

Fresno Unified School District

# Introduction to the Local Control and Accountability Plan (LCAP)



# OUR MISSION

We nurture and cultivate the interests, intellect, and leadership of our students by providing an excellent, equitable education in a culturally proficient environment.



# OUR VISION

Where students, families, and staff are valued and empowered to achieve their greatest potential.

## GOALS



### GOAL 1 EARLY LITERACY

The percentage of 1st graders who are proficient in literacy based on iReady results will increase from 48% in June 2024 to 80% June 2030.



### GOAL 2 LITERACY INTERVENTION

The percentage of 3<sup>rd</sup>-8<sup>th</sup> grade students who are more than one year behind as measured by Smarter Balanced (SBAC) English Language Arts (ELA) who make more than one year's growth will increase from 30% in June 2024 to 50% by June 2030.



### GOAL 3 COLLEGE & CAREER READINESS

The percentage of students graduating from high school who are college and career ready based on CCI will increase from 43% in June 2024 to 64% by June 2030.



### GOAL 4 LIFE SKILLS

The percentage of 6th, 8th, and 12th grade students who demonstrate benchmarked competencies in the skills listed in the Portrait of a Learner using age-appropriate assessments will increase by X% in June 2027 to Y% by June 2030.

## GUARDRAILS synthesized version



### COMMUNITY ENGAGEMENT

No major decisions will be proposed to the Board without a community engagement plan.



### EQUITABLE ACCESS

Goals will be met without excluding distinct and/ or vulnerable groups such as African American, English Learners, Foster Youth, Homeless or Students with Disabilities.



### EFFECTIVE STAFF

Hiring, promotion or lateral movement of staff will only occur with those who are meeting standards.



### HEALTH & WELLNESS

Goals will be met without compromising the health and wellness of students and staff.

COMMUNITY SCHOOLS



# NUESTRA MISIÓN

Fomentamos y cultivamos los intereses, el intelecto y el liderazgo de nuestros estudiantes proporcionándoles una educación excelente y equitativa en un entorno culturalmente competente.



# NUESTRA VISIÓN

Un lugar donde los estudiantes, las familias y el personal son valorados y empoderados para alcanzar su máximo potencial.

## METAS



### PRIMERA META ALFABETIZACIÓN TEMPRANA

El porcentaje de estudiantes de primer grado que demuestran un nivel competente en alfabetización según los resultados de iReady aumentará del 48 % en junio de 2024 al 80 % en junio de 2030.



### SEGUNDA META INTERVENCIÓN EN ALFABETIZACIÓN

El porcentaje de estudiantes de 3º a 8º grado con un retraso de más de un año, en Artes de Lenguaje Inglés (ELA), según la evaluación Smarter Balanced (SBAC), que logran un avance de más de un año, aumentará del 30 % en junio de 2024 al 50 % en junio de 2030.

## PARÁMETROS Versión Sintetizada



### PARTICIPACIÓN DE LA COMUNIDAD

No se propondrán decisiones importantes a la mesa directiva sin un plan de participación de la comunidad.



### ACCESO EQUITATIVO

Las metas se cumplirán sin excluir a grupos distintos y/o vulnerables, como afroamericanos, estudiantes aprendices de inglés, jóvenes en hogares de acogida, personas sin hogar o estudiantes con discapacidades.



### TERCERA META

#### PREPARACIÓN PARA LA UNIVERSIDAD Y LA CARRERA PROFESIONAL

El porcentaje de estudiantes que se gradúan de la escuela preparatoria y están preparados para la universidad y una carrera profesional, según el College/Career Indicator (CCI), aumentará del 43 % en junio de 2024 al 64 % en junio de 2030.



### CUARTA META HABILIDADES PARA LA VIDA

El porcentaje de estudiantes de 6º, 8º, y 12º grado que demuestran competencias de referencia en las habilidades incluidas en el Retrato de un Estudiante utilizando evaluaciones adecuadas a su edad aumentará del X % en junio de 2027 al Y % en junio de 2030.



### PERSONAL EFICIENTE

La contratación, promoción o traslado lateral del personal se llevará a cabo únicamente con aquellos que cumplan los niveles de desempeño requeridos.



### SALUD Y BIENESTAR

Goals will be met without compromising the health and wellness of students and staff.

COMMUNITY SCHOOLS

## PEB LUB HOM PHIAJ

Peb saib xyuas thiab txhawb nqa peb cov tub ntxhais kawm ntawv cov kev nyiam, kev txawj ntse, thiab kev coj noj coj ua los ntawm kev muab kev kawm ntawv zoo thiab sib luag hauv ib puag ncig uas hwm thiab tos txais txhua haiv neeg.



