Suicide Intervention and Prevention Protocol, 2145P Exhibit A

Staff receives report of suicide concern from student, staff, parent, other student, or other person

Staff receiving report makes note of information shared, and immediately contacts main office staff (counselor, administrator, nurse, school psych, social worker etc.). If in person (or virtual meeting) with the student, maintain constant supervision until support arrives (or joins the virtual meeting), and/or escort the student to the main office to receive support.
Main office staff notifies principal or designee.

Principal or designee mobilizes intervention supports
-Locate the student of concern and ensure supervision
-Work with risk screening provider (counselor, social worker, school psychologist, or nurse)
-Gather other relevant information (could contact other knowledgeable staff such as the special education case mgr., nurse, mentor, para, etc.)
-Stand by to provide support to the risk screening provider, which may include consultation, student supervision, contacting parents, contacting EMS, or other

Risk screening provider meets with student and completes Suicide Intervention Form (2145P Exhibit B). Determines risk level based upon professional expertise, consultation with colleagues, and C-SSRS result. **If student will not fully participate, consider the student at high risk.** The estimation of suicide risk, at the culmination of the suicide screening, is the quintessential professional judgment of the screening provider since no study has identified one specific risk factor or set of risk factors as specifically predictive of suicide or other suicidal behavior.

Low Risk:
-Complete Suicide Intervention Form (2145P Exhibit B)
-Inform parent that a suicide risk screening was conducted, and low risk determined.
-Provide recommendations and resources, as needed on an individualized basis. This **may** include:
-No further action (if very low risk assessed)
-Give parent crisis resources
-Complete Safety Plan (2145P Exhibit C)
-Collaborate with outside therapist
-Refer to MTSS/GT/MDT
-Refer to mental health provider

Moderate Risk:
-Complete Suicide Intervention Form (2145P Exhibit B)
-Inform parent that a suicide risk screening was conducted, and moderate risk determined.
-Provide Reducing Access to Lethal Means (2145P Exhibit E) to parent.
-Determine if student safety measures are needed on an individualized basis. This **may** include:
-Give parent crisis resources
-Complete Safety Plan (2145P Exhibit C)
-Stay with student until transfer to supervised care is completed
-Collaborate with outside therapist
-Refer to MTSS/GT/MDT
-Refer to mental health provider

High Risk:
If student is at imminent risk of suicidal behavior, call 911
Determine as a team (risk screening provider, admin, other staff) steps needed to ensure safety (e.g. student stays at school, student sent home, student sent to crisis services, student sent to ER)
-First, follow through with steps to ensure safety
-Complete Suicide Intervention Form (2145P Exhibit B)
-Complete Safety Plan (2145P Exhibit C)
-Provide Reducing Access to Lethal Means (2145P Exhibit E) to parent
-If student requires crisis services outside BSD (e.g. suicide assessment at ER **OR** from other outside provider), you **must** also:
- Provide Re-Entry Guidance for Families (2145P Exhibit F) to parent
- Re-Entry Meeting (see 2145P Exhibit D) and Safety Plan (2145P Exhibit C) are required before returning to school

If parent does not agree to follow through with required steps or is nonresponsive, consider as needed:
-Call 911 to get EMS and/or police support to conduct a wellness check (if student not at school) and/or escort the student for psychological evaluation
-File CPS report according to 3421P Child Abuse, Neglect, and Exploitation
-Administrator may use emergency removal per BSD procedure 3241P.5 (must consult with Director of Pupil Management or Chief of Schools)

Documentation:
-Save as: First Initial Last Initial(s) 2145P Exh. _ Date. Email a copy of 2145P Exhibit B and C (if completed) to director of counseling, support coordinator for counseling, the student's school counselor, nurse, and the building administrator(s), subject line "SIF" and/or "Safety Plan"
-Document in Synergy: MTSS Home Menu. Create a new "Screener"
-Admin files these forms in a confidential location in the school (not in cumulative or confidential file) where only "need to know" staff may access the forms
-Admin or designee may share the safety plan or relevant portions of the plan with staff who are considered "need to know" without parent or student consent. This may include each of the student's teachers and other **staff** who may work with the student (school psychologist, other ESA staff, para, coach, etc.). The method for sharing information and who is "need to know" can vary based upon individual student needs and should be determined by the school team supporting the student.

Date 09.26