KNOWLEDGE PROJECTION MAP

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second 2026-2027

Unit PACING GUIDES	Knowledge 1 Knowledge 1 Scope & Sequence Curriculum Map	Knowledge 2 Knowledge 2 Scope & Sequence Curriculum Map	Knowledge 3 Knowledge 3 Scope & Sequence Curriculum Map	Knowledge 4 Knowledge 4 Scope & Sequence Curriculum Map	Knowledge 5 Knowledge 5 Scope & Sequence Curriculum Map	Knowledge 6 Knowledge 6 Scope & Sequence Curriculum Map	Knowledge 7 Knowledge 7 Scope & Sequence Curriculum Map	Knowledge 8 Knowledge 8 Scope & Sequence Curriculum Map	Knowledge 9 Knowledge 9 Scope & Sequence Curriculum Map	Knowledge 10 Knowledge 10 Scope & Sequence Curriculum Map
Theme **Text List**	**Fortunes and Feats: Fairy Tales and Tall Tales**	**The Birthplace of Democracy: Ancient Greece**	**Legends and Heroes: Greek Myths**	**Our Planet: Cycles in Nature**	**Butterflies, Bees, and Beetles: Insects**	**A House Divided: The American Civil War**	**Sounds and Stanzas: Poetry**	**Making a Difference: Creating Change**	**Early Asian Civilizations: India and China**	**Taking Flight: The Age of Aviation**
Overall Learning Objectives *All have understanding of key vocabulary	• Demonstrate understanding of the fairy tale and tall tale genres, including the concept of exaggeration • Identify a purpose for listening • Identify regular and irregular plural nouns • Compare and contrast two tall tales using a Venn diagram • Compare and contrast two characters using a Venn diagram • Practice narrative writing by rewriting a classic tale • Write a friendly letter	• Make predictions about what will happen in a text • Draft a short opinion paragraph • Compare and contrast the way of life in two Greek city-states • Determine the importance of various leaders and events in ancient Greece • Write an opinion piece	• Identify Greek myths as a type of fiction • Identify common characteristics of Greek myths • Sequence story events and make predictions • Plan, draft, revise, edit, publish, and present a fictional narrative • Collect and synthesize information using graphic organizers	• Collect and synthesize information using note-taking tools • Participate in a shared research project by recording observations of scientific phenomena • Write an informative paragraph using facts gathered about the life cycle of a frog	• Plan, draft, revise, and publish an opinion piece • Deepen comprehension of and cite evidence from a text	• Describe the life and contributions of Harriet Tubman • Understand the purpose of the Underground Railroad • Describe the adult life of Abraham Lincoln and understand the importance of his role in the Civil War • Explain that the Union's victory reunited the North and South as one country and ended slavery • Identify and record relevant information in a Civil War timeline and Civil War record book • Deepen comprehension by citing evidence from a text • Edit, revise, and publish an informative paragraph	• Identify and discuss poetry elements in various poems • Practice using poetry elements, including onomatopoeia, rhyme, alliteration, personification, and anaphora • Use the 5 Ws to demonstrate understanding of key details in a text • Write, revise, and present an original memory poem	• Identify the author's reasons for their opinion • Discuss, ask, and answer questions about a topic and text • Identify the main purpose of a text • Use a timeline to make connections and sequence information to deepen comprehension • Create a story map to identify important events in a text • Write a narrative paragraph describing events from Read-Alouds using temporal words and descriptive language	• Identify and chart key components of a civilization • Identify trickster tales and folktales as a type of fiction • Effectively write and use regular and irregular past tense verbs • Generate complete sentences, including those illustrating cause and effect relationships • Write an informational book about China • Summarize a text in "Somebody Wanted But So Then" format	• Cite textual evidence when answering questions • Participate in the research process by brainstorming and asking questions • Collect and synthesize information using note-taking tools • Write an informational text about a notable aviator