## PEB LUB ZEEM MUAG

Qhov chaw uas cov tub ntxhais kawm ntawv, tsev neeg, thiab cov neeg ua haujlwm raug saib muaj nuj nqis thiab tau txhawb kom lawv ncav cuag lawv lub peev xwm loj tshaj plaws.

### COV HOM PHIAJ



#### HOM PHIAJ 1 KEV NYEEM NTAWV THAUM NTXOV

Qhov feem pua ntawm cov tub ntxhais kawm ntawv qib 1 uas muaj kev txawj nyeem ntawv raws li cov txiaj ntsig iReady yuav nce ntawm 48% thaum lub Rau Hli 2024 mus txog 80% thaum lub Rau Hli 2030.



#### HOM PHIAJ 2 PABCUAM NYEEM NTAWV

Qhov feem pua ntawm cov tub ntxhais kawm qib 3 txog 8 uas poob qab ntau tshaj ib xyoo raws li kev ntsuas Smarter Balanced (SBAC) English Language Arts (ELA), thiab uas kawm tau siab tshaj ib xyoo nyob rau ib lub xyoo kawm ntawv, yuav nce ntawm 30% thaum lub Rau Hli 2024 mus txog 50% thaum lub Rau Hli 2030.

### COV GUARDRAIL

*hom ntsiab lus tagrho*



#### KOOM TES NROG ZEJ ZOG

Tsis pub muaj kev txiav txim siab loj tham rau pawg Board yog tsis tau zej zog kev npaj koom tes.



#### MUAJ VAJ HUAM SIB LUAG

Cov hom phiaj yuav ua kom tiav yam tsis cais tawm cov pab pawg sib txawv thiab/lossis cov pab pawg tsis khov xws li cov African American, Cov Neeg Kawm Lus Askiv, Foster Youth, Cov Neeg Tsis Muaj Tsev Nyob lossis Cov Tub Ntxhais Kawm Mob Tsis Taus.



#### HOM PHIAJ 3 KEV NPAJ TAU RAU COLLEGE THIAB UA HAUJLWM

Qhov feem pua ntawm cov tub ntxhais kawm ntawv tiav high school uas npaj mus kawm college thiab ua haujlwm raws li CCI yuav nce ntawm 43% thaum lub Rau Hli 2024 mus txog 64% thaum lub Rau Hli 2030.



#### HOM PHIAJ 4 COV KEV TXAWJ PAUB HAUV LUB NEEJ

Qhov feem pua ntawm cov tub ntxhais kawm ntawv qib 6, 8, thiab 12 uas kawm tau li cov txuj ci tau teev tseg hauv Daim Duab Ntawm Tus Kawm los ntawm kev tshau uas phim lawv hnuv nyoog, yuav nce ntawm X% thaum lub Rau Hli 2027 mus txog Y% thaum lub Rau Hli 2030.



#### COV NEEG UA HAUJLWM ZOO

Kev ntiav neeg, nce qib lossis kev hloov haujlwm them nyiaj li qub rau cov neeg ua haujlwm tsuas yog muaj tshwm sim rau cov ua tau raws li cov qauv.



#### KEV NOJ QAB HAUS HUV THIAB KEV NOJ QAB NYOB ZOO

Cov hom phiaj yuav ua tiav yam tsis ua rau kev noj qab haus huv thiab kev noj qab nyob zoo ntawm cov tub ntxhais kawm ntawv thiab cov neeg ua haujlwm puas tsuaj.

