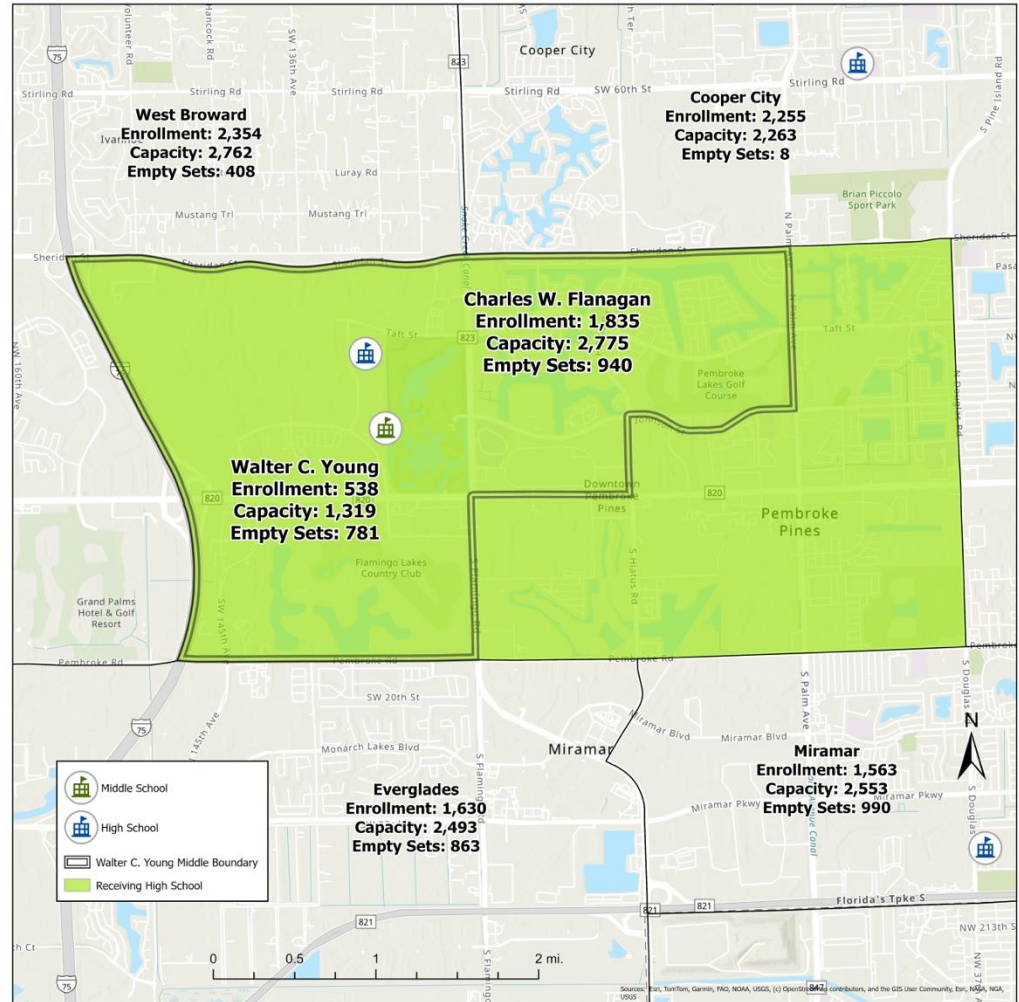
Banyan Proposal Options

Option	Option
Continue with the original proposal to transition Banyan ES into Discovery ES and Village ES	Community Request: Keep the K-5 school open and integrate an early learning center component into the school

Walter C. Young Proposal

Walter C. Young Middle into Charles W. Flanagan High

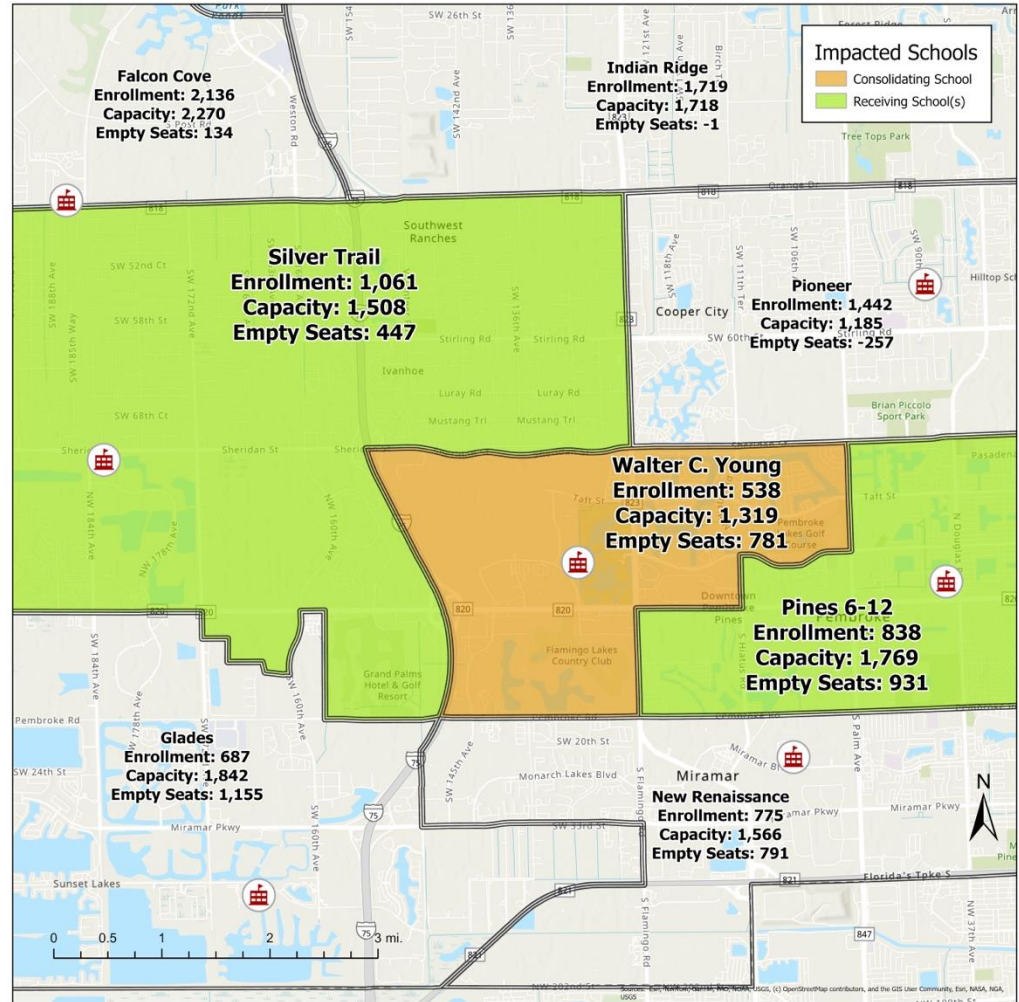
School	Walter C. Young Middle
City	PEMBROKE PINES
SBMD	2
FCI	25.0%
Permanent Capacity Utilization	40.8%
Enrollment Change 2024-25 to 2025-26	-113
Total Students Living in Boundary	757
Living in Boundary and Attending	320
% Living in Boundary and Attending	42.3%
Out-of-Boundary Students Attending	218
% Out-of-Boundary Students	40.5%
Living in Boundary and Attending Charter Schools	367
% Boundary Students Attending Charter Schools	48.5%
Living in Boundary and Attending other BCPS	70
% Attending Other BCPS	9.2%