Anchor Text	Fortunes and Feats: Fairy Tales and Tall Tales (Read-Aloud)	The Birthplace of Democracy: Ancient Greece (Read-Aloud)	Legends and Heroes: Greek Myths (Read-Aloud)	Our Planet: Cycles in Nature (Read-Aloud)	Butterflies, Bees, and Beetles: Insects (Read-Aloud)	A House Divided: The American Civil War (Read-Aloud)	Sounds and Stanzas: Poetry (Read-Aloud)	Making a Difference: Creating Change (Read-Aloud)	Early Asian Civilizations: India and China (Read-Aloud)	Taking Flight: The Age of Aviation (Read-Aloud), ReadWorks, Trade Books
Days Lessons **Suggested Pacing Guides:** Unit Block Pacing Day-By-Day Pacing	16 days (10 lessons)	16 days (12 lessons)	16 days (11 lessons)	16 days (10 lessons)	16 days (10 lessons)	16 days (12 lessons)	16 days (11 lessons)	16 days (12 lessons)	16 days (11 lessons)	16 days (15 lessons)
Reading RF RL RI TTSD Priority Standard *Assessed Standard	*RL.2.1 *RL.2.2 *RL.2.3 RL.2.7 *RL.2.9	RL.2.6 RL.2.7 RL.2.10 *RI.2.1 RI.2.5	*RL.2.2 *RL.2.3 *RL.2.6	RL.2.4 RI.2.1 *RI.2.3 *RI.2.6 RI.2.7	RI.2.2 RI.2.3	RI.2.3 RI.2.7 *RI.2.8 *RI.2.9	RL.2.1 *RL.2.4 *RL.2.9	*RI.2.1 RI.2.2 RI.2.3 *RI.2.8	RL.2.1 *RL.2.2 RL.2.3 *RI.2.1 *RI.2.2 RI.2.3	*RI.2.1 RI.2.3 RI.2.6 *RI.2.9
Writing TTSD Priority Standard *Assessed Standard	W.2.1 *W.2.3 W.2.8	*W.2.1 *W.2.5 *W.2.7 *W.2.8	*W.2.3 *W.2.5 *W.2.6 *W.2.8	*W.2.2 *W.2.3 *W.2.5	*W.2.1 W.2.5 *W.2.6 *W.2.7 *W.2.8	*W.2.2 *W.2.5 *W.2.6	*W.2.5 *W.2.6 *W.2.8	*W.2.3 *W.2.5 *W.2.8	*W.2.2 *W.2.3 *W.2.5 *W.2.6 *W.2.7 *W.2.8	*W.2.7 *W.2.8
Speaking and Listening TTSD Priority Standard *Assessed Standard	SL.2.1 SL.2.1a SL.2.2 SL.2.3 SL.2.4	*SL.2.2 *SL.2.4 SL.2.6	SL.2.2 *SL.2.4	SL.2.1 SL.2.2 SL.2.4 SL.2.5	*SL.2.1 SL.2.2 SL.2.4	SL.2.1 SL.2.1c SL.2.2 SL.2.3 SL.2.4	SL.2.1 SL.2.1b SL.2.2 SL.2.3 *SL.2.4 *SL.2.5 *SL.2.6	SL.2.1 SL.2.1a SL.2.1c SL.2.2 SL.2.3	SL.2.1 SL.2.2	SL.2.1b SL.2.2 *SL.2.4
Language TTSD Priority Standard *Assessed Standard	**L.2.1f** ***L.2.2b** **L.2.3a** **L.2.5** **L.2.5a**	L.2.1 L.2.1f L.2.3 L.2.4b L.2.5a L.2.5b L.2.6	L.2.1e L.2.4 L.2.5 L.2.5a	L.2.1c L.2.3a L.2.4b L.2.4c *L.2.4d L.2.5 L.2.5a L.2.5b	*L.2.1a L.2.4c L.2.5 L.2.5a	L.2.2e L.2.3 L.2.3a L.2.4c L.2.5 L.2.5a	*L.2.1 *L.2.3 L.2.4 L.2.6	L.2.1 *L.2.2 *L.2.2e L.2.4c L.2.5 L.2.5a L.2.6	L.2.1d L.2.4 L.2.5 L.2.5a	*L.2.4
Core Vocabulary **(words associated with Word Work activity)** Vocabulary Slide Decks	displeases, curious, fortune, constant, admiration, tamed, feats, legendary, pride	independently, summoned, mission, spartan, grand, ideal, democracy, tribute, prefer, marvelous, tame, invader	spectators, amusing, retrieve, flattered, unraveling, proof, aimlessly, guidance, insisted, insistent, insistently, resist	stage tilt, adapt, protective, germination, replenished, burrow, transparent, precipitation	habitat, microscopic, progression, cooperate, destructive, communicate, mimicry, foe	value, rebellious, economy, expand, union, civilians, advisors, wounded, abolished, defeat, united,	hope, happily, excuses, prop, woven, underneath, homecoming, concentration, purpose	achievement, ballots, admirable, privilege, challenge, boycott, extraordinary, plight, obstacles, descent, inspiration, cope,	fertile, source, unjust, resembles, sorrow, durable, praise, emerge, plunged, defense, eager, prosperous	lift, innovations, designing, sputters, spherical, revise, accomplishments, successful, daunting, barrier, quest

