

Fresno Unified School District

## Local Control and Accountability Plan (LCAP)- Community Engagement Night



# OUR MISSION

We nurture and cultivate the interests, intellect, and leadership of our students by providing an excellent, equitable education in a culturally proficient environment.



# OUR VISION

Where students, families, and staff are valued and empowered to achieve their greatest potential.

## GOALS



### GOAL 1 EARLY LITERACY

The percentage of 1st graders who are proficient in literacy based on iReady results will increase from 48% in June 2024 to 80% June 2030.



### GOAL 2 LITERACY INTERVENTION

The percentage of 3<sup>rd</sup>-8<sup>th</sup> grade students who are more than one year behind as measured by Smarter Balanced (SBAC) English Language Arts (ELA) who make more than one year's growth will increase from 30% in June 2024 to 50% by June 2030.



### GOAL 3 COLLEGE & CAREER READINESS

The percentage of students graduating from high school who are college and career ready based on CCI will increase from 43% in June 2024 to 64% by June 2030.



### GOAL 4 LIFE SKILLS

The percentage of 6th, 8th, and 12th grade students who demonstrate benchmarked competencies in the skills listed in the Portrait of a Learner using age-appropriate assessments will increase by X% in June 2027 to Y% by June 2030.

## GUARDRAILS synthesized version



### COMMUNITY ENGAGEMENT

No major decisions will be proposed to the Board without a community engagement plan.



### EQUITABLE ACCESS

Goals will be met without excluding distinct and/ or vulnerable groups such as African American, English Learners, Foster Youth, Homeless or Students with Disabilities.



### EFFECTIVE STAFF

Hiring, promotion or lateral movement of staff will only occur with those who are meeting standards.



### HEALTH & WELLNESS

Goals will be met without compromising the health and wellness of students and staff.

FALL 2026

# NUESTRA MISIÓN

Fomentamos y cultivamos los intereses, el intelecto y el liderazgo de nuestros estudiantes proporcionándoles una educación excelente y equitativa en un entorno culturalmente competente.



# NUESTRA VISIÓN

Un lugar donde los estudiantes, las familias y el personal son valorados y empoderados para alcanzar su máximo potencial.

## METAS



### PRIMERA META ALFABETIZACIÓN TEMPRANA

El porcentaje de estudiantes de primer grado que demuestran un nivel competente en alfabetización según los resultados de iReady aumentará del 48 % en junio de 2024 al 80 % en junio de 2030.



### SEGUNDA META INTERVENCIÓN EN ALFABETIZACIÓN

El porcentaje de estudiantes de 3º a 8º grado con un retraso de más de un año, en Artes de Lenguaje Inglés (ELA), según la evaluación Smarter Balanced (SBAC), que logran un avance de más de un año, aumentará del 30 % en junio de 2024 al 50 % en junio de 2030.

## PARÁMETROS Versión Sintetizada



### PARTICIPACIÓN DE LA COMUNIDAD

No se propondrán decisiones importantes a la mesa directiva sin un plan de participación de la comunidad.



### ACCESO EQUITATIVO

Las metas se cumplirán sin excluir a grupos distintos y/o vulnerables, como afroamericanos, estudiantes aprendices de inglés, jóvenes en hogares de acogida, personas sin hogar o estudiantes con discapacidades.



### TERCERA META

#### PREPARACIÓN PARA LA UNIVERSIDAD Y LA CARRERA PROFESIONAL

El porcentaje de estudiantes que se gradúan de la escuela preparatoria y están preparados para la universidad y una carrera profesional aumentará del 43 % en junio de 2024 al 64 % en junio de 2030. El porcentaje de estudiantes que se gradúan de la preparatoria y están preparados para la universidad y la carrera profesional, según el College/Career Indicator (CCI), aumentará del 43 % en junio de 2024 al 64 % en junio de 2030.



### CUARTA META HABILIDADES PARA LA VIDA

El porcentaje de estudiantes de 6º, 8º, y 12º grado que demuestran competencias de referencia en las habilidades incluidas en el Retrato de un Estudiante utilizando evaluaciones adecuadas a su edad aumentará del X % en junio de 2027 al Y % en junio de 2030.



### PERSONAL EFICIENTE

La contratación, promoción o traslado lateral del personal se llevará a cabo únicamente con aquellos que cumplan los niveles de desempeño requeridos.