Walter C. Young Proposal

Walter C. Young Middle into Pines 6-12 and Silver Trail Middle

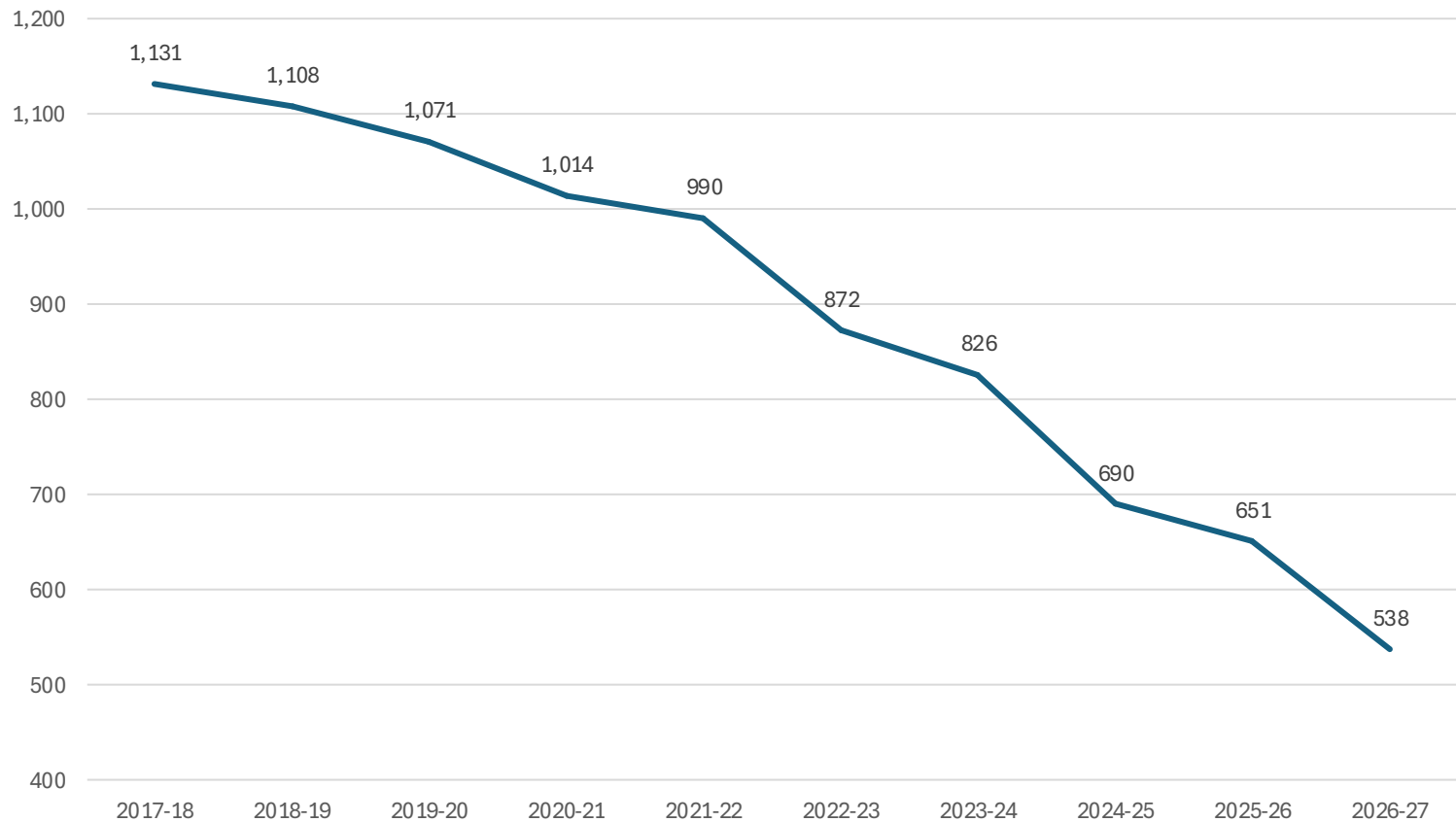
School	Walter C. Young Middle
City	PEMBROKE PINES
SBMD	2
FCI	25.0%
Permanent Capacity Utilization	40.8%
Enrollment Change 2024-25 to 2025-26	-113
Total Students Living in Boundary	757
Living in Boundary and Attending	320
% Living in Boundary and Attending	42.3%
Out-of-Boundary Students Attending	218
% Out-of-Boundary Students	40.5%
Living in Boundary and Attending Charter Schools	367
% Boundary Students Attending Charter Schools	48.5%
Living in Boundary and Attending other BCPS	70
% Attending Other BCPS	9.2%



Walter C. Young Proposal

Walter C. Young Middle Ten-Year Enrollment

Walter C. Young, 2017-18 - 2026-27



Walter C. Young Proposal Financial Impacts

Transition the students into Pines 6-12 and Silver Trail MS OR Transition the students to Charles W. Flanagan HS and create a 6-12 school

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	\$1,332,000	General Fund
Estimated Expenditures/Costs	--	--	--
Transportation Impact	--	\$0	General Fund
Net Financial Impact	--	\$1,332,000	General Fund

Annual Maintenance Costs at Walter C. Young MS : \$ 417,658
Annual Utility Costs at Walter C. Young MS: \$ 508,795
Partial Reimbursement = \$20,000 (annually)

Green = Positive

Red = Negative

Walter C. Young Proposal Student Services

ESE and Special Program Placement Options

Students	Potential Receiving School	Placement Condition
ESE students in general education or special programs	Pines 6–12 Silver Trail Middle Flanagan High	Flanagan High: new VE program required

Financial analysis needed

Evaluate staffing, program capacity, and classroom space at the potential receiving schools under each placement scenario.

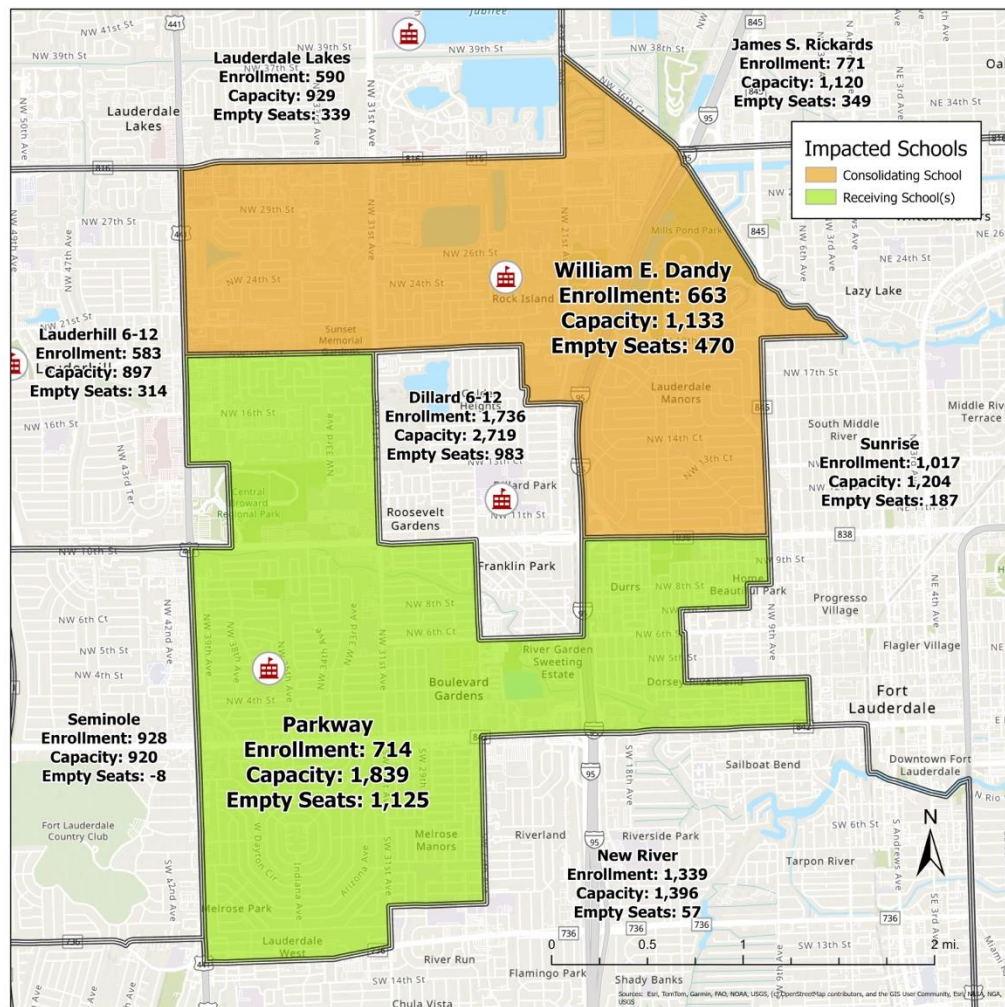
Walter C. Young Proposal Options

Option	Option
Continue with the original proposal to transition Walter C. Young MS into Charles W. Flanagan HS and create a 6-12 school	Transition Walter C. Young MS into Pines 6-12 Collegiate Academy and Silver Trail MS

