KNOWLEDGE PROJECTION MAP

ORIGINAL CREDIT: TINA JOHNSON

THIRD 2026-2027

Unit PACING GUIDES	Knowledge 1 Knowledge 1 Scope & Sequence Curriculum Map	Knowledge 2 Knowledge 2 Scope & Sequence Curriculum Map	Knowledge 3 Knowledge 3 Scope & Sequence Curriculum Map	Knowledge 4 Knowledge 4 Scope & Sequence Curriculum Map	Knowledge 5 Knowledge 5 Scope & Sequence Curriculum Map	Knowledge 6 Knowledge 6 Scope & Sequence Curriculum Map	Knowledge 7 Knowledge 7 Scope & Sequence Curriculum Map	Knowledge 8 Knowledge 8 Scope & Sequence Curriculum Map	Knowledge 9 Knowledge 9 Scope & Sequence Curriculum Map
Theme **Text List**	**Timeless Tales: Classic Stories**	**Furs, Fins, and Feathers: Animal Classification**	**Rhythm and Rhyme: Poetry**	**Rise and Fall: Ancient Rome**	**Our Solar System and Beyond: Astronomy**	**Regions and Cultures: Native Americans**	**Novel Study: Stella Díaz Has Something to Say**	**Systems and Senses: The Human Body**	**From Blues to Bebop: All That Jazz**
Overall Learning Objectives *All demonstrate understanding of key vocabulary	• Review short and long vowel sounds, /r/-controlled vowels, alternate spellings, and syllables with 'le' • Identify and use concrete and abstract nouns, regular and irregular verbs, and adjectives • Analyze characters, perspective, and point of view • Demonstrate understanding of plot and sequence • Identify themes in a text • Draft, write, edit, and revise an opinion paragraph	• Classify animals as vertebrates or invertebrates and warm-blooded or cold-blooded • Review suffixes and root words • Alphabetize words to the second and third letter • Develop understanding of sentence structure and parts of speech • Determine subject pronouns, their antecedents, and object pronouns • Identify and apply prefixes • Write an informative paragraph	• Define and identify poetry elements • Practice and apply poetry elements • Use textual evidence to analyze poetry • Identify and use reciprocal pronouns • Write an opinion paragraph • Write an original poem	• Identify the point of view of a text • Discuss the main idea, key details, and moral or lesson of a story • Review /r/-controlled vowels and learn spelling patterns for the /ee/ sound • Develop understanding of subject-verb agreement and correct verb tense usage • Identify and apply suffixes –er, –or, –y, –al, –ist, and –ian • Write an opinion essay	• Compare and contrast two things or ideas • Write informative paragraphs about the life of an astronaut • Identify cause and effect in a text • Demonstrate proficiency in dictionary skills by using guide words • Demonstrate understanding of singular and plural possessive nouns • Use quotation marks when writing dialogue • Review words with spelling patterns /j/, /n/, /ae/, /k/, and /s/ • Apply knowledge of suffixes to unfamiliar words in texts and other content	• Identify cause and effect relationships in a text • Use technology to conduct research and build background knowledge about local Native American tribes • Review various spelling patterns for mastery • Identify possessive nouns and pronouns • Determine the meaning of adjectives and abstract nouns when suffixes are added to a known root word • Strengthen dictionary skills by determining the meaning of key words, the function of entry words, and the meaning of different homographs • Use linking words and phrases to connect facts, definitions, and details within a paragraph • Maintain a notebook containing definitions, sentences, and writing	• Identify internal character traits and how characters' actions contribute to the sequence of the novel • Use a glossary to determine the meaning of words and phrases • Recount character actions and events from the novel using temporal words • Use conjunctions and question words to expand sentences • Use dialogue with correct punctuation • Plan, draft, revise, edit, publish, and present a fictional narrative	• Use a KWL chart to organize information • Demonstrate understanding of key vocabulary • Demonstrate the ability to pluralize regular and irregular nouns • Understand and create sentences with correct subject-verb agreement • Write letters about the human body • Develop and order a topic sentence, details, and a concluding sentence in a paragraph with a title • Identify and use pronouns • Study prefixes dis–, mis–, un–, non–, re–, and pre–	• Determine the meaning of words in context • Review simple and compound sentences • Determine the key ideas of a text by evaluating its details • Discuss and explain author's purpose • Compose a well-organized and focused informational essay