### SALUD Y BIENESTAR

Goals will be met without compromising the health and wellness of students and staff.



## PEB LUB HOM PHIAJ

Peb saib xyuas thiab txhawb nqa peb cov tub ntxhais kawm ntawv cov kev nyiam, kev txawj ntse, thiab kev coj noj coj ua los ntawm kev muab kev kawm ntawv zoo thiab sib luag hauv ib puag ncig uas hwm thiab tos txais txhua haiv neeg.



## PEB LUB ZEEM MUAG

Qhov chaw uas cov tub ntxhais kawm ntawv, tsev neeg, thiab cov neeg ua haujlwm raug saib muaj nuj nqis thiab tau txhawb kom lawv ncav cuag lawv lub peev xwm loj tshaj plaws.

### COV HOM PHIAJ



#### HOM PHIAJ 1 KEV NYEEM NTAWV THAUM NTXOV

Qhov feem pua ntawm cov tub ntxhais kawm ntawv qib 1 uas muaj kev txawj nyeem ntawv raws li cov txiaj ntsig iReady yuav nce ntawm 48% thaum lub Rau Hli 2024 mus txog 80% thaum lub Rau Hli 2030.



#### HOM PHIAJ 2 PABCUAM NYEEM NTAWV

Qhov feem pua ntawm cov tub ntxhais kawm qib 3 txog 8 uas poob qab ntau tshaj ib xyoo raws li kev ntsuas Smarter Balanced (SBAC) English Language Arts (ELA), thiab uas kawm tau siab tshaj ib xyoo nyob rau ib lub xyoo kawm ntawv, yuav nce ntawm 30% thaum lub Rau Hli 2024 mus txog 50% thaum lub Rau Hli 2030.

### COV GUARDRAIL

*hom ntsiab lus tagrho*



#### KOOM TES NROG ZEJ ZOG

Tsis pub muaj kev txiav txim siab loj tham rau pawg Board yog tsis tau zej zog kev npaj koom tes.



#### MUAJ VAJ HUAM SIB LUAG

Cov hom phiaj yuav ua kom tiav yam tsis cais tawm cov pab pawg sib txawv thiab/lossis cov pab pawg tsis khov xws li cov African American, Cov Neeg Kawm Lus Askiv, Foster Youth, Cov Neeg Tsis Muaj Tsev Nyob lossis Cov Tub Ntxhais Kawm Mob Tsis Taus.



#### HOM PHIAJ 3 KEV NPAJ TAU RAU COLLEGE THIAB UA HAUJLWM

Qhov feem pua ntawm cov tub ntxhais kawm ntawv tiav high school uas npaj mus kawm college thiab ua haujlwm raws li CCI yuav nce ntawm 43% thaum lub Rau Hli 2024 mus txog 64% thaum lub Rau Hli 2030.



#### HOM PHIAJ 4 COV KEV TXAWJ PAUB HAUV LUB NEEJ

Qhov feem pua ntawm cov tub ntxhais kawm ntawv qib 6, 8, thiab 12 uas kawm tau li cov txuj ci tau teev tseg hauv Daim Duab Ntawm Tus Kawm los ntawm kev tshau uas phim lawv hnuv nyoog, yuav nce ntawm X% thaum lub Rau Hli 2027 mus txog Y% thaum lub Rau Hli 2030.



#### COV NEEG UA HAUJLWM ZOO

Kev ntiav neeg, nce qib lossis kev hloov haujlwm them nyiaj li qub rau cov neeg ua haujlwm tsuas yog muaj tshwm sim rau cov ua tau raws li cov qauv.



#### KEV NOJ QAB HAUS HUV THIAB KEV NOJ QAB NYOB ZOO

Cov hom phiaj yuav ua tiav yam tsis ua rau kev noj qab haus huv thiab kev noj qab nyob zoo ntawm cov tub ntxhais kawm ntawv thiab cov neeg ua haujlwm puas tsuaj.

