Integrated Projection Map

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Unit PACING GUIDES	Knowledge 1 Knowledge 1 Scope & Sequence Curriculum Map	Knowledge 2 Knowledge 2 Scope & Sequence Curriculum Map	Knowledge 3 Knowledge 3 Scope & Sequence Curriculum Map	Knowledge 4 Knowledge 4 Scope & Sequence Curriculum Map	Knowledge 5 Knowledge 5 Scope & Sequence Curriculum Map	Knowledge 6 Knowledge 6 Scope & Sequence Curriculum Map	Knowledge 7 Knowledge 7 Scope & Sequence Curriculum Map	Knowledge 8 Knowledge 8 Scope & Sequence Curriculum Map	Knowledge 9 Knowledge 9 Scope & Sequence Curriculum Map
Theme **Text List**	**My Story, My Voice: Personal Narratives**	**Knights and Castles: Europe's Middle Ages**	**Meaning and Metaphor: Poetry**	**Eureka! Student Inventor**	**Our Planet: Geology**	**Road to Independence: The American Revolution**	**Novel Study: The Season of Styx Malone**	**Crafting Stories: A World of Tales**	**Inspiration and Ingenuity: American Innovation**
Overall Learning Objectives *All demonstrate understanding of key vocabulary	• Identify features of the personal narrative genre • Identify literary devices in personal narratives, including similes, metaphors, dialogue, transition words, sensory details, and point of view • Demonstrate understanding of cause and effect • Revise and publish a narrative using rubrics, checklists, and peer feedback • Identify and apply punctuation to dialogue	• Write an informative paragraph using details from a text • Determine the importance of details in a text through note-taking • Use evidence from a text to support one's ideas • Use paraphrasing to craft an informative, comparative paragraph	• Read texts with the purpose of identifying details and supporting evidence • Explore imaginative possibilities for figurative language • Identify and develop an understanding of poetic devices, including rhyme, repetition, alliteration, meter, and tone • Explore and identify extended metaphors in texts • Recite poems orally with accuracy, appropriate rate, and expression • Write original poems using rich language and poetic devices	• Read complex literary and informational texts • Find evidence and use it appropriately • Write in opinion, informational, and narrative forms, and adjust style for task and audience • Develop proficiency in research, observation, communication, and persuasion	• Identify evidence that describes the effects of geological changes in a text • Examine and explain similes • Draft an informational pamphlet, write a Wikipedia entry, and craft an informative paragraph • Arrange adjectives within a sentence in the correct order	• Develop proficiency in subject-verb agreement with both regular and irregular verbs • Deepen knowledge and understanding of prefixes and suffixes when added to root words • Write a five-paragraph cause and effect essay	• Differentiate between first- and third-person point of view • Infer characters' motivations, conflicts, perspectives, and traits