						exercises that use Core Vocabulary words			
Anchor Text	Timeless Tales: Classic Stories (Student Reader)	Rattenborough's Guide to Animals (Student Reader)	Poet's Journal	Stories of Ancient Rome (Student Reader)	What's in Our Universe? (Student Reader)	Regions and Cultures: Native Americans (Student Reader)	Stella Díaz Has Something to Say by Angela Dominguez	How Does Your Body Work? (Student Reader)	From Blues to Bebop: All That Jazz (Read-Aloud, Reading), ReadWorks, Trade Books
Days Lessons Suggested Pacing Guide	18 days (15 lessons)	18 days (16 lessons)	18 days (16 lessons)	18 days (16 lessons)	18 days (16 lessons)	18 days (15 lessons)	18 days (16 lessons)	18 days (16 lessons)	18 days (16 lessons)
Reading RF RL RI TTSD Priority Standard **Assessed Standard*	*RL.3.1 *RL.3.2 *RL.3.3 *RL.3.6 RL.3.9 *RF.3.3 RF.3.3c RF.3.4 RF.3.4c	*RI.3.1 *RI.3.2 RI.3.3 *RI.3.4 *RI.3.5 RI.3.6 RI.3.7 *RI.3.8 *RI.3.9 RI.3.10 RF.3.3 RF.3.4a RL.3.4	*RL.3.1 *RL.3.4 *RL.3.5 RF.3.4b	*RL.3.1 RL.3.2 *RL.3.3 RL.3.5 RL.3.6 *RL.3.9 RL.3.10 *RI.3.1 *RI.3.2 *RI.3.3 *RI.3.4 RI.3.6 *RI.3.7 *RI.3.9 *RI.3.10 RF.3.3 RF.3.3a RF.3.3b RF.3.3d RF.3.4	*RL.3.1 RL.3.10 *RI.3.1 *RI.3.2 *RI.3.3 *RI.3.4 *RI.3.8 *RI.3.9 RI.3.10 RF.3.3 *RF.3.3a RF.3.4 *RF.3.4a *RF.3.4b *RF.3.4c	*RL.3.1 *RL.3.3 *RL.3.7 *RL.3.10 *RI.3.1 *RI.3.2 *RI.3.3 *RI.3.4 *RI.3.7 *RI.3.9 *RF.3.3b	*RL.3.1 *RL.3.3 *RL.3.5 *RF.3.4a	*RI.3.1 *RI.3.2 *RI.3.3 RI.3.8 *RI.3.10 *RF.3.3a RF.3.4a	*RI.3.1 *RI.3.2 RI.3.5 RI.3.6 *RI.3.7 *RI.3.9
Writing TTSD Priority Standard **Assessed Standard*	*W.3.1 *W.3.1a *W.3.1b *W.3.1c *W.3.1d *W.3.3b	*W.3.2 *W.3.2b W.3.2b W.3.2c *W.3.5 *W.3.6 *W.3.8 *W.3.10	*W.3.1 *W.3.1a *W.3.1b *W.3.1c *W.3.1d *W.3.2 *W.3.4 *W.3.5 *W.3.10	*W.3.1 *W.3.1a *W.3.1b *W.3.1c *W.3.1d *W.3.5 *W.3.8	*W.3.2 *W.3.2a *W.3.2b *W.3.2c *W.3.2d W.3.4 *W.3.5 *W.3.8 *W.3.10	*W.3.2 *W.3.2b *W.3.2c W.3.3c *W.3.7 *W.3.8	*W.3.3 *W.3.3a *W.3.3b *W.3.3c *W.3.3d *W.3.5 *W.3.8 *W.3.10	*W.3.2 *W.3.2a *W.3.2b *W.3.2d *W.3.4 *W.3.10	*W.3.2 *W.3.2a *W.3.2b *W.3.2c *W.3.2d W.3.3 *W.3.4 *W.3.5 *W.3.6 *W.3.7 *W.3.8
Speaking and Listening	SL.3.2 SL.3.4 SL.3.6	*SL.3.2 SL.3.4 SL.3.6	*SL.3.1 SL3.1b SL.3.2 SL.3.3	SL.3.1.a SL.3.1d *SL.3.2 SL.3.5	SL.3.1 Sl.3.1a SL.3.1b SL.3.1c	*SL.3.1a SL.3.2 SL.3.5 SL.3.6	*SL.3.1 SL.3.4	SL.3.1 *SL.3.1d Sl.3.3 *SL.3.4	*SL.3.1 SL.3.1c *SL.3.1d