COMMUNITY SCHOOLS

# WHAT WE WILL COVER

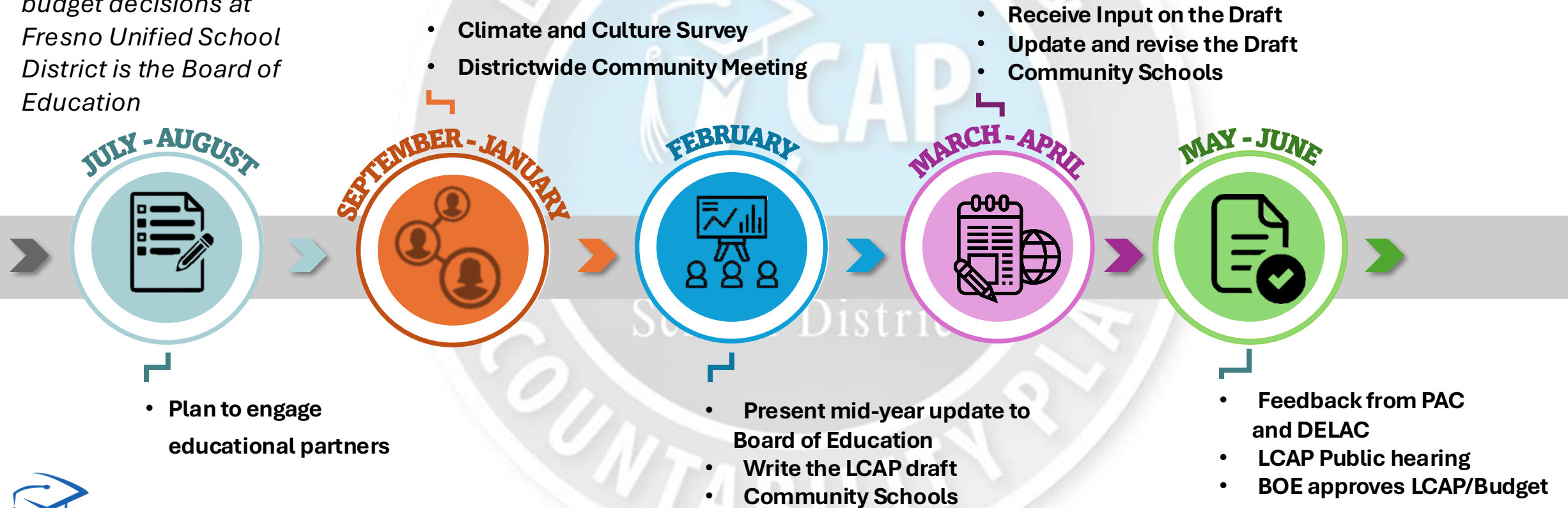
- LCAP Planning and Engagement Timeline
- What is the LCAP
- What is the Local Control Funding Formula (LCFF)
- District Overview
- Goals and Guardrails
- What's New
- LCAP Family and Educational Partner Guide
- Climate and Culture Survey
- LCAP Top Themes and Comments – CCS Survey
- LCAP document and resources
- Contact Information



# LCAP PLANNING AND ENGAGEMENT TIMELINE

## Key Point:

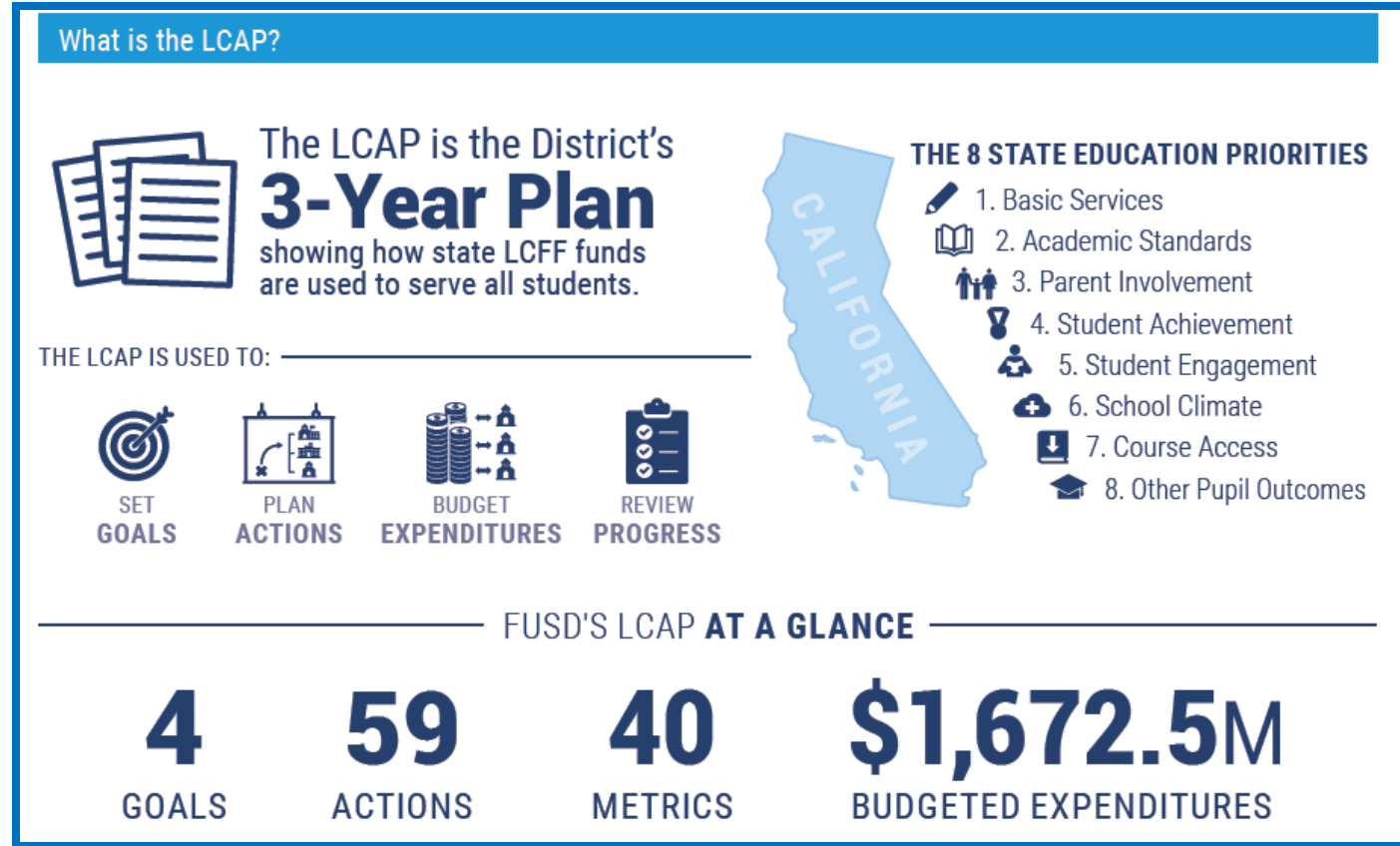
*The final authority for all budget decisions at Fresno Unified School District is the Board of Education*