William Dandy Proposal

William E. Dandy Middle into Parkway Middle

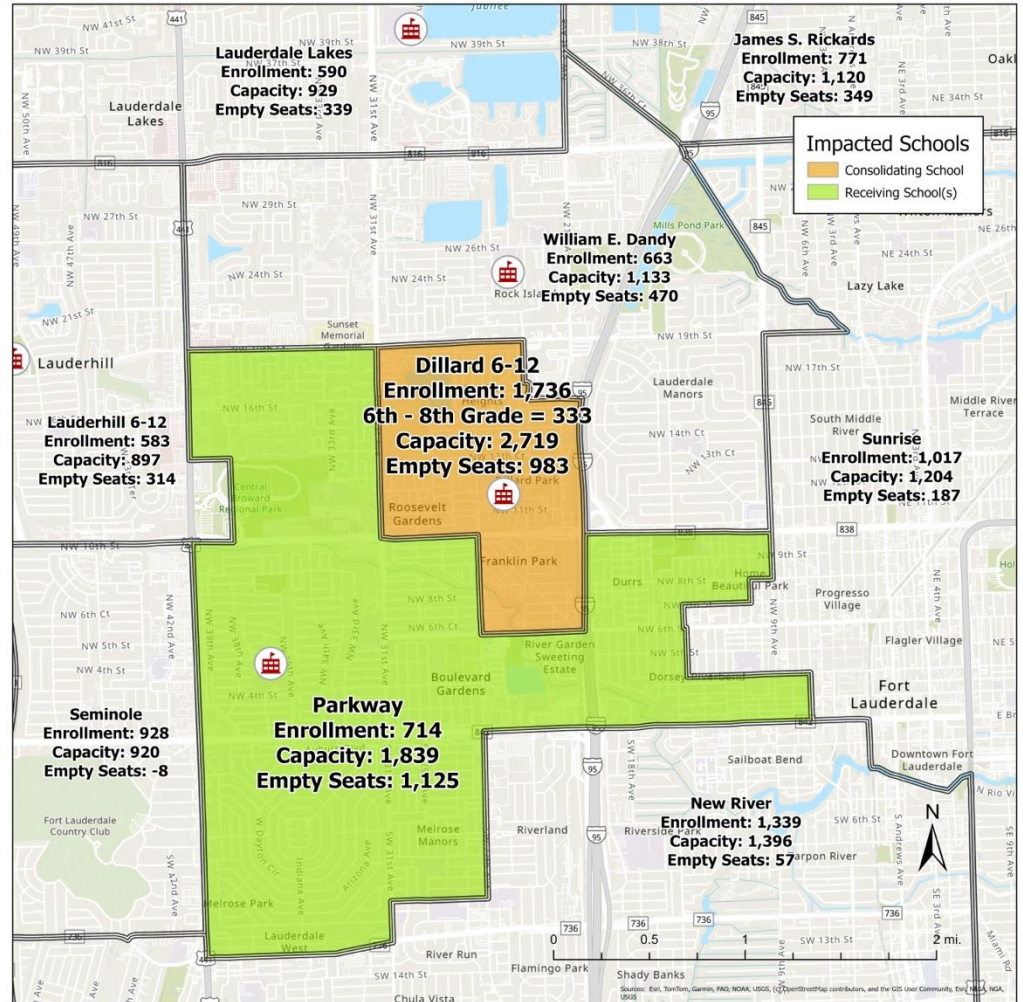
School	William E. Dandy Middle
City	FORT LAUDERDALE
SBMD	5
FCI	26.9%
Permanent Capacity Utilization	58.5%
Enrollment Change 2024-25 to 2025-26	14
Total Students Living in Boundary	891
Living in Boundary and Attending	474
% Living in Boundary and Attending	53.2%
Out-of-Boundary Students Attending	189
% Out-of-Boundary Students	28.5%
Living in Boundary and Attending Charter Schools	171
% Boundary Students Attending Charter Schools	19.2%
Living in Boundary and Attending other BCPS	246
% Attending Other BCPS	27.6%



Dillard Proposal

Dillard 6th – 8th Grade into Parkway Middle

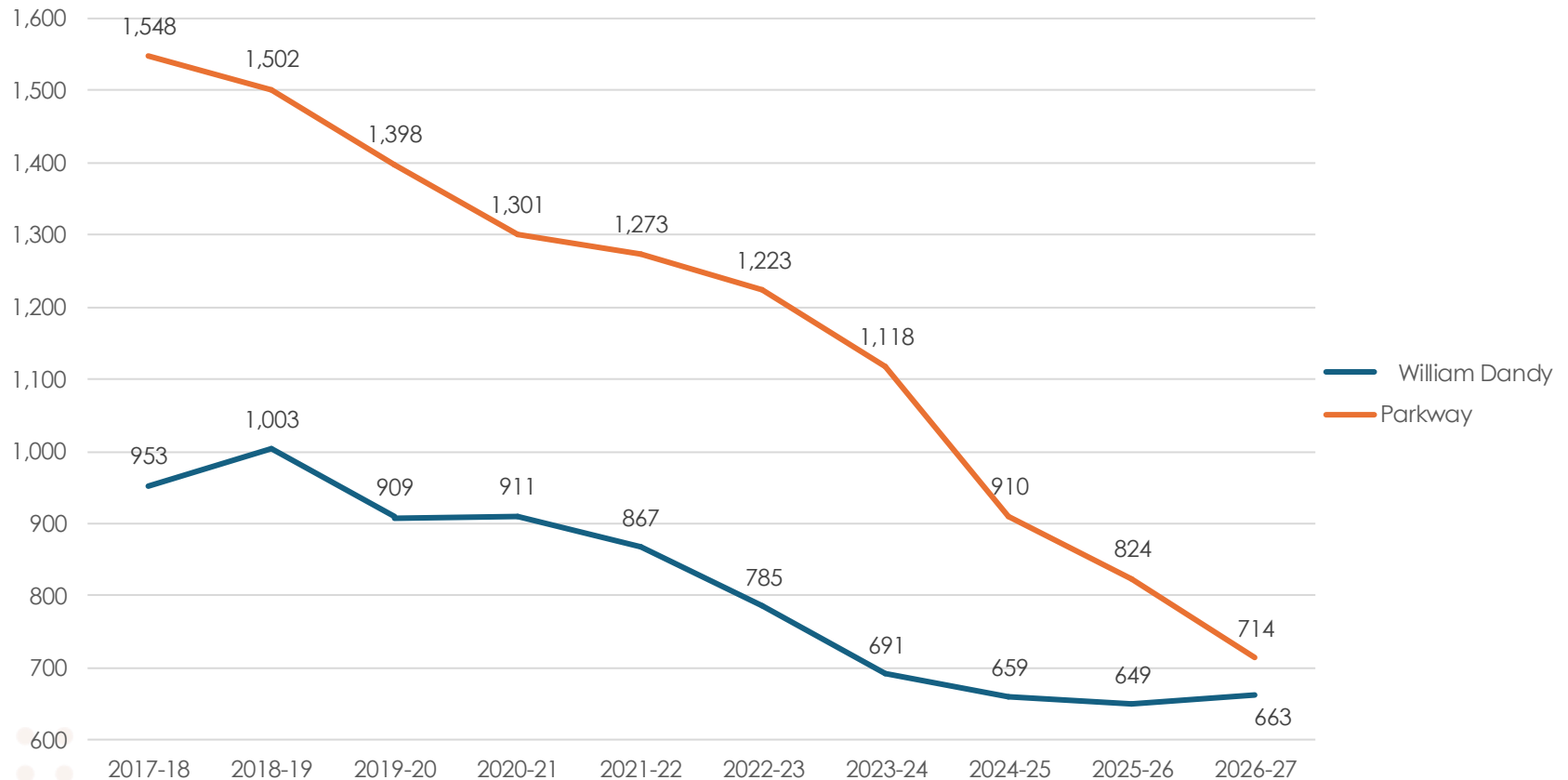
School	Dillard 6-12
City	FORT LAUDERDALE
SBMD	5
FCI	
Permanent Capacity Utilization	63.8%
Enrollment Change 2024-25 to 2025-26	-56
Total Students Living in Boundary	2,386
Living in Boundary and Attending	1,311
% Living in Boundary and Attending	54.9%
Out-of-Boundary Students Attending	425
% Out-of-Boundary Students	24.5%
Living in Boundary and Attending Charter Schools	215
% Boundary Students Attending Charter Schools	9.0%
Living in Boundary and Attending other BCPS	860
% Attending Other BCPS	36.0%



