

CURRICULUM/INSTRUCTION

Integrated Plan Reporting

Integrated Plan Metrics:

1. 90% of students served will increase their score on district level progress monitoring assessments each month that they participate.
2. The four year graduation rate will reach 95% for all subgroups.
3. 80% of students classified as regular attenders
4. Implementation of standards based curriculum in 100% of core classes.
5. 80% of staff will indicate a positive culture for learning on a survey measuring adult behaviors
6. Create a district wide common instructional framework

The two goal areas where we say the greatest outcomes and growth were:

- 90% of students served will increase their score on district level progress monitoring assessments each month that they participate, and
- Create a district wide common instructional framework

Last year we rolled out a K-12 comprehensive framework intended to increase the amount of academic speaking and writing opportunities across the curriculum. We worked to develop a common language and non-negotiable instructional strategies all classroom teachers agreed to implement regardless of the grade level or content area they teach. Preliminary results from these efforts indicate notable growth, particularly at the elementary level with nearly all focal populations being designated as "Level 5" growth reflected in ODE's embargoed data and with some of the strongest results from our English Learners reflected by the percent exiting ELD compared to prior years and the amount of growth shown in both ELA and math K-12.

Regular attendance remains a challenge, particularly at the secondary level with outcomes continuing to decline despite increased efforts to intervene, systematize our tier one and two responses, and invest heavily in our connections with families and community entities. Our regular attendance at the elementary level, however, did increase slightly last year. We could really use legislative support in adding the "teeth" back into compulsory attendance as well as a state-wide understanding and approach to the ever emerging trend of enrolling in online programs.