Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: 6/11/26

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	☐ **Yes** ☒ **No**
If yes, provide website link (or content from brochure) where this specific information is presented:	
N/A	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:
The Lewisville ISD internship program began in 1994 and provides a planned sequence of training experiences, with a primary focus on assuring breadth and quality of training, designed to prepare interns to excel in the provision of psychological services across settings. Interns provide psychoeducational and psychological evaluation, consultation, and intervention services, including individual and family counseling, behavior management, crisis intervention, and training. The internship program exists within a large and diverse school district, offering considerable multicultural experiences and training, as well as multidisciplinary evaluation and consultation. The program consists of 2000 hours of training over a 12-month period, with at least 25% in direct client contact. Preference may be given to applicants with experience in schools, but the program welcomes applicants from a variety of graduate training programs (school, clinical, and/or counseling). In addition, the Lewisville ISD Internship Program highly values the unique experiences and perspectives of its staff and encourages individuals from a wide range of backgrounds to apply. Every prospective employee of Lewisville Independent School District must go through the District's employment and hiring process, which includes undergoing and passing a background check, before being allowed to work in the district. Employment guidelines are established by LISD Board Policy DBAA (Local), which is accessible at this link: https://pol.tasb.org/Policy/Code/384?filter=DBAA . Lewisville ISD Board Policy states that the "District shall obtain criminal history record information on final candidates for employment. All District positions have the potential for contact with students. The District shall disqualify from employment a person whose criminal history indicates that the person poses a threat to students or employees. Consistent with business necessity, the District shall also disqualify from employment a person whose criminal history is otherwise inconsistent with the job duties of the position for which the person is being considered." Each criminal history is reviewed on a case by case situation and the "pass/fail" determination is made based on the type of infraction as well as the time and frequency of the infraction. LISD does not conduct pre-employment drug testing. Decisions regarding employment are made by the Chief Human Resource Officer. Each prospective employee is also required to complete an Employment Eligibility Verification Form (I-9) and produce documentation of their identity and authorization to work; presentation of their social security card is required for payroll purposes. The Lewisville ISD Psychology Internship Program requires each matched Intern to sign an "Internship Acceptance Form," acknowledging that their Internship appointment and employment with the District is contingent upon successfully completing the District's hiring process. Lewisville ISD reserves the right to refuse employment and/or terminate the contract of any intern who violates District policy, whose performance is deemed unsatisfactory, or upon notification by the intern's University that the intern has withdrawn from the University or is otherwise ineligible for the doctoral Psychology Internship Program.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:			
Total Direct Contact Intervention Hours	X	Yes	Amount: 250
Total Direct Contact Assessment Hours	X	Yes	Amount: 250

Describe any other required minimum criteria used to screen applicants:
250 hours of formal supervision (both individual and group supervision)

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	36,000	
Annual Stipend/Salary for Half-time Interns	0	
Program provides access to medical insurance for intern?	☒ Yes	☐ No
If access to medical insurance is provided:		
Trainee contribution to cost required?	☒ Yes	☐ No
Coverage of family member(s) available?	☒ Yes	☐ No
Coverage of legally married partner available?	☒ Yes	☐ No
Coverage of domestic partner available?	☒ Yes	☐ No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	10 days	
Hours of Annual Paid Sick Leave	N/A	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	☒ Yes	☐ No
Other Benefits (please describe): The District provides 10 days of paid leave (personal days). Interns are eligible for LISD employee benefits, including: health, dental, vision, and disability insurance; district life insurance; teacher retirement deductions; optional sick leave bank; and hardship leave (if approved). An annual salary of $36,000, prorated over 12 months. A travel allowance is also offered, based on the current IRS rate.		

* Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2022-2025	
Total # of interns who were in the 3 cohorts	12	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	1	
	PD	**EP**
Academic teaching	**PD** = 0	**EP** = 0
Community mental health center	**PD** = 0	**EP** = 0
Consortium	**PD** = 0	**EP** = 0
University Counseling Center	**PD** = 0	**EP** = 0
Hospital/Medical Center	**PD** = 3	**EP** = 0
Veterans Affairs Health Care System	**PD** = 0	**EP** = 0
Psychiatric facility	**PD** = 0	**EP** = 0
Correctional facility	**PD** = 0	**EP** = 0
Health maintenance organization	**PD** = 0	**EP** = 0
School district/system	**PD** = 0	**EP** = 4
Independent practice setting	**PD** = 2	**EP** = 2
Other	**PD** = 0	**EP** = **0**

Note: “PD” = Post-doctoral residency position; “EP” = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.