Parkway and William Dandy Proposal

Parkway and William Dandy Middle Ten-Year Enrollment

Parkway and William Dandy, 2017-18 - 2026-27



William E. Dandy Proposal Financial Impacts

Transition the students into Parkway MS

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	\$1,332,000	General Fund
Estimated Expenditures/Costs	--	--	--
Transportation Impact	--	\$681,000	General Fund
Net Financial Impact	--	\$651,000	General Fund

Annual Maintenance Costs at William E. Dandy MS: \$ 406,997

Annual Utility Costs at William E. Dandy MS: \$ 317,111

Green = Positive

Red = Negative

William E. Dandy Proposal Financial Impacts

OR Transition the middle school students at Dillard 6-12 into Parkway MS; Dillard returns to a 9-12 school and William E. Dandy MS remains a 6-8 school

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	\$352,000*	General Fund
Estimated Expenditures/Costs	--	\$8,000*	General Fund
Transportation Impact	--	\$71,000	General Fund
Net Financial Impact	--	\$273,000	General Fund

Annual Maintenance Costs at Dillard HS: N/A school will remain open

Annual Utility Costs at Dillard HS: N/A school will remain open

Green = Positive

Red = Negative

*For the current estimate, Dillard HS reflects approximately \$325,000 in recurring savings from the elimination of the additional 6-12 support positions, including associated fringe. Parkway MS reflects an estimated \$8,000 recurring increase based on moving into the next middle-school operating allocation tier, and Dandy MS reflects no recurring change because it remains a 6-8 middle school.

William E. Dandy Proposals Student Services

ESE and Special Program Placement Options

Students	Potential Receiving School	Placement Condition
William E. Dandy ESE students in general education or special programs	Parkway Middle	Full continuum of ESE services
Dillard Grades 6–8 ESE students	Parkway Middle	If William E. Dandy remains a Grades 6–8 middle school to receive full continuum of ESE services

Financial analysis needed

Evaluate staffing, program capacity, and classroom space at Parkway Middle under each placement scenario.

William E. Dandy Proposals Options

Option	Option	Option
Continue with the current proposal to transition William E. Dandy MS into Parkway MS	Transition students in grades 6-8 from Dillard HS into Parkway MS and re-establish Dillard as a 9-12 school	Transition William E. Dandy MS and grades 6-8 at Dillard HS into Parkway MS and re-establish Dillard HS as a 9-12 school

The District has Board-approved Performance Based Agreement with KIPP Miami to begin school year 2027-2028.

The Mutual Management Agreement and Shared Facility Plan are currently being developed for Board-approval.

Comprehensive Financial Impact of All Proposals

Financial Impact Models

Model 1

Net financial impact of Proposals:

\$7,735,000*

Model 2

Net financial impact of Proposals:

\$7,357,000

Green = Positive

Red = Negative

*Estimate is based on consolidation of William E. Dandy MS

Note: The high-end transportation costs were used for this proposal. In addition, these calculations do not include potential cost impacts for maintaining buildings/continued utilities costs

After School Care Services Impacts

Current School Site	Receiving School(s)	CSC Impact
Banyan ES (SBO)	Discovery ES (SBO) Village ES (CSC Firewall PPO)	Possible increase to CSC numbers at Village ES
Coral Springs ES (CSC Camp Wannado)	Eagle Ridge ES (Happy Trails Fee-Based PPO) Parkside ES (SBO)	Neither receiving provider is CSC
Dillard 6-8 (CSC YMCA)	Parkway MS (CSC YMCA)	Possible increase to CSC numbers at Parkway MS
Dolphin Bay ES (Sunshine Fee-Based PPO)	Glades K-8 (SBO)	No CSC impact
Forest Glen MS (CAS)	Coral Park ES (CAS Fee-Based PPO), Forest Hills ES (SBO), James S. Hunt ES (CSC YMCA & CSC YMCA ESE), Park Springs ES (SBO and CSC YMCA ESE), Coral Springs HS CSC (Currently no middle school program)	Possible increase to CSC numbers at James S. Hunt ES
Hollywood Park ES (CSC Sunshine and CSC YMCA ESE)	Boulevard Heights ES (Sunshine Fee-Based PPO) West Hollywood ES (CSC YMCA PPO)	Boulevard Heights ES does not have a CSC funded program

Key:

CSC - Children's Services Council funded program. Payments are based on a sliding scale.

CSC Impact – Funding changes require CSC Board action.

SBO - School Board Operated program. All SBO programs are fee-based.

PPO - Private Provider Operated program. Some PPO programs are fee-based and some are CSC funded.

After School Care Services Impacts

Current School Site	Receiving School(s)	CSC Impact
Lloyd Estates ES (CSC City of Oakland Park)	Cypress ES (CSC ASP) Oakland Park ES (CSC YMCA PPO)	Both receiving schools are CSC funded
Oakridge ES (CSC Firewall)	Dania ES (CSC ASP) Colbert ES (CSC Sunshine PPO)	Both receiving schools are CSC funded
Sheridan Park ES (CSC Camp Wannado)	Driftwood ES (CSC Sunshine PPO), Boulevard Heights ES (Sunshine Fee-Based PPO) Hollywood Park ES (CSC Sunshine and CSC YMCA ESE)	N/A
Silver Lakes ES (Sunshine and CSC YMCA ESE)	Glades K-8 (SBO)	CSC ESE funding – possibly moved to Glades.
Sunset Lakes ES (SBO and CSC YMCA ESE)	Sunset Lakes K-8 (K-5 will remain the same, undetermined 6-8)	No impact
Walter C. Young MS (CSC Firewall and CSC YMCA ESE)	Pines Collegiate (CSC Hispanic Unity) Silver Trail MS (SBO) Flanagan HS (Undetermined for 6-8)	Possible increase to CSC numbers at Pines Collegiate
William Dandy MS (CSC Urban League)	Parkway MS (CSC YMCA)	Possible increase to CSC numbers at Parkway MS