using textual evidence • Analyze character relationships and explain how and why they change throughout a text • Compare and contrast the experiences and perspectives of characters in a text • Identify and analyze the meaning of figurative language, including similes, metaphors, imagery, hyperbole, and idioms • Determine the meaning of unknown words using context from the text • Identify themes and determine the message of a novel • Write a narrative using first-person point of view, dialogue, descriptive language, figurative language, and sensory details • Plan, draft, revise, edit, and publish a narrative writing piece using rubrics, checklists, and peer	• Summarize stories • Identify and discuss emerging themes in a text • Describe character traits, reputations, and motivations • Determine the meaning of unknown words • Draw evidence from texts to support analysis • Compare and contrast the treatment of similar themes in traditional stories • Analyze the meaning of figurative language • Analyze how authors build suspense • Write a fictional narrative	• Identify main ideas and supporting details in informational texts • Compare and contrast inventors and innovators • Ask and answer relevant questions • Make text-based inferences • Generate questions based on prior knowledge and gathered information • Synthesize details across texts to demonstrate comprehension • Demonstrate understanding of themes within a text • Identify and cite primary and secondary sources • Research and gather information from relevant sources • Draft, revise, and publish an informational research paper • Present research findings using diverse formats

							feedback		
Anchor Text	My Story, My Voice: Personal Narratives	Medieval Knights and Castle Life: Europe's Middle Ages	Meaning and Metaphor: Poetry (Poet's Journal)	Eureka! Files (Student Reader)	The Changing Earth	The Road to Independence	The Season of Styx Malone by Kekla Magoon	Crafting Stories: A World of Tales	Inspiration and Ingenuity: American Innovation (Read-Aloud, Reading), ReadWorks, Trade Books
Days Lessons Suggested Pacing Guide	18 days (16 lessons)	18 days (16 lessons)	18 days (15 lessons)	18 days (16 lessons)	18 days (15 lessons)	18 days (16 lessons)	18 days (16 lessons)	18 days (16 lessons)	18 days (16 lessons)
Reading RF RL RI TTSD Priority Standard *Assessed Standard	*RI.4.1 *RI.4.2 RI.4.3 *RI.4.5 *RI.4.6 RI.4.10	*RI.4.1 *RI.4.3 RI.4.6 *RI.4.7 RI.4.8 *RF.4.3 *RF.4.3a RF.4.4 RF.4.4a RF.4.4b RF.4.4c	*RI.4.1 *RL.4.1 *RL.4.2 *RL.4.3 *RL.4.4 *RL.4.5 *RL.4.6 RF.4.4a *RF.4.4b RF.4.4c RF.4.5	RI.4.1 RI.4.2 *RI.4.3 RI.4.5 RI.4.8 RI.4.9 *RF.4.4 *RF.4.4a	*RL.4.1 RL.4.2 *RL.4.4 RL.4.7 *RL.4.9 *RI.4.1 *RI.4.2 *RI.4.3 *RI.4.4 RI.4.7 RI.4.8 RI.4.10 RF.4.4 RF.4.4a RF.4.4c	*RL.4.3 RL.4.5 RL.4.7 *RL.4.10 *RI.4.1 *RI.4.2 *RI.4.3 RI.4.4 *RI.4.5 RI.4.6 *RI.4.9 RI.4.10 *RF.4.3 RF.4.4a	*RL.4.1 *RL.4.2 *RL.4.3 *RL.4.4 RL.4.6	*RL.4.1 *RL.4.2 *RL.4.3 *RL.4.4 *RL.4.9 *RL.4.10	*RI.4.1 *RI.4.2 *RI.4.3 *RI.4.8
