



Lake Elsinore Teachers Association



Lake Elsinore Unified School District

[October 30, 2025]

District Assessment MOU

Whereas the District has determined the following **district benchmark assessments** will be administered:

1. At the Kindergarten level
 - o Two (2) required assessments in Math
 - o Two (2) required assessments in English Language Arts
2. At the elementary level (grades 1-5)
 - o Three (3) required benchmark assessments for Math
 - o Three (3) required benchmark assessments for English Language Arts
3. At the secondary level (grades 6-12)
 - o Three (3) required benchmark assessments for Math
 - o Three (3) required benchmark assessments for English Language Arts

Whereas the District has determined the following **district common assessments** will be administered:

1. At the elementary (grades K-2)
 - o Two (2) required common assessments in Math
 - o Three (3) required common assessments for English Language Arts (to include a Reading Difficulties Risk Screener as required by state law [Cal. Ed. Code § 53008])
2. At the elementary (grades 3-5)
 - o Two (2) required common assessments for Math
 - o Two (2) required common assessments for English Language Arts
3. At the secondary level (grades 6-12)
 - o Two (2) required common assessments for Math will be added in the 2026-27 school year
 - o Two (2) required common assessments for English Language Arts will be added in the 2026-27 school year

Therefore, the District and Association agree to the following:

1. Guidelines for **benchmark assessments**:
 - Measure student progress towards grade-level standards
 - Provide data that informs instructional planning
 - Facilitate student goal setting and reflection on progress toward grade-level expectations

Bargaining Teams

For the Association: Janet Timm (Chair), Valinda Nabonne, Jamie Webber, Olubunmi Adeleke, Christy Hetland, Denee Selman, Yolanda Diaz

For the District: Tracy Sepulveda, Julie Edmunds, Robert Recatto, Sarah Arredondo, Josh Hill, Fernando Betanzos, Matt Cash

- Support PLC collaboration, targeted interventions, and differentiated instruction
- Results shall not be used for purposes of formal teacher evaluation

2. Guidelines for **common assessments**:

- Support instruction and guide instructional planning
- Support PLC collaboration, targeted interventions, and differentiated instruction
- Used in a teacher's grading process at the teacher's professional discretion
- Designed to be administered in one sitting or a timeframe that is appropriate for the grade level of students being assessed
- Results shall not be used for purposes of formal teacher evaluation

3. The District shall ensure that school sites have the technology and related technology materials for the administration of assessments. Assessment scoring will be done automatically, except in the case of constructed response, performance tasks, or other written response options. For hand-scored common assessments, scoring can occur collaboratively in PLC teams.

4. In collaboration with the District, site administration shall provide class coverage while the teacher of record administers any 1-1 or small group common assessments, unless the teacher declines the coverage.

5. Schedules for the administration of benchmark assessments and any extra time that may be needed to complete benchmark assessments will be coordinated collaboratively by the school administration and teachers. The school site plan shall include a system to support the completion of assessments after a three-period window or a reasonable equivalent.

6. Standards assessed on common assessments in grades 3-12 will be determined through input from CAC subcommittee groups. CAC subcommittees will give recommendations which will inform the establishment of the assessment windows for Fall, Winter, and Spring, and the resulting assessment calendar will be published annually and distributed to all staff before the start of the school year.

7. CAC subcommittees will serve as the mechanism for ongoing feedback regarding the design and implementation of common assessments, the analysis and use of assessment results, and recommendations for adjustments in future years.

This MOU shall be reviewed by June 2026 and shall expire June 30, 2027.

FOR THE ASSOCIATION:

Janet Timm 10/30/25
Valinda Nabonne 10-30-25
JWebber 10-30-25

FOR THE DISTRICT:

Robert Recatto 10/30/25
Tracy Sepulveda 10/30/25
Matt Cash 10/30/25
Tracy Sepulveda 10/30/25

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For the District: Tracy Sepulveda, Julie Edmunds, Robert Recatto, Sarah Arredondo, Josh Hill, Fernando Betanzos, Matt Cash

Olubunmi Adeleke 10/30/25
Mark 10/30/25

Paul Arredondo 10/30/25
Josh Hill 10/30/25
Julie 10/30/25

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