Capital Programs Summary

Redefining BCPS Schools FY26-27

School	DEFP							FCA	
	DEFP Scope	P#	Current Budget	Amount Spent	Construction % Complete	Substantial Completion	Work Remaining	10-yr FCI	10yr Cost
Banyan ES	No DEFP Project							27.3%	\$39.5 M
Coral Springs ES	Fire Alarm, Bldg 1 Fire Sprinklers, ADA Restroom Bldg 1	P.001923	\$ 3,089,270	\$ 2,994,031	100%	Sep-25	None	32.5%	\$41.4 M
Silver Lakes ES	No DEFP Project							19.5%	\$37.8 M
Dolphin Bay ES	Re-Roof Bldg 1	P.003091	\$ 1,834,000	\$ -	0%	Feb-28	Roofing for Building 1	22.1%	\$38.7 M
Hollywood Park ES	ADA Parking Lot Renovations	P.003129	\$ 70,000	\$ -	0%	Feb-27	All	22.7%	\$24.5 M
Lloyd Estates ES	ADA Restroom Renovation	P.002956	\$ 337,513	\$ 291,456	95%	Nov-26	Final Inspections	30.0%	\$28.9 M
Oakridge ES	Bldg 2 Renovations and Covered Walkway Replacement	P.002663 and P.003167	\$ 1,760,265	\$ 812,966	100% Bldg 2 and 0% walkway	Aug-27	All of walkway work is remaining	31.7%	\$37.8 M
Sheridan Park ES	No DEFP Project							27.0%	N/A
Forest Glen MS	No DEFP Project							29.2%	\$73.3 M
Walter C Young MS	ADA Parking Lot Renovations	P.003030	\$ 32,762	\$ 32,762	100%	Jan-25	None	25.0%	\$76.1 M
William Dandy MS	No DEFP Project							26.9%	\$71.9 M

DEFP: District Education Facilities Program
 FCA: Facility Condition Assessment
 FCI: Facility Condition Index

Capital Programs Summary

Redefining BCPS Schools FY26-27

School	SMART Program							FCA	
	SMART Scope	P#	Current Budget	Amount Spent	Construction % Complete	Substantial Completion	Work Remaining	10-yr FCI	10yr Cost
Banyan ES	Roofing, T&B, Media, ADA Restrooms, Windows	P.001944	\$ 2,373,021	\$ 2,326,918	100%	Jan-25	None	27.3%	\$39.5 M
Coral Springs ES	Roofing, Ext. Paint, HVAC & Media	P.001982 and P.001982-RC1	\$ 6,523,287	\$ 6,448,460	100%	Dec-24	None	32.5%	\$41.4 M
Silver Lakes ES	Roof, HVAC	P.002009	\$ 2,252,382	\$ 2,252,382	100%	Jun-20	None	19.5%	\$37.8 M
Dolphin Bay ES	No SMART Project							22.1%	\$38.7 M
Hollywood Park ES	Window, Roof, Exterior Paint, Media Center, ADA Restroom, Fire Sprinklers, HVAC, Switch Gear	P.001788	\$ 6,809,840	\$ 6,809,840	100%	Jun-23	None	22.7%	\$24.5 M
Lloyd Estates ES	Roof, Media Center, ADA Restrooms, Fire Sprinkler, Fire Alarm, & HVAC and SPE	P.001824 and P.002272	\$ 7,282,830	\$ 7,206,142	SPE 100%, 98% for Primary	Mar-27	Bldg final inspection only but potential for \$250k drainage CO (bad FICE design)	30.0%	\$28.9 M
Oakridge ES	Electrical, Windows, Doors, Fire Alarm, HVAC, Media Center, Roof and SPE	P.001712 and P.001911	\$ 5,269,451	\$ 4,813,850	90.8% for Primary, 100% for SPE	Mar-27	Fire Alarm work remains ongoing. Splash blocks, commissioning, failed-inspection closeout, and AE punch list remain active. Eyewash work, and ASI coordination for the eyewash station still ongoing. T&B and commissioning are outstanding.	31.7%	\$37.8 M
Sheridan Park ES	Roof, Electrical, Fire Alarm, HVAC, Media Center, Safety / Security Enhancements	P.002071	\$ 4,113,906	\$ 3,731,697	98%	Dec-26	Final inspections and punch list work remain	27.0%	N/A
Forest Glen MS	Primary (Roof, Exterior Paint, Fire Sprinklers, HVAC) and HVAC Carve out and SPE	P.001865 & P.001865-HVC & P.001831	\$ 9,600,680	\$ 9,252,624	100% for Primary and SPE & 45% for carve out		Test & Balance coordination, commissioning coordination, and PCO review for additional work. Final inspections and punch list remain pending after T&B/commissioning are completed.	29.2%	\$73.3 M
Walter C Young MS	Roof, Windows & Doors, HVAC, Electrical & Paint and SPE	P.002010 & P.002201	\$ 14,677,350	\$ 14,677,350	100%	Jun-23	None	25.0%	\$76.1 M
William Dandy MS	Primary (Roof, Canopy, ADA Restrooms, Fire Alarm, HVAC) and Fire Sprinkler Carve Out and SPE	P.001900 & P.001900-FSP & P.001882	\$ 7,611,076	\$ 7,249,675	Primary 97% and FS Carve out 93%	Feb-27	Primary - Completion of Fire Alarm installation and Commissioning of mechanical equipment. FC Carve Out - Installation of fire protection signage & final inspections	26.9%	\$71.9 M

SMART: Safety, Music, Art, Athletics, Renovation & Technology

FCA: Facility Condition Assessment

FCI: Facility Condition Index

2026-2027 Redefining Our Schools

Options for Repurposed Facilities

Option 1	Option 2	Option 3	Option 4
Identify a cluster of schools (two or three) to consolidate into one school. • Establish one repurposed facility as a swing space site • Temporarily relocate students as appropriate • Construct a larger facility as the new school for the repurposed sites	The campus may be repurposed for another District administrative use. • Department(s) may be identified to relocate to the campus. • The priorities would be for department(s) to co-locate in one complex and create central office hubs to provide services to schools.	After formal policy and procedure development, receive formal proposals for either: • Public Private Partnership (P3) Opportunities with Interested Vendors • Enter into a Facility or Land Lease Agreement with Interested Parties	The statutory and policy procedures will be implemented to declare the land/property a surplus site and establish a minimum asking price. Receive direction to either: • Proceed with a direct negotiation • Proceed with the open bid process

Taxable Value of Identified District Sites

Location	*Taxable Value
Banyan ES	\$12,569,150
Dolphin Bay ES	\$19,022,010
Coral Springs ES	\$14,262,170
Hollywood Park ES	\$19,816,440
Lloyd Estates ES	\$11,085,280
Oakridge ES	\$10,321,680
Sheridan Park ES	\$15,330,350
Silver Lakes ES	\$16,666,900
Forest Glen MS	\$29,515,910
Total	\$148,589,890

Walter C. Young MS is not included because the District has a 50-year land lease with City of Pembroke Pines.

William E. Dandy MS is not included because the District has a Board-approved co-location agreement with KIPP Miami.

* Source: Broward County Property Appraiser Website – Just Value (Land and Building Value)

Previously Repurposed Facilities

Year	School	Board Action	Current Use
2024-2025	Broward Estates ES	1/22/25: Repurpose into early learning center with community-focused programming	Early Learning Center & Community Resource Center
2025-2026	North Fork ES	1/21/26: Repurpose for another use	Negotiating a Ground Lease with Sistrunk Rising
	Palm Cove ES	1/21/26: Repurpose for another District use	Transitioning to a Branch Campus of Sheridan Technical College
	Panther Run ES	1/21/26: Repurpose for another District use	Relocation Site for Staff from KCW & TSSC
	Sunshine ES	1/21/26: Repurpose for another District use	Relocation Site for Staff from Rock Island
	Plantation MS	1/21/26: Repurpose for another District use	Relocation Site for Staff from TSSC & TSSC Annex
	Seagull Alt. HS	1/21/26: Repurpose for another use	Accepting Proposals for Ground Lease or Public-Private Partnership

KCW: Dr. Kathleen C. Wright Administration Center
TSSC: Technology & Support Services Center

North Fork Campus Update

- At the June 16, 2026, School Board Workshop, the Board reached consensus for staff to commence negotiations for a land lease for the Sistrunk Rising Project.
- Staff is actively negotiating with Sistrunk Rising.
- A Terms Sheet is in development to be presented to the Board.
- The completed document will be presented to the Board at an upcoming meeting.