FALL 2026

# WHAT WE WILL COVER

- Purpose
- What is the Local Control and Accountability Plan
- LCAP Timeline
- What is the Parent & Educational Partner Guide
- What is the Local Control Funding Formula
- What does FUSD do with your input
- District Investments
- What's new
- Questions



# PURPOSE

## WHY ARE YOU HERE?

### Community Partner Input

#### **Objective:**

*Collect input from a diverse group of school and community representatives, to help refine district plans to improve student outcomes*

#### **Education Code: 52060**

*The governing board of a school district shall consult with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing a local control and accountability plan*



# WHAT IS THE LCAP

## Local Control and Accountability Plan (LCAP)

- Three-year plan
- Structure provided by the California Department of Education
- Reflects District's Values
- Outlines Goals, Actions and Expenditures
- Requires the District work with staff, students, families and the community
- Adopted for the upcoming year by the District's Board in June

### What is the LCAP?



The LCAP is the District's  
**3-Year Plan**  
showing how state LCFF funds  
are used to serve all students.



**THE 8 STATE EDUCATION PRIORITIES**

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Pupil Outcomes

THE LCAP IS USED TO:



SET  
GOALS



PLAN  
ACTIONS



BUDGET  
EXPENDITURES



REVIEW  
PROGRESS

**FUSD'S LCAP AT A GLANCE**

**4**  
GOALS

**59**  
ACTIONS

**40**  
METRICS

**\$1,672.5M**  
BUDGETED EXPENDITURES

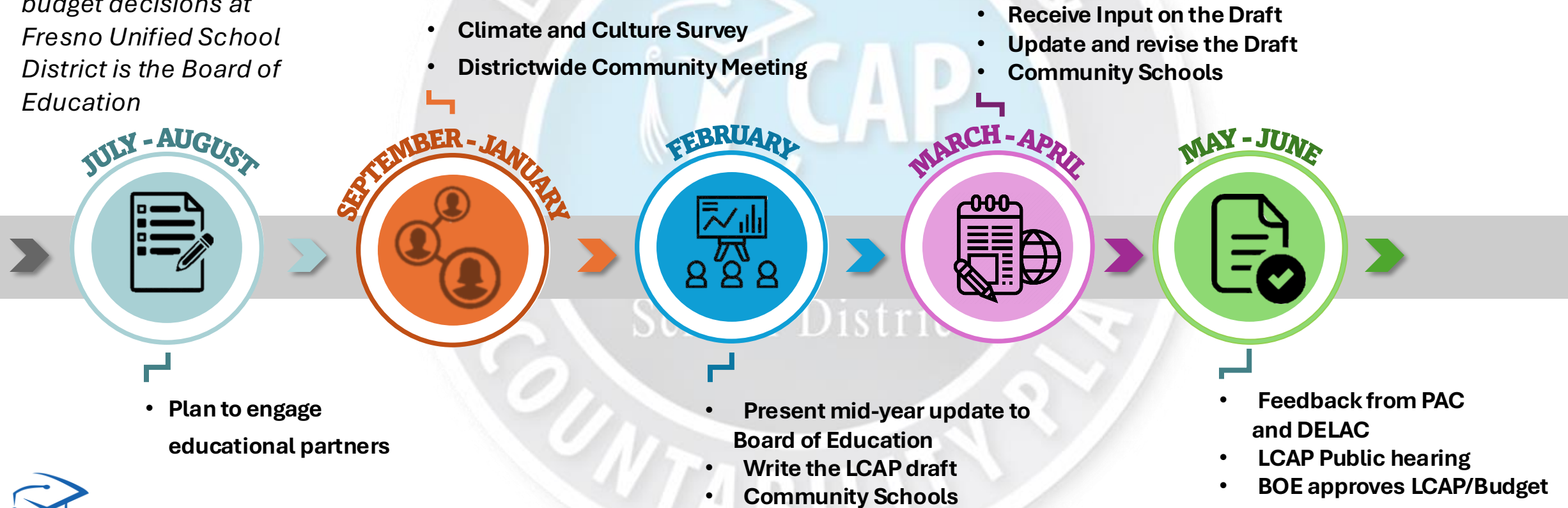
***THE DISTRICT'S FULL LCAP PLAN CAN BE FOUND HERE:***

[HTTPS://WWW.FRESNOUNIFIED.ORG/DEPARTMENTS/STATE-AND-FEDERAL-PROGRAMS/LOCAL-CONTROL-AND-ACCOUNTABILITY-PLAN-LCAP](https://www.fresnounified.org/departments/state-and-federal-programs/local-control-and-accountability-plan-lcap)