# WHAT IS THE LCAP

## Local Control and Accountability Plan (LCAP)

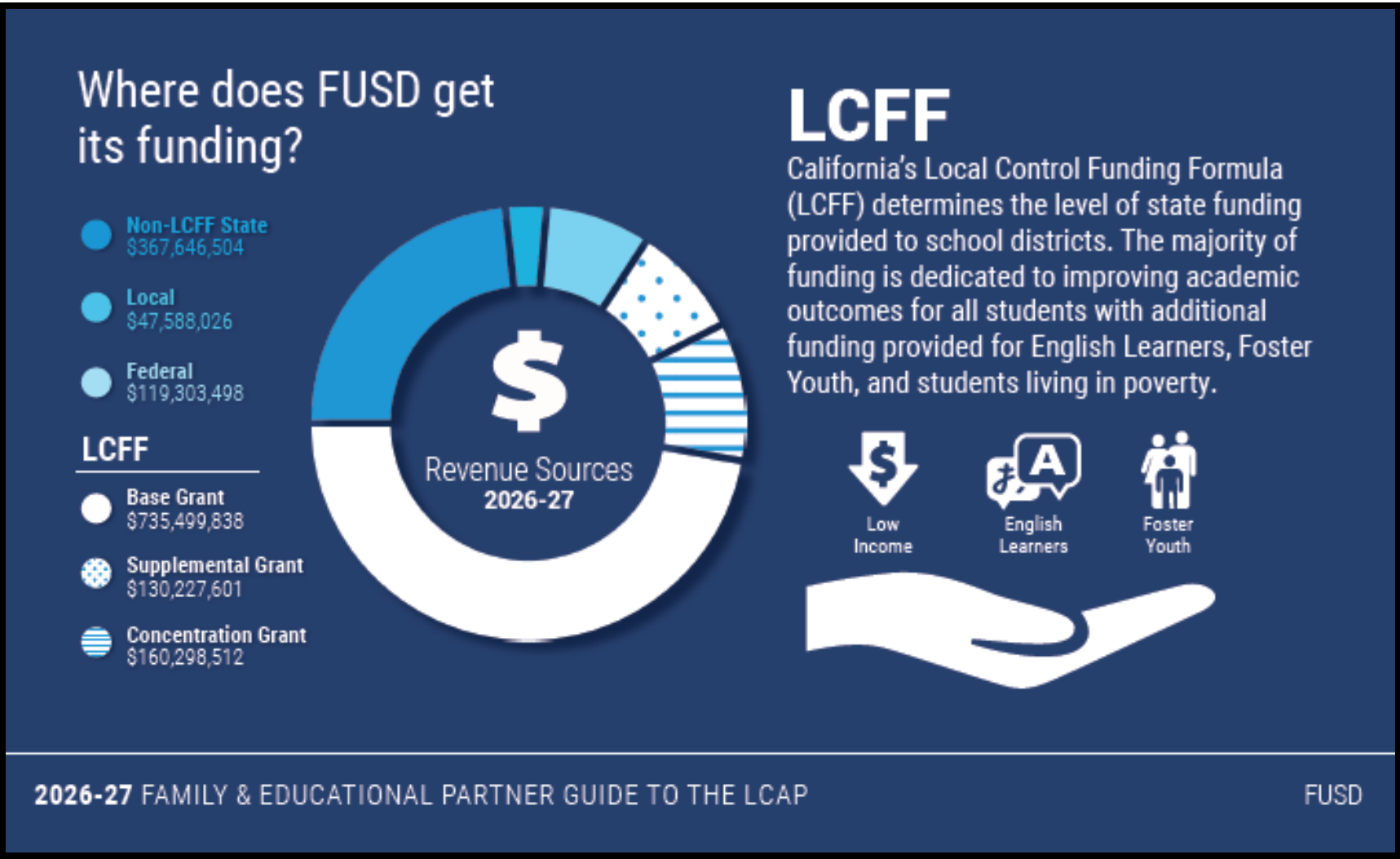
- **Three-year plan**
- Structure provided by the **California Department of Education**
- **All districts in California** must have one
- Reflects **District's Values**
- Outlines **Goals, Actions and Expenditures**
- Requires the District work with **staff, students, families** and the **community**
- Adopted for the upcoming year by the **District's Board in June**