Writing TTSD Priority Standard *Assessed Standard	*W.4.1 *W.4.1a *W.4.1b *W.4.1c *W.4.1d *W.4.3 *W.4.3a *W.4.3b *W.4.3c *W.4.3d *W.4.3e *W.4.4 *W.4.5 *W.4.8 *W.4.9	*W.4.2 *W.4.2a *W.4.2b *W.4.2c *W.4.2d *W.4.2e W.4.4 *W.4.5 *W.4.9 W.4.9b	*W.4.1 *W.4.3 *W.4.4 *W.4.5 *W.4.8 W.4.9a	*W.4.1 *W.4.1a *W.4.1b *W.4.1c *W.4.1d *W.4.2 W.4.3 *W.4.4 *W.4.7 *W.4.8 *W.4.9 *W.4.10	*W.4.2 *W.4.4 *W.4.5 *W.4.6 *W.4.8 *W.4.9	*W.4.2 *W.4.2a *W.4.2b *W.4.2c *W.4.2d *W.4.2e *W.4.4 *W.4.5 *W.4.9 *W.4.9b W.4.10	*W.4.3 *W.4.3a *W.4.3b *W.4.3c *W.4.3d *W.4.3e *W.4.4 *W.4.5 *W.4.9a	*W.4.3 *W.4.3a *W.4.3b *W.4.3c *W.4.3d *W.4.3e *W.4.5 *W.4.6 *W.4.9a *W.4.10	*W.4.2 *W.4.2a *W.4.2b *W.4.2c *W.4.2d *W.4.2e *W.4.4 *W.4.5 *W.4.7 *W.4.8 *W.4.9 *W.4.9b
Speaking and	*SL.4.1 SL.4.1a	*SL.4.1 SL.4.1a	*SL.4.1 *SL.4.1b	*SL.4.1 *SL.4.1a		*SL.4.1 *SL.4.4	SL.4.1 *SL.4.1a	SL.4.1 SL.4.1b	*SL.4.1b *SL.4.1d

Listening TTSD Priority Standard *Assessed Standard	*SL.4.1c SL.4.1d *SL.4.2 *SL.4.3 *SL.4.4 SL.4.6		SL.4.1d *SL.4.2	*SL.4.1b SL.4.1c SL.4.1d *SL.4.2 *SL.4.3 *SL.4.4 *SL.4.5		SL.4.5 SL.4.6	*SL.4.1b *SL.4.1c *SL.4.1d SL.4.3 SL.4.4 SL.4.6	*SL.4.2 SL.4.4	*SL.4.4 *SL.4.5
Language TTSD Priority Standard *Assessed Standard	**L.4.1a** **L.4.1b** **L.4.1c** **L.4.1f** **L.4.1g** ***L.4.2** ***L.4.2b** **L.4.3** ***L.4.3a** **L.4.3b** **L.4.4** **L.4.4c** ***L.4.5a** **L.4.5c** ***L.4.6**	*L.4.1 L.4.1a *L.4.1b L.4.1c *L.4.1e *L.4.1f L.4.1g *L.4.2 *L.4.2d L.4.3a *L.4.4 *L.4.4b L.4.5b L.4.4c L.4.6	*L.4.3 L.4.3a L.4.3b L.4.4 *L.4.5 *L.4.5a *L.4.6	*L.4.2b *L.4.3c L.4.4 L.4.5 L.4.6	*L.4.1 L.4.1d *L.4.2 L.4.2a L.4.3c *L.4.4 L.4.4c *L.4.5	*L.4.1 *L.4.1c *L.4.2 L.4.2a L.4.2b *L.4.2d L.4.3 L.4.4 *L.4.4a *L.4.4b *L.4.5 L.4.5c *L.4.6	*L.4.1b *L.4.1d *L.4.1e L.4.1f L.4.2 *L.4.3a L.4.4 *L.4.4a *L.4.5 *L.4.5a *L.4.5b *L.4.6	*L.4.2 *L.4.2c L.4.4 *L.4.4a *L.4.4b *L.4.5 *L.4.5a	L.4.4
Core Vocabulary (words associated with Word Work activity) Vocabulary Slide Decks	first-person, hostile, anticipation, annual, gait, plunge, contaminate, firsthand, coaxed, jubilantly, diagnosed, gazed	transform, rival, loyal, influential, fuel, emerge, devote, destined, determination, pursue, restore, acquire, inevitable, consult, indeed	decent, lack, anticipation, deferred, fester, desperate, robust, plumes, harbor, fraud, multitude, pitch	producers, avid, intricate, practical, humble	dense, pressure, exert, fault, trigger, fine, bitter, class, compact, state, deposit, sheer, expedition, firsthand	conflict, boycott, accurate, intolerable, revolutionary, declaration, implication, morale, confront, impress, fleet, defiant, console, revere	extraordinary, mediator, proceeds, cryptic, dissatisfied, dutifully, preceded, optimism, inseparable, underestimated, forbade, exhilarating, impenetrable, underrated	seldom, observant, exclusive, leisure, strenuously, bizarre, flailed, formidable, malicious, arduous, deceitful, dread, speculation	innovation, entrepreneur, perishables, current, iteration, customized, improvised, arduous, spare, lenders