School Boundary Advisory Committee

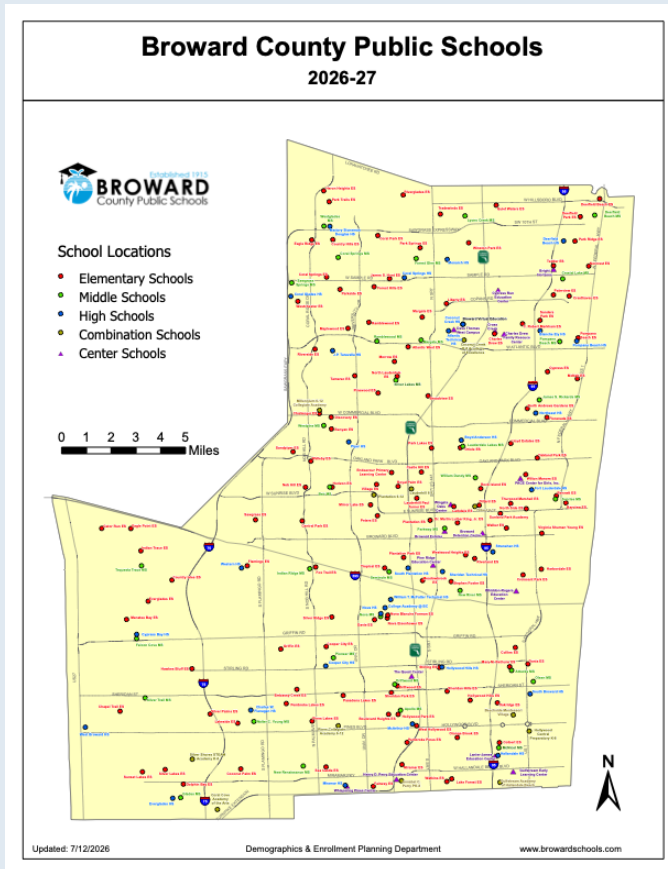


- Resolution to establish the Committee was approved at the 9/15/26 Regular School Board Meeting
- Committee Members include appointees from Board Members, Superintendent, and identified District Committees
- Virtual Orientation scheduled for 10/12/26
- Committee Members will participate in a publicly advertised deliberation meeting on 10/26/26
- A representative will participate in the 11/4/26 Workshop Presentation

Districtwide Student Transportation Considerations

- **Activity Bus Pilot with Broward County Transit**
 - Five High Schools (Blanche Ely, Deerfield Beach, Dillard, Fort Lauderdale, and Miramar)
 - Planning for Spring 2027 or Fall 2027 Implementation
- **Annual Costs for Select School Choice School Transportation**
 - Magnet Schools: \$5.4 million
 - Magnet High Schools Activity Buses: \$1.2 million - \$1.8 million
 - Nova Schools: \$3.1 million
- **Implementation of Smart Stops for 2027-2028**
 - Register 2 Ride
 - Magnet Transportation Zones
 - Depot Stop Locations

November 4, 2026, School Board Workshop



The items listed below will be included in the November 4, 2026, Redefining Our Schools Workshop Presentation:

- Finalized Proposals for Consideration
- School Boundary Advisory Committee Recommendations

Board Feedback and Direction Requested

Finalized List of Schools to be Addressed in
2026-2027 for 2027-2028 Implementation

Staff is
requesting
guidance
on these
items.

Items to be Included in the Proposal
Evaluation Framework

Feedback on Student Transportation
Considerations

Presentation Components for the
November 4, 2026, Workshop Presentation

Redefining Our Schools Deliverables

Redefining Our Schools 2026-2027 Timeline

✓	5/12/26	School Board Preliminary Workshop 1: Guidance on Redefining Our School 2026-2027 Goals
✓	7/21/26	School Board Preliminary Workshop 2: Redefining Our Schools 2026-2027 Criteria for Proposed Schools to Address, Process, and Timeline
✓	8/25/26	School Board Workshop 1: Redefining Our Schools 2026-2027 Finalize Schools to be Addressed and Stakeholder Engagement Process
✓	9/15/26	School Board Resolution to Establish School Boundary Advisory Committee
✓	9/22/26	School Board Workshop 2: Redefining Our Schools 2026-2027 Update and Capital Programs Discussion for Select Sites
Ongoing	September 2026 through October 2026	Comprehensive Stakeholder Engagement Process
		School Boundary Committee Orientation & Training and Deliberation Meeting
➡	10/6/26	School Board Workshop 3: Redefining Our Schools 2026-2027 Fall Enrollment Update and Finalized School Proposals
	11/4/26	School Board Workshop 4: Redefining Our Schools 2026-2027 Update on Community Input and Boundary Committee Recommendations Final List of Schools to be Addressed with Proposed Changes
	11/5/26	Superintendent's Final Recommendations Memo
	12/15/26	School Board Rulemaking Meeting: Final Vote
	12/16/26	Notification to Impacted Families and Staff
	1/15/27	School Choice Application Window Closes
	January 2027	Implement Transition Planning for 2027-2028 School Year



Sarah Leonardi, Chair
Dr. Jeff Holness, Vice Chair

Lori Alhadeff
Maura McCarthy Bulman
Adam Cervera, Esq.
Debra Hixon
Nora Rupert
Rebecca Thompson
Dr. Allen Zeman

Dr. Howard Hepburn
Superintendent of Schools

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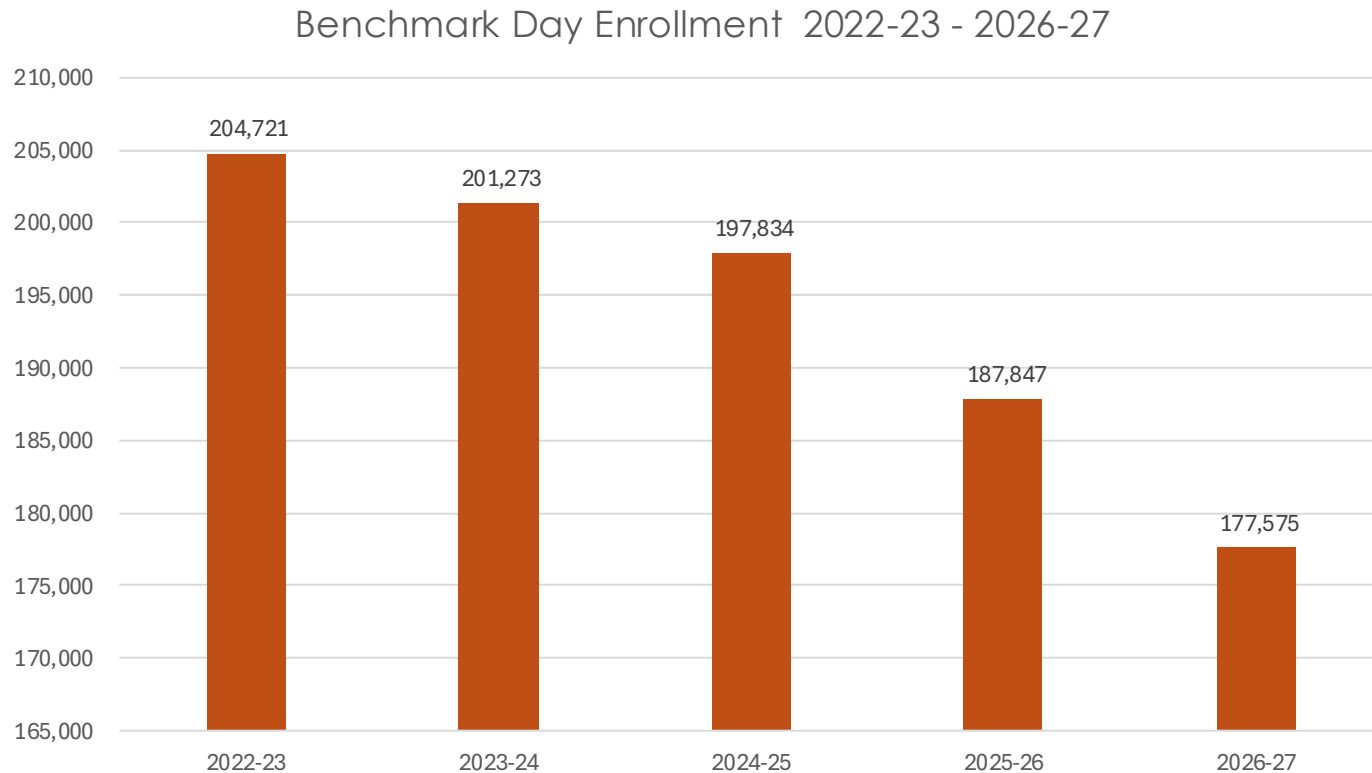
The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or email eeo@browardschools.com.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or email eeo@browardschools.com.