TTSD Priority Standard *Assessed Standard			SL.3.5	SL.3.6	SL.3.Id *SL.3.2 SL.3.6				SL.3.3 *SL.3.4
Language TTSD Priority Standard *Assessed Standard	***L.3.I** ***L.3.Ia** **L.3.Ic** ***L.3.Id** **L.3.Ii** **L.3.2** **L.3.2a** **L.3.3** **L.3.3a** **L.3.3b** **L.3.4** **L.3.4d** **L.3.5** **L.3.5a**	*L.3.If *L.3.Ii *L.3.2a *L.3.2e L.3.2g L.3.4 L.3.4a *L.3.4b L.3.4c L.3.5b	L.3.If *L.3.Ih *L.3.Ii *L.3.2 *L.3.3 *L.3.3a L.3.4 *L.3.5 L.3.5a	*L.3.I *L.3.Id *L.3.Ie *L.3.If L.3.2a *L.3.2f *L.3.2g L.3.4 L.3.4a *L.3.4b *L.3.4d L.3.5a L.3.5b L.3.6	*L.3.Ih L.3.2 L.3.2a L.3.2b L.3.2c L.3.2d L.3.2e *L.3.2f L.3.2g L.3.3a L.3.4 L.3.4b L.3.4c L.3.6	*L.3.Ia L.3.Ic *L.3.Ig *L.3.2d *L.3.2f L.3.2g L.3.4 *L.3.4b L.3.4d L.3.5 L.3.5c	*L.3.Ih * L.3.Ii * L.3.2c L.3.4 * L.3.4a L.3.4d * L.3.6	L.3.Ia *L.3.Ib L.3.Ig *L.3.2f L.3.4 *L.3.4b L.3.5b	L.3.Ia L.3.Ii L.3.2a L.3.2b L.3.4 L.3.6
Core Vocabulary **(words associated with Word Work activity)** Vocabulary Slide Decks	meandered, dejected, slate, postpone, summoned, reproached, forage, conceited, pursued, deprive, recklessly, startled, modest, chaos	habitat, classify, spine, constant, aquatic, hibernate, nocturnal, effectively, venom, metabolism, flock, stately, behavior, observe	confidence, disgraceful, shed, scatter, trembling, waltzes, stir, advancing, strumming, ancient, aggressively, visible, trek	ruins, defied, elaborate, attributes, conflict, ingenious, chaos, talent, uncivilized, influence, witnessed pillar, befriend, invented, feat	universe, satellite, frigid, common, stream, galaxy, fuse, triumph, force, especially, international, pursue	migratory, environmental, ceremonial, teeming, intricately, adopted, cloaked, extended, scuttle, inhospitable, weary	sustained, fascinating, hesitantly, reunion, exotic, particular, cliffhanger, intimidating, gregarious, valuable, courage, gracefully, nerves	interconnected, structure, appendages, x-ray, voluntary, vulnerable, unconsciously, hemispheres, hollow, wondrous, eardrum, miraculously, accessibility	genre, innovative, rhythm, iconic, sensational, modern, daydream, compose, mellow, rumba, congadrums, swankiest, suite, posthumous