***THE DISTRICT'S FULL LCAP PLAN CAN BE FOUND HERE:***

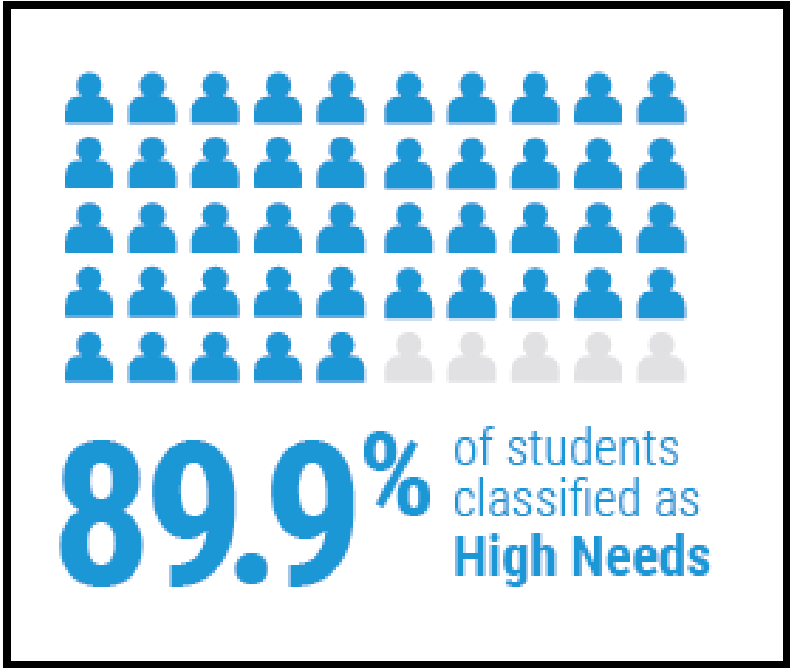
[HTTPS://WWW.FRESNOUNIFIED.ORG/DEPARTMENTS/STATE-AND-FEDERAL-PROGRAMS/LOCAL-CONTROL-AND-ACCOUNTABILITY-PLAN-LCAP](https://www.fresnounified.org/departments/state-and-federal-programs/local-control-and-accountability-plan-lcap)

# WHAT IS THE LOCAL CONTROL FUNDING FORMULA (LCFF)



# WHAT IS THE LOCAL CONTROL FUNDING FORMULA (LCFF)

The Local Control Funding Formula is the formula that the State of California uses to provide funding for school districts. It represents almost 60% of the District's General Fund



## BASE GRANTS

LCFF provides a base grant, which funds basic educational costs, such as teacher salaries, retirement costs, instructional materials, etc.



## SUPPLEMENTAL GRANTS +20%

LCFF provides supplemental grants which equate to 20% above the base grant for English learner, foster youth and low-income students.



## CONCENTRATION GRANTS +65%

In districts with at least 55% of English learners, foster youth, or low-income students. LCFF provides an additional grant which equates to 65% above base funding.

# DISTRICT OVERVIEW



**68,000+** PK-12th grade  
**STUDENTS**

## DISTRICT MISSION:

We nurture and cultivate the interests, intellect, & leadership of our students by providing an excellent equitable education in a culturally proficient environment.