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Appendix

Benchmark Day Enrollment Trend



Five-Year Enrollment Loss = -27,146
Percentage Loss = -13.3%

Benchmark Day Enrollment Comparison

Benchmark Day Enrollment Count 2025-26 vs 2026-27

	PreK	K-5	6-8	9-12	Centers	District Total	Charters	District + Charter Total
2025-26	5,244	75,437	38,416	65,269	3,481	187,847	48,820	236,667
2026-27	5,248	70,752	36,599	61,752	3,224	177,575	46,749	224,324
Increase/ (Decrease)	4	(4,685)	(1,817)	(3,517)	(257)	(10,272)	(2,071)	(12,343)

2025-2026 Magnet Transportation Analysis

Magnet Transportation 2025-26 Cost Analysis

Countywide	School Code	Number of Magnet Buses	Average Hours Per Bus	Total Days	Total Hours Per Day	Salaries W/Fringe	Operational Cost	Number of Students	Total Cost	Cost Per Student
Dandy, William Middle	107	10	1.5	180		76,707	34,018	89	110,725	\$1,244
Dillard High/Parkway Middle	037/070	25	3.0	180		383,535	170,091	495	553,626	\$1,118
Fort Lauderdale High	95	20	3.1	180		317,056	140,808	650	457,864	\$704
New River Middle	88	18	2.0	180		184,097	81,644	194	265,740	\$1,370
South Broward High	17	19	1.5	180		145,743	64,634	272	210,378	\$773
South Plant High	235	13	2.1	180		139,607	61,913	196	201,520	\$1,028
Total Countywide:		105				\$1,246,744	\$552,908	1,896	\$1,799,652	\$949

Area/Zoned Schools	School Code	Number of Magnet Buses	Average Hours Per Bus	Total Days	Total Hours Per Day	Salaries W/Fringe	Operational Cost	Number of Students	Total Cost	Cost Per Student
Apollo Middle	179	7	1.2	180		42,956	19,050	83	62,006	\$747
Atlantic Tech. Center/Coconut Creek High	222/168	30	2.1	180		322,169	142,876	581	465,046	\$800
Atlantic West Elementary	251	1	0.8	180		4,091	1,814	1	5,905	\$5,905
Bair Middle	261	1	2.0	180		23,526	9,260	23	32,787	\$911
Beachside Montessori/Attucks/Bethune	204/03A/034	10	1.3	180		66,479	29,482	351	95,962	\$273
Boyd Anderson High/Lauderdale Lakes Middle	174/170	18	1.5	180		138,073	61,233	25	199,305	\$7,972
Colbert Elementary	23	2	1.3	180		13,296	5,896	23	19,192	\$834
Crystal Lakes Middle/Pompano Middle	187/002	9	2.3	180		105,856	46,945	181	152,801	\$844
Deerfield Bch High	171	16	2.4	180		196,370	87,086	223	283,456	\$1,271
Deerfield Bch Middle	91	7	2.3	180		82,332	36,513	49	118,845	\$2,425
Deerfield Park Elementary	39	4	1.1	180		22,501	9,979	9	32,479	\$3,609
Drew Elementary	322	1	1.0	180		5,114	2,268	15	7,382	\$492
Driftwood Middle	86	8	1.4	180		57,275	25,400	82	82,675	\$1,008
Ely High	36	10	2.5	180		127,845	56,897	281	184,542	\$657
Hallandale High/McNicol Middle	040/048	5	2.6	180		66,479	29,482	58	95,962	\$1,655
Hollywood Hills High	166	9	2.1	180		96,651	42,863	53	139,514	\$2,632
Lauderhill 6-12 STEM-MED	139	1	1.0	180		5,114	2,268	9	7,382	\$820
Margate Middle	58	5	1.5	180		38,354	17,009	74	55,363	\$748
Martin Luther King Elementary	161	2	0.8	180		11,763	4,630	6	16,393	\$1,490
Miramar High	175	13	2.1	180		139,607	61,913	73	201,520	\$2,761
North Andrews Gardens Elementary	52	5	1.4	180		35,797	15,875	44	51,672	\$1,174
North Fork/Walker Elementary	119/032	3	1.1	180		16,876	7,484	53	24,360	\$460
Northeast High	124	11	2.5	180		140,630	62,367	186	202,996	\$1,091
Plantation High	145	5	3.2	180		81,821	36,286	11	118,107	\$10,737
Pompano Academy (High)	01P	19	2.3	180		223,473	99,106	722	322,579	\$447
Riverland Elementary	15	2	1.4	180		14,319	6,350	9	20,669	\$2,297
Sanders Park/Markham/Palmview Elementary	089/167/113	2	0.3	180		3,068	1,361	20	4,429	\$221

2025-2026 Magnet Transportation Analysis

Continued from Slide 48

Area/Zoned Schools	School Code	Number of Magnet Buses	Average Hours Per Bus	Total Days	Total Hours Per Day	Salaries W/Fringe	Operational Cost	Number of Students	Total Cost	Cost Per Student
Sheridan Technical	105	24	1.5	180		171,272	67,415	324	238,686	\$568
Silver Lakes Middle	297	1	1.0	180		5,114	2,268	9	7,382	\$820
Stranahan High	21	10	2.3	180		117,617	52,161	160	169,779	\$1,061
Sunrise Middle	25	11	1.3	180		73,127	32,431	200	105,558	\$528
Wilton Manors Elementary	19	2	1.0	180		10,228	4,536	13	14,763	\$1,136
Young, Virginia Elementary	332	8	2.1	180		85,912	38,100	136	124,012	\$912
Total Area/Zoned:		262				\$2,545,102	\$1,118,404	4,087	\$3,663,506	\$896
Grand Total:		367				\$3,791,846	\$1,671,312	5,983	\$5,463,158	\$913

2025-2026 Activity Bus Analysis

Magnet Activity 2025-26 Cost Analysis

Scenario 1 - 2.0 Hours Per Day

<i>Position</i>	<i>Standard Rate</i>	<i>Average Daily Hours</i>	<i>Overtime Variable</i>	<i>Total Days</i>	<i>Number of Buses</i>	<i>Operational Cost (Fuel & Maint.)</i>	<i>Total Salaries/Fringe</i>	<i>Total Cost</i>
<i>Bus Operator</i>	\$23.12	2.00	1.0	130	87	284,996	964,103	1,249,100

