

Wright City R-II School District

WPAT Implementation Scorecard - Supporting Documentation for June 2026 Triennial Assessment

Purpose

This scorecard summarizes the district's Wellness Policy in Action Tool (WPAT) implementation review. It is intended as supporting documentation for the Local Wellness Policy Triennial Assessment and distinguishes district practice from written-policy findings captured in the WellSAT review.

Implementation Area	Result	Evidence / Finding	Follow-up
School meals & foods/beverages sold	Meeting	School meals and competitive foods are operated under USDA meal-pattern and Smart Snacks requirements. Student vending and a la carte items are reviewed for compliance.	Continue annual compliance review and retain product documentation.
Foods/beverages provided but not sold	Partially Meeting	Nutrition standards are not consistently applied to occasional classroom celebrations/treats and other foods provided outside the reimbursable meal program.	Strengthen consistent expectations for celebrations, treats and food used as rewards.
Food & beverage marketing	Meeting	No noncompliant product marketing was identified. At Middle School, one student-accessible vending machine has prominent Pepsi branding but dispenses Aquafina water only. Other student machines carry vendor branding and Smart Snacks-compliant items.	Continue monitoring vending-machine exteriors, signage and promotional materials.
Nutrition education - Middle School	Meeting	Health instruction includes macronutrients, food labels, fats, sodium, cholesterol, fad diets, food groups, calories, vitamins/minerals and links to physical and mental health. Health is taught daily at the beginning of class, with hands-on activities such as a food-pyramid relay and movement tasks.	Maintain documentation of curriculum delivery and active-learning activities.
Nutrition education - High School	Meeting	Students break down the school menu into food groups and nutrients, develop a healthy restaurant menu and identify healthy sources, and prepare a healthy snack while explaining its nutritional value and how the body uses the nutrients.	Maintain examples of activities/projects as evidence.
Nutrition education - Elementary	Unable to Verify	Elementary nutrition curriculum delivery and active-learning methods were not verified at the time the assessment was finalized.	Obtain curriculum/teacher confirmation and retain it with the next wellness review.
Nutrition-specific professional development	Not Meeting	Nutrition-specific professional development is not currently provided to staff responsible for delivering nutrition education.	Identify an appropriate nutrition-specific PD opportunity and document participation.
Nutrition promotion	Meeting	Nutrition promotion is visible across buildings, including milk and vegetable signage and other healthy-choice messaging.	Continue promotion and retain examples/photos when practical.
Physical education & activity opportunities	Partially Meeting	Certified PE, regular PE, daily elementary recess, movement opportunities, before/after-school activities and community access are in place. Middle School now provides daily Health instruction at the beginning of class with hands-on activities.	Continue strengthening written expectations for activity breaks, before/after-school activity and active transportation.
Recess / discipline	Improvement Area	Elementary discipline guidance permits withdrawal of recess or other privileges for minor misbehavior, creating a conflict with the wellness goal of protecting physical-activity opportunities.	Revise or clarify discipline guidance so recess is not withheld as punishment.
Active transportation	Partially Meeting	Two schools are close to neighborhoods, and bike racks and crosswalks are available. Districtwide active-transportation support is not equally applicable to all buildings.	Document existing supports and consider additional Safe Routes/active-transportation language where appropriate.
Staff wellness	Meeting	Staff receive a monthly Wildcat Wellness newsletter, insurance wellness resources and EAP support.	Continue documenting wellness communications and opportunities.
Family/community engagement & facility access	Meeting	Families/community members participate in wellness efforts, and district facilities are available for community use. The wellness policy is publicly accessible through Food Service/Board Policies.	Continue improving advance public notice and documentation of committee participation.
Wellness committee / public communication	Meeting with Follow-up	The district wellness committee meets twice per year. The meeting agenda was posted on the district website; the district identified an opportunity to provide earlier/more consistent advance notice in future cycles.	Post meeting notices/agendas with greater advance notice and retain copies.

Overall Implementation Findings

Strong implementation: school meals/Smart Snacks, nutrition promotion, Middle and High School nutrition education, food/beverage marketing monitoring, staff wellness, and family/community engagement. **Priority follow-up:** verify elementary nutrition curriculum, add nutrition-specific professional development, protect recess from disciplinary withholding, strengthen expectations for foods provided but not sold, and continue improving public notice/documentation.

Related policy assessment: WellSAT policy review - 84% comprehensiveness and 64% strength. This WPAT scorecard reflects implementation/practice findings and should be retained with the district's triennial assessment records.