**10,000+**  
**EMPLOYEES**



**100**  
**SCHOOLS**

- 67 Elementary Schools
- 14 Middle Schools
- 10 High Schools
- 6 Alternative Ed/Adult Schools
- 3 Special Education Schools



# FUSD'S LCAP PLAN ALIGNS WITH THE BOARD'S ADOPTED GOALS AND GUARDRAILS



## GOALS

- ✓ **EARLY LITERACY**
- ✓ **LITERACY INTERVENTION**
- ✓ **COLLEGE & CARRER READINESS**
- ✓ **LIFE SKILLS**



## GUARDRAILS

- ✓ **COMMUNITY ENGAGEMENT**
- ✓ **EQUITABLE ACCESS**
- ✓ **EFFECTIVE STAFF**
- ✓ **HEALTH & WELLNESS**

# COLLABORATING WITH OTHER GROUPS AND DEPARTMENTS

## To inform the LCAP and the District plan:

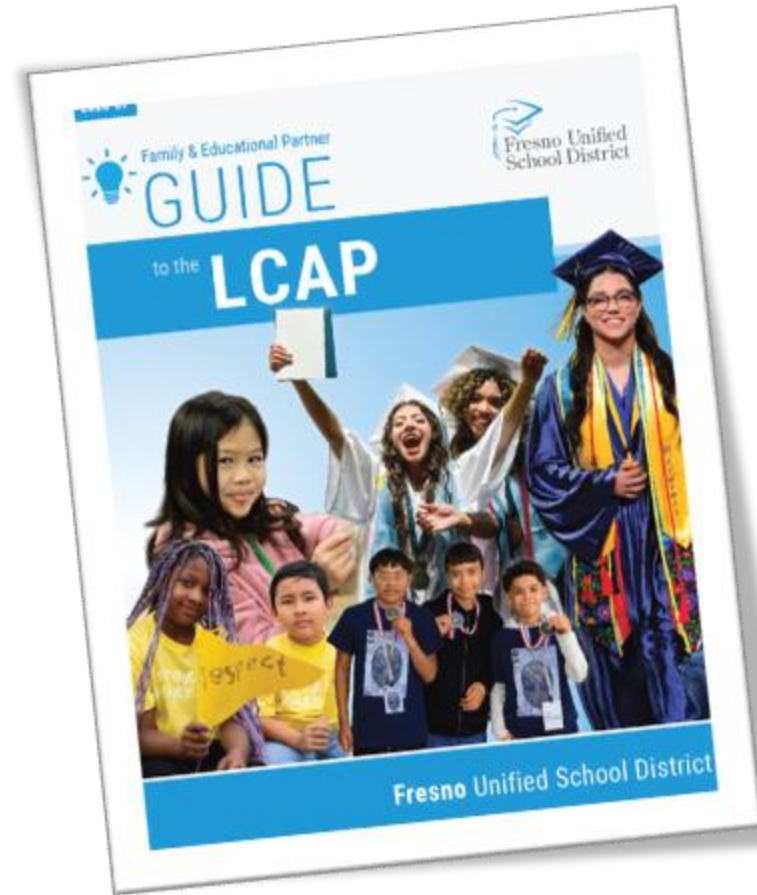
- Parent University/Parent Advisory Committee (**PAC**)
- District English Learner Advisory Committee (**DELAC**)
- Community Advisory Committee (**CAC**)
- Student Advisory Committee (**SAB**)
- Home School Liaisons (**Parent Engagement Hours**)
- Project Access (**Round Tables**)
- **Community Schools**



# WHAT IS THE FAMILY & EDUCATIONAL PARTNER GUIDE

- Because of the length and complexity of the District's LCAP, a short summary was created with key information.

This document is called the **LCAP family & Educational Partner Guide**. Copies of this summary can be found in English, Spanish and Hmong at the link provided.



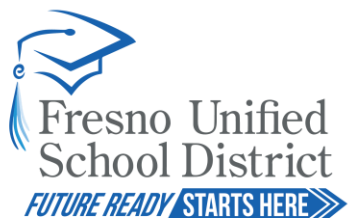
**VIEW THE LCAP FAMILY & EDUCATIONAL PARTNER GUIDE**

[HTTPS://WWW.FRESNOUNIFIED.ORG/DEPARTMENTS/STATE-AND-FEDERAL-PROGRAMS/LOCAL-CONTROL-AND-ACCOUNTABILITY-PLAN-LCAP](https://www.fresnounified.org/departments/state-and-federal-programs/local-control-and-accountability-plan-lcap)

# CLIMATE AND CULTURE SURVEY

## YOUR VOICE MATTERS!

- The **Climate and Culture Survey (CCS)** will be used to collect **Family, Student and Staff feedback** to develop the **LCAP**.
- CCS window **October 5 – October 23**
- **Surveys links** will be sent to families through **ParentSquare**.
  - You will be asked to **complete a survey** for **each student enrolled in Fresno Unified**.
  - **Encourage** your **student(s)** to take this **important survey**, their **voices** help **improve** their **school** and the **district**.



