

Wright City R-II School District

WellSAT Policy Scorecard - Supporting Documentation for June 2026 Triennial Assessment

Overall WellSAT Policy Results

Measure	Score	Meaning
Comprehensiveness	84%	Most recommended wellness-policy topics are addressed somewhere in the district's written policy/procedure.
Strength	64%	A substantial portion of the policy uses specific or required language, while some areas remain encouraged, partial, or not addressed.

Section Results

WellSAT Section	Comprehensiveness	Strength	Summary
Nutrition Education (NE)	100%	75%	Strong written expectations for sequential nutrition education across grade levels, with some opportunities to strengthen required language around implementation and professional development.
Standards for USDA School Meals (SM)	100%	80%	One of the strongest policy areas. Written requirements address school meals, nutrition standards, and related meal-program expectations.
Nutrition Standards for Competitive/Other Foods (NS)	77%	62%	Strong Smart Snacks language, with weaker or missing language in selected areas such as food rewards, some after-school foods, and other foods provided outside the reimbursable meal program.
Physical Education & Physical Activity (PEPA)	75%	44%	Policy includes PE, recess, certified staff, and physical-activity expectations, but has weaker written language for activity breaks, before/after-school activity, active transportation, and formal shared-use agreements.
Wellness Promotion & Marketing (WPM)	83%	67%	Strong nutrition promotion, marketing restrictions, and employee-wellness language. Staff modeling of healthy behaviors is not specifically documented.
Implementation, Evaluation & Communication (IEC)	75%	75%	Strong oversight, committee, evaluation, and public-access framework, with opportunities for stronger annual communication and building-level wellness involvement.

Strong Written Policy Areas

The written policy is strongest in nutrition education, USDA school meals, Smart Snacks/competitive foods, food and beverage marketing, employee wellness, wellness-program oversight, and triennial assessment requirements.

Priority Policy Improvement Areas

Area	Policy Opportunity
Public communication	Strengthen explicit language for regular/annual communication to families and the public about the wellness policy and implementation progress.
Physical-activity breaks	Add stronger K-12 language supporting classroom physical-activity breaks.
Before/after-school activity	Add more specific language supporting physical-activity opportunities outside the regular instructional day.
Active transportation	Consider language supporting walking/biking and Safe Routes strategies where appropriate.
Shared-use agreements	Current community access is strong in practice, but the policy does not establish formal joint/shared-use agreements.
Staff modeling	Add explicit language encouraging staff to model healthy eating and physical-activity behaviors for students.
Food rewards / foods not sold	Strengthen language limiting food as a reward and clarify nutrition expectations for occasional foods provided outside the meal program.

Area	Policy Opportunity
Building-level wellness involvement	Consider stronger language for building-level participation or responsibility in wellness implementation.

Model-policy comparison: Wright City's wellness policy was compared with the Missouri School Boards' Association (MSBA) model framework. The WellSAT score reflects the strength and completeness of written policy language; it does not by itself measure actual school practice. Practice/implementation findings are documented separately in the district's WPAT Implementation Scorecard.