Scenario 2 - 3.0 Hours Per Day

<i>Position</i>	<i>Standard Rate</i>	<i>Average Daily Hours</i>	<i>Overtime Variable</i>	<i>Total Days</i>	<i>Number of Buses</i>	<i>Operational Cost (Fuel & Maint.)</i>	<i>Total Salaries/Fringe</i>	<i>Total Cost</i>
<i>Bus Operator</i>	\$23.12	3.00	1.50	130	87	427,494	1,446,155	1,873,649

2025-2026 Nova School Transportation Analysis

Nova Transportation 2025/26 Cost Analysis

Schools	School Code	Number of Buses	Average Hours Per Bus	Total Daily Mileage	Total Days	Total Hours Per Day	Salaries W/Fringe	Operational Cost	Number of Students	Total Cost	Average Cost Per Student
Nova Transportation - All Locations	892	86	3.8	4,710	180	350	\$1,671,453	\$741,142	3,980	\$2,412,595	\$699
Nova Transportation - PM Elem Only	892	25	2.0	898	180	75	\$255,730	\$113,394		\$369,124	

Total: **\$2,781,719**

Bus Attendant Cost	School Code	Number of Bus Attendants	Average Hours Per Attendant		Total Days		Salaries W/Fringe		Salaries W/Fringe	
Nova Transportation - All Locations	892	19	3.7		180		\$304,037		\$304,037	
Nova Transportation - PM Elem Only	892	9	2.3		180		\$89,524		\$89,524	

Total Attendant Salaries: **\$393,561**

Total Transportation Cost: **\$3,175,280**

2026-2027 Redefining Our Schools

Board Affirmations at the May 12, 2026, School Board Workshop

- Redefining Our Schools is a **multi-year** strategy.
- What the **Community** Reinforces (Core Themes):
 - Protect Rigorous Academic Programs
 - Guarantee ESE Continuity
 - Preserve Safety and Age-Appropriate Environments
 - Communicate Early and Clearly
 - Maintain Community Identity Where Possible
 - Fully Supported Schools (Resources)

ESE = Exceptional Student Education

2026-2027 Redefining Our Schools

Board Consensus at the May 12, 2026, School Board Workshop

Composition of the School Boundary Advisory Committee

- Each School Board Member Appoints a Representative
- Superintendent Appoints a Representative
- Each Board-Identified Committee Appoints a Representative

Utilize Multiple Data Guardrails

- Enrollment Trends, Facility Condition and Utilization, Program Demands, Transportation, Safety, Operational Readiness, Community Input

Criteria for Evaluating Proposals

- Impact on Distance to School, Enrollment, Feeder Patterns, Neighborhood Integrity, School Diversity, Students with Special Needs

2026-2027 Redefining Our Schools

Takeaways from the June 16, 2026, School Board Workshop

- Secure a Master Planner to Create a Longterm Plan for the District
- Explore Opportunities for Replacement Schools
 - Capacity Considerations by Level
 - State of the Art Facilities
- Create and Publish a Formal Process for Receiving Proposals
- Forecast Funding and Resources
- Establish a Capital Projects Dashboard
 - Increases Transparency
 - Demonstrates Efficiency

July 21, 2026, School Board Workshop Guidance


 Español | Kreyòl Ayisyen | Portuguese
2026/27 SCHOOL CALENDAR
 For an ADA accessible version of this calendar, visit browardschools.com/accessiblecalendar.

AUGUST					SEPTEMBER					OCTOBER				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
3	4	5	6	7		1	2	3	4				1	2
10	11	12	13	14	7	8	9	10	11	5	6	7	8	9
17	18	19	20	21	14	15	16	17	18	12	13	14	15	16
24	25	26	27	28	21	22	23	24	25	19	20	21	22	23
31					28	29	30			26	27	28	29	30

NOVEMBER					DECEMBER					JANUARY				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
2	3	4	5	6	1	2	3	4						1
9	10	11	12	13	7	8	9	10	11	4	5	6	7	8
16	17	18	19	20	14	15	16	17	18	11	12	13	14	15
23	24	25	26	27	21	22	23	24	25	18	19	20	21	22
30					28	29	30	31		25	26	27	28	29

FEBRUARY					MARCH					APRIL				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
					1	2	3	4	5				1	2
1	2	3	4	5	8	9	10	11	12	5	6	7	8	9
8	9	10	11	12	15	16	17	18	19	12	13	14	15	16
15	16	17	18	19	22	23	24	25	26	19	20	21	22	23
22	23	24	25	26	29	30	31			26	27	28	29	30

MAY					JUNE				
M	T	W	T	F	M	T	W	T	F
3	4	5	6	7	1	2	3	4	
10	11	12	13	14	7	8	9	10	11
17	18	19	20	21	14	15	16	17	18
24	25	26	27	28	21	22	23	24	25
31					28	29	30		

Employee Planning (no school for students)
 Schools and Administrative Offices Closed
 Schools Closed
 Report Cards Issued Grade 12 K - Grade 11
 Interim Reports Issued
 Early Release Day
 First and Last Day of School

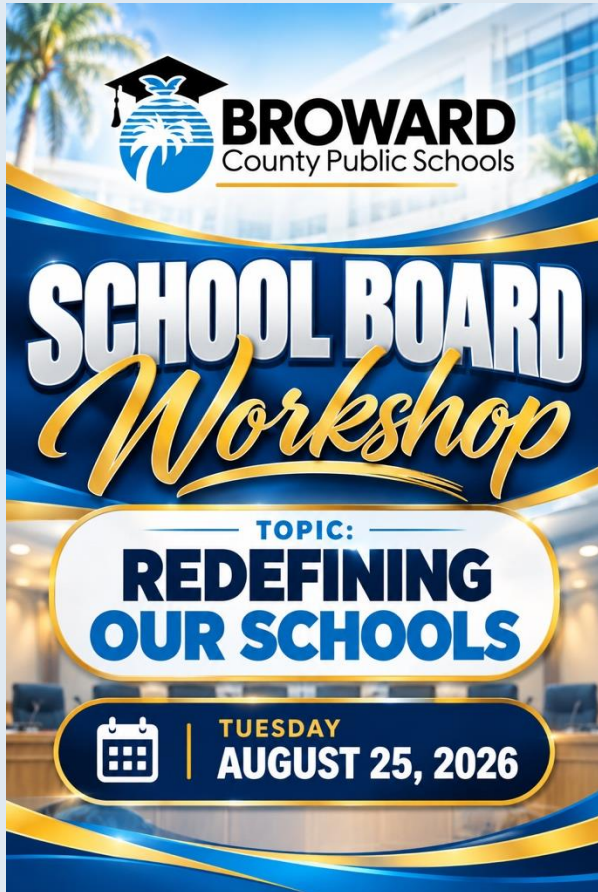
Severe Weather Make-Up Days: 10/9/26, 12/18/26, 3/18/27, 4/30/27 & 5/28/27

This calendar is subject to change. Any updates will be communicated and reflected digitally.

The items listed below will be included in the August 25, 2026, Redefining Our Schools Workshop Presentation:

- Finalized Schools to be Addressed
- Finalized Community Engagement Plan
- Finalized Composition of the School Boundary Advisory Committee Membership

August 25, 2026, School Board Workshop Guidance



At the conclusion of the August 25, 2026, School Board Workshop, the following guidance was provided:

- Proceed with Community Meetings
- Provide Comprehensive Datasets for School Proposals
- Finalized Composition of School Boundary Advisory Committee
- Capital Programs Update for Select Schools
- Develop a Schools of Hope Risk Analysis

Presentation Attachments

Policy 8010: School Attendance Zone Boundaries and School Usage

September 16, 2026, Benchmark Enrollment Memo and Report

Updated Redefining Data Book

Board Action on Repurposed Sites

Comprehensive ThoughtExchange Report