Scan the QR code or visit the link below:

<https://surveys.panoramaed.com/fresno/family>

COMMUNITY SCHOOLS

A promotional poster for the Climate &amp; Culture Family Survey. At the top, the title "Climate &amp; CULTURE" is in a stylized font, with "Family Survey" below it. Two blue boxes contain the prompts "Tell us how to improve our schools" and "Tell us where we need to invest". A large QR code is on the right, with the text "Scan QR Code to access the survey!" below it. In the center, it says "OPEN NOW!" in large blue letters, followed by "Deadline: October 23, 2026" and the survey link. At the bottom, there is a photo of a smiling woman, a young girl, and a boy wearing a Fresno Unified cap. The text "Fresno Unified School District" and "FUTURE READY STARTS HERE" is overlaid on the photo. A blue banner at the bottom right states: "This year, your responses directly inform the District's Local Control and Accountability Plan (LCAP)."

# LCAP TOP THEMES – CLIMATE AND CULTURE SURVEY

| DISTRICTWIDE | TOP THEME | SECOND HIGHEST | THIRD HIGHEST          | FOURTH HIGHEST                | FIFTH HIGHEST |
|--------------|-----------|----------------|------------------------|-------------------------------|---------------|
| 2022/23      | ACADEMICS | NUTRITION      | MENTAL/PHYSICAL HEALTH | ENGAGEMENT/<br>SCHOOL CLIMATE | SAFETY        |

| DISTRICTWIDE | TOP THEME | SECOND HIGHEST            | THIRD HIGHEST                 | FOURTH HIGHEST | FIFTH HIGHEST |
|--------------|-----------|---------------------------|-------------------------------|----------------|---------------|
| 2023/24      | ACADEMICS | MENTAL/PHYSICAL<br>HEALTH | ENGAGEMENT/ SCHOOL<br>CLIMATE | SAFETY         | STAFF SUPPORT |

| DISTRICTWIDE | TOP THEME | SECOND HIGHEST | THIRD HIGHEST                 | FOURTH HIGHEST | FIFTH HIGHEST |
|--------------|-----------|----------------|-------------------------------|----------------|---------------|
| 2024/25      | ACADEMICS | SAFETY         | ENGAGEMENT/ SCHOOL<br>CLIMATE | STAFF SUPPORT  | NUTRITION     |

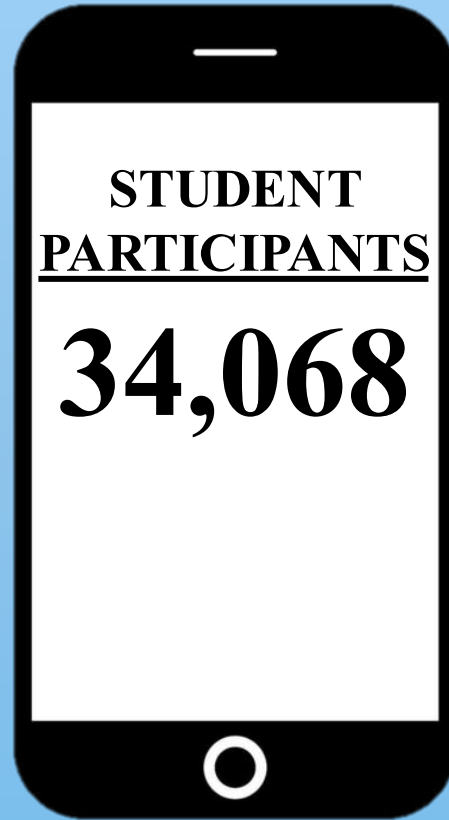
| DISTRICTWIDE | TOP THEME | SECOND HIGHEST | THIRD HIGHEST          | FOURTH HIGHEST | FIFTH HIGHEST |
|--------------|-----------|----------------|------------------------|----------------|---------------|
| 2025/26      | SAFETY    | NUTRITION      | MENTAL/PHYSICAL HEALTH | STAFF SUPPORT  | ACADEMICS     |

# TOP THEMES - STUDENTS



## TOP THEMES:

- SAFETY/BULLYING
- NUTRITION
- MENTAL/PHYSICAL HEALTH



## STUDENT COMMENTS:

- “They could do a daily check-in to check how we’re feeling. That helped me with my emotions.”