# LCAP PLANNING AND ENGAGEMENT TIMELINE

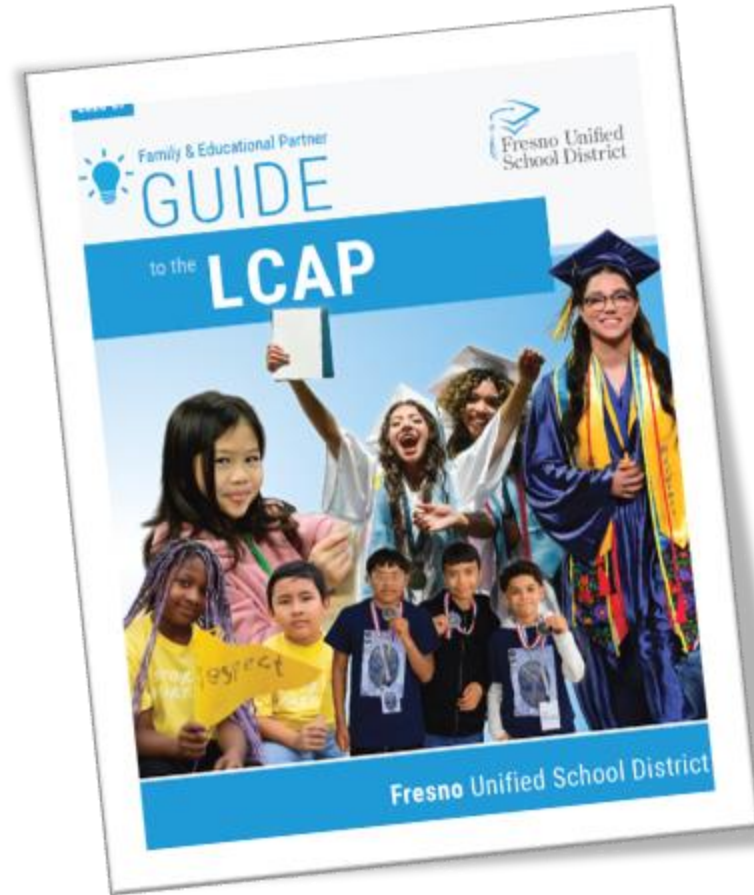
## Key Point:

*The final authority for all budget decisions at Fresno Unified School District is the Board of Education*



# WHAT IS THE FAMILY & EDUCATIONAL PARTNER GUIDE

BECAUSE OF THE LENGTH AND COMPLEXITY OF THE DISTRICT'S LCAP, A SHORT SUMMARY WAS CREATED WITH KEY INFORMATION. THIS DOCUMENT IS CALLED THE **LCAP FAMILY & EDUCATIONAL PARTNER GUIDE**. COPIES OF THIS SUMMARY CAN BE FOUND IN ENGLISH, SPANISH AND HMONG AT THE LINK PROVIDED



**VIEW THE LCAP FAMILY & EDUCATIONAL PARTNER GUIDE**

[HTTPS://WWW.FRESNOUNIFIED.ORG/DEPARTMENTS/STATE-AND-FEDERAL-PROGRAMS/LOCAL-CONTROL-AND-ACCOUNTABILITY-PLAN-LCAP](https://www.fresnounified.org/departments/state-and-federal-programs/local-control-and-accountability-plan-lcap)

FALL 2026

# WHAT IS THE LOCAL CONTROL FUNDING FORMULA (LCFF)

Where does FUSD get its funding?

● **Non-LCFF State**  
\$367,646,504

● **Local**  
\$47,588,026

● **Federal**  
\$119,303,498

## LCFF

● **Base Grant**  
\$735,499,838

● **Supplemental Grant**  
\$130,227,601

● **Concentration Grant**  
\$160,298,512



## LCFF

California's Local Control Funding Formula (LCFF) determines the level of state funding provided to school districts. The majority of funding is dedicated to improving academic outcomes for all students with additional funding provided for English Learners, Foster Youth, and students living in poverty.