SKILLS PROJECTION MAP

second 2025-2026

Unit ENHANCED SLIDE DECKS	Skill 1 Skills 1 Curriculum Map	Skill 2 Skills 2 Curriculum Mapp	Skill 3 Skills 3 Curriculum Map	Skill 4 Skills 4 Curriculum Map	Skill 5 Skills 5 Curriculum Map	Skill 6 Skills 6 Curriculum Map
Overall Learning Objectives	• Review letter-sound correspondences • Read and write words with short vowel sounds • Read and spell Tricky Words from the CKLA Grade 1 curriculum • Read and write one- and two-syllable words • Read and spell words with suffixes —ing and —ed • Read, write, and pronounce words with past tense suffix —ed (pronounced three different ways) • Spell grade-level words correctly • Write sentences with correct capitalization and punctuation	• Review letter-sound correspondences • Read one- and two-syllable words with short and long vowels, including vowels with spelling alternatives • Read contractions and identify their non-contracted equivalents • Read and spell high-frequency Tricky Words • Spell grade-level words correctly • Use quotation marks in writing • Use the writing process to compose a narrative	• Review letter-sound correspondences • Read words with short and long vowels, including vowels with spelling alternatives • Read and write words with Tricky Spellings • Read and spell high-frequency Tricky Words • Use capitalization, quotation marks, and ending punctuation correctly • Identify and use common and proper nouns, antonyms, synonyms, and verbs • Use the writing process to compose a personal narrative	• Read and write words with alternative vowel spellings • Use capitalization, quotation marks, and ending punctuation correctly • Identify and use irregular plural nouns • Use apostrophes to show possession • Use titles such as Mr. and Mrs., as well as other proper nouns • Use the past and present tense of the verb to be • Use the writing process to compose a persuasive letter	• Read and write words with alternative vowel spellings • Alphabetize words • Read and write words with /ə/ (schwa) sounds • Identify the subject and predicate of complete sentences • Understand and use adjectives in sentences • Use correct capitalization, punctuation, and grammar in writing • Read and write words with suffix —tion • Use the writing process to compose a different ending to a story from the Reader	• Read and write words with Tricky Spellings, as well as alternative vowel and consonant spellings • Alphabetize words to the second letter • Identify and use adverbs • Identify complete and incomplete sentences • Correct run-on sentences • Use correct capitalization, punctuation, and grammar in writing • Take notes on a text • Use the writing process to compose a multi-paragraph report
Anchor Text	The Cat Bandit	Bedtime Tales	Kids Excel	The Job Hunt	Sir Gus	The War of 1812
Lessons Suggested Pacing Guides: Unit Block Pacing Day-By-Day Pacing	22 Lessons	16 Lessons	25 Lessons	25 Lessons	30 Lessons	36 Lessons
Reading RF RL TTSD Priority Standard *Assessed Standard	*RL.2.1 *RL.2.2 *RL.2.3 *RL.2.5 *RL.2.7 *RF.2.3a RF.2.3b RF.2.3c RF.2.3d *RF.2.3e *RF.2.3f *RF.2.4a *RF.2.4b *RF.2.4c	*RL.2.1 *RL.2.2 *RL.2.5 *RF.2.3a *RF.2.3c *RF.2.3d *RF.2.3e RF.2.3f RF.2.4 *RF.2.4a *RF.2.4b RF.2.4c	*RL.2.1 RL.2.2 *RL.2.4 RF.2.3 *RF.2.3a *RF.2.3b *RF.2.3c *RF.2.3d *RF.2.3e *RF.2.3f *RF.2.4a RF.2.4b RF.2.4c	*RL.2.1 RL.2.2 *RL.2.5 *RL.2.7 *RF.2.3 *RF.2.3a RF.2.3b *RF.2.3c RF.2.3d *RF.2.3e RF.2.3f *RF.2.4 *RF.2.4a *RF.2.4b *RF.2.4c	*RL.2.1 *RL.2.3 *RL.2.5 *RL.2.7 RF.2.3 RF.2.3a *RF.2.3b *RF.2.3d *RF.2.3e *RF.2.3f *RF.2.4 *RF.2.4a RF.2.4b RF.2.4c	RL.2.1 RL.2.10 *RI.2.1 *RI.2.3 *RI.2.4 *RI.2.5 *RI.2.6 *RI.2.7 *RI.2.8 *RI.2.10 RF.2.3 *RF.2.3a *RF.2.3b *RF.2.3c *RF.2.3d *RF.2.3e *RF.2.3f *RF.2.4a *RF.2.4b *RF.2.4c