SUPPLEMENTAL SKILLS PROJECTION MAP

THIRD 2025-2026

Unit ENHANCED SLIDE DECKS	Skill 1 Skills 1 Curriculum Map	Skill 2 Skills 2 Curriculum Map	Skill 3 Skills 3 Curriculum Map	Skill 4 Skills 4 Curriculum Map
Overall Learning Objectives	Reading decodable passages fluently. Answering questions about stories in oral and written form.	Reading decodable passages fluently. Answering questions about stories in oral and written form.	Reading decodable passages fluently. Answering questions about stories in oral and written form.	Reading decodable passages fluently. Answering questions about stories in oral and written form.
Lessons Suggested Pacing Guide	20 lessons (or 40, 15-minute lessons)	25 Lessons (or 50, 15-minute lessons)	25 Lessons (or 50, 15-minute lessons)	20 lessons (or 40, 15-minute lessons)
Reading RF RL RI TTSD Priority Standard *Assessed Standard	*RF.3.3 *RF.3.3a *RF.3.3b *RF.3.3c *RF.3.3d *RF.3.4 *RF.3.4b	*RF.3.3 *RF.3.3a *RF.3.3b *RF.3.3c *RF.3.3d *RF.3.4 *RL.3.1 *RI.3.1	*RF.3.3 *RF.3.3a *RF.3.3b *RF.3.3c *RF.3.3d *RF.3.4 *RL.3.1 *RI.3.1	*RF.3.3 *RF.3.3a *RF.3.3b *RF.3.3c *RF.3.3d *RF.3.4 *RL.3.1 *RI.3.1
Speaking & Listening TTSD Priority Standard *Assessed Standard		*SL.3.1	*SL.3.1	*SL.3.1
Language TTSD Priority Standard *Assessed Standard	*L.3.2 *L.3.2d *L.3.2e *L.3.2f *L.3.4b	*L.3.2e *L.3.2f *L.3.4b	*L.3.2e *L.3.2f *L.3.4 *L.3.4b	*L.3.2d *L.3.2e *L.3.2f *L.3.4 *L.3.4a *L.3.4b *L.3.5
Skills Progression or Sounds Spelling **Intervention Resource:** UFLI alignment Scope & Sequence	Review of basic spellings for short and long vowel sounds. Review of consonant spellings including double-letter spellings, blends, and digraphs. Compound words and words with up to three syllables with open and closed syllable types. Words with inflectional and derivational endings, including spelling changes.	Two-letter separated digraph spellings of long vowels. Multiple-letter and tricky spellings for vowel teams. Consonant spellings for hard and soft ‘c’ and ‘g’ and alternate spellings for /j/ and /v/. Multisyllabic words with VCe and vowel team syllable types. Words with prefixes and suffixes, including spelling changes.	R-controlled vowel and vowel team spellings. Schwa spellings and schwa + ‘l’ spellings. Tricky spellings for consonants, including /w/ > ‘wh’; /s/ > ‘sc, ‘st’, ‘ce’, and ‘se’; and /sh/ > ‘ss’, ‘s’, and ‘ch’. Multisyllabic words with r-controlled and final stable syllable types. Words with prefixes and suffixes, including spelling changes.	‘tion’, ‘sion’, ‘cian’, ‘tian’, ‘tial’, and ‘cial’ spellings. Tricky vowel spellings /ə/ > ‘o_e’ (love) and /oo/ > ‘o_e’ (move). Spellings for contractions, possessives, homophones, and homographs. Multisyllabic words with all six syllable types. Syllable division patterns VC/CV, CV/VC, V/CV, VC/V, VCC/CV, and VC/CCV. Words with prefixes and suffixes, including spelling changes.

Tricky Words	thank, begin, also, most, kind, learn, someone, want, many, even, together, these, find, world, sure, ready, put, done, read, away, known, easy, almost, light, work, ball, could, family, should, air, along, while, become, fall, listen, beautiful, another, show, again, too, couldn't, enough, follow, around, laugh, both, though, open, every, young, those, old, were, ghost, against, behind, great, would, any, call, been, meant, told, always, know, sometimes, use, answer, example, come, group, does, idea, please, anywhere, describe, don't, probably	audition, through, language, different, door, something, didn't, thought, months, surface, live, certain, piece, eyes, close, answers, earth, move, mountain, giddy, circuit, whistle, toward, walk, distance, money, goes, ocean, carefully, important, school, thoughtfully, grocery, eventually, cautious, buildings, only, contain, special, situations, temperatures, system doesn't, designs, mountainous, aren't, thoughtfulness, eye	friends, heart, raised, buy, encouragement, moisten, clothes, pair, rehearse, builders, build, early, produce, children, people's, folks, machine, talk, mind, notice, course, country, carry, heavy, vilians, among, common, several, thousands, didn't, wasn't, whether, wheels, sign, second, alphabet, vowel, interest, between, usually, cells, mysteries, wild, half, tranquil, weather, Palais Garnier, crepe, Eiffel, Louvre, croissant, whose, center, measure, area, quiche	Oceans, islands, Hawaiian, figure, obvious, atmosphere, exhausted, routine, hygiene, million, iron, crucial, physicians, courageous, lyrics, chameleon, imagine, direction, built, english, material
Additional Lesson Tricky Words	oh, pulls, about, head, happened, before, gone, horse, pulled, finally, change, energy, color, voice, nothing, anything, ago, able, cough, very, ghastly, house, since, hours scientists, record, inches, questions, sky		beginning, whole	