# TOP THEMES - FAMILIES



## TOP THEMES:

- SAFETY
- COMMUNICATION



## STUDENT COMMENTS:

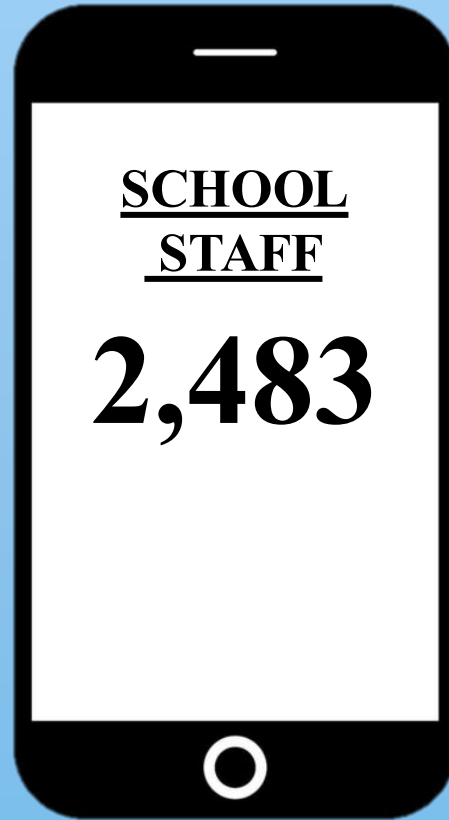
- “Stop the school bullying immediately.”
- “Offer more teachers’ assistants to support students who don’t understand a subject.”

# TOP THEMES – SCHOOL STAFF



## TOP THEMES:

- STAFF SUPPORT
- MENTAL/ PHYSICAL HEALTH



## STUDENT COMMENTS:

- “We need more mental health resources.”
- “Enforce district policy so learning is a priority.”

# LCAP DOCUMENT AND RESOURCES

<https://www.fresnounified.org/departments/state-and-federal-programs/local-control-and-accountability-plan-lcap>

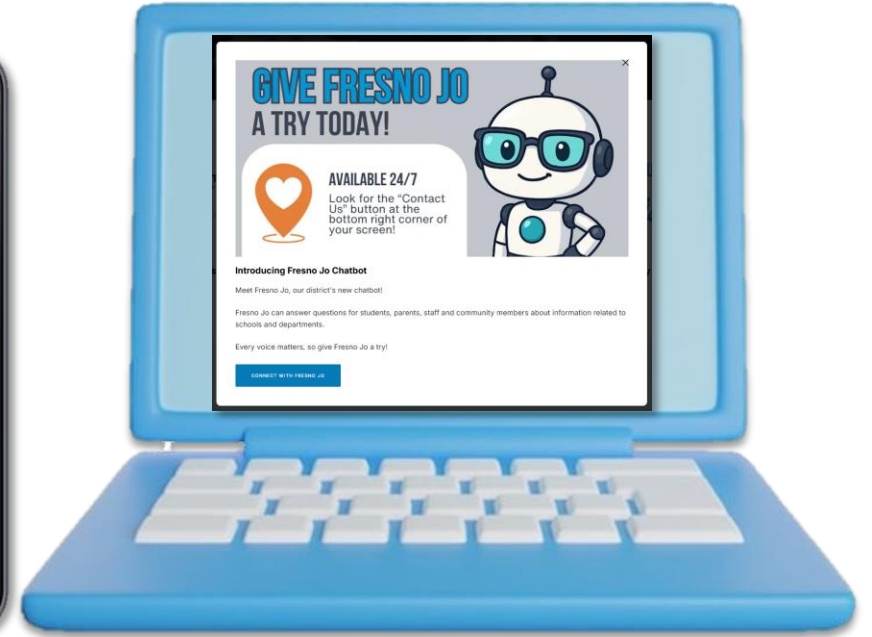


# WHAT IS THE LOCAL CONTROL FUNDING FORMULA (LCFF)

## OFFICE OF STATE AND FEDERAL PROGRAMS

### Contact:

- Phone: (559) 457-3934
- [Vicente.Cantu@fresnounified.org](mailto:Vicente.Cantu@fresnounified.org)
- [Miguel.Vega@fresnounified.org](mailto:Miguel.Vega@fresnounified.org)



<https://www.fresnounified.org/contact>