Low  
Income



English  
Learners



Foster  
Youth



2026-27 FAMILY & EDUCATIONAL PARTNER GUIDE TO THE LCAP

FUSD

# WHAT DOES FUSD DO WITH YOUR INPUT



**Inform the Budget  
Development**



**Feedback Impacts  
Program Improvement**



**Promotes Transparency  
and Accountability**

# DISTRICT INVESTMENTS

| TOP THEMES                                                                          |                        | INVESTMENTS 2026/27                                                                                                                                                            |
|-------------------------------------------------------------------------------------|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    | SAFETY                 | <ul style="list-style-type: none"><li>• Campus Safety Assistants</li><li>• Professional Learning</li><li>• Extra Duty Days to Support PL</li></ul>                             |
|    | NUTRITION              | <ul style="list-style-type: none"><li>• 9 Executive Chefs</li><li>• Increased Scratch Cooking</li><li>• Multiple Meal Options at Elementary</li></ul>                          |
|    | MENTAL/PHYSICAL HEALTH | <ul style="list-style-type: none"><li>• Mental Health Supports</li><li>• Student Peer Mentor Program</li><li>• Restorative Practices / Relationship Centered Schools</li></ul> |
|   | STAFF SUPPORT          | <ul style="list-style-type: none"><li>• Class Size Reduction</li><li>• HSL Support at School Sites</li><li>• School Psychologists</li></ul>                                    |
|  | ACADEMICS              | <ul style="list-style-type: none"><li>• Literacy Initiative</li><li>• English Learners Supports</li><li>• Tutoring Supports for all Students</li></ul>                         |

# CLIMATE AND CULTURE SURVEY

## YOUR VOICE MATTERS!

- The **Climate and Culture Survey (CCS)** will be used to collect **Family, student, and Staff feedback** to develop the **LCAP**.
- CCS window: **October 5th– October 23rd**
- **Survey links** will be sent to families through **ParentSquare**.
  - You will be asked to **complete a survey** for **each student enrolled in Fresno Unified**.
  - **Encourage** your **student(s)** to take this **important survey**; their **voices** help **improve** their **school** and the **district**.



Scan the QR code or visit the link below:  
<https://surveys.panoramaed.com/fresno/family>



# NEXT STEPS

- Draft LCAP
- Governor's May Revise
- Education Partner Input on the Draft LCAP
- LCAP Public Hearing
- LCAP Adoption

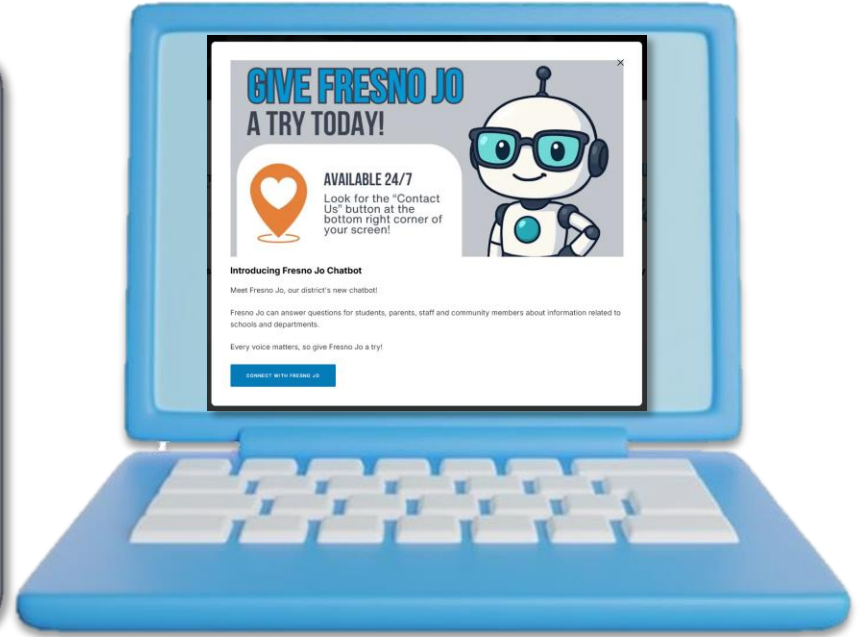


# QUESTIONS?

## OFFICE OF STATE AND FEDERAL PROGRAMS

### Contact:

- Phone: (559) 457-3934
- [Vicente.Cantu@fresnounified.org](mailto:Vicente.Cantu@fresnounified.org)
- [Miguel.Vega@fresnounified.org](mailto:Miguel.Vega@fresnounified.org)



<https://www.fresnounified.org/contact>