Writing TTSD Priority Standard *Assessed Standard	W.2.2 W.2.3	*W.2.1 *W.2.3 *W.2.5 *W.2.6	*W.2.3 *W.2.5	*W.2.1 *W.2.3	W.2.1 *W.2.3 *W.2.5	*W.2.1 *W.2.2 W.2.5
Language TTSD Priority Standard *Assessed Standard	*L.2.1d L.2.1f L.2.2 *L.2.2d L.2.4a L.2.4d	*L.2.1f *L.2.2c *L.2.2d *L.2.5b	*L.2.1 *L.2.1e *L.2.2 *L.2.2d L.2.2e *L.2.3 L.2.4a L.2.5 *L.2.5b	L.2.1 *L.2.1a *L.2.1b *L.2.1d *L.2.1f *L.2.2a L.2.2b *L.2.2c *L.2.2d	*L.2.1 L.2.1a L.2.1b L.2.1d *L.2.1e *L.2.2 L.2.2a L.2.2c *L.2.2d *L.2.2e *L.2.3 L.2.4 *L.2.4a L.2.4c L.2.4e *L.2.6	*L.2.1d *L.2.1e *L.2.1f L.2.2 *L.2.2c *L.2.2d *L.2.3 L.2.4e
Skills Progression or Sounds Spelling **Intervention Resource:** UFLI alignment	Read, write, and pronounce words with past tense suffix —ed (pronounced three different ways). Basic code for all vowels and consonants, doubled consonants, and: /ch/ > ‘ch’, ‘tch’ /j/ > ‘g’, ‘ge’ /v/ > ‘ve’ /s/ > ‘c’, ‘ce’, or ‘se’ /th/ > ‘th’ un/voiced /ng/ > ‘ng’, ‘n’ /sh/ > ‘sh’ /r/ > ‘wr’ /w/ > ‘wh’	/ae/ > ‘a_e’ /ie/ > ‘i_e’ /oe/ > ‘o_e’ /ue/ > ‘u_e’ /ee/ > ‘ee’ /ee/ > ‘e_e’ /ee/ > ‘ea’ /oo/ > ‘oo’ (soon) /oo/ > ‘oo’ (look) /ou/ > ‘ou’ /ou/ > ‘ow’ /oi/ > ‘oi’ /oi/ > ‘oy’ /er/ > ‘er’ /or/ > ‘or’ /ar/> ‘ar’	/ae/ > 'ai', 'ay', 'a_e', 'a' /oe/ > 'o_e', 'oa', 'oe', 'o' /ie/ > 'i_e', 'ie', 'i' /ue/ > 'u_e', 'u', 'ue' /aw/ > 'aw', 'au', 'augh'	/er/ > 'er', 'ir', 'ur' /i/ > 'y' /ie/ > 'i' /i/ > 'i' /ie/ > 'igh' /ie/ > 'y' /o/ > 'o' /oe/ > 'o' /oe/ > 'ow' /ou/> 'ow' /e/ > 'e' /ee/ > ‘e’ /ee/ > ‘y’, ‘ey’ /aw/ > ‘al’, ‘au’, ‘aw’	/u/ > ‘o’, ‘ou’, ‘o_e’ /u/ > ‘u’ /ə/ > ‘a’, ‘e’ /ə/ + /l/ > 'ul', 'al', 'il' /ə/ + /l/ > 'el', 'le' /sh/ + /ə/ + /n/ > 'tion' /o/ > 'o' (hot) /oe/ > 'o' (open) /u/ > ‘o’ (son) /oe/ > ‘o_e’ (stone) /ou/ > ‘ou’ (shout) /u/ > “ou” (touch)	/f/ > ‘ph’ /e/ > ‘ea’ /er/ > ‘ar’, ‘or’ /ee/ > ‘i’ (piano) /o/ > ‘a’ (lava), ‘wa’ (water)
Decodable Dolch words ***Introduced previously, now decodable		before, clean, eat, please, these here, down	both, cold, goes, going, hold, kind, old, open, over go, I, no, so	always, any, brown, call, fall, find, first, fly, grow, hurt, know, light, live, many, myself, now, only, own, fight, show, small, try, walk all, be, by, from, funny, he, how, me, my, she, we, why, yellow	about, again, around, away, come, done, read, want, work some	
Dolch Words taught as Tricky Words ***not dolch list	Review of Grades K and 1 words: a, be, could, do, down, from, he, how, me, of, once, one, said, she, the, there, to, was, we, what, where, why, would says, should, word	Review of Grades K and 1 words: all, are, by, go, have, I, my, no, so, some, their, they, were, who, you, your street		been	new	Americans, Andrew, bomb, broad, early, Europe, Fort McHenry, Great Britain, imagine, iron, native, shoe, signature, soldier, special, war, Washington, whose